

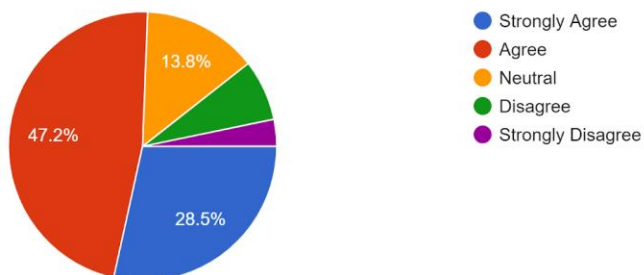
To: Dr. Mahoney  
 From: Kelli Virgil  
 Re: Board Report  
 Date: June 2020



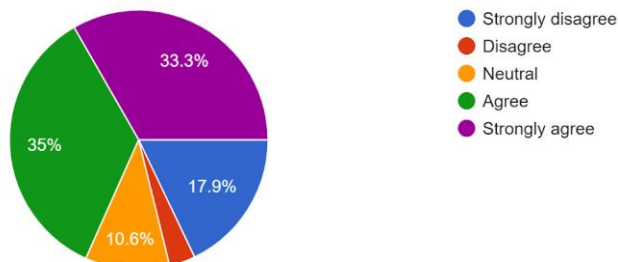
### Academics/E-Learning:

- Survey sent to families at the end of E-learning:

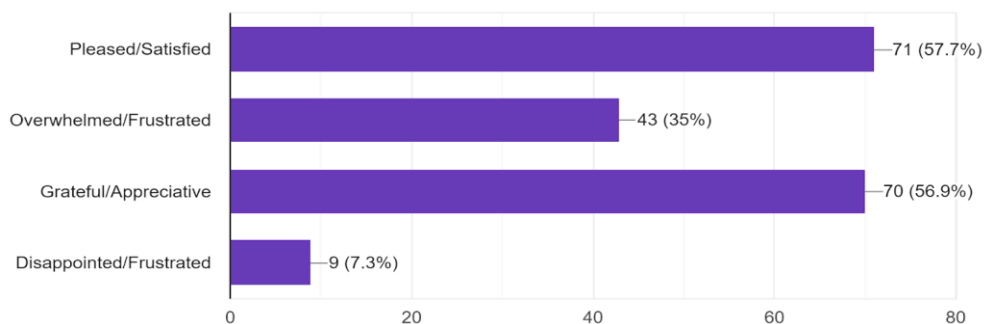
The amount of work assigned to my child was appropriate during E-Learning  
 123 responses



My child's teacher and the school communicated effectively  
 123 responses



How was your experience during E-Learning (check all that apply)  
 123 responses





**OREGON**  
**CUSD220**

• **Work Completion:**

	04-14	04-20	04-27	05-04	05-11
PK	92%	84%	82%	80%	77%
K	68%	88%	91%	92%	91%
1	93%	96%	91%	97%	95%
2	83%	91%	90%	94%	95%
3	89%	95%	96%	98%	98%
4	87%	90%	88%	87%	86%
5	77%	72%	75%	80%	78%
6	79%	65%	81%	77%	80%
<b>Avg</b>	<b>84%</b>	<b>85%</b>	<b>87%</b>	<b>88%</b>	<b>88%</b>

- OES ended E-learning with 27 students or 3% of the OES student population receiving an incomplete for the school year.
  - 4-kindergarten
  - 1-first grade
  - 3-second grade
  - 2-third grade
  - 3-fourth grade
  - 2-fifth grade
  - 12-sixth grade
- OES has seven students who will be retained for the 2020-2021 school year.
  - 6-kindergarten
    - 2 prior to e-learning
    - 2 parental preference
    - 2 after e-learning due to incompletes/parental consent
  - 1-first grade (parental preference)
  - Two students (one third & one sixth) could be retained if work is not completed over the summer. Retention was discussed prior to E-learning.

**Leader in Me:**

- Annual Planning Call occurred June 3<sup>rd</sup> with Jenifer Hearn, LiM consultant, Jeff Stultz, Ryan Huels, Kelli Virgil, & Mandi Callaway. Discussion around how year ended up with action teams and giving families activities/suggestions from the free resources. We also planned our on-site coaching meetings for the 2020-2021 school year and our coaching phone calls.

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



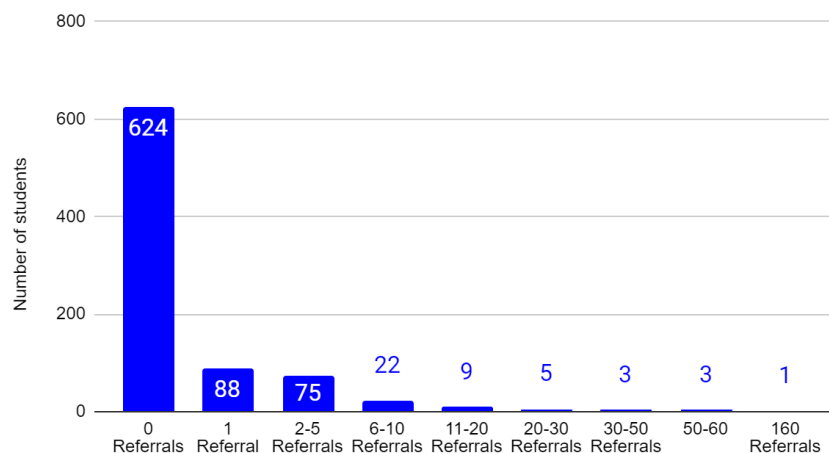
Academics | Activities | Service | Leadership

### Points of Interest:

- English Language EOY information – Mr. Majewski worked with one sixth-grade student, two fifth-grade students, four fourth-grade students, four third-grade students, two second-grade students, two first-grade students, three kindergarteners, and three pre-school students. He utilizes a team teaching as his primary instructional modality. He also works with a large number of mainstream and special education students. Mr. Majewski also provides translations of school communication for the families who have Spanish as their primary language.
  - Out of the 21 students, six of the students will not need EL services next year due to testing out and meeting requirements on the EL assessments given.
- Reading Data – Data is not from EOY rather the end of third quarter due to E-learning occurring and reading assessments not being able to occur.
  - There were 67 students from first and second grades who began the year with RTT.
    - By March 20, there were only 27 students receiving RTT services from first and second grades resulting in a **60% reduction** of students needing RTT services.
  - **71%** of the **first graders** met/exceeded their reading growth goal for the third quarter.
  - **90%** of the **second graders** met/exceeded their reading growth goal for the third quarter.
  - **100%** (9/9) of the **third grade** students who received Title services for reading met their third quarter reading goal.
  - **89%** (16/18) of the **fourth grade** students who received Title services for reading met their third quarter reading goal.
  - **71%** (5/7) of the **fifth grade** students who received Title services for reading met their third quarter reading goal.

### EOY Behavior Data:

Student Distribution

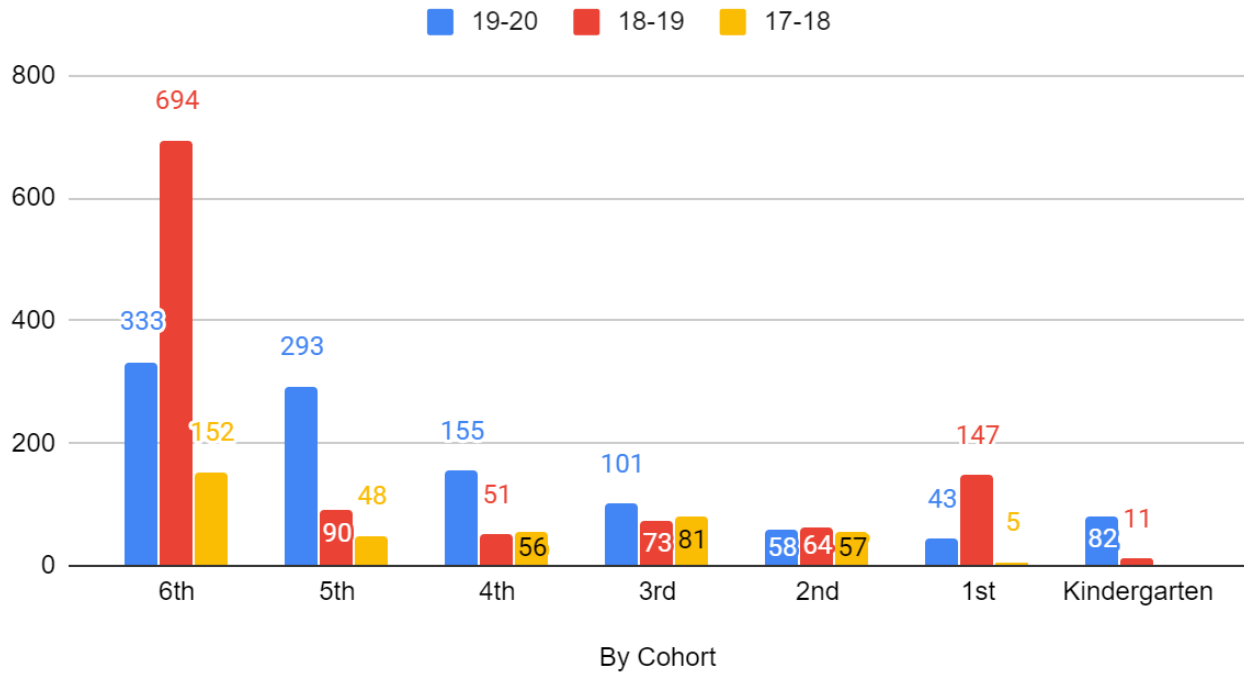


- 15 students accounted for 56% of referrals this year
- 15 students accounted for 68% of Major referrals this year

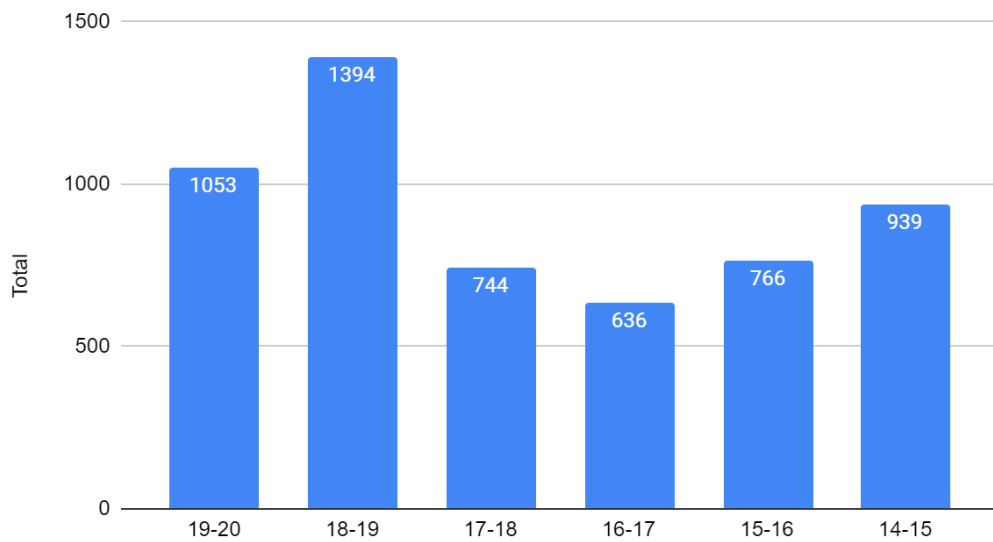
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## Referrals by Cohort

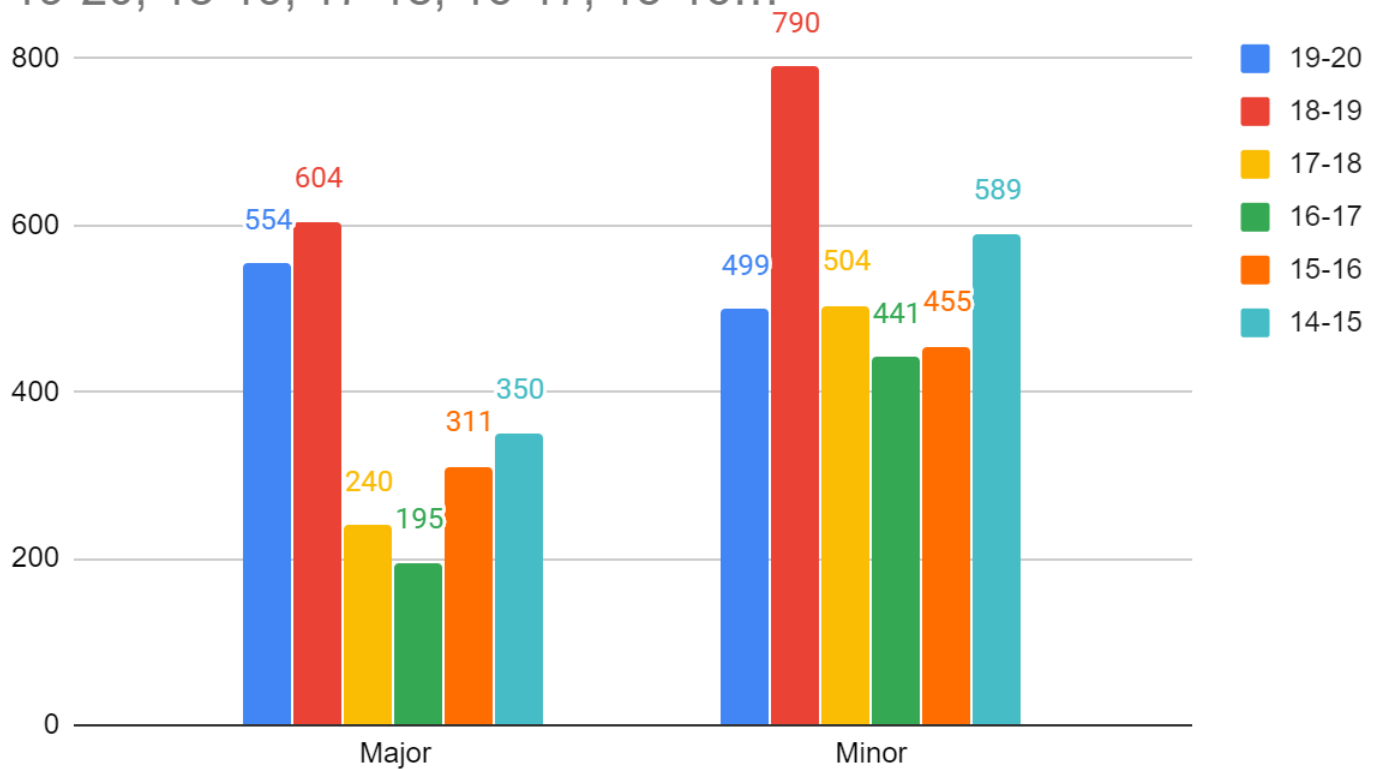


## Total Referrals by Year





19-20, 18-19, 17-18, 16-17, 15-16...



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