

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: January 2019

### **School Improvement Plan FY 19:**

#### **SIP Goal 1: ELA-Literacy & Math**

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

#### **SIP Goal 2: Social/Emotional & Family/Student Engagement**

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

#### **Professional Development:**

- Teams and individual content teachers for fifth and sixth grades will be meeting with ICLE coaches in the areas of math and English/language arts. They will meet to plan two lessons utilizing the rigor rubric with a focus on the high-level questioning area.
- Cindy Kilmer presented at the staff meeting. Cindy discussed a method that she practices to collect formative data for students over a standard and how to easily implement in their lessons. Cindy also gave an example of the tool to all teachers.
- **Book Studies** – During the December staff meeting, teachers participated in a “Stir the Class” to discuss the books they have been reading. Teachers counted off by fours alphabetically within their grade level/content area. Each number went to a different area. Teachers then shared out their main take-away from the assigned section of reading for their book. This way the teachers were able to hear about the other books in a smaller setting as opposed to only a whole-group share-out. The intent is for teachers to start incorporating more of these strategies in their lessons.

#### **Points of Interest:**

- **Community Collaboration** – The University of Illinois Extension has been partnering with our OES students and families on several different activities. There have been two dates planned one in January and one in February for more tasting opportunities for the students with foods that they may not have been exposed to in the past. They also plan on having a representative at our February PTP night to offer a sample of a healthy dessert option to our families.
- **Family Feedback** – A second survey was sent out to all families regarding communication from the school. We had 138 people respond. Data is in mid-year SIP update.
- **SEL**- Our third PTP night for the year is scheduled for February 11<sup>th</sup>. The committee will be meeting the second week of January to discuss menu options and activities for the students. The adult program topic will be centered around a café style of discussion which will incorporate more small group conversations.
- **Student Services** - The Student Ambassadors along with all of OES had a very successful food drive. The goal was 1,000 items and we brought in well of 1,200. Student Ambassadors were in charge of daily collections, counting, and then helping load the items for the local food pantry. All items were donated to Lifeline Food Pantry here in Oregon which serves our entire district.

#### **Grade-level Updates:**

- **5<sup>th</sup>:** The 5<sup>th</sup> Grade team spent a portion of the last week each hosting a thirty-minute lesson on responsibility, respect, and self-improvement with students who had received multiple behavior referrals in the 2<sup>nd</sup> Quarter.
- **6<sup>th</sup>:** 6<sup>th</sup> Grade recognized all students who did not receive any referrals in the 2<sup>nd</sup> Quarter at the Awards assembly and with a special trip to White Pines Rolling Rink.
- **PE:** David Boyer and Tim Gipper attended a professional development workshop in Rockford that offered 100 plus strategies that will enhance their PE programming. Both gentlemen should be commended for seeking out the professional development on their own to expand their knowledge base.
- **Art:** We purchased this new table top paper cutter for the O.E.S. art rooms, using profits made by our Art to Remember yearly fundraiser. Families purchased keepsakes with their child's artwork.



- **Grades K-3 (Handschuh):**
  - **Kindergarten** students are classifying geometric and organic shapes while creating a paper-cut out. They are drawing with their scissors like the artist Henri Matisse.
  - **First graders** are identifying the Orion constellation after viewing an animated Greek Myth. Next, they will experiment with a neutral color scheme for their night time landscape.
  - **Second Graders** are building their stamina with some observation drawings in preparation for a later artwork. First, they will observe a shell closely and then draw it for 5 minutes. Next, they will draw an animal skull for 10 minutes.
  - **Third Graders** are experimenting with color – testing Georges Seurat’s pointillism theories. Students will place colored dot stickers next to each other to create a new color.
  - **Fourth Graders** are learning about Chinese new year. It is the year of the pig! Students will create Chinese lanterns to decorate the hallway. They will choose their own color scheme and create their own personalized dragons.
- **Grades 3-6 (DeWilde):** This school year our classes have been cut from 42 minutes to 27 minutes. This has certainly been a challenge for our curriculum, materials preparation, grading, and classroom management. I am doing what I can to continue to provide students with the best possible art experience.
  - **3rd Grade** – Third grade students are beginning a unit on Impressionist painter, Georges Seurat. Students will create a watercolor landscape and use the artist’s pointillism technique to experiment with color blending.
  - **4th Grade** – Fourth grade students are beginning a unit on art and traditions from China. Students will create a paper lantern and large 3D dragon face inspired by Chinese New Year decorations.
  - **5th Grade** – Fifth grade students learned about Brazilian pop artist, Romero Britto. Students illustrated the word of their choice and applied Britto’s unique style of bold and colorful patterns.
  - **6th Grade** – Sixth grade students created portrait drawings inspired by Italian Renaissance painter, Giuseppe Arcimboldo. Students filled a silhouette outline with objects from the theme of their choice.
- **Art Academy** –
  - 5th grade Art Academy students are creating paper-mache sculptures inspired by pop artist Keith Haring.
  - 6th grade Art Academy students will create 3D drawings inspired by contemporary artist, Eric Joyner.
- **Music:** 1<sup>st</sup> and 3<sup>rd</sup> Grade had successful holiday concerts on Tuesday December 19<sup>th</sup>. Over 300 plus families were in attendance with the holiday night. Kudos to Justine Davis for her efforts in preparing the students for the concert!
- **Library/Tech:** nothing at this time

- **Reading:**
  - 36 first and second grade students were relevelled after break. 11% of those students regressed in reading skills; 75% of those who fell did not read over break, per conversation with the student. 89% of LLI/RTT students maintained reading skill over break. 22% of reading logs returned.
  - 23/36=64% of LLI/RTT students stated in conversation that they read over break. 32 third/fourth grade students were relevelled after break (two others were absent both days). Of those tested, 78% read the books they took home over Christmas (or at least some of the books). 90% maintained their reading level.

**Current Enrollment as of January 7, 2019:**

F4S	40
Pre-K	17
DLR	38
Kindergarten	107
1st	80
2nd	86
3rd	102
4th	102
5th	114
6th	126
<b>Total</b>	<b>813</b>

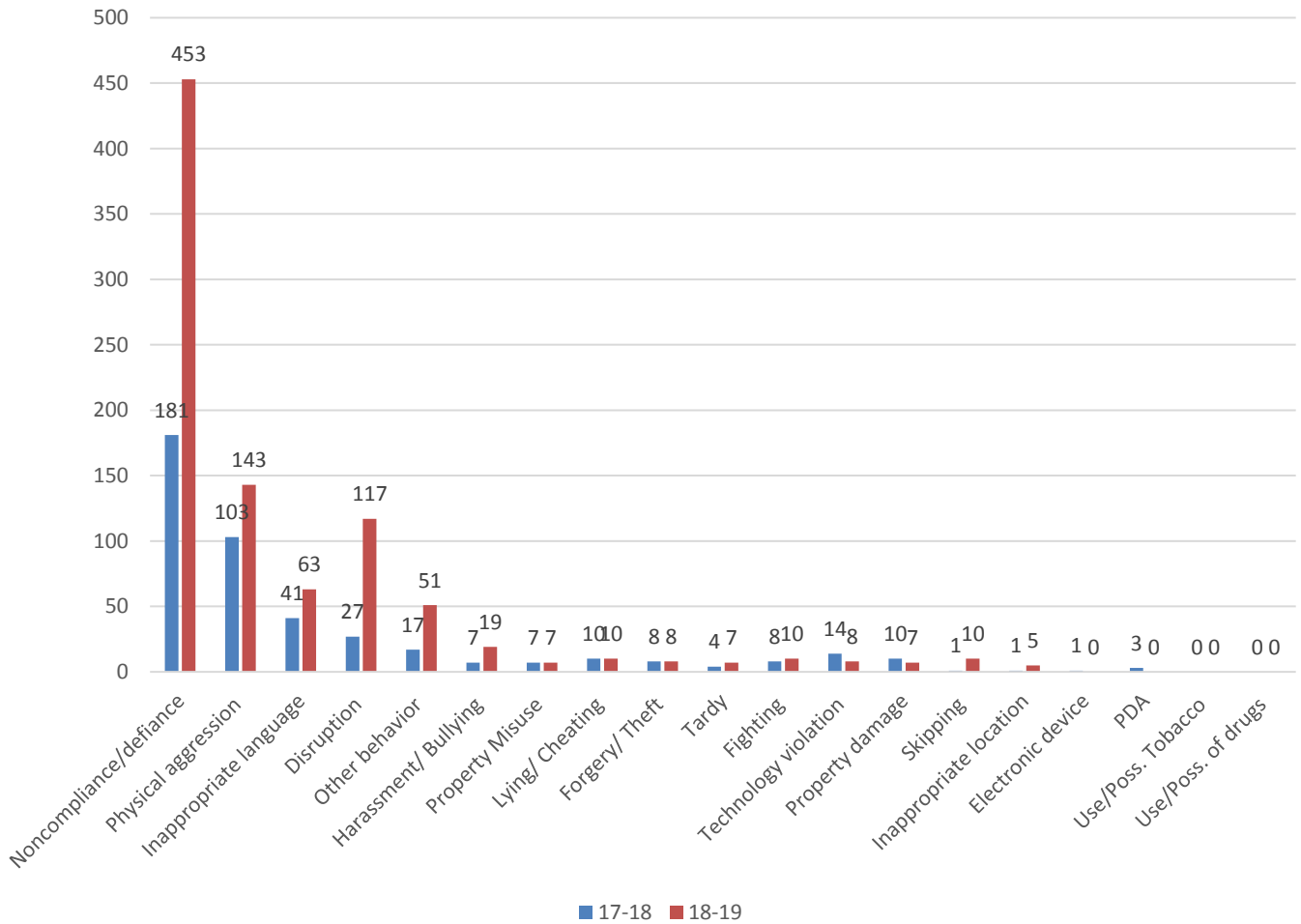
**Behavior Data:**

Student Distribution-

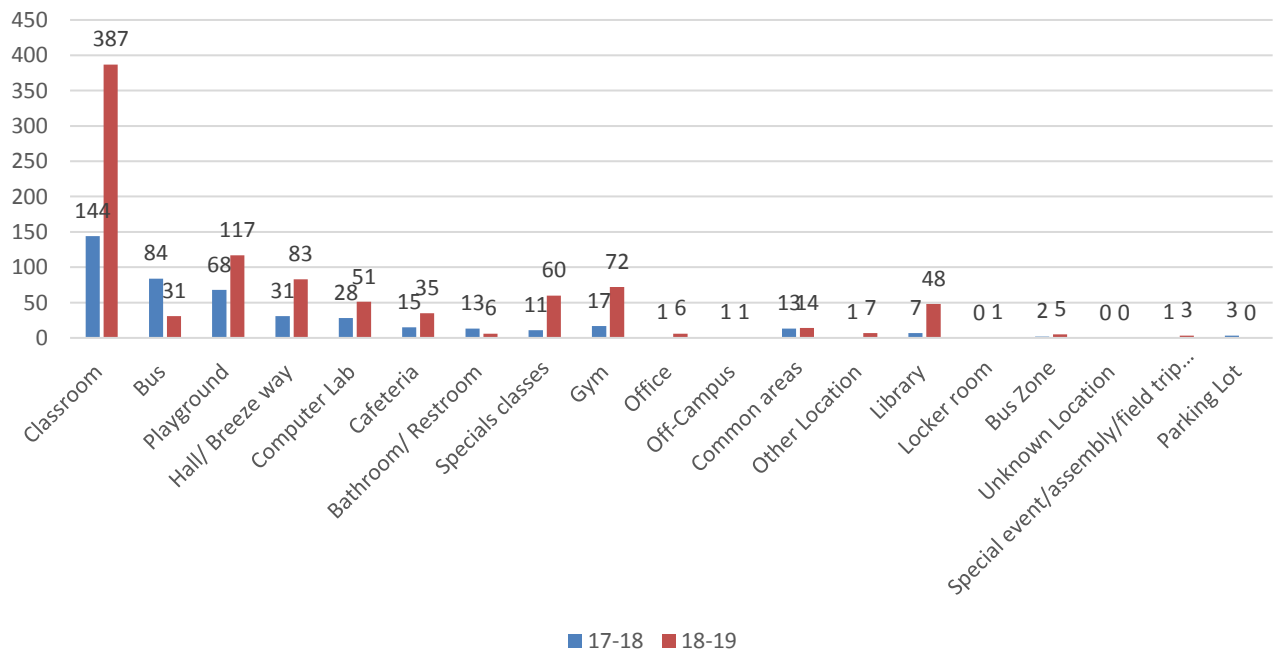
<b><u>Number of Referrals</u></b>	<b><u>Students</u></b>
0	644
1	79
2	25
3	15
4	11
5	4
6	6
7	6
8	4
9	4
10-15	9
16-20	3
20-30	6
30-40	7

- There are 20 students who have accounted for 548/902 total referrals, or 62%.

### Referrals by Behavior Type 17-18 Vs 18-19



### Referrals by Location 17-18 Vs 18-19



Referrals by Grade 17-18 Vs 18-19

