

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: February 2022



Leader in Me:

- The February family night scheduled for Monday, February 7th at 5:00 was canceled due to low RSVPs. We are hoping that with the warmer weather we have the attendance rates we had in the fall.
- On Thursday, February 24th, OES will be hosting a Leader in Me professional development with the Winter Community Leaders Day. There will be area admin and/or Lighthouse teams for the meeting. Jenifer Hearn will lead via Zoom.
- The students voted on the next community service project they would like to do during the second semester. They will be raising awareness and supplies for animal shelters. Information will be sent out in the future.

Assessment:

- Data from the winter benchmarking cycle has been discussed at data meetings. Below is the data regarding the percentage of students meeting growth goals in MAP and meeting or exceeding on the second quarter benchmarks.

MAP Growth	Math	Reading
Kindergarten	38%	46%
1 st	72%	54%
2 nd	63%	56%
3 rd	87%	77%
4 th	43%	51%
5 th	36%	46%
6 th	53%	53%
OES	56%	54%

Benchmark M/E	Math	Reading
Kindergarten	53%	38%
1 st	80%	83%
2 nd	36%	38%
3 rd	79%	74%
4 th	33%	34%
5 th	49%	31%
6 th	23%	41%
OES	50%	48%

Professional Development:

- The staff PD scheduled for January 26th regarding Challenging Behavior and Restorative Practices was canceled due to the late start that occurred that day. It is rescheduled for Wednesday, February 23rd.
- All grades will participate in IAR readiness in vertical articulation discussions on Friday, February 18th.

Grade-level/Content-team Updates:

- **PreK** - We've continued our animals in winter unit, focusing on hibernation. Students created winter habitats for a variety of animals. Mrs. Tomlinson's class also studied pizzerias around the world and what it looks like in varying cultures. Mrs. Drake's class celebrated the Chinese New Year and learned about that tradition. We are focusing on letter identification and letter sounds, as well as spelling and writing our names. Mrs. Kenney's class has started learning about healthy teeth, Valentine's Day, and Presidents' Day. We continue to work on colors, shapes, letters, numbers, letter sounds, and names.
- **Jr. Kindergarten** – This month, we have been working on learning the letters and sounds. Each student completed an alphabet book. Each day we would practice saying the letter name, letter sound, and a word that went with each letter. The students were challenged to read this book at home to their family. Students were able to submit photos of themselves reading their book to their family. They were then able to share the photo with their friends at school. Another new literacy skill that we have been working on is rhyming. Students have been listening to several books and are eagerly identifying rhyming words. During math, students have been working on extending complex patterns. We learned how to make AB, ABB, AAB, and ABC patterns. It was a lot of fun to create different patterns.

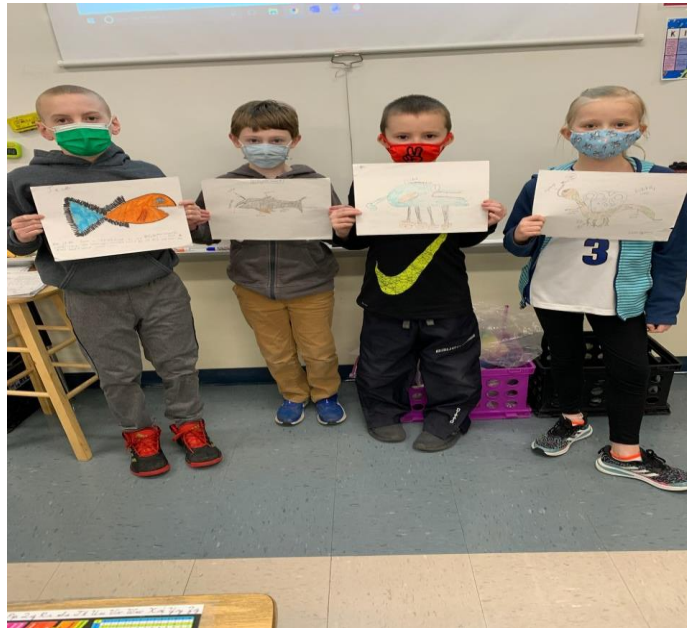
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Academics | Activities | Service | Leadership

Our favorite part of math was learning about three dimensional shapes. Students sent in many fun pictures of household items that looked like cylinders, cubes, and spheres. Students take home weekly practice activities to help them practice the skills that they are learning at home. This month students took home a letter matching game, a sight word game, and a dry erase board to help them practice writing their first and last name.

- **Kindergarten** – In January, our kindergarten students learned all about Polar Bears and Penguins. We learned about their physical characteristics, habitats, food they eat and where to locate them on a map. They were also able to write some facts about what they learned. Since our focus was nonfiction, the students were also introduced to text features. In math we started addition! Students were first able to combine sets of objects to count how many in all. Then we worked our way into replacing those objects with numbers and using math symbols instead of words. Our kindergartners are now able to use multiple strategies to solve addition facts with sums to ten.
- **1st Grade** – First Grade is hard at work this quarter. In ELA, we have learned the difference between fiction and nonfiction books. We have also moved into a nonfiction focus for our Reading Comprehension. We have learned about finding the answers to questions in a text and asking questions about a nonfiction text. We are starting to learn about finding the main topic of a passage and the details that support the main topic. For foundational skill work, we have learned about digraphs and the difference between long and short vowel sounds. In Math, we have learned about fractions and equal shares of shapes and telling time to the hour and half hour on both digital and analog clocks. We are currently wrapping up finding the unknown number in an equation and will be working on fact families and how facts relate between addition and subtraction. Opinion writing is the focus of third quarter for us. We are working on stating our opinion, coming up with 2-3 good reasons to support our opinion, and then restating our opinion to form a 4-5 sentence paragraph. First Grade celebrated 100th day with different 100 themed activities. We also will celebrate Valentine's Day with Valentines themed learning activities and by passing out valentines to classmates.
- **2nd Grade** – Second grade has been comparing and contrasting fiction text. They have been adding and subtracting double digit numbers. They are working on telling personal narrative stories and Ms. Melinda from Ag in the Classroom came in and taught the students about Abraham Lincoln and our state of Illinois.
- **3rd Grade** – ELA-We have been exploring author's purpose and point of view. As an added treat, we made our own "PIE" to help us remember the three different author's purposes for writing. We have also been writing a variety of opinion paragraphs. One of those opinion pieces was about favorite superheroes, so we used the completed paragraphs to create a new locker display. We have also started a new reading incentive program this quarter with the help of Dairy Queen that allows all students to earn a free blizzard after reading 6 books and successfully completing an RQ test for each one. Math-We just finished exploring the attributes of various polygons, including quadrilaterals. To help us to better understand these attributes, we created some "Wanted Quadrilateral" posters. We also switched things up a bit this year and moved up our area and perimeter standards to February, so we have been working hard to understand how these two concepts are different, yet related. We will be working to create area and perimeter robots and another craftivity that will help us determine the area and perimeter of our names. SEL-As part of habit 4, we discussed Emotional Bank Accounts and created a new classroom system/display of writing checks to deposit into classmates' EBAs.
- **4th Grade** – Fourth grade students have been working hard on the speaking and listening standards through giving presentations in class. In ELA students wrote how to essays and then demonstrated their topic for their classmates. In Science they created an animal using body parts from at least three other animals and described how their animal's body parts help it survive in the environment it lives in. Students then presented their animal in class with a poster and had the opportunity to answer questions their classmates had about their animal's survival. Students recently completed an Inference Escape Room and we are happy to say that most students escaped! With Valentine's Day right around the corner, 4th graders showed how to find factors and multiples by making factor donuts and multiples pizza to display in the hallway. IAR practice is underway and will continue for the next several weeks!



4th grade Students

- **5th Grade** – In science, we dissected owl pellets to help understand food chains. We also dissected chicken wings to help make the connection between a bird's bone structure of the wing to the bone structure of a human arm. We are currently, completing ESS standards observing patterns in shadows, sun, moon, and stars.
- **6th Grade** – Our sixth graders have planted pinto bean plants in the classroom and have grown them for a plant experiment on different types of soils. The students will plan and create Flood Resistant homes and test their homes in our stream study table to see how resilient their home design is when there is a flood. This is part of our natural hazards unit we are currently in.
- **Art/Music/PE** – In PE, the team is beginning to plan for Field Day in May. There is a possibility of a Color Fun Run for our older students. We hope to involve the community with family volunteers facilitating many of the activities as in year's past. Classes have been completing units on bowling and striking with a paddle. Mrs. Davis, music, has created a "Winter Olympics" theme for 2nd Graders complete with an opening ceremony and students having the opportunity to participate in various activities related to the games.
- **Reading Team** – The reading team is excited to share that we have obtained grant money for a couple different projects. Mrs. Boyer and Mrs. Kann have started the process of refreshing the book room that is used for reading interventions and Kindergarten through 2nd grade classroom lessons as well. Some of the books that we have are falling apart, or are very dated, so we are looking forward to adding new books for our students to have access to. Mrs. Johnson requested and has obtained a grant for a school/home project with her reading groups and their families. She will be purchasing books that will be sent home with the families to encourage reading together at home, all while developing skills and fluency.



OREGON
CUSD220

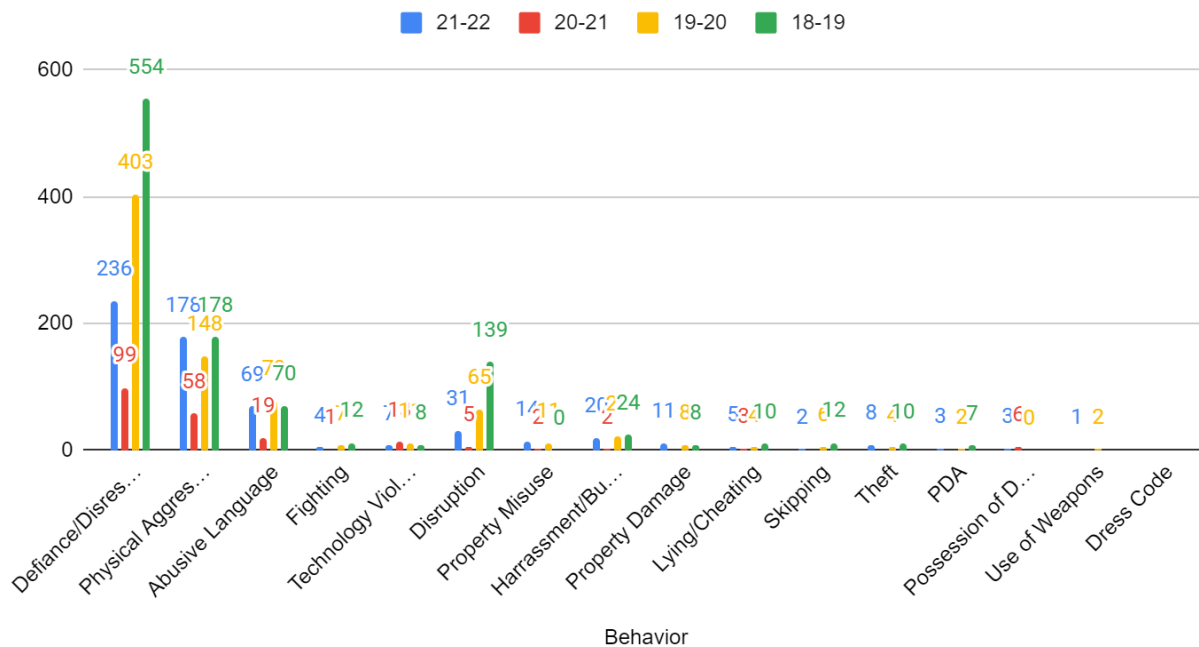
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Enrollment Data: Updated 02.07.2022

PK	95
JK	15
K	90
1	89
2	93
3	88
4	83
5	95
6	106
OES Total	754

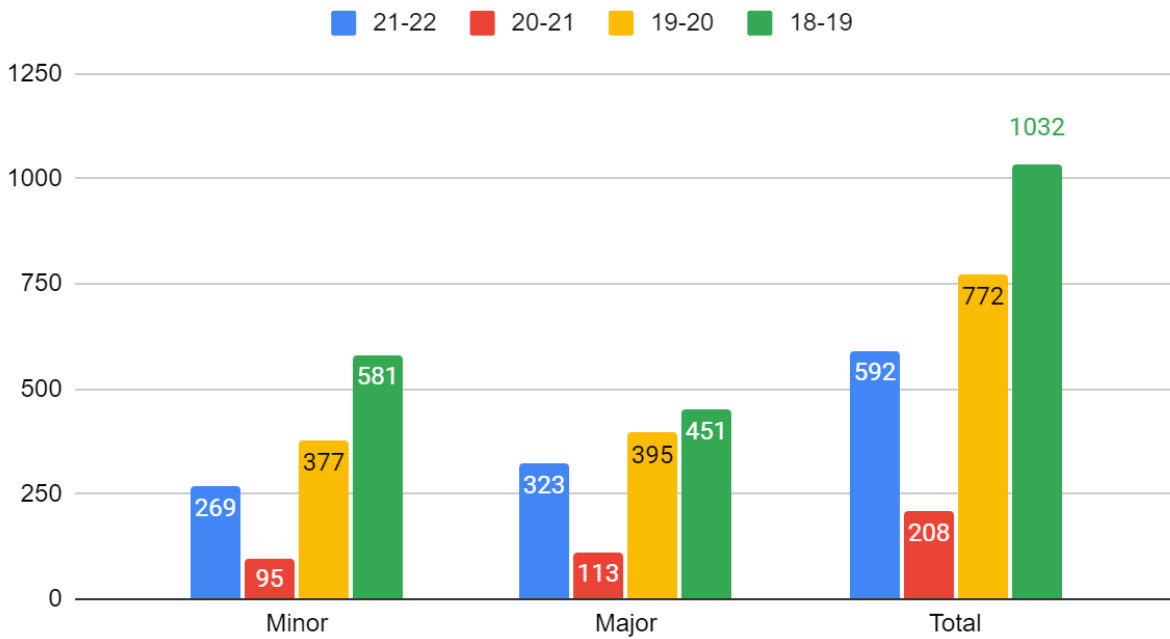
Behavior Data:

Referrals by Behavior Type



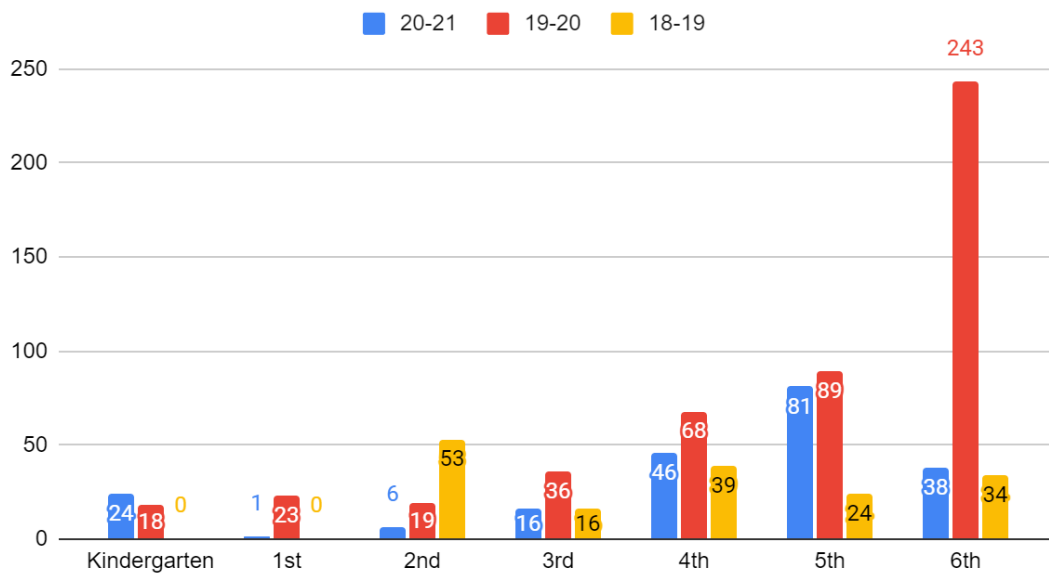
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Total Referrals by Year



	% Change Since 19-20	Change Since 18-19
Minor	-74.00%	-116.00%
Major	-22.29%	39.60%
Total	-30.40%	74.30%

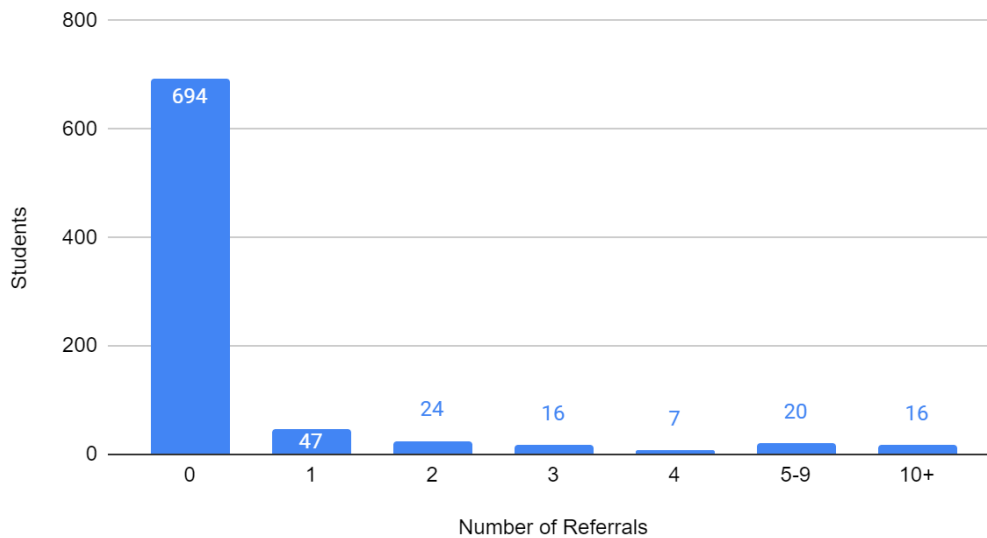
Referrals by Cohort



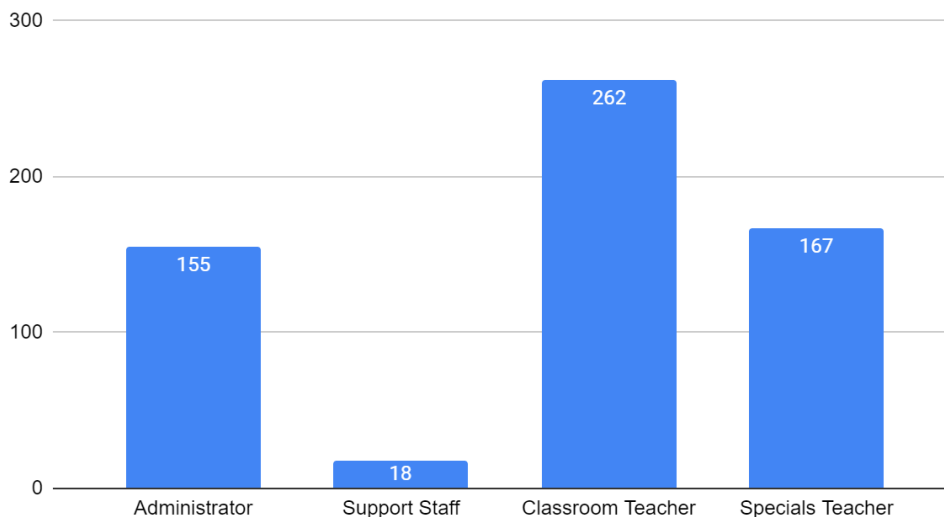
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Students vs. Number of Referrals



Referrals Submitted by Source



Behavior Notes/Take Aways

- The number of referrals is down from the most 2 recent full length day school days.
- 741 of 773 students at Oregon Elementary School have received 1 or fewer referrals. This accounts for 96% of the student population at OES.
- 10 students have accounted for 40% of discipline referrals, 16 students have accounted for over 52% of total discipline referrals.
- 28% of referrals have been written during a student's Specials time, despite only accounting for 14% of a student's school day.
- Research states more punitive disciplinary consequences do not improve student behavior- forming positive relationships with students, have well-defined/consistent routines and procedures, using a trauma informed approach and working with students to teach social/emotional skills they may be lacking can positively impact behavior. More information to come on the February 23rd PD Session.