

To: Dr. Mahoney
Board of Education
From: Heidi Deininger
Re: January Board Report
Date: January 11, 2022



Academics

- Notified by the Illinois Student Assistance Commission that we have seven Illinois State Scholars; Jenae Bothe, Isaac Brooks, Wesley Immel, Faith Marquardt, Abigayle Miller, Jessi Suter, Megan Thompson. We will be recognizing these students between the JV and Varsity boys basketball game on January 21. **Please join us.**

- Semester one data:

Grade Level	Number/Percent of Students Passed all classes	Number/percent of students with one or more failures
9	116/90.6%	12/9.4%
10	102/90.2%	11/9.7%
11	117/99.1%	1/.08%
12	80/89.8%	9/10%

- **Additional Information:**
 - At this point, there are 12 freshmen off-track; we offered these students an online credit recovery opportunity during the school day
 - Seniors were moved to the FLEX night school program so they have a chance to graduate on time.
 - We have sections of intervention classes for students who struggled, but passed. Intervention sections are offered in math, science and English.
- School improvement plan: [Oregon High School 2021-2022 School Improvement Plan](#)

Student Happenings

- Student council is hosting a blood drive on January 12 all day.
- Winter athletics are in full swing.
- Band/choir are scheduled to compete in the Big Northern music extravaganza on Monday, January 17 at Rock Falls
- Club 9 is planning a trip over Spring Break to St. Louis
- The musical, “Annie”, has been cast and students are actively practicing. The musical will be held in March.



The Leader in Me

- Leader in Me activities continue to be implemented in Hawk Huddle. Students are engaged and participate weekly
- All staff and students set a Wildly Important Goal for second semester. There are many good ones. We will be building our Scoreboards throughout the rest of January.
- Second semester will be focused on the 4 Disciplines of Execution
- Feel free to join us any Monday during Hawk Huddle (10:35-11:10) to observe our Leader in Me lessons

Implementation of Resources

- The Freshmen team is utilizing ThinkCerca in ELA classes in an effort to improve writing skills
- We have training with HMH to determine the most effective ways to integrate the HMH Anywhere resources into the classroom.
- We continue to increase the number of students utilizing Paper.co. Mr. Crandall and I are meeting with our Paper.co consultant next week to examine our second semester data and determine an action plan for second semester.
- Our Social Emotional Interventionist is making a tremendous impact with students at OHS. She is at OHS from 9:30 – 3:00 most days. She meets with individual students who are struggling with a wide variety of social emotional issues. She also meets with groups of students. She has a girls group which meets to discuss challenges they are facing.

Professional Development

- Dr. Deininger and Kim Radostits are presented a workshop at the Raising Student Achievement Conference in Schaumburg on December 13. We discussed our Hawks Take Flight program and grade level teaming. Our presentation was well –attended. Participants had many questions about what we do at OHS. You can look at our presentation [Here](#)

- OHS and DLR continue merge of the two schools. team to discuss and plan. be doing a walking tour classes/room utilization.



to work on topics related to the
Once/month we meet as a full
We are meeting Dec 15. We will
of the building and discussing

Equity Work

- *Oregon High School is more diverse than ever; the work we are doing around equity is extremely important so every single student in our school feels that they belong here and are respected for being whomever they are*
- In January, when we return to school, we will be starting a student club called “Leaders for Change”. Here is a description about the club.

This group will allow student voices to discuss topics related to topics of equity and make recommendations to the school on things that will help make OHS a space where every student feels like they belong. Students in this group may discuss topics related to race, socio-economic status, gender, LGBTQ+, and culture, and how these topics may impact students in our school community.