

# **OHS School Improvement Plan Mid-Year Update**

**Goal I: Oregon High School students will demonstrate 5-8% growth in the percentage of students who meet/exceed SAT/PSAT benchmarks. PSAT data for 2018-19 juniors indicates that 26% meet/exceed in Math and 51% meet/exceed in ERW.**

*What's Working:* Teachers have worked to integrate specific skills into daily lessons that were areas of weakness for the junior class based on their practice SAT's. The areas of specific concern are Expression of Ideas and Heart of Algebra. Formative assessment data indicates that students continue to improve on these skills.

*Challenges:* Math continues to be an area of concern for our students. Juniors are either in Pre-Calculus or Algebra 2. There is a group of students struggling to grasp concepts in both of these classes; Algebra 2 was a first semester challenge for most students. We implemented focused intervention at the beginning of December for struggling students and will continue this for the remainder of the year.

*Future Actions:* Weekly SAT prep in study halls for all junior students; continued of formative assessments of specific skills; February practice SAT and data analysis for predicted SAT scores from April test. Continued focus on increased rigorous instructional methods; development of common language about rigor and implementation of rigorous strategies.

**Goal II: 96% of Oregon High School students in the class of 2022 will be on-track at the conclusion of their freshman year.**

*What's Working:* The freshmen team meets every week to discuss students of concern and share information about students. There is a collective team mentality to help the students be successful, with all teachers collaborating on interventions and supports for struggling students. Hawks Take Flight works with the most at-risk freshmen. The problem solving team has been meeting all year to plan interventions for students in all grade levels, but particularly for freshmen.

*Challenges:* There are two students who ended first semester off-track, with multiple failures. We are hoping that some additional social-emotional interventions and collaboration with parents will help them have a more successful second semester. We are still working on our MTSS guide. It has been a learning curve for all while implementing new interventions.

We decided to wait and make sure we could sustain building-wide interventions before finalizing them for the purposes of MTSS.

*Future Actions:* Data collection for tier 2/3 interventions to determine worthiness for inclusion into MTSS plan. Develop systematic MTSS plan and implement it with fidelity.

**Goal III: Oregon High School will have an overall attendance rate of 94% for the 2018-2019 school year.**

*What's Working:* Parent-student-staff meetings have been effective to problem-solve attendance issues. Staff has gone on many home visits when students are truant; this helps encourage students who might be dealing with social emotional issues to come to school and know they will be supported. The intervention center has proven to be a very effective place for students to go after an extended absence. A committee exists, the building climate team, to look at ways to improve overall climate. Student recognition is one of the areas of focus. We have created a perfect attendance wall and given out coupons for the cafeteria to perfect attendance winners

*Challenges:* Illness; the fine line between when to come to school and when to stay home; students who are chronically truant due to environmental factors (i.e. homelessness, family crisis). Students who go on vacation during the school year ( we had multiple students miss finals and/or the first two days of school due to family vacations over the holidays )

*Future Actions:* Plan to recognize all students with perfect attendance first semester. Discuss the importance of good attendance with Parent Principal Advisory Committee and Student Principal Advisory Council.

**Goal IV: Oregon High School staff will have students set a daily goal and then recite the suggested daily affirmation, "I will work to achieve my goal today," during the 2018-2019 school year.**

*What's Working:* We do a weekly affirmation as an entire school, every day as part of the announcement, before the pledge. A few teachers have begun to use affirmations in their classrooms. Administration has shared resources for finding/writing affirmations with teachers.

*Challenges:* We have not implemented personal goal setting based on affirmations. We have not yet created a shared folder of affirmations.

*Future action items:* We plan to give the students a short survey by the end of January, in their first hour classes (the time of day we say affirmations), to gauge the impact of affirmation and get suggestions from the students regarding future affirmations.