

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: January 2018

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Teaching & Learning:

- Reteach/Enrich time is set to begin the week of January 8th with Kindergarten – Fourth grades. Skills retaught or enriched will be from the previous standard in the area of math, and data collected from those formative assessments will decide where the students go...either reteach or enrich.

Beyond Textbooks:

- Four of the grade levels have given the second quarter benchmark for the math standards that were taught. Also, the fifth grade English/Language Arts quarterly assessment was given to students before break.
- The other grade levels are to be completed before the end of January.

Professional Development:

- Articles, quick links and quick videos were presented to staff over break and with the Friday Focus.
- Discussion to occur at the January staff meeting regarding PIRATE book – topic: Engaging Lessons.
- A Poverty Simulation training is set for April 17th. This will be presented by the University of Illinois Extension Office. OES will be the first school to receive this training.

Title 1/Reading Team:

- The Reading Team sent books and a sight word game home over Christmas break to fifty Kindergarten, 1st and 2nd grade Title students to help them maintain their reading skill over the two-week period. Data was collected and out of the fifty students, 87% of them maintained their reading levels over break.

Family Engagement:

- The first education night will be January 8th with dinner included. The theme for the kids will be math STEAM activities, and the education night will discuss brain development of children as well as mindfulness training. There are currently around 200 people who will be participating in the dinner and 65 students signed up the STEAM activities. The STEAM activities will be represented from six grade levels and one specials content area. The students will have a demonstration of the activity, and then receive an informational sheet on it to take home with their families. Dinner will be provided to the families from Alfano's and dessert will be from the Village Bakery.

Points of Interest:

- OES had a Historical Holiday Family Event for December 18th. This included concerts by the first and third grade classes. There were art projects, games, book readings, and family photo opportunities for all who attend. Dinner was served from Alfano's, a salad bar was provided by OCUSD and desserts from staff. Dinner was \$2/person; however, no family paid more than \$10.
- The PARCC/Academic Committee had another meeting where discussion occurred regarding practices of area schools. There will be a summary of the committee and the meetings at the January staff meeting.
- Thirteen of our families were given \$100 gift certificates to SuperValu for the holidays. These were provided by donation from two different community members. We also had two families adopted for Christmas. One was done by a family and another was adopted by the Oregon Park District.
- There was a school-wide pet supply drive during the month of December. This was led by the sixth grade student leaders. Each grade level was given specific items to bring in. The sixth grade student leaders were able to take the pet supplies to a local shelter in Rock Falls and then have a pizza party at The Pizza Ranch in Sterling. There were over 500 different supplies donated to the shelter.
- PBIS: The 2nd Quarter Celebration was held on December 20 in which the student body selected 4 activities they would like to do. Activities were hosted by staff members ranging from "Santa's Crab Soccer", cookie decorating, to Juggling with Mr. Stultz and Mr. Beske! Students returned from winter break and received a Re-Training on the PBIS expectations in the areas of the Hallway, Lunchroom, Bathroom, and Playground. The 3rd Quarter goal is a focus on hallway behavior.

Grade-Level Update:

- PreK – Students participated in a Christmas Concert on Tuesday, December 19th in the Oregon High School gym. They sang five songs in front of all their families. Afterwards, they were able to enjoy cookies and punch.
- Kindergarten – Kindergarten students were busy reading different versions of the gingerbread boy stories. Using several different books, the students talked about the stories characters, setting, problem and solution. Each day during math class, they work on counting to 100 by 5's, 10's and 1's. Students are eager to write their numbers and are adding and subtracting.
- 1st – Miss Melinda from the University of Illinois Extension Office came and taught about different evergreen tree types on December 12th. There were also grade-wide Christmas rehearsals for the Christmas Program on the 18th.
- 2nd –
- 3rd – Christmas Around the World was visited by all of the third grade students. They were able to travel to various countries to learn and experience the different traditions that each country's culture has. Some of the countries include: Mexico, France, England, Ireland, Australia, Japan, Israel, Germany, Spain, Canada, India, Brazil, South Africa, and Italy.
- 4th – Nothing at this time
- 5th – Nothing at this time
- 6th – Mr. Rogers' Social Studies classes hosted a Greek Wax Museum in which students researched a historical figure from Greek mythology and became that historical figure as they shared information with visiting classes while in character.
- Music – 1st and 3rd Grade performed at our Historical Holiday Family Night on December 18th. 5th and 6th Grade Choir also performed on December 7th.
- Art – Mr. DeWilde will be recognized that board meeting for his presentation and quality feedback he received at the state Art conference!
- PE- All 3 teachers have kicked off Jump Rope For Heart activities which will raise funds for the American Heart Association.
- Tech/Library – Nothing at this time

Current Enrollment as of December 31, 2017:

| | |
|--------------|------------|
| F4S | 35 |
| Pre-K | 20 |
| DLR Pre-K | 25 |
| Kindergarten | 85 |
| 1st | 87 |
| 2nd | 101 |
| 3rd | 104 |
| 4th | 110 |
| 5th | 118 |
| 6th | 111 |
| Total | 796 |

Discipline:

The second quarter school-wide goal is to have 25 or less defiance and/or disrespect referrals on the bus. This was done to remedy the 44 referrals for Defiance/Disrespect on the bus in the 1st Quarter. Our bulletin board behavior graph will display the number of weeks' individual buses have received 0 referrals. Through 12/20, OES students have received 35 referrals for defiance/disrespect on the bus.

| Student Distribution of Discipline Referrals | |
|--|--------------------|
| Number of Referrals | Number of Students |
| 0 | 665 |
| 1 | 66 |
| 2 | 39 |
| 3 | 26 |
| 4 | 9 |
| 5 | 5 |
| 6 | 3 |
| 7 | 4 |
| 8 | 1 |
| 10 | 5 |
| 13 | 2 |
| 14 | 1 |
| 15 | 1 |
| 16 | 1 |

Trends:

- Of the 443 total referrals, 126 or 28% of the total number of referrals were given to 10 individual students.
- 664 or 84% of our 780 students have not received a discipline referral this year
- 5th and 6th grade students have received 222 or 50% of 443 total referrals at OES in the 2017-2018 school year.



Academics | Activities | Service | Leadership

SIP Goal 1 – ELA-Literacy & Math:

- **Student Attainment: 80% of all students will reach their attainment target based on local assessment data.**
 - **Going Well:**
 - 82.8% of students K-4 are meeting or exceeding grade-level expectations for reading levels
 - Students who need extra extra doses for reading interventions are able to get them in 1st/2nd
 - Currently working on setting district norms for expository writing...completed at EOY.
 - 54% of students K-6 met or exceeded the first quarter math benchmark utilizing common math assessments. Not all 2nd quarter data is in.
 - **Continue to Work on:**
 - Implementation of Beyond Textbooks use of assessments with fidelity.
 - Implementation of reteach/enrich pilot
 - Interventions being done on a regular basis.

SIP Goal 2: Social/Emotional

- **OES students will have an increased positive view of school and themselves.**
 - **Going Well:**
 - Increased amount of student recognition for going above and beyond with expectations.
 - Monthly teachings of school-wide expectations and Habits during noon dismissals as well as re-teaching days.
 - 85% of students 2nd – 6th grade believe there is at least one adult in the school who knows them well and cares about them
 - **Continue to Work on:**
 - 74% of students 2nd – 6th grade enjoy coming to school
 - 71% of students 2nd – 6th believe they are an important part of this school

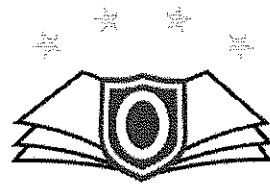
SIP Goal 3: Student-Created

- **OES Families & Students will feel more invested and engaged in the school community.**
 - **Going Well**
 - Gathering baseline data for family engagements with child's education at grade levels and special content areas.
 - Increased amount of family nights. Families eat together, adults have presentation from U of I – Extension office and students participate in activity.
 - Addition of third grade and kindergarten buddy system – students will stay "buddies" for future.
 - 5th/6th grade students assisting with kindergarten and first grade students during lunch.
 - **Continue to Work on:**
 - Consistency within a grade-level regarding family communication for all aspects of education and school events

SIP Goal 4: Climate & Culture

- **72% of staff will agree that morale at OES is positive**
 - **Going Well:**
 - Participation at staff socials.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



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Academics | Activities | Service | Leadership

- Phoenix team met at end of the first quarter and decided academic aspects could be shifted to SIP team and monthly meetings.
- **Continue to Work on:**
 - Mid-year check to be done at January staff meeting



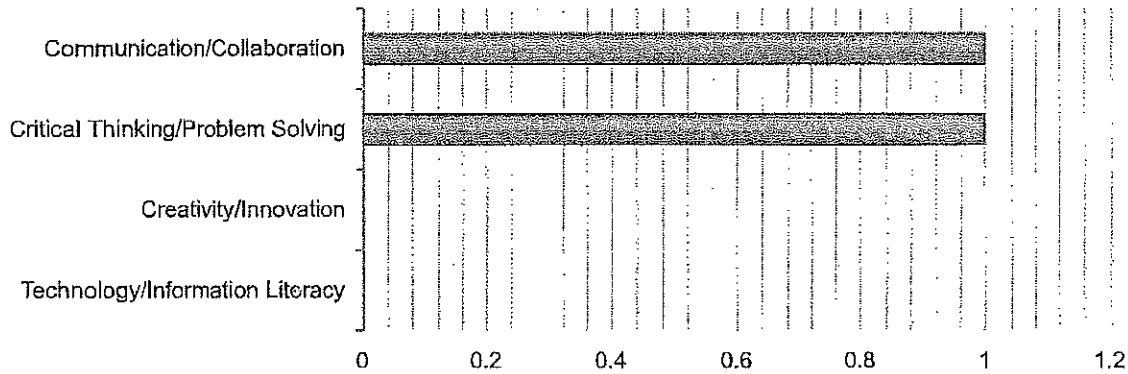
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Informal Report

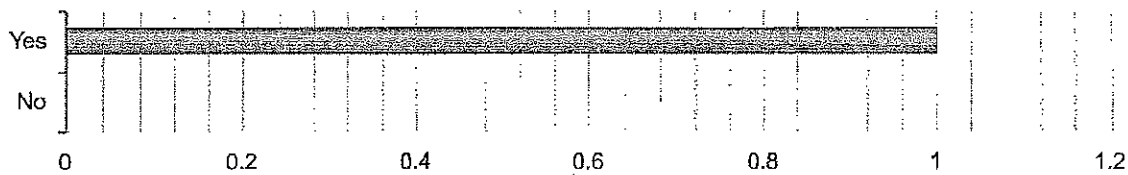
12/1/2017 - 12/29/2017 | Oregon Elementary (OES)

Informal Count: 1

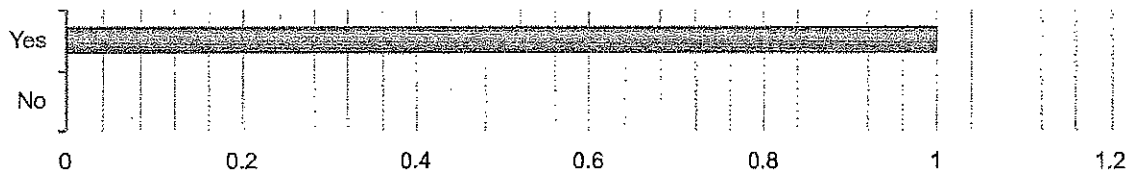
21st Century Skills:



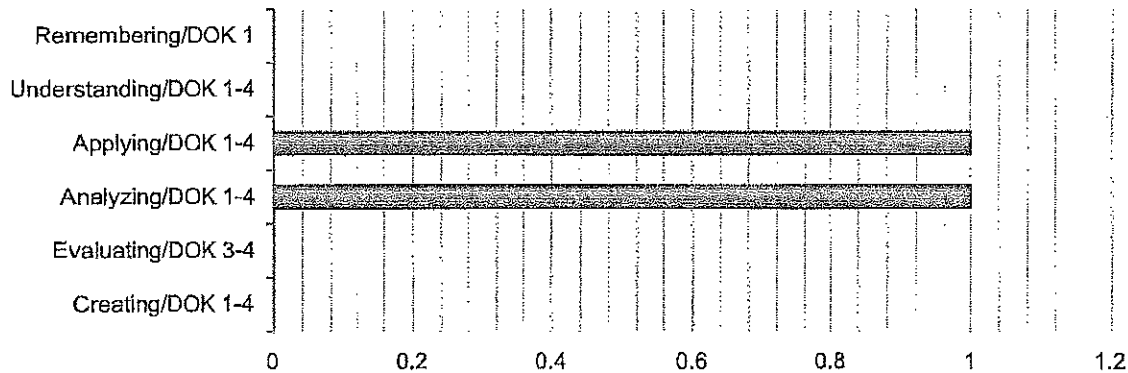
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

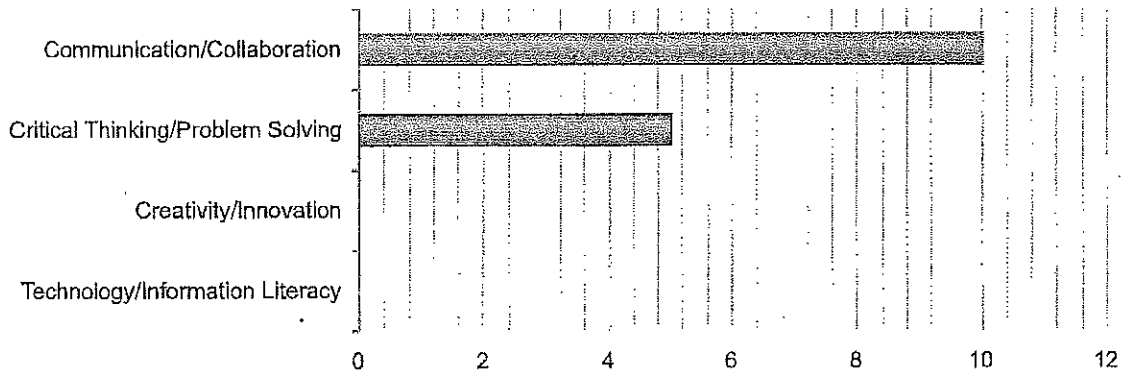


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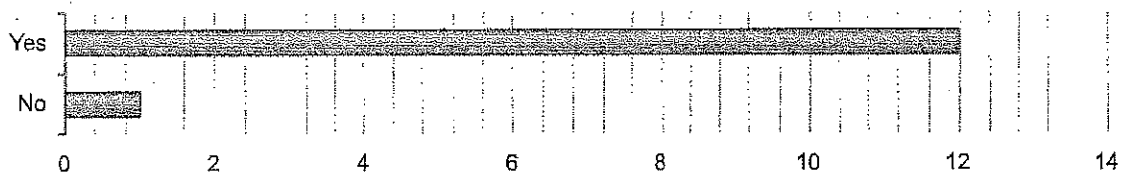
12/1/2016 - 12/30/2016 | Oregon Elementary (OES)

Informal Count: 13

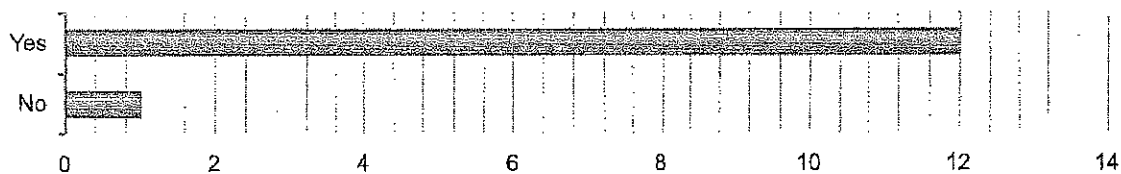
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