



OREGON
CUSD220

Academics | Activities | Service | Leadership

To: Mr. Mahoney and Board of Education
From: Kip Crandall
Re: January Board Report
Date: January 8, 2018

Current Enrollment:

Pre-Kinder - 25
7th Grade – 115
8th Grade – 90

School Improvement Plan (SIP) Goals & Progress:

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results. Beyond Textbook formatives and quarterly assessments continue to be utilized. Monthly meetings with Math and ELA teachers will begin to take place to review data found in the new score view feature in Power School. Gretchen Nelson and Michelle Bothe will be visiting local schools in January in an effort to find out what, if anything, helps account for better PARCC test scores.

SIP Goal 2: Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom responsibilities. 1st semester award assembly will be held on January 12th and plan is to have it be student lead.

PPAC: - Next meeting is scheduled to take place on January 17th.

Professional Development:

1/24 – Beyond Textbook departmental work

DLR teachers will be required, as per the SIP action plan, to complete one PD session through a digital platform and share that experience out during a staff meeting

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

David L. Rahn Junior High School

105 W. Brayton Road, Mt. Morris, Illinois 61054 phone: 815-734-6032 fax: 815-734-7129 www.ocusd.net



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Events List:

1. Jan. 8 – Report Cards home
2. Jan.9 – Builder's Club Mtg., 7:00 a.m.
3. Jan. 11 – FCA Mtg., 7:00 a.m. (Rally Around the Pole)
4. Jan. 12 – 1st semester award assembly, 1:45 p.m.
5. Jan. 15 – MLK Day – no attendance
6. Jan. 17 – Student Council Mtg., 7:00 a.m.
7. Jan. 23 - Builder's Club Mtg., 7:00 a.m.
8. Jan. 24 – 11:40 dismissal for SIP
9. Jan. 25 - FCA Mtg., 7:00 a.m.
10. Jan. 31 – Student Council Mtg., 7:00 a.m.
11. Feb. 2 – 3rd qtr. Midterm
12. Feb. 3 – JH Solo & Ensemble contest, OHS all day
13. Feb. 6 - Builder's Club Mtg., 7:00 a.m.
14. Feb. 8 - FCA Mtg., 7:00 a.m. (Rally Around the Pole)
15. Feb. 9 – Progress reports go home

Positively Speaking:



Pre-schoolers and seventh graders alike enjoy pajama day at DLR just before Christmas break.

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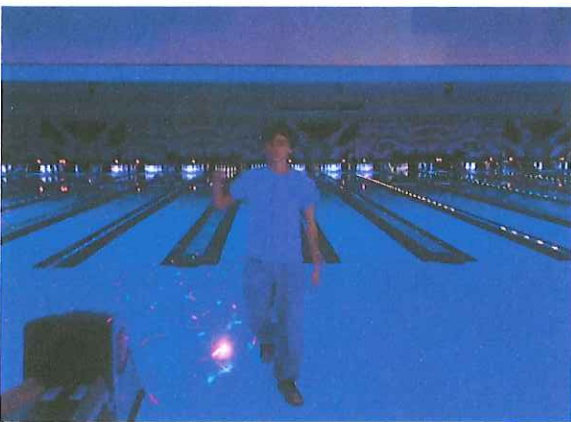
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DLR staff and students compete for the ugliest Christmas sweaters worn to school.



7th grade students and staff enjoy Positive Behavioral Interventions & Supports (PBIS) reward day at Pines Skating.



8th grade students and staff enjoy their PBIS reward day at Plum Hollow in Dixon.

Respectfully submitted... *Educators are lifelong learners who are productive, responsible citizens.*

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PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2017-2018

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results.

Rationale: Our current performance on PARCC testing is below average as compared to SLO data and MAP growth data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality (2017): PARCC meet/exceed % 6 th ELA – 20.53% 6 th Math – 18.75% 7 th ELA – 32.53% 7 th Math – 22.89%	<ul style="list-style-type: none"> - Breakfast moved to <u>homeroom</u> - Teachers will commit to utilizing one digital platform to gain personally identified PD and share one example at a staff meeting 	Cafeteria staff & homeroom teachers All certified teachers	All year All year	2017 breakfast numbers vs. 2018 numbers & PARCC data Staff meeting presentations
2018 Goal: PARCC meet/exceed % 7 th ELA – 41% 7 th math – 38% 8 th ELA – 65% 8 th Math – 46%	<ul style="list-style-type: none"> - Staff professional development on feedback in the fall (student suggested) - Staff professional development on differentiation in the spring (staff suggested) - All staff will implement their individual Beyond Textbooks (BT) expectations with fidelity. - Staff observations of other staff members, 	All certified teachers All certified teachers	Fall 2017 Spring 2018	Completion of PD and PARCC data Completion of PD and PARCC data
		All certified teachers	All year	ELA and Math – formative assessment data All – development of curriculum calendar and units of study in BT format Completion chart of visits
		All staff	All year	

Commented [CK1]: DLR served 533 breakfasts last year. To date this year, DLR has served over 3,000 breakfasts.

Commented [CK2]: Five teachers report using digital platform for professional development.

Commented [CK3]: Through HMH scheduling errors, this opportunity never happened and was replaced with the issuance of the Humanix student engagement survey again this year. Staff chose to focus on the area of relevance.

Commented [CK4]: This original plan will also change and will now be replaced with a focus on assessment and content specific vocabulary work.

Commented [CK5]: Assessments continue to be issued with the addition of monthly review meetings with Math and ELA teachers.

Commented [CK6]: Five teachers report making 25 visits to other teacher's classrooms.

	<p>minimum of one visit per semester (time will be approved to visit a different building – highly encouraged)</p> <ul style="list-style-type: none"> - Increase parent engagement with digital communication - Noon dismissal act as enriching day to complete real world performance tasks. - Teachers will commit to bell to bell teaching to maximize instructional minutes 	<p>All teachers and office staff</p>	<p>All year</p>	<p>Evidence of communication home</p>
		<p>All staff</p>	<p>All year</p>	<p>PARCC data</p>
		<p>All certified teachers</p>	<p>All year</p>	<p>Informal evaluation data</p>

Commented [CK7]: As a result, the additional use of 2 remind apps and 2 new Face book pages by staff.

Commented [CK8]: During fall SIP update meeting, it was decided the BT assessments being issued are accomplishing the original intent of elevating rigor with our students.

Commented [CK9]: Data is hard to capture but rough numbers to date indicate teachers get started right away and/or teach through the bell about 60% of the time.

PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2017-2018

SIP Goal 2: Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom responsibilities.

Rationale: Prior years have focused on attendance, service hours, activity participation, and I Am an Eagle awards. We will move toward a more student led building with these initiatives.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality: No baseline data	- Leadership program for students through IMSA & leader in Me Study	Mr. Crandall, selected staff and students	IMSA workshop in fall of 2017	Documentation of student leadership roles
50% of DLR students will assume a building/classroom leadership role.	- 7 Habits Ideas (1 per homeroom)	Homerooms	Fall 2017	Completion of study and presentations to other homerooms
	- Staff promote opportunities for student leadership within classroom & DLR	All staff	All year	Documentation of student leadership roles

Commented [CK10]: Not yet completed.

Commented [CK11]: Book study with sharing is complete.

Commented [CK12]: Opportunities have been created in classrooms and through the building. Current data suggests over 505 of our students having been in a leadership position.

Green = Completion

Gold = Ongoing

Red = No progress/incomplete

Purple = Amended