



Oregon School District

Oregon Elementary

School

Improvement

FY19 Mid-Year Update

OES Vision: *Building foundations for every student's success.*



Oregon School District

Goal I: ELA-Literacy & Math

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.
- Going Well:
 - 77% of students K-4 are meeting or exceeding grade-level expectations for reading levels
 - Students who need extra doses for reading interventions are able to get them in 1st/2nd
 - 50% of students K-6 met or exceeded the first quarter reading benchmark utilizing common math assessments. Not all 2nd quarter data is in.
 - 49% of students K-6 met or exceeded the first quarter math benchmark utilizing common math assessments. Not all 2nd quarter data is in.
- Continue to Work on:
 - Pacing of BT calendar with use of HMH materials.
 - Implementation of lesson planning with the rigor rubric from ICLE.
 - Instructional strategies and practices that promote rigor.
 - Informational walk-throughs regarding observed rigor practices by admin/instructional coach.



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Goal II: Social & Emotional & Family/Student Engagement

- OES students will have an increased positive view of school and themselves.
- Going Well:
 - Increased amount of student recognition for going above and beyond with expectations with Celebration Circles with mixed grade-levels.
 - 91% of students 2nd – 6th grade believe there is at least one adult in the school who knows them well and cares about them.
 - 84% of students 2nd – 6th grade feel safe at school.
 - Increase in family input through family nights, quarterly meetings with principals and family surveys.
 - 83% of 138 participating families agree and strongly agree that they are satisfied with the services provided at OES.
 - 77% of 138 participating families stated that they have received a moderate to great deal amount of positive communication regarding their students' progress.
 - 83% of students 2nd – 6th grade are saying their morning affirmation/65% of students 2nd – 6th grade say afternoon affirmation
- Continue to Work on:
 - 41% of 5th and 6th grade students acknowledge that their actions affect others
 - 35% of students 2nd – 6th say their mid-day affirmation
 - 72% of participating families agree to strongly agree that OES effectively communicates to them.
 - 73% of participating families feel satisfied to very satisfied regarding opportunities for involvement.