

PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2018-2019

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from 2017-18 results.

Rationale: Our current performance on PARCC testing is below average as compared to surrounding districts with similar demographics, classroom grades & MAP growth data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<b><u>Current Reality (2018):</u></b> PARCC meet/exceed %  6 <sup>th</sup> ELA – 29.50% 6 <sup>th</sup> Math – 11.60%	In an effort to provide more rigorous classroom experiences for their students, teachers will commit to the use of the ICLE rigor rubric when planning unit and daily lessons.	All teachers	All year	Rigor tallies are being tracked switching from Google sheet to Google Form – ongoing
7 <sup>th</sup> ELA – 23.30% 7 <sup>th</sup> Math – 31.00%	Teachers will seek other teachers to observe their class for a minimum of twenty minutes using the rigor rubric, specifically academic discussion and/or high level questioning, for the purpose of watching what students are doing. A follow up conversation regarding the visit will take place.	All teachers	Once per quarter, 2 <sup>nd</sup> – 4 <sup>th</sup> quarters	Visits continue, 2 <sup>nd</sup> qtr. were shared out at 12-19 staff meeting.
<b><u>2019 Goal:</u></b> PARCC meet/exceed %  7 <sup>th</sup> ELA – 59% 7 <sup>th</sup> Math – 23.2%				
8 <sup>th</sup> ELA – 46.6% 8 <sup>th</sup> Math – 62%	All teachers will post the fifteen identified critical academic vocabulary words in their room and discuss with students. Additionally, all teachers will display and discuss 2 identified content specific vocabulary words per month.	All teachers	Emphasis during 1 <sup>st</sup> quarter, continued through year.	All vocabulary words are posted. 12 of 14 classrooms have content specific vocabulary posted.

**Commented [CK1]:** Currently over 60 unique responses have been recorded.

**Commented [CK2]:** All teachers observed someone else during 2<sup>nd</sup> qtr. Four teachers shared observations that exemplified academic discussion and/or higher level questioning during our 12/19 staff meeting.

	Implementation of Math reteach/enrich period using Freckle and/or other means when appropriate.	Math teachers	All year	Data is being tracked with Google Sheet – ongoing. Math states they are about three weeks behind.
--	---	---------------	----------	---

PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2018-2019

SIP Goal 2: 80% of DLR students will stay consistent or improve at least one PARCC attainment level on their 2019 test scores in ELA & Math as compared to their 2018 scores.

Rationale: All students need positive motivation to do well, specifically those not traditionally achieving high attainment scores on PARCC.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<b><u>Current Reality:</u></b>	Students will be taught, through an informational literacy lesson in the library, how to download and utilize the PS app on their devices.	Mrs. Nelson and selected classrooms.	1 <sup>st</sup> qtr.	Lessons complete.
	Students will be familiar with their trend assessment data through the use of their Power School "Test Scores". To be reviewed after each testing cycle (fall, winter & spring.)	Art/Health and computer teachers, students, Mrs. Braden & Mr. Larson for student data availability.	Testing intervals	Fall Scores sent home with student report cards, met with teachers responsible to complete. Data to be reviewed with students on Friday, January 11 <sup>th</sup> . Data will help inform interventions.
	Identify initial data using fall MAP results compared to PARCC results from FY18.	ELA & Math Teachers with administration.  Math and ELA teachers	MAP testing intervals	Support has changed to discussions of data with principal and teachers during BT check meetings.

**Commented [CK3]:** Meeting with Mr. Gale and Mrs. Holm got them familiar with the score view report in Power School and how to share that data with students. They will also emphasize importance of best effort when testing and goal setting with students.

**Commented [CK4]:** These meetings are ongoing with next MAP/PARCC comparison to happen after winter MAP testing.

	With reference to winter MAP results, what do we do with the students that are not on track to improve?		January 2019	MAP/PARCC correlation, admin. meeting with ELA and Math to discuss.
--	---	--	--------------	---

**Commented [CK5]:** This meeting will take place after winter MAP data is available. The meeting may also include our two aides that will be heavily involved in our new interventions initiative.

#### PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2018-2019

SIP Goal 3: 80% of DLR students will have a positive outlook on school and themselves as measured from fall of 2018 to spring of 2019 through an organically developed survey.

Rationale: Prior years have focused on attendance, service hours, activity participation, and I Am an Eagle awards. This will allow a more focused approach to supporting the district's four pillars.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<b>Current Reality:</b> No baseline data	Affirmations – end of period 2 and beginning of 9. Focus on four pillars of district logo.	Student lead through announcements	Fall deadline – October 1 <sup>st</sup> . Spring deadline – April 25 <sup>th</sup>	Fall survey 8 <sup>th</sup> grade – 29.6% never fill out assignment notebook, 7 <sup>th</sup> grade – 3.7%
	Parent communication will increase?? At the least, 2 positive emails home per week.	Teachers/Admin./ front office	All year	Changed to just cc principal to track. 12 of 14 teachers have cc me, up 2 from prior report.
	Teachers will post positive student artifacts outside their classroom no less than once a month.	All teachers	Monthly	Visual completion tracked by Mr. Crandall. 10 of 14 in Nov/Dec, up 2 from Oct
	All staff (I Am an Eagle Fan) will commit to attending at least one event in each of the extracurriculars offered at DLR. I Am an Eagle Fan shirts will be made available to staff.	All staff	Seasonally	17/25 staff attended a fall activity. Winter to be reported after season. No change.

**Commented [CK6]:** Informal conversations with students indicate this may be slipping slightly. Plan is to re-emphasize with staff the importance.