

To: Mr. Mahoney
From: Kelli Virgil
Re: Superintendent Report
Date: November 2016

School Improvement Plan FY 17:

SIP Goal 1 – ELA-Literacy & Math:

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Student-Created

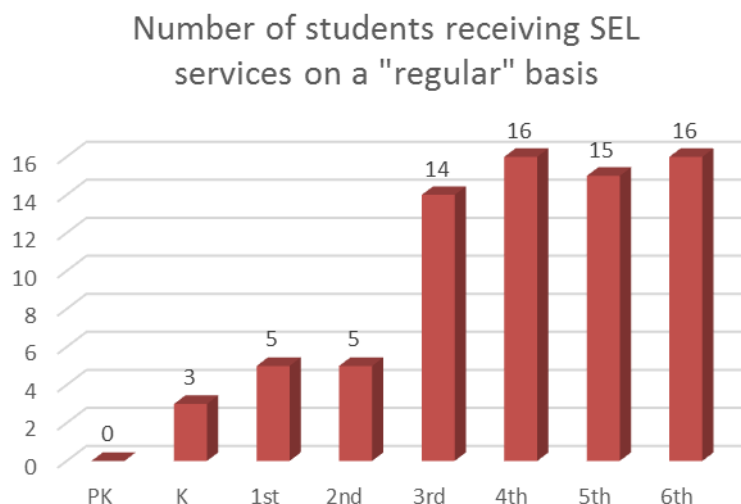
- OES Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture

- 60% of staff will agree that morale at OES is positive

Informal data: November 2015 vs. November 2016 attached.

Social/Emotional Services:



Teaching & Learning:

November's Professional Development focus via the weekly Friday Focus and monthly staff meeting:

- Articles shared: "Powerful Mindsets," "Helping the Children of Poverty Succeed in School," & "Possibilities Mindset."
- Chapter Three in *Game Changers*, "Essential Questions," was discussed at the November staff meeting.

I READ:

- There are currently 27 volunteers for kindergarten, first and second grade students. There are a total of 33 students in the program.

Special Education:

- Co-teaching training by OCEC occurred on November 16th at Rochelle Middle School. One of our teachers attended who did not participate in the trainings last year.
- A co-teaching planning day occurred November 29th and 30th for teams to prepare lessons. Another one is set for beginning of January.
- There was a training provided by OCEC for support staff regarding tracking time for Medicaid billing purposes.
- Transition plans located in IEPs for students that are 14 ½ or older were audited by ISBE. We were not compliant with any of the plans. An action plan was put in place with collaboration from OCEC. Trainings have also occurred with appropriate staff.

Response to Intervention (RtI):

- OCEC social worker and school psychologists have met with OCUSD social worker and three of the four counselors along with Kelli Virgil and Amy Stephenitch regarding students who are considered at-risk or have had hospitalizations. Quarterly meetings are set for second semester.

Title 1

- Mid-year case load update for 1st/2nd grades:

Grade	1st	2nd
September n =	36	26
"Graduated" out of RTT services	6	12
IEP'd students being served	4	3
December n =	29	11

Points of Interest:

- On November 11, OES held its annual Veteran's Day assembly at the Blackhawk Center. Veterans were honored through a number of musical pieces and student writings that were shared. A highlight of this year's assembly was that it was 100 percent student-led.
- A ribbon-cutting ceremony was held on November 15th to commemorate the reopening of the Jefferson-wing playground featuring the new playground equipment. Student representatives from each grade level participated along with members from the Oregon Park District and OCUSD. The general student body was able to attend and join in on the excitement.
- An informational roundtable was held on November 21st to share thoughts and ideas on The Leader in Me. Those who have attended TLIM events previously shared the positives that they saw

with the process, and the meeting provided a forum for those attending to also ask questions and share concerns. This meeting was open to all staff.

Grade level updates:

PreK- no update

K- Kindergarten had their annual Turkey Disguises home to school project. The students had to disguise or decorate a turkey so it would not get “caught” for Thanksgiving. The turkeys were then voted on in each classroom and three students received the most votes were able to eat lunch with the Kindergarten teachers the day before Thanksgiving break. There was a great turn out! Almost every Kindergarten student brought in a disguised turkey!

1st- Each class participated in making Stone Soup. Every class read the story, and then students brought in the various ingredients to make the soup as a class. Each student was able to taste their creation!

2nd- Second Grade made gingerbread houses that were on display at Conover Square as part of the Candlelight Walk Festivities. Second grade also visited Severson Dells as part of our plant unit. The students participated in several activities for instance, a hike, a charades activity, a camouflage lesson, and observed and felt things at a touch and feel table. Students then came back to school and wrote a narrative about their day. There was also an Ag in the Classroom presentation on corn to go along with their RCD plant unit.

3rd- Ag in the Classroom went to each class and gave a presentation on turkeys. Each student then created a turkey craft.

4th- Highlighting 4th grade activities for November, students completed two STEM projects. These were a volcano game board and math game boards, which students were able to design.

5th- In 5th grade science students are working through an activity to discover Newton’s First Law of Motion. Students are sending cars, with a coin on the roof, down ramps that have a barrier at the base. Data is collected with both a dime and a quarter and varying degrees of incline to discover the Law of Inertia. Data is recorded and graphed on the Chromebooks providing the students with a visual to help the analyze the data and answer some questions.

5th Grade General Music has been studying The Nutcracker ballet by Peter Ilyich Tchaikovsky. During this unit we’ve done the following: read one version of the story, created mad libs to retell the story in a funny way, created a picture book while listening to the different songs found in the ballet, and learned about the meaning of Tchaikovsky’s name. We are currently watching the ballet in class and I hope students see the impact this famous work of music has made on our society.

6th – 6th grade students completed their annual “wax museum” in social studies on November 30th. During the activity, students dress up and share information about a character from ancient Greek folklore. Multiple grade levels participated and interacted with each other. There was a great deal of leadership exhibited by the 6th graders and the younger students able to learn from the experience.

Students in general music are studying the history of music in films. The purpose of music for a film in the 1900s was very different than the music of today. They are also learning about the different movie composers of today. Later in the unit, students will become the producer and watch a short movie clip. They will then choose from 3 different music options to pick which they like the best. I hope the next time they watch a movie, they will pay more attention to the music that goes with it.

Current Enrollment as of November 30, 2016:

F4S	30
Pre-K	22
Kindergarten	82
1st	96
2nd	101
3rd	112
4th	117
5th	105
6th	116
Total	782

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY16/FY17)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

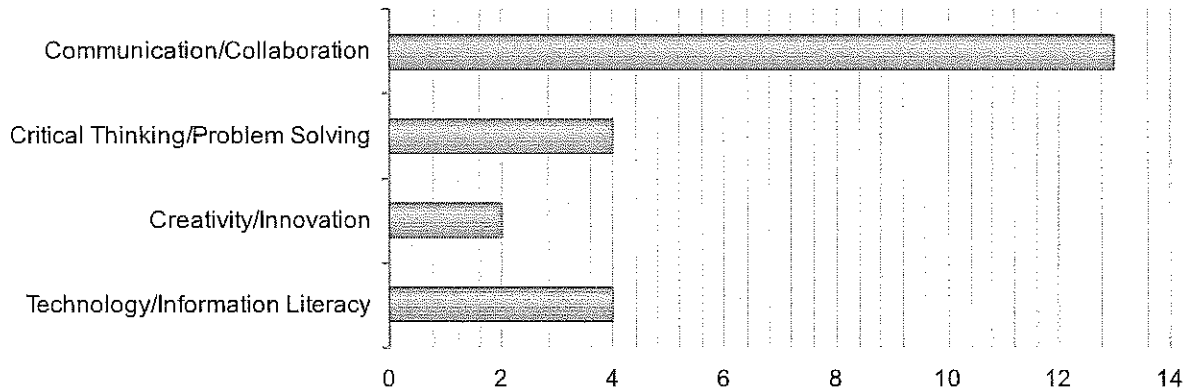
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	16/2	42/21	45/34	68/29	40	54	47	69	55	49	499
Minor	17/9	80/48	54/103	81/67	51	72	119	110	85	49	788
Total	33/11	122/67	99/137	149/96	91	122	157	179	140	98	1287

Informal Report

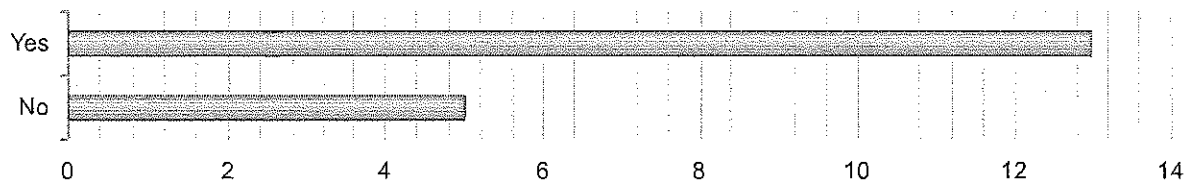
11/1/2015 - 11/30/2015 | Oregon Elementary (OES)

Informal Count: 18

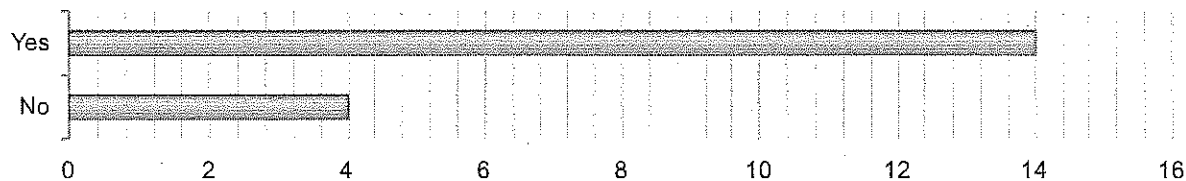
21st Century Skills:



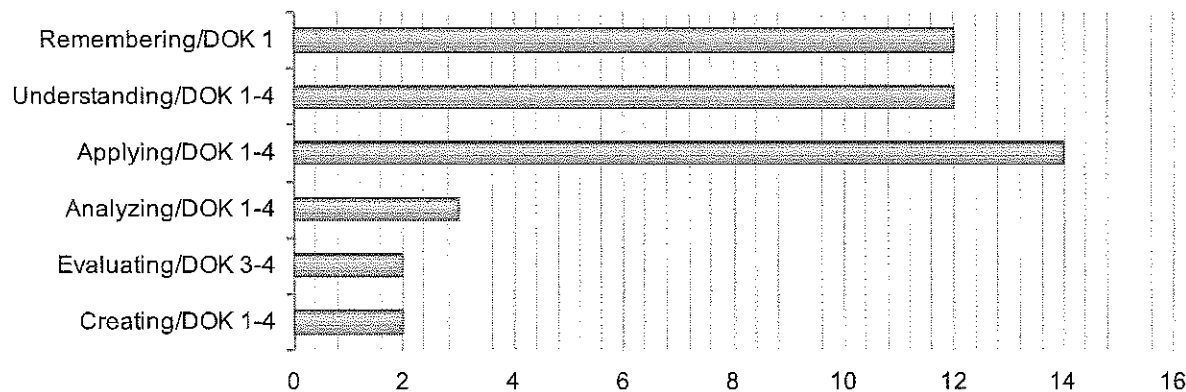
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

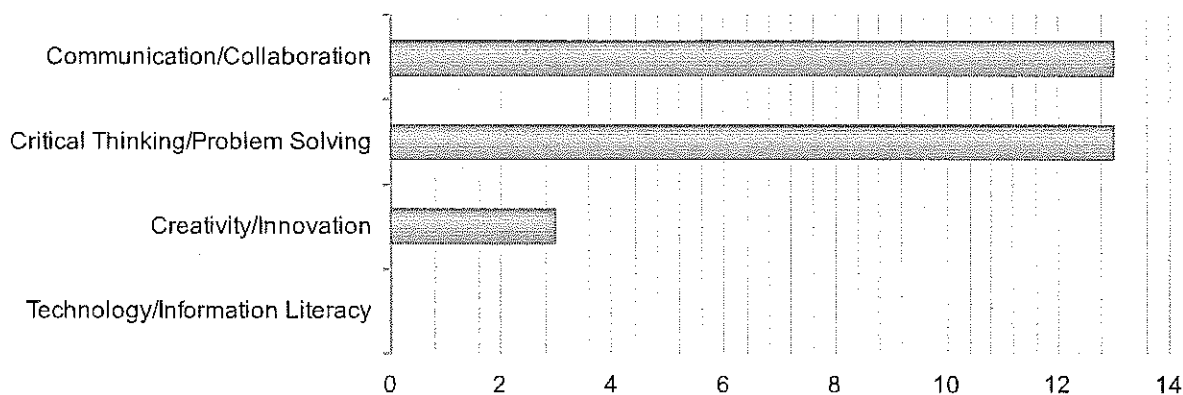


Informal Report

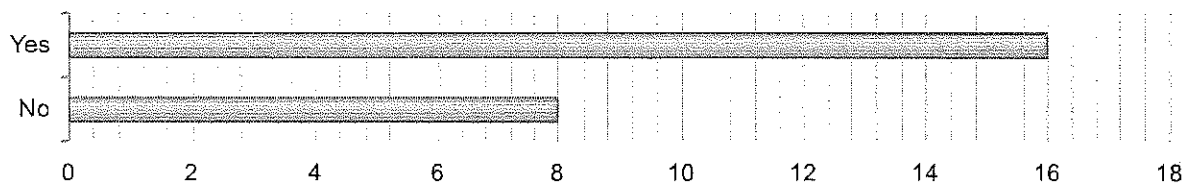
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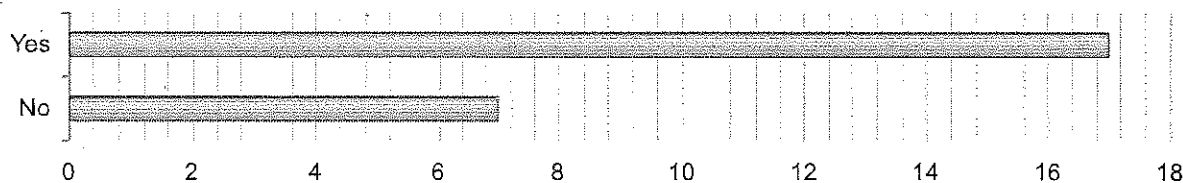
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