



To: Dr. Mahoney
From: Kelli Virgil
Re: Superintendent Report
Date: December 2019

Virgil Goals FY20:

Goal 1 – Safe and Orderly Schools

- Regular check-ins with Ryan re: Hawk Zone, meetings, student behavior communication
- Articles sent out regarding SEL practices

Goal 2 – Accountability

School Improvement Plan FY 20:

- **Academics** – 40% of 3rd-6th grade students will reach their attainment level on the state-standardized assessment and 60% of students will reach their MAP math growth goal 55% of students will reach their MAP reading growth goal as well as 60% of students will meet and or exceed on BT benchmark assessments.
- **Social/Emotional** – 85% of students will exhibit positive feelings toward school, 100% of students and their families will have at least one form of positive communication each quarter, and there will be a 50% reduction in referrals from the previous school year.
- **Culture/Professionalism** – 100% of teachers will observe a colleague and provide feedback once/quarter, each team/department will set an actionable goal each quarter, teams will create and implement a SEL shared via Google sheet monthly.

Professional Development:

- **Instructional Coach Team Observations** – 10 teachers involved in PC Teams. This process is turning out to be even more powerful than I initially visualized. Two of the three teams have already planned, delivered instruction, and debriefed, completing the first of their three rounds. The third team launches their first teaching round in December. The teams are focused, energized and embracing the process. In addition to strengthening instruction, I have witnessed the positive effect that it is having on our overall teacher efficacy. Teachers have had amazingly deep discussions during the planning and debriefing steps. Teachers have deepened their instructional practice, and now need a structure to take their learning a step further. Diane Jones asked me to share my PC Teams documents with her, and she plans to start implementing this process in Raleigh Durham School District.
- **ICLE** – Next round of coaching through ICLE is set for January, both Diane Jones (ELA) and Diane Ashley (Math), will be here for instructional coaching during January.
- **SEL** - Brian Mendler Training: I, Mr. Huels, had the privilege of attending a full day professional development session on “Motivating and Managing Hard to Reach, Unmotivated and Disruptive Students” presented by nationally known speaker Brian Mendler. OES teachers Brandi Costa, Dave Boyer, and Mike Boyer attended alongside me. We were able to learn about strategies on supporting our most intensive behavior needs in a more positive and proactive approach. The information will be shared with all staff at the January staff meeting.

PBIS/Leader in Me:

- **PBIS:** The team examined referral data through December. The team credited the Hawk Zone and consistency with the improvements in 5th/6th but agreed that we can work to be more consistent as a staff in supervising students during transitions/hallway.
- **Leader in Me:** The Lighthouse Team will meet December 11th to discuss implementation for roll-out second semester. The Lighthouse Coordinators will attend an informational training at Meridian School District on December 12th.
- There will be a family night in January that will provide information regarding Leader in Me, the OES Form of Agreement, and The Professional Teacher Attributes document. Date is TBD.

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Points of Interest:

- **Hawk Zone:** See behavior data
- **Family Night:** OES held its December family night on December 3rd. The theme was a Family Reading Night. Students and their families participated in three fifteen-minute activities of their choosing from eleven different options. After the activities at 6:00-7:00, families enjoyed a pasta and breadstick dinner from Alfano's. Salad and cheesecake were provided by the OES kitchen staff, and Natalie Coy, from the University of Illinois Extension was there with a healthy version of pumpkin pudding. All students were able to take a book home. These were ordered by Mr. Huels from Scholastic.
- **Academic Scoreboard:** Winter benchmarking has occurred and scoreboard will be updated with data first week back from break.

Grade-level/Content Updates:

- **Pre-K:** Mrs. Drake and Mrs. Tomlinson's classes studied the 5 senses and explored them through taste testing, popcorn experimenting, Jell-O, different textures and sounds. We've also been working on name writing, 1:1 counting and shapes. Mrs. Kenney's classes worked on turkey names, created owls with different shapes and worked with their take home math bags (focusing on numbers and counting). Our joint Family Fun day was a big success, featuring sensory corn exploration and painting, sewing scarecrows and painting turkeys.
- **Kindergarten:** In November, Kindergarten sent home a home-to-school project of Turkey Disguises for families to work on together. The families had to decorate/disguise their turkey so it wouldn't get caught for Thanksgiving dinner. After all the turkeys were returned, the classes voted on the top three best turkey's in each class and those three "turkey winners" were able to eat a pizza lunch with the Kindergarten teachers. We also spent time discussing emotions during the month of November during our SEL time. In math, our focus was on introducing addition and subtractions strategies with numbers 0-5. In reading and writing our focus was on identifying and writing beginning, middle, and ending sounds in words and understanding what a sentence looks like.
- **First:** In November, first grade has continued working with Natalie Coy from the University of Illinois Extension Office on Organ Wise Guys. We also had Miss Melinda come from the Extension to teach us about farmers' impact on Thanksgiving; we made a pumpkin pie pudding treat afterwards! In Reading this month, we have been working on rhyming words and telling the difference between fiction and non-fiction books. We completed activities such as sorting books together into fiction and non-fiction as well as discussing the characteristics of each type of book. In writing, we are finishing our unit on narrative writing using sequential words. In math, we have been working on place value and story problems. We wrapped up the month by doing Thanksgiving themed review activities.
- **Second:** Gingerbread houses to Conover for Candlelight walk, Create a Snowman Family Project, Ag in the Classroom Christmas Trees, Christmas Around the World Social Studies unit.
- **Third:** Figurative Language Display: Metaphor Mittens, Simile Snowflakes, Ice Fishing for Idioms, Alliteration Owls, Equivalent Fractions: Snowmen Comparisons on Lockers, Ag in the Classroom: Turkeys and 4-H Ambassadors, *The Witches*-finished reading and watched movie; ties in with compare and contrast standard, Researched different species of owls and bats; created slideshows with essays and comparing/contrasting 2 species.
- **Fourth:** The 4th Grade team has been working on using "FlipGrid", an online discussion tool in which students create videos they can share with each other and teachers to demonstrate their understanding of content. Students have created questions for peers, providing feedback to each other, and built upon each other's ideas using the video resource.
- **Fifth:** 5th grade students are wrapping up Health Jam. Health Jam kicked off with a two-day field experience with health care professionals coming into the classroom and sharing expertise about topics related to understanding health and maintaining a healthy lifestyle on the first day. The second day we traveled to KSB hospital for a tour and learned about the many healthcare related careers available for students to choose in their future. Then every



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Monday for 8 weeks there were health related lessons taught by Mrs. Jennings from the U of I extension. The students were also challenged to “Walk Across Illinois” by recording the minutes of exercise they completed. 15 minutes equaled 1 mile. Students needed to log at least 30 minutes of exercise each day (210 weekly total) per week for 8 weeks to do their part to have their team achieve the 448 miles it is from Northern Illinois to Southern Illinois. Successful students will earn a t-shirt stating they “walked across Illinois”.

- **Sixth:** 6th grade science, the students are learning all about cells. This week we started using microscopes in class to analyze living things and the various cells they contain. Reading class has been using Chromebooks to go on a gallery walk to identify elements of a story.
- **Reading Team:** Reading bags will be sent home with all Title I students Kindergarten through 4th grade over Christmas Vacation. These bags are filled with supplemental reading texts and sight word games in an attempt to prevent reading loss during the vacation. In the past, providing these materials has encouraged reading over the two-week break and can be instrumental in maintaining skills. Even short periods of time without practice can cause struggling readers to regress in skills. Because teachers cannot assume appropriate reading materials are in the home, the Reading Team elects to send home packets with students.
- **P.E.:** Through November and December Mrs. Roger’s PE classes have been exploring the parachute, DrumFit, Hula Hoops, Basketball, and various Holiday Games. During these activities we are focusing on how important it is to work together, supporting each other, and when activities or skills may be tough all it takes is a little time and effort to succeed. My fourth grade students are also continuing to explore different types of fitness such as weight lifting, Zumba, and Kickboxing.



- **Art:**
 - **Pre-K:**
 - **Kindergarten:** Kindergarten is starting their winter landscape project. They drew in oil pastels to make the northern lights and then ripped paper to create snow and penguins.
 - **1st Grade:** First grade finished their Frank Stella unit by collaborating on a grade level abstract artwork. Students used complementary colors to paint patterns. Next, they cut organic shapes and made them three dimensional and attached them to the base. Finally, students used the leftover paper to create a

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strand of organic shapes and attached their creation as a group. This step adds a lot of movement to the final masterpiece!

- **2nd Grade:** Second grade is starting their color theory book. We reviewed primary and secondary colors and are blending tertiary colors with colored pencils. Next, they will learn analogous, complementary, warm colors, cool colors, neutrals, tints, shades and skin tones. These color schemes will be applied when they come back to school in January and start their water color painting for the art show.
- **3rd Grade:** Third grade was introduced to Seurat through a You Tube series called Artrageous. They learned about pointillism and divisionism. Next, class we used colored sticker dots for an experiment to try Seurat's theory out. We tried to mix color by using dots. We looked up close, half way down the hall and all the way down the hall. We found that some colors worked better than others.
- **4th grade:** Fourth grade will start a printmaking project soon. Tying into our community theme this semester, they will make holiday/winter cards to give away. Students will create a design and then replicate it by printing with ink to make multiples.
- **5/6th grade:** Fifth and sixth grade finished adding the lines on their sports balls and they are up on display. We are starting a unit about Chihuly's glass sculptures. Students will replicate the transparent glass look by using water bottles and coffee filters. We will be decorating the Christmas tree, making chandeliers, and covering the windows to display our finished works.



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- **Music:** Through a partnership with the Oregon Park District, over 40 OES students were a part of the music Aladdin. Performances took place on the OHS stage on Friday, November 15th through Sunday, November 17th. There were two casts and each cast had two performances. It was a busy weekend, but we had over 500 people from the community attend their performances! They all did an amazing job and it's so rewarding to see such a depth of talent at OES. These 3-6 graders dedicated their time after school from the first week of school in August, until the last performance on November 17th.
 - **Kindergarten:** Kindergarten had the following themes in November: Fall, Numbers, Thanksgiving and Family and Friends. They learned many new songs, games and fun activities within each theme. They even got the chance to play a singing game about pumpkin pie. Kindergarten did an amazing job singing the Marines song at the Veterans Day assembly!
 - **1st Grade:** 1st grade has been working very hard on their upcoming Christmas program, Elfis and the Sleigh Riders. Students who wanted a speaking part in the program had to apply by writing down why they should be chosen. Many applications were turned in and the students who were chosen are working hard to do their best. This program will take place Thursday, December 12th at the OHS gym at 5:15. First grade sounded great singing the Coast Guard song at the Veterans Day assembly! A month later and they still ask to sing the song if we ever have a free moment in class.
 - **2nd Grade:** 2nd grade has been using the classroom set of Chromebooks to access their Google classroom where they can access different music websites. MusicPlayOnline is a website that offers many new and exciting learning games and songs. Students have had time to explore these different possibilities thanks to their amazing fundraising from the candy bar sales. Incredibox is another music website that allows students the opportunity to create their own "jams." Second grade sang the Army song for the Veterans Day assembly. They loved learning this song and are so proud that they had the opportunity to sing it to our veterans!
 - **3rd Grade:** 3rd grade has also been working very hard on their upcoming Christmas program. They will perform with the 1st graders and together tell the story of Elfis and the Sleigh Riders. There were 22 third graders selected to have a speaking part in the performance. There were many more who applied and students seem very excited to share this story with family and friends. Third grade did a great job singing the Air Force song at the Veterans Day assembly!
 - **4th Grade:** 4th grade has been working hard on reviewing the names of the treble clef staff in preparation for learning the recorders. Each class has the goal of earning 10,000 points before they can begin to learn about the recorders. Some classes already have earned close to 9,000 points. They're working hard to achieve their goal! 4th grade sang the Navy song at the Veterans Day celebration. One student let me know that their dad was currently deployed with the Navy so we worked together to make sure all of the 4th grade learned that song in his honor. The students were very proud of their hard work and loved singing that song for this family and other veterans that were at the assembly.
- **Library:** More students have completed the Bluestem Challenge and the Rebecca Caudill books.

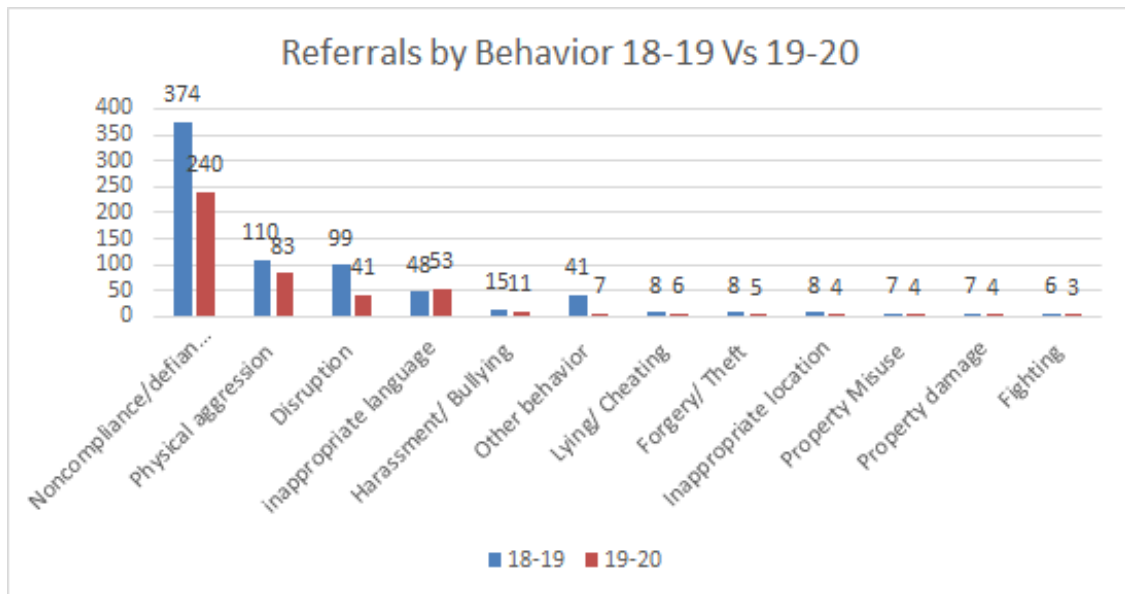


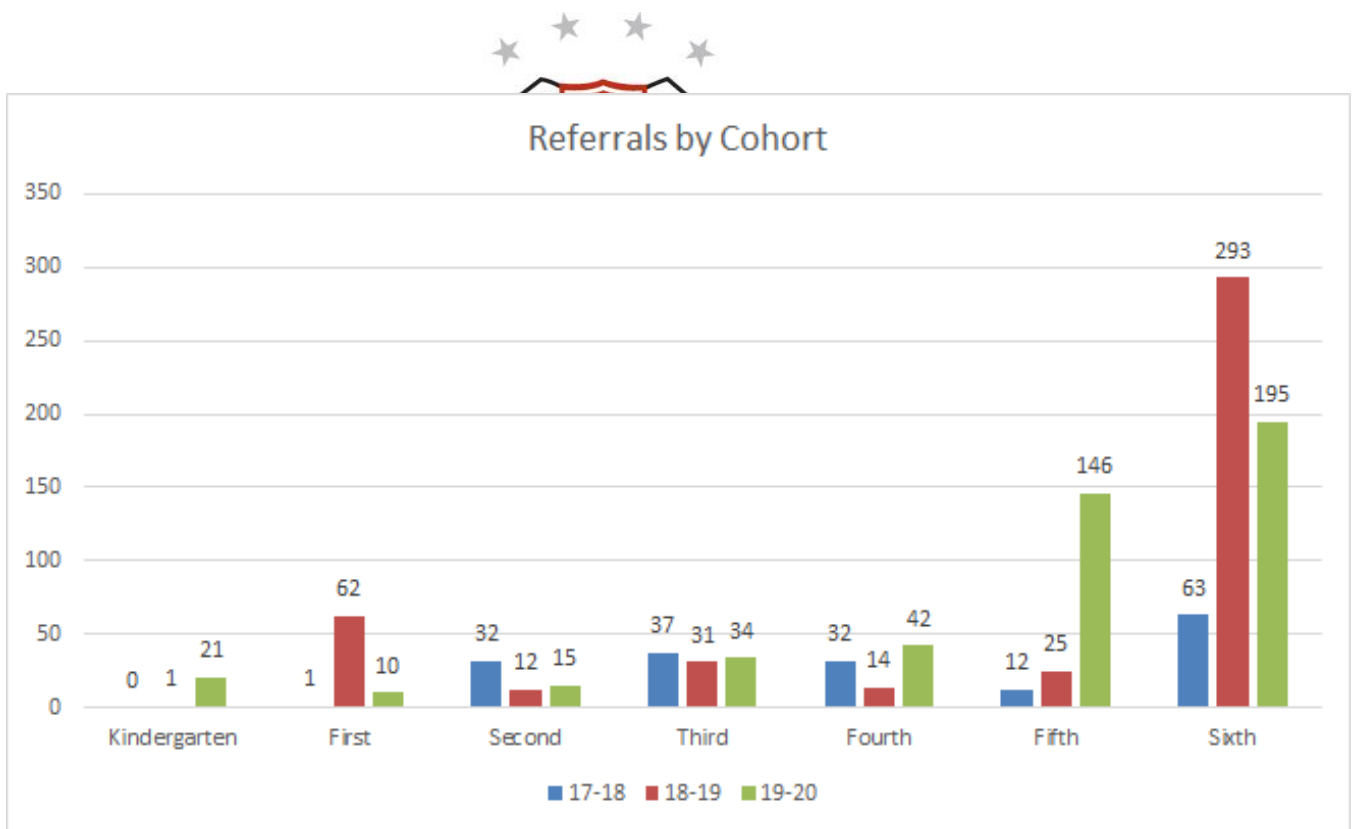
Enrollment: as of 12.04.2019

| | |
|--------------|------------|
| PFA | 77 |
| Pre-K | 20 |
| Kindergarten | 103 |
| 1st | 98 |
| 2nd | 77 |
| 3rd | 95 |
| 4th | 107 |
| 5th | 100 |
| 6th | 106 |
| Total | 784 |

Behavior/Data Report:

| | 18-19 School Year to Dec. | 19-20 School Year to Dec. | Increase/Decrease % |
|-------|---------------------------|---------------------------|---------------------|
| Minor | 432 | 240 | -44% |
| Major | 299 | 221 | -26% |
| Total | 731 | 461 | -37% |





Behavior Highlights- Notes to Consider

- One 5th Grade student has accounted for 58% of the grade level referrals, significantly skewing their grade level total
- Although 8 students have 264/461 or 57% of the total OES referrals, 4 of those students have seen a dramatic decrease in their total number of referrals and a drastic decrease in the number of major referrals in the 2nd Quarter.
 - Possible reasons for success: The use of the Hawk Zone to provide additional breaks, Special Ed Support by Brandi Costa to offer an alternative learning environment, 6th Grade Team efforts to set individual behavior goals/incentives for students, SEL time in daily schedule, efforts by staff to form positive relationships with at-risk students

