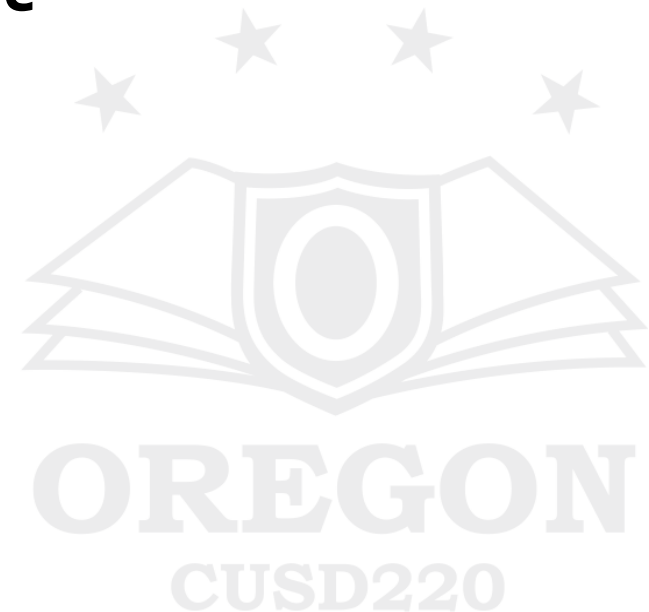




# Oregon CUSD #220

## Oregon High School Board Report

June, 2020





# Oregon CUSD #220

## Final E-Learning Information

- Students who earned a pass or pass+ 91.8%
- Attendance rates:
  - March 94.2%
  - April 94.5%
  - May 95.7%





# Oregon CUSD #220

## **Final E-Learning Information**

### Information regarding incompletes:

- Students with at least one incomplete – 8.2%
  - 4 individual students account for about 1/3 of the incompletes (20 between these 4 students)
  - 22 (32.8%) of the incompletes are in electives
  - 26 of the incompletes will cause students to be off-track (required courses) should they not complete the necessary work
- Students who earned incompletes have been assigned a tutor to work with them on the coursework throughout summer
  - Students who have not completed their coursework by July 6<sup>th</sup> via eLearning will come into school for direct instruction on an individual basis



# Oregon CUSD #220

## Lessons Learned

- Teacher teams were developed at each grade level for weekly check-ins with students for academic and social emotional needs; students appreciated the connection
- Students indicated that time management and their own organization was the most difficult part; we will be focusing on this in the fall
- Staff had a weekly check-in meeting that was mostly focused on celebration; we needed this to stay connected and keep our spirits up
- Students appreciated video lessons and Zoom meetings with teachers; 73% of students participated in at least one Zoom meeting



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## Recognition

- ❑ All staff at OHS went above and beyond during the eLearning time period; when speaking to other administrators across the region, OCUSD teachers did more and expected more than several other school districts
- ❑ The paraprofessionals and administrative assistants were a integral part of all we were able to do. Things they did:
  - ❑ Called families/students who hadn't reported attendance
  - ❑ Virtually tutored students
  - ❑ Sent out text & voice notifications and emails to families
  - ❑ Worked at OES
  - ❑ Continued to work on the master schedule and inputting student schedules for 2020-2021
  - ❑ Helped with food hand out and delivered signs to students
  - ❑ Etc. etc. etc. etc.



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## Celebrations

### *IHSA Team Academic Achievement Awards*

- Girls Basketball cumulative GPA – 3.89
- Boys Basketball cumulative GPA – 3.59
- Boys Bowling cumulative GPA – 3.46
- Girls Bowling cumulative GPA – 3.41
- Wrestling cumulative GPA – 3.29
- Competitive Cheer cumulative GPA – 3.55





# Oregon CUSD #220

## Looking Ahead

- Summer Work will include:
  - Review and revise our school improvement and athletic action plan to continue growth for 2020-2021 SY
  - Planning for various types of instruction for next year (in person, hybrid, virtual)
  - Professional development on Schoology (one to one learning management system)
  - Planning for full implementation of The Leader in Me
  - Revision of progress monitoring assessments
  - Development of equity team and a plan for heightened cultural competency in curriculum and instruction