



Social-Emotional Learning in the Classroom

We want to support your child in every way possible to optimize learning and growth! As a result, our counselors, social workers, and teachers implement social-emotional learning in the classroom as part of our whole child educational approach. Students will discover about themselves and how their behavior and emotions connect to classroom rules, expectations, actions and interactions plus perseverance and never giving up – this will coincide with goal setting as part of the district wide Leader in Me curriculum.

WHAT'S LEARNED

K - 2nd GRADE

Students will learn how to:

- Regulate their actions and emotions by using words and body language appropriately when in the classroom and around other people to promote self-awareness and kindness. They will also learn how their actions impact others.
- Problem solve, show empathy, fairness, sharing and understand needs versus wants to promote respect, friendship, and an understanding of similarities and differences.
- Respect personal space, learning styles, strengths, and understand who is a "safe person."

3rd GRADE

Students will learn how to:

- Show empathy and treat others with kindness and respect.
- Characterize who first responders are and learn about Patriot's Day, what it means to be a proud American, and events related to 9/11.
- Define a good digital citizen and how to take responsibilities for themselves, their community, and their world online.

4th - 6th GRADE

Students will learn how to:

- Specify the personal characteristics they value in others as they develop relationships, recognize cultural differences, and learn to respect and accept one another. They will gain self-awareness as their characteristics and traits develop plus complete an activity about dealing with cliques.
- Make effective choices through a decision-making process and determine situations that produce unhappy, angry, or anxious feelings and describe how they deal with these feelings.
- Understand appropriate nonverbal communication.
- Describe how their responsibilities have changed since childhood and how they will gain responsibility as they get older.

7th - 12th GRADE

Students will learn how to:

- Build leadership and life skills and support their own academic achievement through the Leader in Me Curriculum.

If you would like more information about the new social-emotional curriculum, contact your student's building principal.

Footnote

Curriculum satisfies Illinois Social Emotional Learning Standard:

Kindergarten: 1A. 1a, 1A. 1b, 1B. 1a, 1B. 1b, 1C. 1a, 1C. 1b, 2A. 1a, 2A. 1b, 2B. 1a, 2B. 1b, 2C. 1a, 2C. 1b, 2D. 1a, 2D. 1b, 3A. 1a, 3A. 1b, 3B. 1a, 3B. 1b, 3C. 1a, 3C. 1b

First Grade: 1A. 1a, 1A. 1b, 1B. 1a, 1B. 1b, 2A. 1a, 2A. 1b, 2B. 1a, 2B. 1b, 2C. 1a, 2C. 1b, 2D. 1a, 2D. 1b, 3A. 1a, 3A. 1b, 3B. 1a, 3B. 1b, 3C. 1a, 3C. 1b.

Second Grade: 1A. 1a, 1A. 1b, 1B. 1a, 1B. 1b, 1C. 1a, 1C. 1b, 2A. 1a, 2A. 1b, 2B. 1a, 2B. 1b, 2C. 1a, 2C. 1b, 2D. 1a, 2D. 1b, 3A. 1a, 3A. 1b, 3B. 1a, 3B. 1b, 3C. 1a, 3C. 1b.

Third Grade: 1C. 1a, 1C. 1b, 3C. 1a, 3C. 1b.

Fourth Grade: 1B. 2a, 2B. 2a, 2C. 2a, 2D. 2a, 3A. 2b.

Fifth Grade: 2C. 2a, 2C. 2a, 2D. 2a, 3C. 2a.

Sixth Grade: 1B. 2a, 2A. 2a, 2C. 2a, 3A. 2a.



Supplemental Resources to be Used in the Classroom

As a part of the lesson, counselors, social workers, and teachers use a variety of external resources to supplement and enhance classroom activities. Supplemental resources are listed below, and you can directly reach certain links by clicking on individual titles.



KINDERGARTEN	FIRST GRADE	SECOND GRADE
<ul style="list-style-type: none"> • Cole, Henry "Try and Little Kindness" • Cook, Julia "Tease Monster" • Cooper, Sharon Katz "Whose Hat is This?" "Whose Tools are These?" • DiOrio, Rana "What Does it Mean to be Kind?" • Harper, Anita "It's Not Fair!" • Rosenthal, Amy & Lichtenheld, Tom "It's Not Fair!" • <u>Jobs and Occupations – Vocabulary for Kids - Compilation</u> • Jones, Christianne "Harrison P. Spader Personal Space Invader" • Krensky, Stephen "How Santa Got His Job" • Lang, Suzanne "Grumpy Monkey" • Meiners, Cheri J. "Accept and Value Each Person" "Be Polite and Kind" "Join in and Play" "Know and Follow Rules" "Share and Take Turns" "Talk and Work it Out" "Try and Stick with It" "Understand and Care" • Smallman, Steve "Too Hot to Hug" • Spelman, Cornelia "When I Feel Angry" "When I Feel Good About Myself" "When I Feel Sad" "When I Feel Scared" • Parr, Todd "The Peace Book" • Purtil, Sharon "It's OK to be Different" • Rath, Tom & Reckmeyer, Mary "How Full is Your Bucket? For Kids" • www.character-tree.com 	<ul style="list-style-type: none"> • Cook, Julia "A Bad Case of Tattle Tongue" "A Flicker of Hope" "Bully Beans" "But It's Not My Fault" "I Just Don't Like the Sound of No!" "I Just Want to do it My Way" "It's My Way or the Highway" "Making Friends is an Art" "Personal Space Camp" "Soda Pop Head" "Tease Monster" "That Rule Doesn't Apply to Me" "Wilma Jean the Worry Machine" • Dismody, Maria "The Jelly Donut Difference: Sharing Kindness with the World" • "Flipping Your Lid" PowerPoint • Kunstadter, Dr. Maria A. "Women Working A to Z" • Krensky, Stephen "How Santa Got His Job" • Perkins, Chloe "Living in Australia" "Living in China" "Living in India" • Purtil, Sharon "It's OK to be Different" • "Time Machine Problem Solving" • www.character-tree.com 	<ul style="list-style-type: none"> • Cook, Julia "A Bad Case of Tattle Tongue" "Be Where Your Feet Are!" "Bully Beans" "But It's Not My Fault" "I Just Don't Like the Sound of No!" "It's My Way or the Highway" "Making Friends is an Art" "My Mouth is a Volcano" "Soda Pop Head" book and worksheet "That Rule Doesn't Apply to Me" • Furman, M.E. "A World of Cookies for Santa: Follow Santa's Tasty Trip Around the World" • <u>Jobs I can Have When I Grow Up – Highlights Kids – Kids Videos</u> • McCloud, Carol "Buckets Dippers and Lids" • Paul, Miranda "Speak Up" • Rath, Tom & Reckmeyer, Mary "How Full is Your Bucket? For Kids" • Sornson, Bob "Stand in My Shoes: Kids Learning About Empathy" • "Time Machine Problem Solving" • <u>Who am I? Jobs for when I grow up! – Highlights Kids – Kids Videos</u> • www.character-tree.com
		THIRD GRADE
		<ul style="list-style-type: none"> • <u>The Man Who Walked Between Two Towers</u> • <u>September 11th</u> • <u>Stone Soup</u>
		FIFTH GRADE
		<ul style="list-style-type: none"> • <u>Let's Talk About Race by Julius Lester</u> • <u>The Sneetches by Dr. Seuss</u> • <u>The Other Side by Jacqueline Woodson</u>

