



From: Adam Larsen, Assistant Superintendent

To: Board of Education

Cc: Thomas Mahoney, Superintendent

Re: January 2022 Board Report

Failure Rates

A year ago at this time, we were finishing the first full semester of school during the COVID-19 pandemic. One of our biggest concerns during that semester was the degree to which students were failing classes. A shortened school day, rapidly-changing guidance, students in and out of quarantine, and other issues combined to produce an environment that would be challenging for any student.

We reviewed the failure rate in January of 2021 and did see a large spike in failures for the first semester. There was an increase in the overall rate, as well as an increase for grades 9 through 11.

With the 2021-2022 school year featuring a regular-length day, vaccinated students and teachers, and shortened quarantine periods, we were looking forward to an improvement in the failure rate. A graph of the current year data follows.

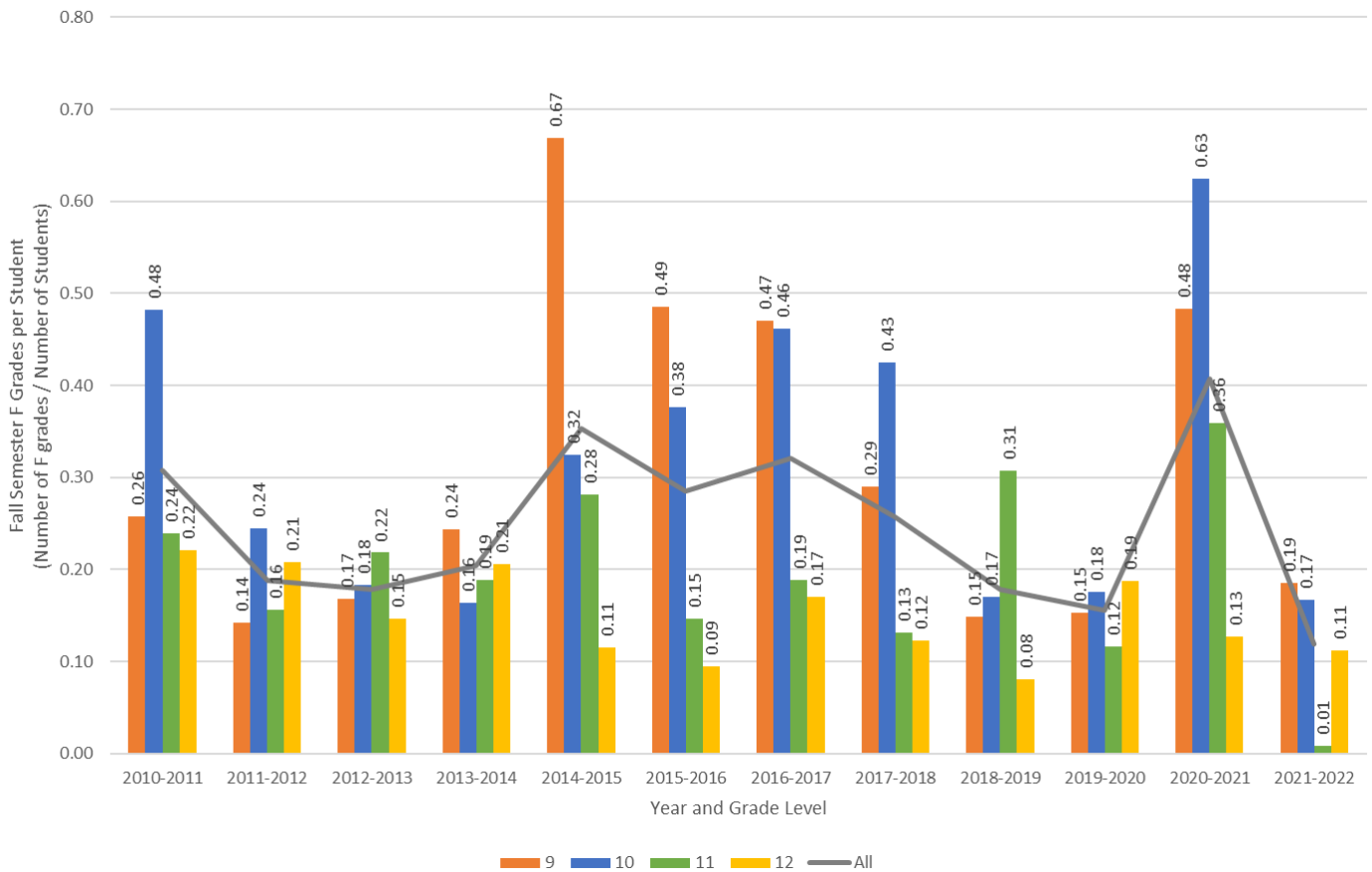
The overall F rate is represented by the thin gray line. Each grade level is a different color in the bar area. Something to note immediately is just how low the failure rate has been in recent years. Since the 2014-2015 school year, there has been a steady decline in the number of Fs per student. This is a result of concerted intervention effort to help students stay on track to graduate in four years. For several years, this metric was a key part of our school improvement plan. In particular, we tracked the F grades for freshmen in an effort to help students start high school on the right path. The 2020-2021 collection of bars is clearly an anomaly in that effort, and the gray line picks back up where it left off as we move to the 2021-2022 school year.



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Oregon High School
Fall Semester F Grades per Student
by Year and Grade Level





Schoology Update

We continue to deploy the Schoology learning management system (LMS). We finished the first full semester of using the LMS and are still working out many details. Most of our time debugging this fall was spent integrating tools into the system so teachers can push useful resources into student hands. We have more or less completed bringing in the following tools and website so teachers can use them:

- Google Drive Resources
- Google Assignments
- YouTube
- Edpuzzle
- HMH Ed
- IXL
- ThinkCERCA
- Kami
- TeacherMade

This represents about half of the list that teachers have submitted to us for review. The remaining resources are still being researched to try to make them work in the most seamless way possible. Our hope is to have this list completed by the end of the current school year so teachers know what they can use next year.

We will also be deploying the parent portal portion of Schoology soon. Families will receive access codes that will allow them to log in and see their student's course materials and progress.

NWEA MAP Testing

The Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) winter testing season began on January 10. The first couple of days saw some timeouts and delays in logging students into the portal, but these usually work themselves out within a few days. We will have updated scores and spring test predictions to analyze in February.

Respectfully Submitted,

A handwritten signature in blue ink that reads 'Adam P. Larsen'.

Adam P. Larsen
Assistant Superintendent
Oregon CUSD #220