First day: July 2, 2018

| A .4*. | G . 1 | N. 4 GA |
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| Action | Goal | Next Steps |
| Toured the building; learned | Be able to identify the | Continue walking the halls, |
| about the keys; learned about | location of every teacher by | using the keys |
| the building | the start of the year | |
| Reviewed all documents that | Strong knowledge of the | Utilizing this data, work with |
| Mr. Nelson emailed me | handbook, student | the SIP team to determine |
| | achievement data, discipline | short term goals aligned to |
| | and attendance data | the school improvement plan |
| Met with the student council | Develop greater | Continue to meet with groups |
| executive board | understanding of what makes | of students (Summer work |
| | OHS great-and what are some | crew, 7/10; National Honor |
| | areas for growth- from the | Society officers, 7/11) |
| | perspective of the students | Develop the Admin/Student |
| | | Advisory Council for the |
| | | school year |
| Sent an introductory email to | Continue to build | Schedule individual meetings |
| the staff | relationships with the staff | with each staff member |
| | and understand their | between now and the end of |
| | perspective on areas of | the summer |
| | strengths and opportunities | |
| | for growth | |
| Met with the admin team | Working knowledge of | Continue our meeting (7/11) |
| | policies and procedures for | and finish discussing agenda |
| | the upcoming school year; | items |
| | plan for the first day of | |
| | school; determine standing | |
| | meeting time and standing | |
| | agenda items | |
| Started meeting with various | Meet every staff member | Before the end of the week, |
| teachers/staff members | before the year starts | reach out to the teachers I |
| | | have not heard from (many |
| | | have already emailed me with |
| | | their availability to meet with |
| | T I OF II | me) |
| Review of student | Enhance the SIP with some | Meeting with the SIP team on |
| achievement data (PSAT, | embedded short term goals | Thursday from 10-12:00 to |
| SAT, AP scores, grades and | that involve every member of | discuss the plan and |
| students on-track data; | the staff; short term goals will | additions/revisions that are |
| attendance) | only be related to the four | necessary. |
| | major areas of the SIP. | |

OHS Recognition: I would like to recognize Mike and his crew for ALL of their hard work. The building is really looking fabulous! Many of the floors are waxed, the carpets are cleaned and things are progressing towards the first day; the work crew (adults and young people) have been so incredibly helpful helping me carry things, move furniture around and teach me about the building.

To my knowledge, we do not have any invoices or employment changes.