

Addendum to the Whiteside Regional Vocational System Joint Agreement to meet the requirements of Title 23: Education and Cultural Resources, Subtitle A: Education, Chapter I: State Board of Education Sub chapter g: Special Courses of Study, Part 256 Career and Technical Education (and the Strengthening Career and Technical Education for the 21st Century Act) (Perkins V):

1) Board of Control, Comprehensive List of Members

Article I, Section 1.3 identifies the charter members of this intergovernmental agreement. Article I, Section 2.1.1. identifies the ex-officio members of the Board of Control. This addendum amends the ex-officio members to include:

MEMBER DISTRICTS:

Amboy Cusd #272
Ashton Franklin Center Cusd #275
Bureau Valley Cusd #340
Dixon Cusd #170
Eastland Cusd #308
Erie Cusd #1
Forreston Cusd #221
River Bend Cusd #2
Chadwick - Milledgeville Cusd #399
Morrison Cusd #6
Ohio Cusd #505
Oregon Cusd #220
Polo Cusd #222
Prophetstown Lyndon Tampico Cusd #3
Rock Falls Township High School Cusd #301
Sterling Cusd #5

ELEMENTARY DISTRICTS (Ex-Officio)

Ohio Elementary Cusd #17
Montmorency Cusd #145
East Coloma Cusd #12
Rock Falls Elementary Cusd #13

2) Roles and Responsibilities

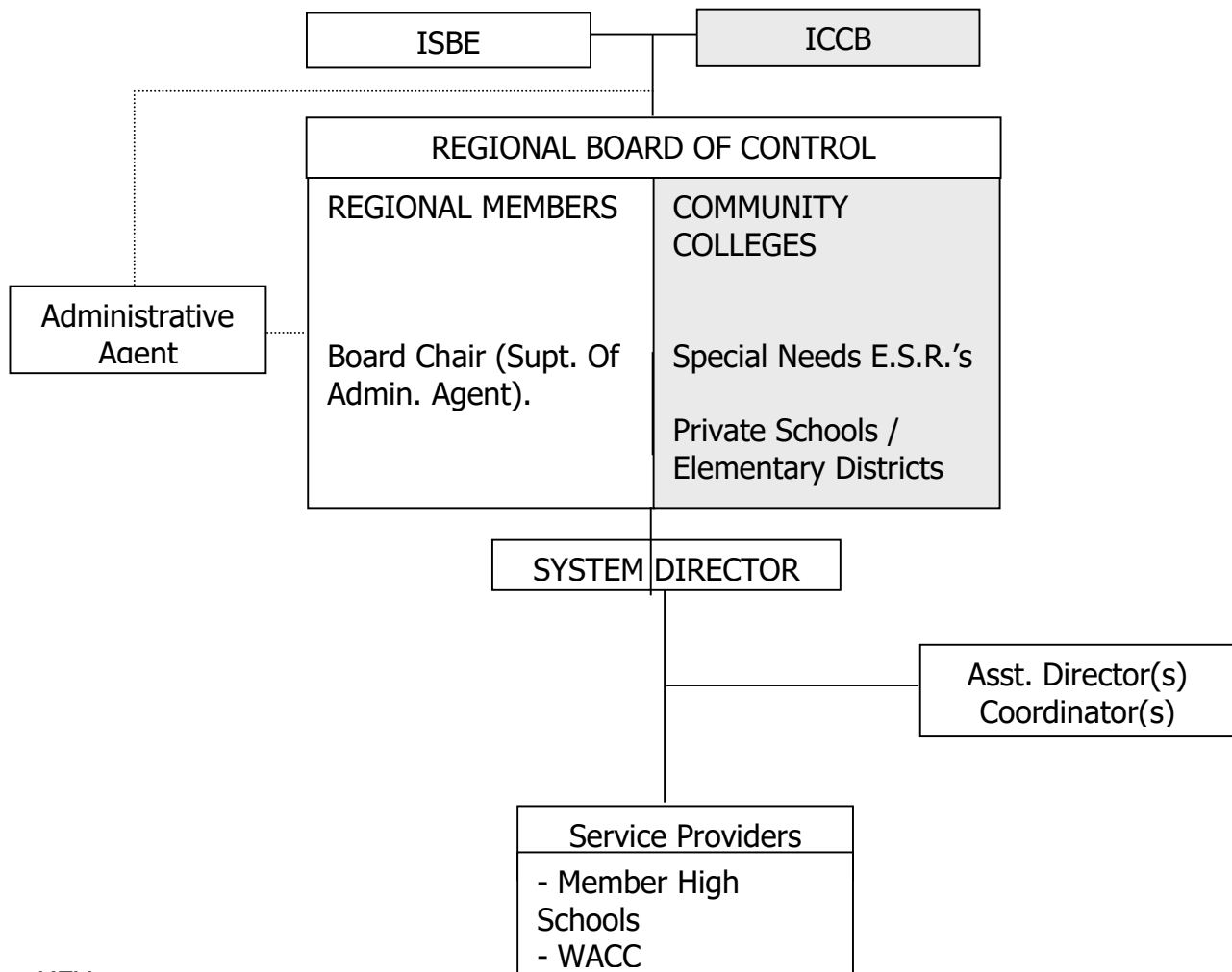
Article II, Section 2.2 authorizes the Board of Control to designate an Administrative Agent, Sterling Community Unit School District #5, to perform as the legal, and fiscal agent. The Board of Control retains informational and policy responsibilities. Article II, Section 2.4 authorizes the Board of Control to appoint and employ a Director who is employed by the Whiteside Regional Vocational System. The Director is responsible to report directly to the Whiteside Regional Vocational System Board of Control.

- 2-A) Grant Responsibility – The Director is responsible for fulfillment of grant responsibilities, including submission of grant applications, GATA accountability and reporting, submission of grant budget amendments, and submission of grant performance reports through IWAS or other ISBE approved grant management system.

- 2-B) CTE Programming Implementation and Oversight – The Director is responsible for implementation and oversight of the CTE programming and grant activities.
- 2-C) Assessment and Evaluation of the System – The Director is responsible for the assessment and evaluation of the system based on current Perkins Secondary Performance Indicators, as required by the existing federal Perkins legislation. The Director may include input from other stakeholders and will report the assessment and evaluation in the format/form designated and approved by ISBE.

3) Organizational and Administrative Structure –

3-A) Organizational Structure Graphic



KEY:

ADMINISTRATIVE RESPONSIBILITY —————

LEGAL RESPONSIBILITY

NON-VOTING MEMBERS

- 3-B) Administrative Structure Narrative – The Whiteside Regional Vocational System consortium, EFE 230, organization consists of sixteen school districts within and adjacent to the boundaries of the Regional office of Education in Whiteside, Bureau, Lee, Ogle and Carrol Counties. The consortium is governed by a Board of Control composed of the superintendents from all member districts. Article II, Section 2.24 designates Community Unit District #5, Sterling Public Schools as the administrative, legal, and fiscal agent for the organization.

The consortium's Board of Control governs and functions in conjunction with the Whiteside Regional Vocational System Board of Control, effectively operating as a Joint Board of Control.

Organizational administration is the responsibility of a System Director, appointed by the Board of Control. The System Director reports directly to the Board of Control.

- 4) Needs Assessment Plan of Action – The System Director is responsible for directing the completion of the applicable needs assessment. The System Director will assist all of the Districts in the completion of a Local Needs Assessment (LNA). The System Director will collaborate with the Sauk Valley Community College Perkins Coordinator and the WIOA, Workforce Development Director to combine information and data from the local needs assessments to complete a Comprehensive Local Needs Assessment (CLNA). The System Director is responsible for entering the CLNA into IWAS using the format/form designated and approved by ISBE.
- 5) Fiscal Responsibilities – The System Director is responsible for preparing a Joint Agreement Budget. The System Director will submit a preliminary budget to the Administrative Agent's Board of Education for approval, using the approved ISBE Joint Agreement budget form. Once the Joint Agreement budget is final approved, the System Director is responsible for preparing and submitting regular expenditure reports as required by ISBE, and for preparing and submitting any joint agreement budget amendments as needed. At the conclusion of the fiscal year, the System Director is responsible for submitting financial information and reports to the district's auditors for completion of an annual audit, annual financial report, and annual statement of affairs.
- 6) As a home serving school, each member District is responsible for initiatives for CTE recruitment, retention, and equitable access for students within their District. These initiatives and actions are described and reported within the District's Local Needs Assessment (LNA). The Whiteside Regional Vocational System Consortium is responsible for initiatives and activities that support the Districts' efforts in CTE recruitment, retention, and equitable access for students. WRVS's regional initiatives and activities will target those special populations' students with identified disparities and/or gaps in performance or special populations from Districts too small for identified subgroups. Ninth grade CTE enrollment data, along with disaggregated performance indicator data will be used as evidence-based metrics.

- 7) In accordance with Illinois Administrative Code 256, reimbursements and allocations calculated by the Illinois State Board of Education (ISBE) are to be distributed to the member districts. WRVS will act as a conduit for these funds from ISBE directly to the districts. Total allocations are dependent on the Programs of Study allotment (CTEI) and Basic Grant allocation (Perkins). High school and elementary disbursements from CTEI shall be made when at least ½ of the total allotted funds have been received by the System. Perkins dollars are allocated for the sustainability of the Whiteside Area Career Center including but not limited to: staff salaries, CTE supplies, materials, and/or program equipment.
- 8) Assurances – The Whiteside Regional Vocational System Consortium, EFE 230, hereby certifies and assures the Illinois State Board of Education that upon adoption of the amendment to the intergovernmental Joint Agreement that includes this Addendum, all local educational agencies (LEA's) within the region and named in this cooperative agreement are afforded the opportunity to participate in this cooperative agreement.

(Approved ????????????)