



OES January Board Board Report

OES Vision: *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

With it being only 7 school days since our last Board Meeting and this report being submitted, we will use this opportunity to provide a high level overview of the Oregon Elementary School SIP plan and our progress towards each goal since the beginning of the year. I will also touch on some of the action steps taken by the new administration to improve academic outcomes and continue the implementation of The Leader in Me.

School Improvement Plan Goals

Goal 1: 51% of 3rd - 6th grade students will reach an attainment level with the state standardized assessment in ELA. 50% of 3rd-6th Graders will M/E on the state standardized assessment in Math.

Action Steps

- Prioritized Wednesday Early Dismissal schedule to increase grade level/department collaboration via the Data Protocol and PLC Process
- All ELA/Math teachers are tracking interim assessment data aligned to MAP and IAR attainment
- Increased alignment of curricular resources in ELA and Math
- Math Coaching from ICLE (HMH Coaching Branch)
- Refined Benchmark Data Meeting process to more accurately identify students in need of intervention
- 1-1 Meeting with ELA and Math teachers on their individual classroom data
- Increased professional development opportunities
 - Science of Reading Training for 30+ staff
 - Wisconsin Reading League Conference attended by 3 staff
 - Mentoring Meetings provided by New Teacher Academy for all new staff
 - Art Department attended State Art Conference
 - PE Department attended State PE Conference
 - 4 K-1 Teachers will attend statewide Early Childhood Conference in February
 - Trauma Informed/Classroom Management professional development for all staff provided by Ogle County Educational Cooperative

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Randi Webb, Assistant Principal

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- On Demand HMH Professional Development for ELA and Math teachers throughout the year
- Student goal tracking through the use of Data Binders as part of the implementation of the Leader in Me
- School Wide Wildly Important Goal tracking NWEA MAP Growth in ELA and Math
- Maintain Master Schedule to allow for 1 hour per day of common planning time for content teachers

Celebrations

- All grade levels are tracking and analyzing interim assessment data aligned to MAP/IAR
- Increased vertical alignment with curricular resources
- Preliminary Winter Benchmarking data shows growth in attainment in 3rd-6th ELA and Math- more detailed information to come in February

Areas of Growth

- Continuing to work at how we are identifying students for intervention
- Strengthening Tier 1 instruction to limit the number of students needing intervention

Goal 2: The Staff Leadership score on the MRA will rise 3-5 points from 77 on the 2024 Spring MRA

Action Steps

- All OES staff are on a Leader in Me Action Team that meets monthly
- Leader in Me Coach will help facilitate application for Lighthouse Status, the highest designation a Leader in Me school can achieve
- All ELA and Math staff analyze and participate in Data Protocol process
- All certified staff participate in monthly PLC meetings
- Staff led Family Engagement activities such as Family Nights, Mom's breakfasts, concerts, and assemblies

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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Celebrations

- Application for Lighthouse status beginning February
- Family engagement/turnout at assemblies, concerts, family events
- Staff ownership/participation in Data Protocol/PLC Process
- Increased cohesiveness/alignment of teams/departments

Areas of Growth

- Small group of staff taking the lead
- Increasing student leadership opportunities

Goal #3: The Supporting Student Environment Score on the MRA will increase 3-5 points from 76 on the Spring 2024 MRA

Action Steps

- Increased opportunities for 6th grades to be involved in extracurricular activities
- See Something, Say Something Anti-Bullying Group
- Meet with groups of 5th/6th Graders for feedback on their school experience
- Continued implementation of the Leader in Me to increase student leadership opportunities
- 4th-6th Grade behavior/academic incentives to promote positive behavior and academic achievement
- Monthly Leader of the Month to recognize 30+ students each month for displaying positive leadership and behavior at school
- Daily SEL class period to implement Leader in Me lessons in grades K-6
- Classroom management/trauma informed practices training for staff to create a more positive student experience

Celebrations

- Continued implementation of The Leader in Me
- 60% of 6th graders have been involved in at least one extracurricular activity this year
- Addition of 5th graders to be able to participate in IESA Wrestling

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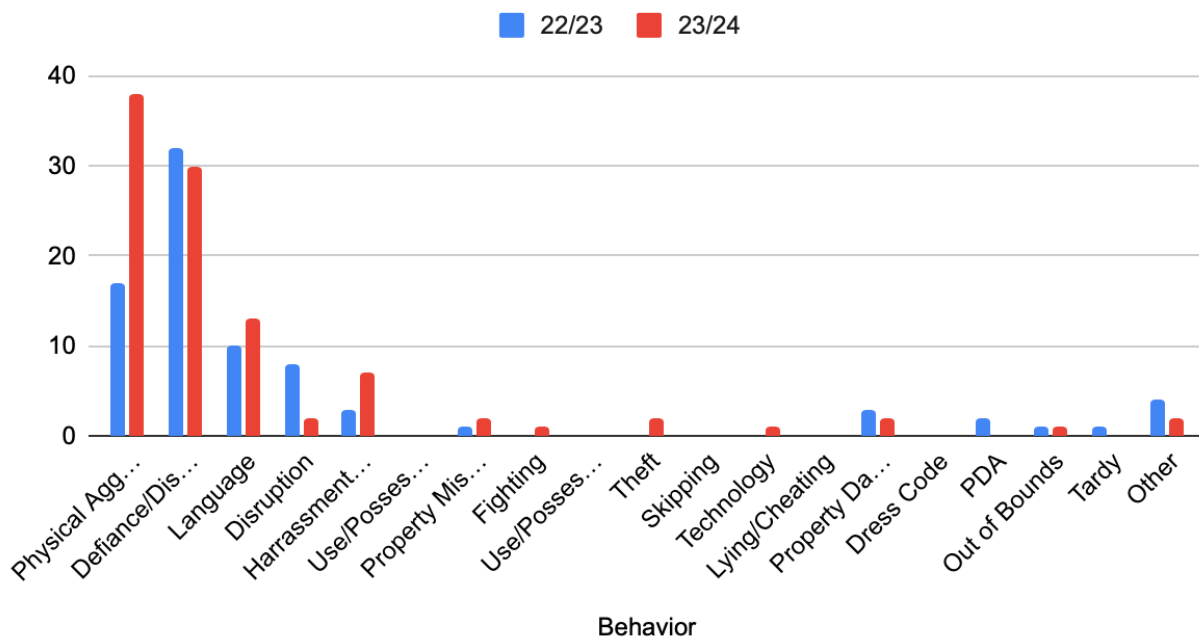
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Areas of Growth

- Discipline data is flat from previous years
- Exclusionary discipline such as Out of School Suspensions have increased

Behavior Data

Referrals by Behavior

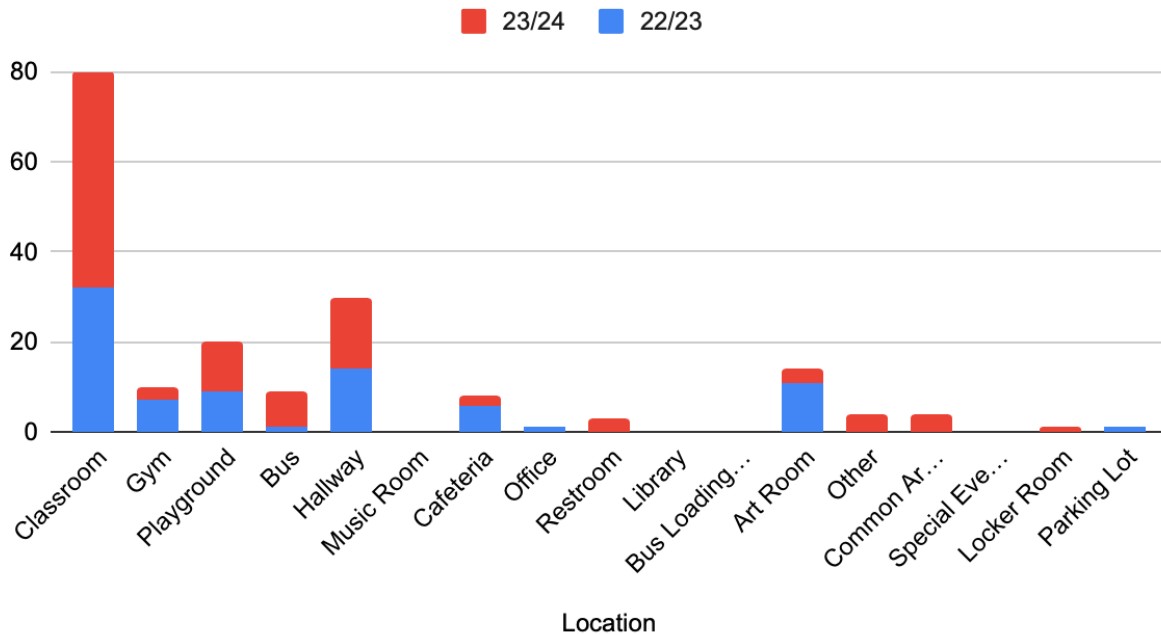


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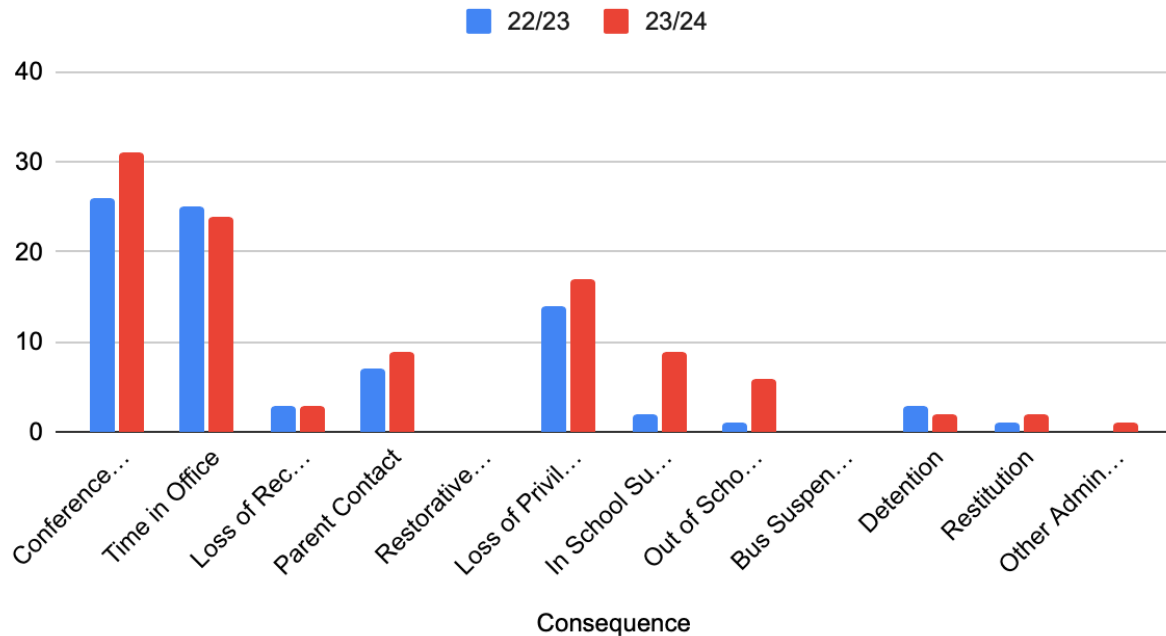


Referrals by Location

Academics | Activities | Service | Leadership



Consequence Assigned



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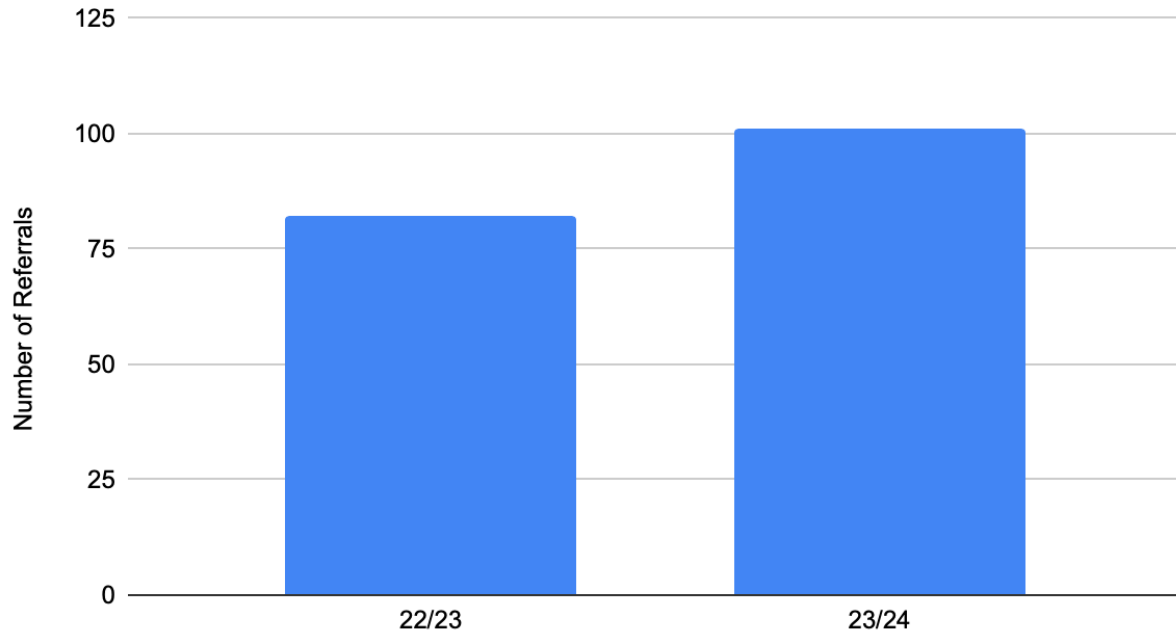
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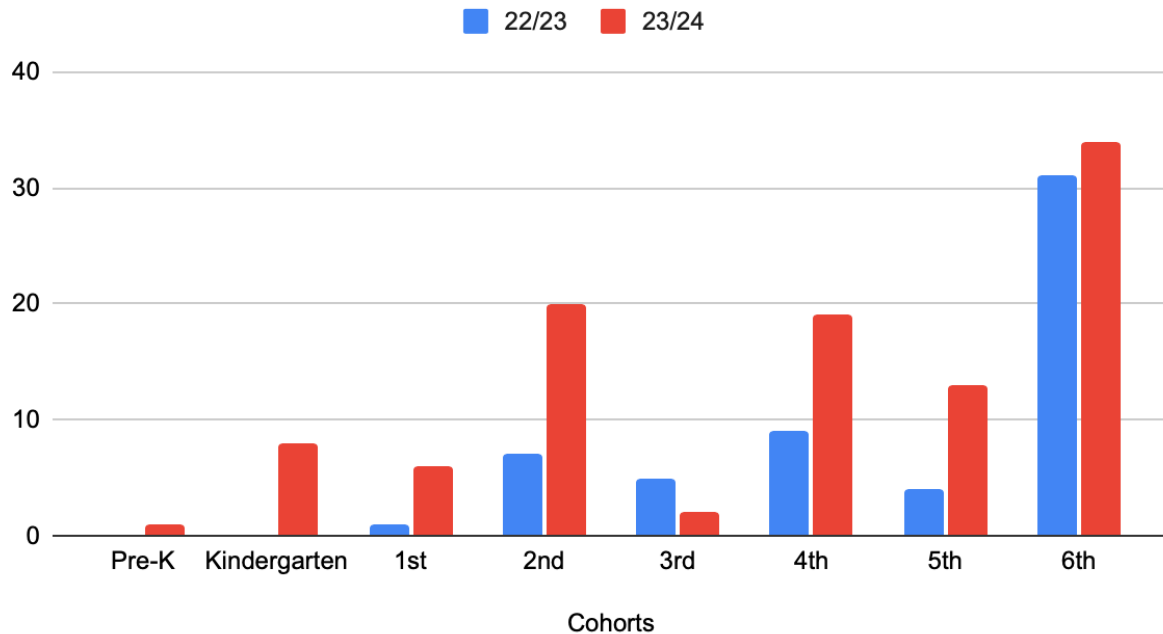
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Academics | Activities | Service | Leadership

Total Referrals



Referrals by Cohort



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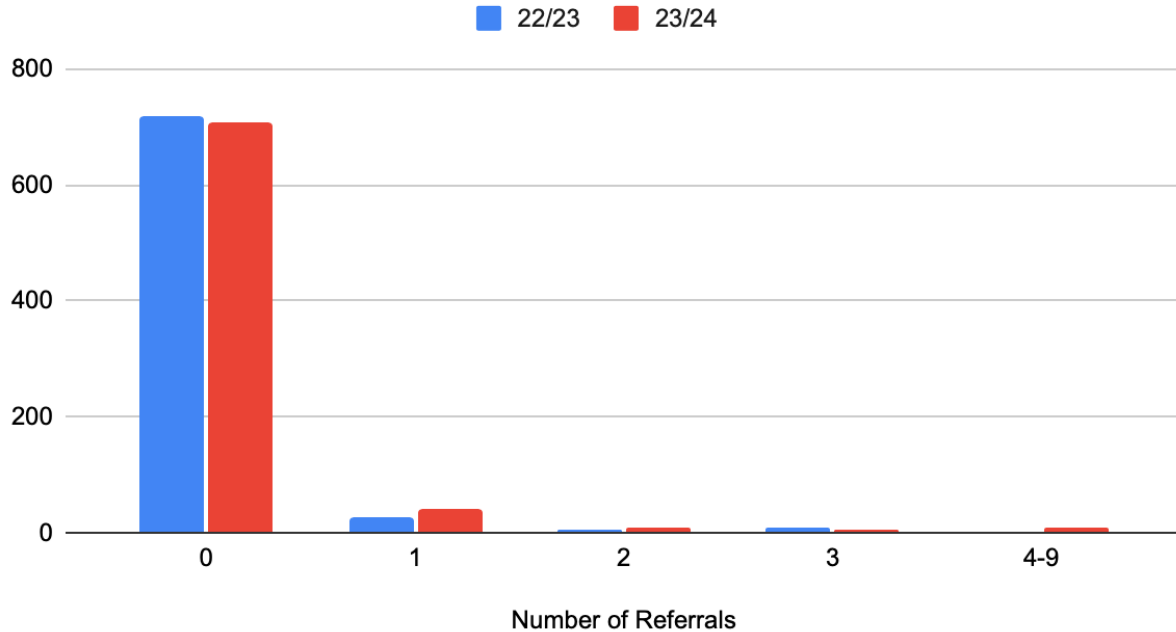
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Student Distribution of

Academics | Activities | Service | Leadership



Behavior Analysis Notes

Total referral numbers from October through December have been comparable for the 2023-2024 school year. In comparison to the 2022-2023 school year, referrals in the month of December were up by 19. The start of the second semester offers an opportunity to revisit the Discipline Decision Flowchart that was shared with teachers at the start of the school year. The purpose of this document is to empower teachers in their classrooms and provide support to them should questions about discipline arise. The Discipline Decision Flowchart can be found below.

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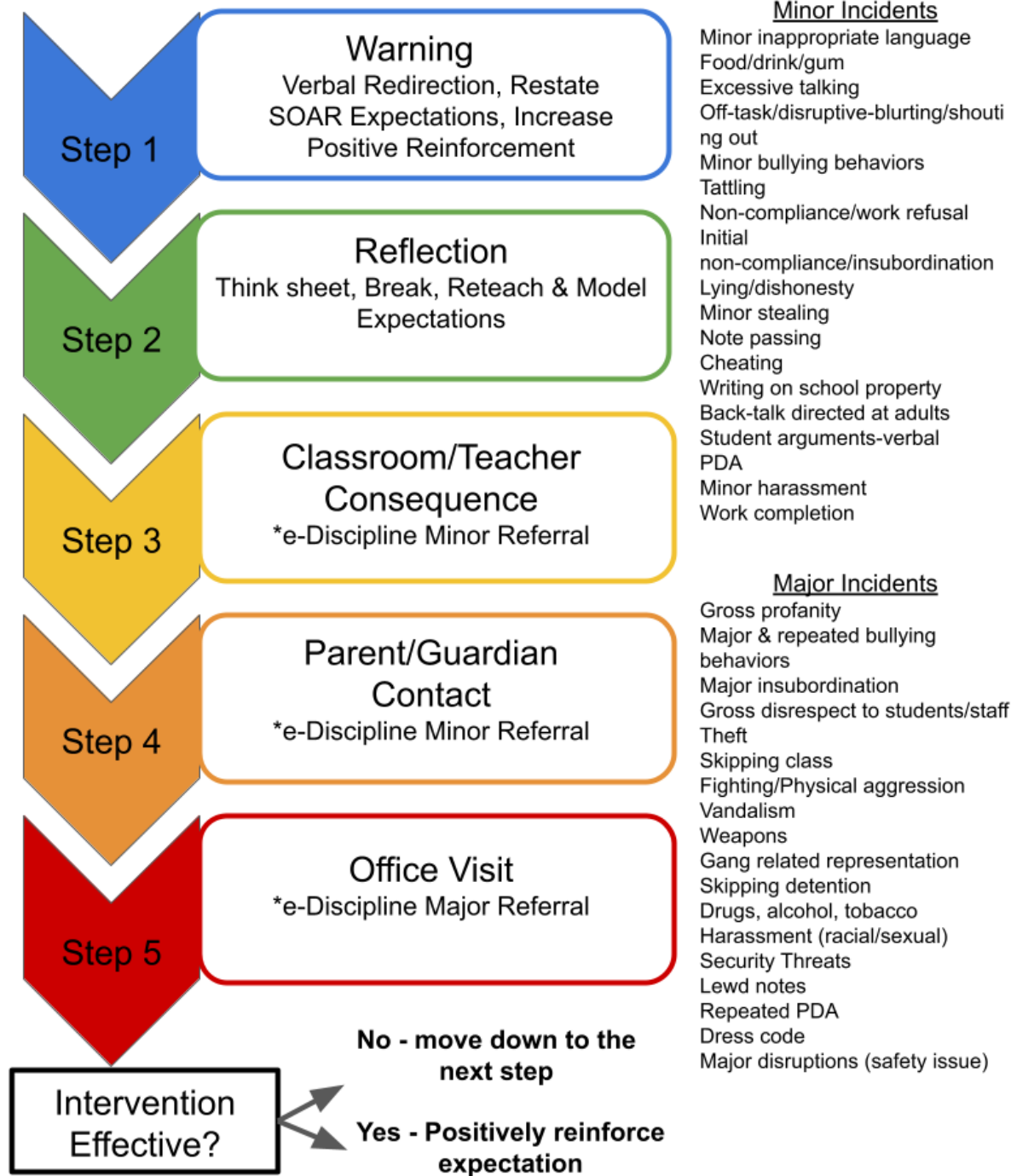
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Discipline Decision Flowchart



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Enrollment as of 1/8/24

	Total	Outside Placement/OCEC
PreK	100	0
Kindergarten	110(11 Junior Kindergarten)	0
1st	97	1
2nd	94	1
3rd	89	5
4th	100	2
5th	94	4
6th	87	1
OES Total	771	14

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