

To: Mr. Mahoney and Board of EducationFrom: Kip CrandallRe: February Board reportDate: February 15, 2022

Current Enrollment:

7th Grade – 98 8th Grade – 106

2021-2022 SIP Plan:

Highlights to our SIP:

- 1) Math and ELA lead data continue to be updated in the SIP plan and may be located using the link below. A highlight to point out this month would be the graphs in the math document uploaded to the SIP plan which illustrate MAP growth toward more predicted meet and exceeds on the Illinois Assessment of Readiness (IAR) spring assessment.
- DLR staff members continue to seek opportunities to take care of themselves socially and emotionally. This month our 2-9-22 staff meeting was followed up with a volley/tennis activity in the gym, complete with snacks and drinks provided by Mr. Crandall.
- 3) Although we will not take our Leader in Me (LIM) Measurable Results Assessment survey until sometime this spring, our parent communication team has been busy. They have produced a newsletter for parents highlighting one LIM habit a month.

Full SIP plan found here:

https://docs.google.com/spreadsheets/d/19Kq3YTM8C3Ijf8HLEZf1XuKLl8ZfYdkojfyRmzdQwr Q/edit?usp=sharing

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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PPAC Meeting: - Unfortunately our meeting scheduled for January 24th had no parents in attendance. It was well advertised with an agenda including a building consolidation update and combined handbook discussion. DLR PPAC meeting attendance has dwindled the last couple years from a high of twenty parents at one time to only three or four at our first couple meetings this year to zero this time.

Beyond Textbooks Update:

- 7th and 8th math and ELA are following the pacing calendar provided by BT, with minor adjustments where appropriate.
- This link provides information regarding percentages of student performance on BT formative assessments: <u>https://docs.google.com/spreadsheets/d/1N9O5mo7yzm4NTO5IPXAIoTA1hLpdIK8YWo</u> <u>39MbMlwsY/edit?usp=sharing</u>
- Both grade levels are currently on pace with the curriculum calendar for each subject.

The Leader in Me:

A discussion transpired at our recent OHS/DLR transition meeting about what the structure of our Leader in Teams will look like next year. We discussed the importance of making sure each staff member in the building is on a team. This process will happen at the 2-16-22 combined staff meeting.

Our Lighthouse Team is scheduled to spend Thursday, February 24th with LIM coaches discussing next steps in the implementation process.

Professional Development:

Mr. Crandall meets monthly with both Paper Company and ThinkCerca reps to discuss usage and next steps to better use of each resource.

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Events List:

- 1. Feb. 17 Student Council Meeting, 7:00 am
- 2. Feb. 18 Institute Day, no student attendance
- 3. Feb. 19 President's Day, no school
- 4. Feb. 24 FCA Meeting, 7:00 am
- 5. Feb. 25 DLR academic catch up/free choice day
- 6. Mar. 3 Yearbook Meeting, 3:00 pm
- 7. Mar. 3 Student Council Meeting, 7:00 am
- 8. Mar. 4 End of 3rd qtr.
- 9. Mar. 10 FCA Meeting, 7:00 am

Positives:

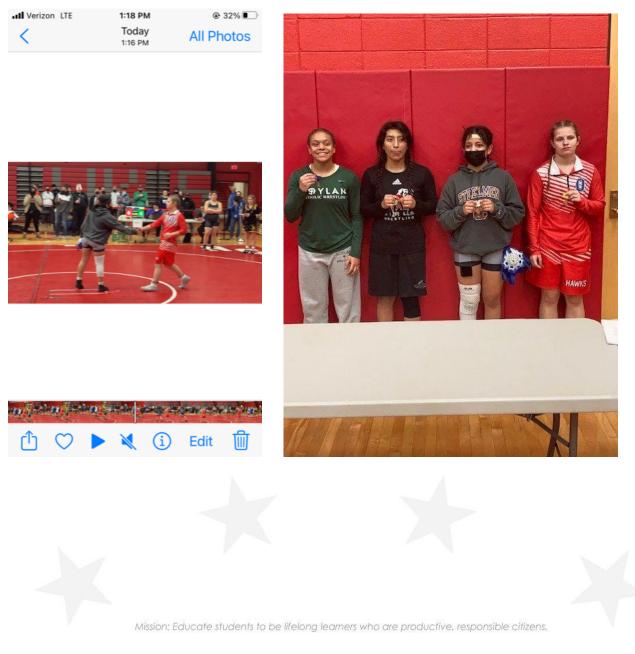
Students continue to celebrate Black History Month with a contest guessing who developed which invention. All students guessing every invention/inventor correctly is entered into a drawing to win a prize.



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While this highlights an athlete from high school, I had the honor of coaching her and Anna Marquardt at the first ever IHS girl's wrestling sectional. Pictured is junior Izzy Ruter who became Oregon high School's first ever IHSA girl's state wrestling qualifier! She will wrestle for a state title on Friday and Saturday, February 25 and 26 in Bloomington.



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Pictured are DLR staff members involved in a health and wellness activity as part of their SIP goal of providing activities to benefit overall staff wellness.





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Pictured are high school National Honor Society (NHS) students spending their time on a Wednesday afternoon helping tutor DLR students. We certainly appreciate them taking time out of their busy day to help our students!



Respectfully, Kip Crandall



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