

Date: Dec 19, 2016

- From: Adam Larsen, Assistant Superintendent
- To: Board of Education
- Cc: Thomas Mahoney, Superintendent
- Re: Dec 2016 Board Report

## **Technology Updates**

After several years of careful planning, the last phase of wireless deployment went live on Monday, Dec 12. All district-provided devices are now connected to a hidden network with a very lengthy password. This allows all laptops and tablets to remain connected to this network without the need to log in every day or when a user changes machines.

Student devices that have been brought from home have the option of using a student wireless network. The major change for them is that they will need to authenticate to the OCUSD network using their own username and password. The gateway works much like a hotel greeting page and only requires authentication once per day. Teacher and staff personal devices will have the same requirement on their wireless network. In this way, should threatening messages be sent from, or illegal content downloaded to a device while on the OCUSD network, the Department of Technology would be able to connect the traffic to a specific user and handle the issue accordingly.

During off hours, a guest network will also become available that allows parents, the press, athletic official, and other guests to use a filtered Internet connection while on site. Because this provides users access without logging in, this network will be disabled during the school day and not available to students and staff.

During our year of testing, wireless coverage has been strong, and there are not currently any signs that we need to add wireless access points in the immediate future. Since one-to-one student devices are not yet on the network, we cannot be absolutely certain of our level of signal saturation. As more devices are connected to our access points, we will constantly be surveying the network to monitor how well the wireless is serving our users.

# **NIU School Psychology Brownbag**

From 2005 to 2007, I attended the school psychology master's program at NIU. It was an extremely rigorous program and prepared me well both for my career as a school psychologist and for my current role in working with data. One of the traditions of this program is a lecture series known as the brownbag. Originally, guest speakers would visit the Department of Psychology over the noon hour, and students and faculty would bring their lunch to eat during the session. Hence, the brownbag lecture series.

While the sessions no longer occur over lunch, guests are still invited to come to campus to talk about the various issues facing the practice of school psychology. One of the current graduate students invited me to speak about



our use of data at the November 21 meeting. I enjoyed the opportunity to share about the data culture we have created in Oregon.

Highlights of the talk included:

- My background
- Our investments in technology and people
- The organizing principles
  - Connect people with data
  - Get out of their way
- Exemplar projects
  - Early Warning Systems
  - Data Meetings
  - o Scheduling Rubric
  - School Improvement Plan Goals

The current faculty members, some of whom were my professors in grad school, reported that the students enjoyed the talk and felt that they learned a lot about what we might call "soft skills" in seeking out data, organizing it in meaningful ways, and communicating it to create change in the schools. I am hoping to make this a more regular occurrence, or perhaps to shift toward visiting during a class meeting.





## **StudentTracker Reports**

We have used the StudentTracker project to follow students in their postsecondary enrollments since the 2010-2011 school year. In our initial data file, we went all the way back to the Class of 2004 so we could have historical data from the start. Every November, the National Student Clearinghouse matches our graduates file with current college enrollments and sends us a new report. The new reports, including the Class of 2016 and enrolments from the 2016-2017 school year, are attached.

# **Transportation Software**

Robin Cerveny and I are beginning the process of reviewing software packages to replace TransFinder. This current solution is an aging product that has fallen behind its peers, both in its ability to integrate with student information systems and in its own feature set. Some of the priorities we have identified include:

- Ability to place students directly on routes after addresses have been geocoded
- Realtime transfer of emergency release information from PowerSchool to the transportation solution
- Scheduling of special trips
- Route efficiency improvements
- Integration with bus location tracking hardware and software
- Passback of route information into PowerSchool

If we are able to find a solution that better meets our needs, we will begin planning on how best to acquire the software, given the budget and our current spending priorities. TransFinder does need to be replaced, but the solution we select will be based on a combination of feature set and overall cost to the district.

Respectfully Submitted,

John P. Lan

Adam P. Larsen Assistant Superintendent Oregon Community Unit School District 220

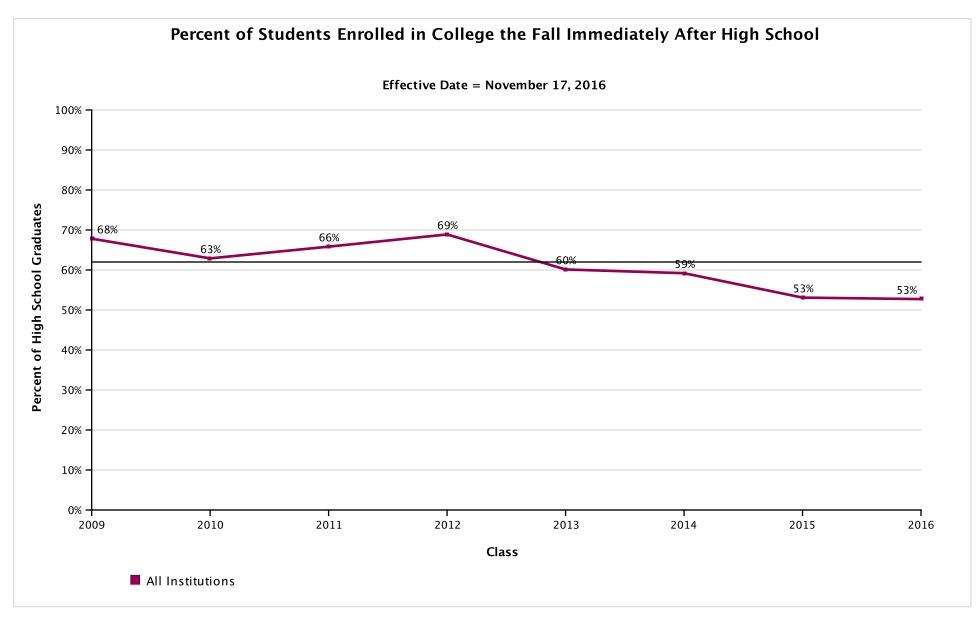
# NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker<sup>®</sup> for High Schools Aggregate Report

> Prepared for OREGON HIGH SCHOOL ACT Code: 143315

**OREGON HIGH SCHOOL** 

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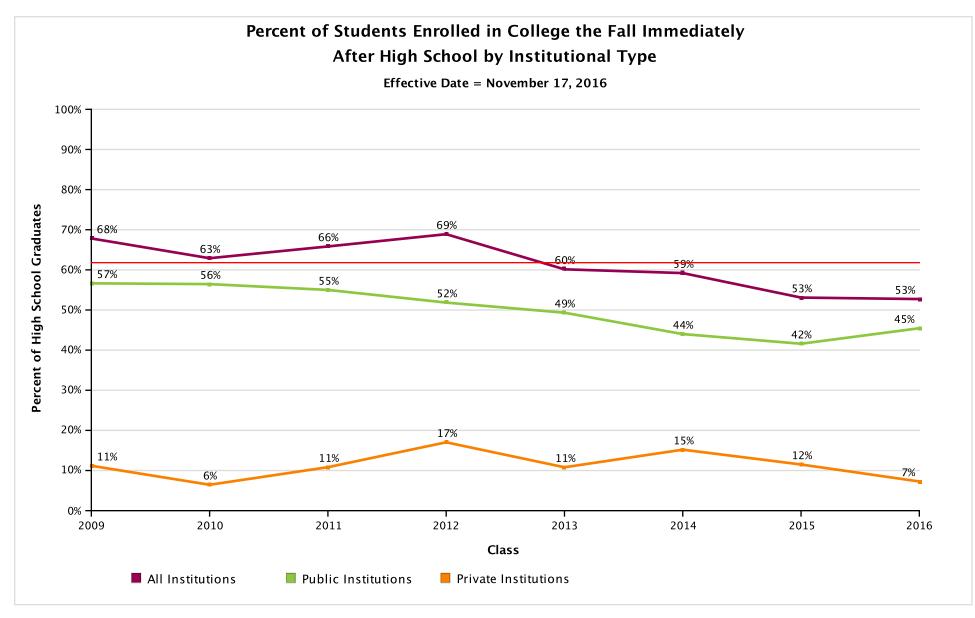


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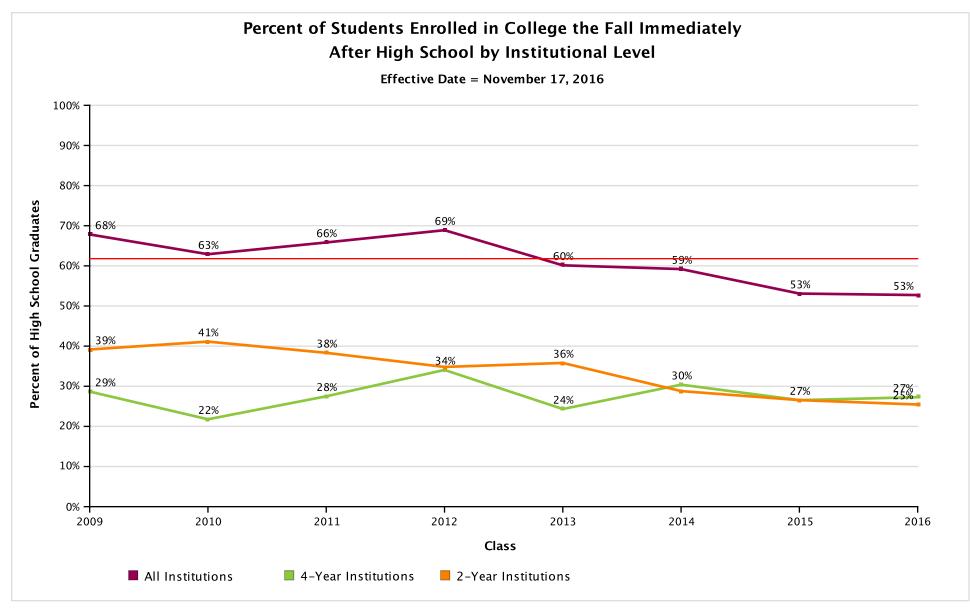


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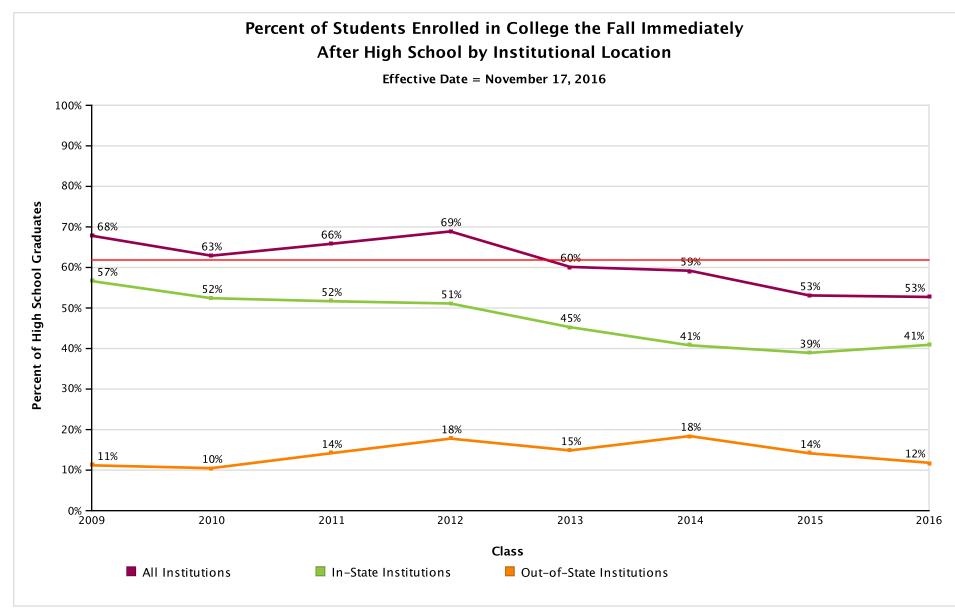
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#### Count of Students Enrolled in College the Fall Immediately After High School

Class of	2009	2010	2011	2012	2013	2014	2015	2016
Total in the Class	143	124	120	135	148	125	113	110
Total Enrolled	97	78	79	93	89	74	60	58
Total in Public	81	70	66	70	73	55	47	50
Total in Private	16	8	13	23	16	19	13	8
Total in 4-Year	41	27	33	46	36	38	30	30
Total in 2-Year	56	51	46	47	53	36	30	28
Total In-State	81	65	62	69	67	51	44	45
Total Out-of-State	16	13	17	24	22	23	16	13

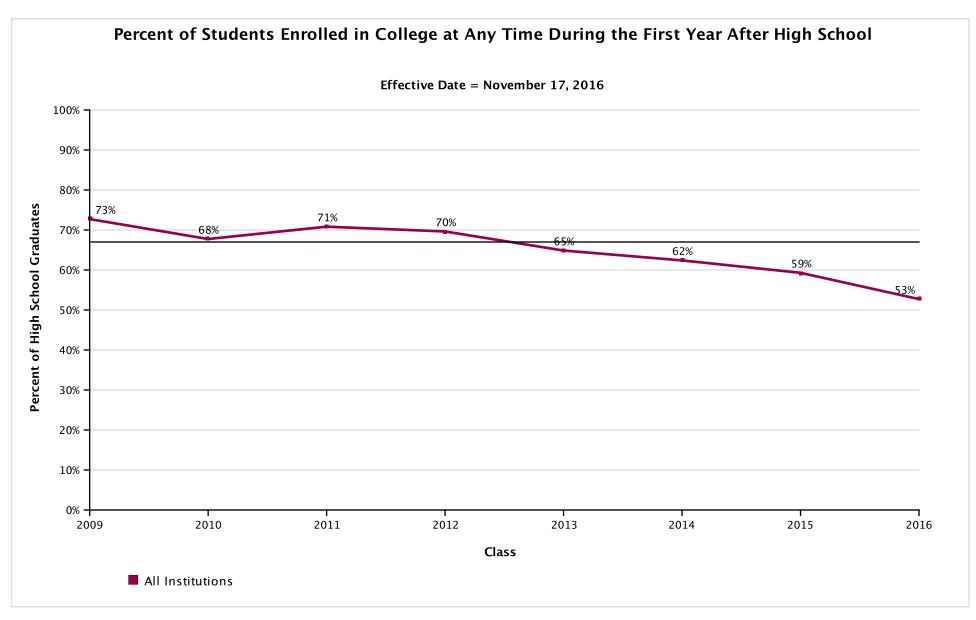
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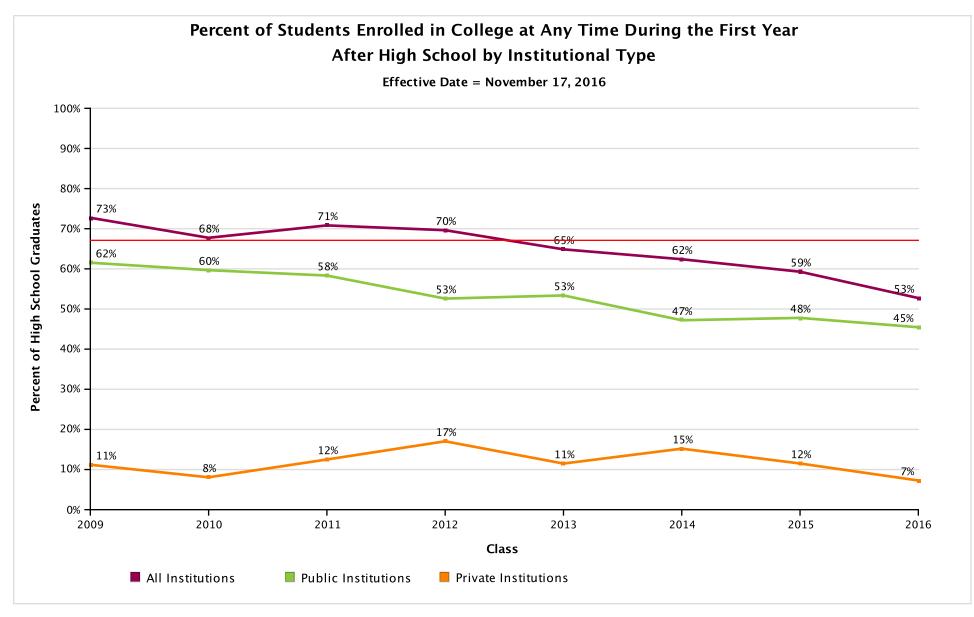


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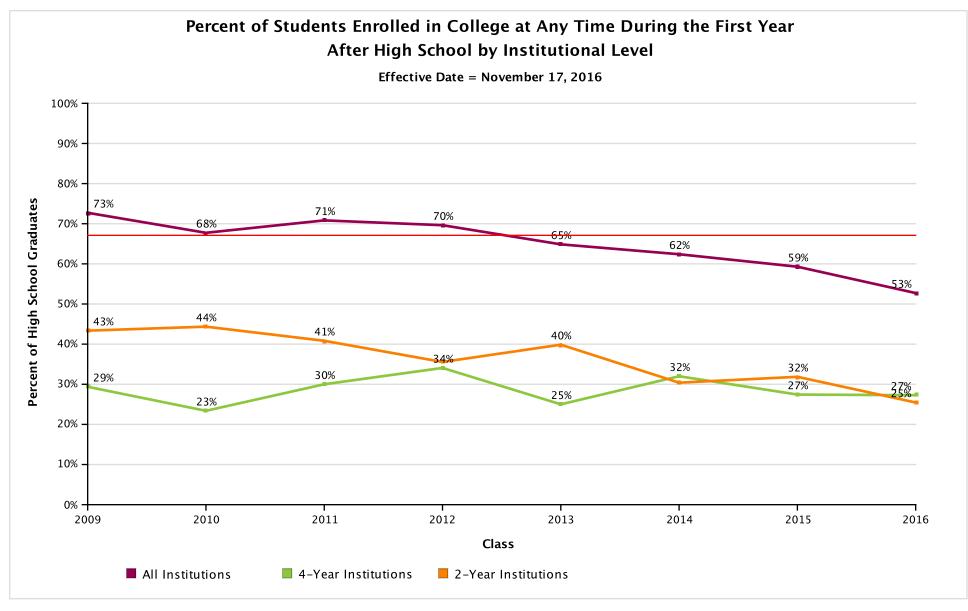


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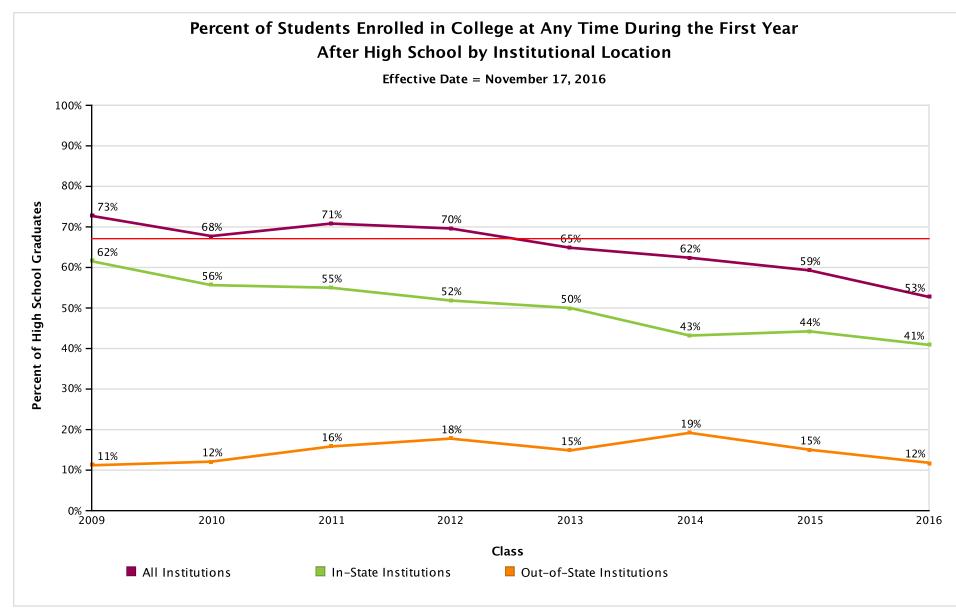




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# Count of Students Enrolled in College at Any Time During the First Year After High School

Class of	2009	2010	2011	2012	2013	2014	2015	2016
Total in the Class	143	124	120	135	148	125	113	110
Total Enrolled	104	84	85	94	96	78	67	58
Total in Public	88	74	70	71	79	59	54	50
Total in Private	16	10	15	23	17	19	13	8
Total in 4-Year	42	29	36	46	37	40	31	30
Total in 2-Year	62	55	49	48	59	38	36	28
Total In-State	88	69	66	70	74	54	50	45
Total Out-Of-State	16	15	19	24	22	24	17	13

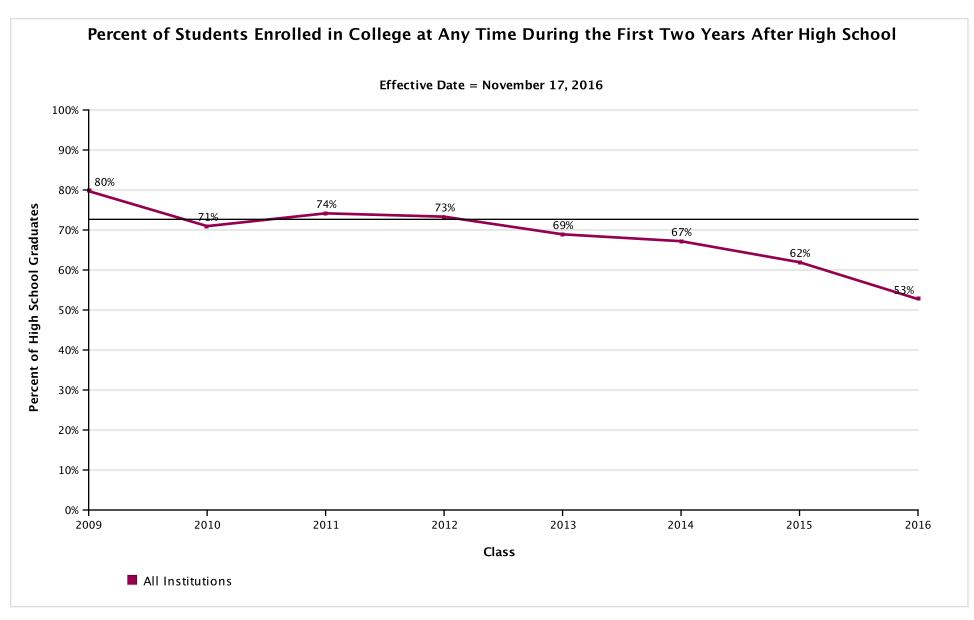
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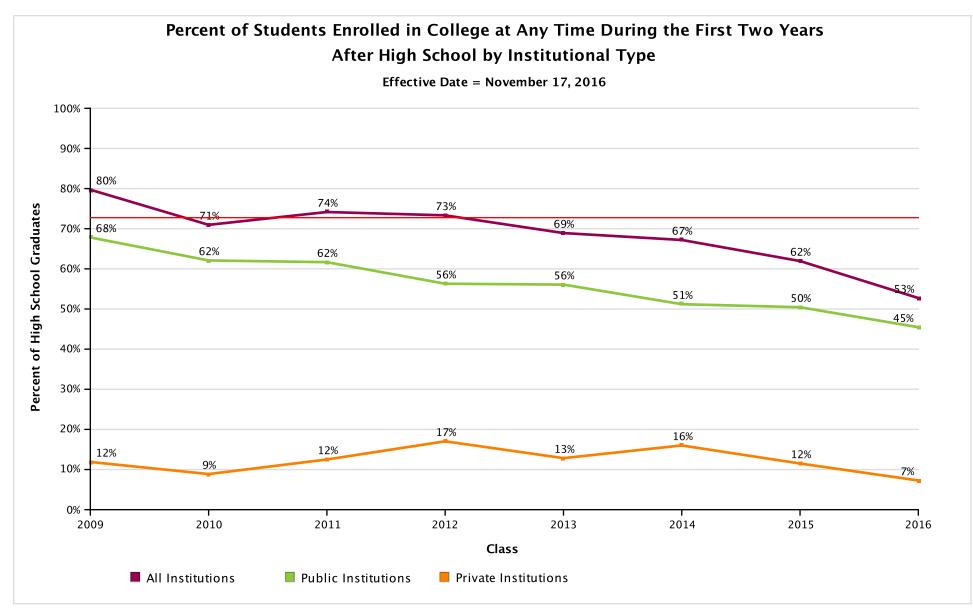


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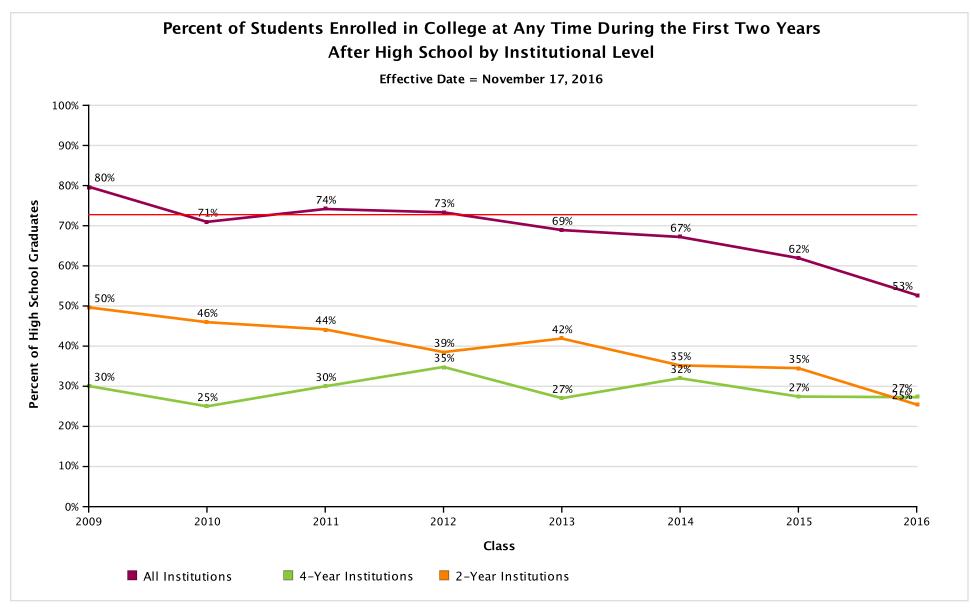


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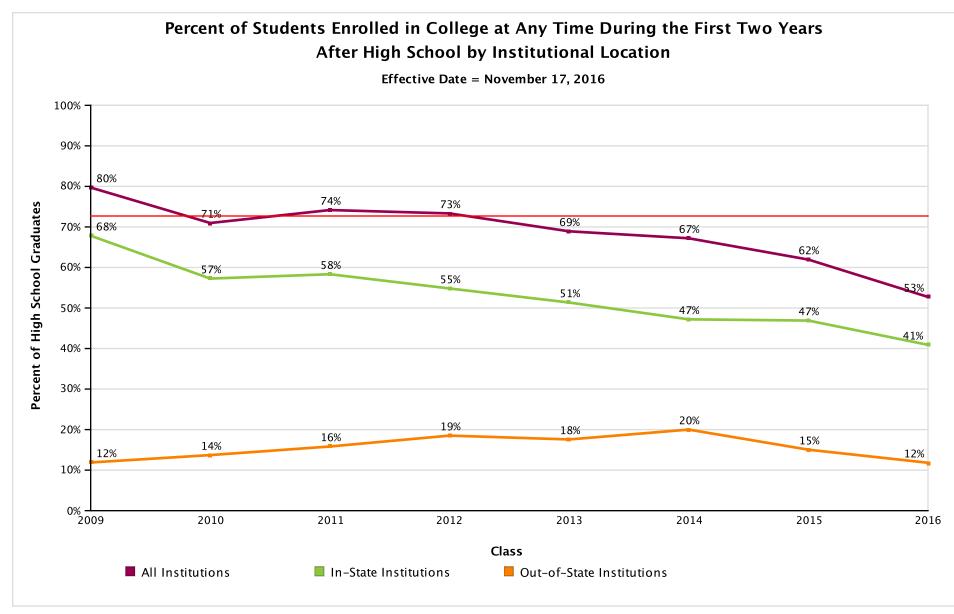




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Class of	2009	2010	2011	2012	2013	2014	2015	2016
Total in the Class	143	124	120	135	148	125	113	110
Total Enrolled	114	88	89	99	102	84	70	58
Total in Public	97	77	74	76	83	64	57	50
Total in Private	17	11	15	23	19	20	13	8
Total in 4-Year	43	31	36	47	40	40	31	30
Total in 2-Year	71	57	53	52	62	44	39	28
Total In-State	97	71	70	74	76	59	53	45
Total Out-of-State	17	17	19	25	26	25	17	13

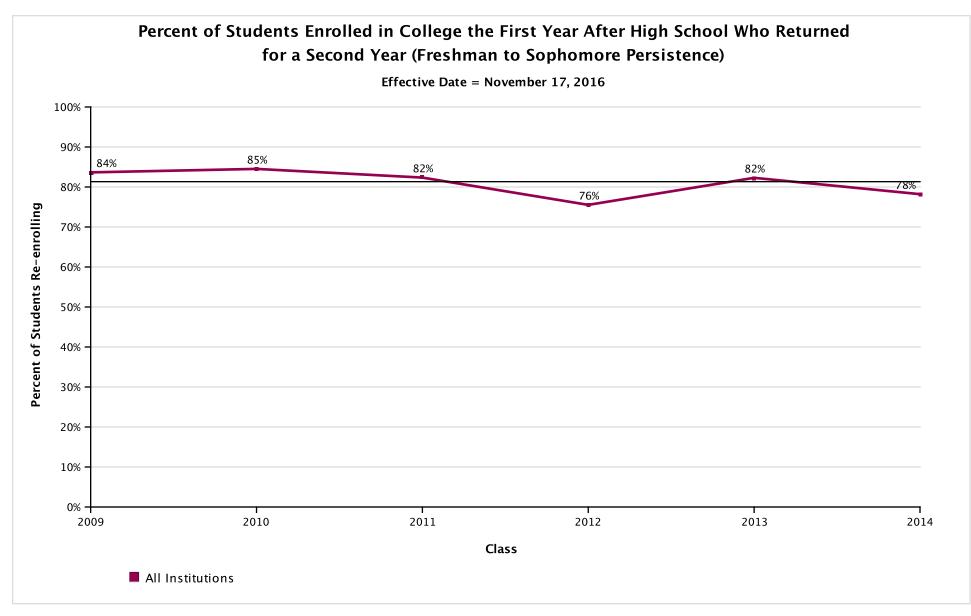
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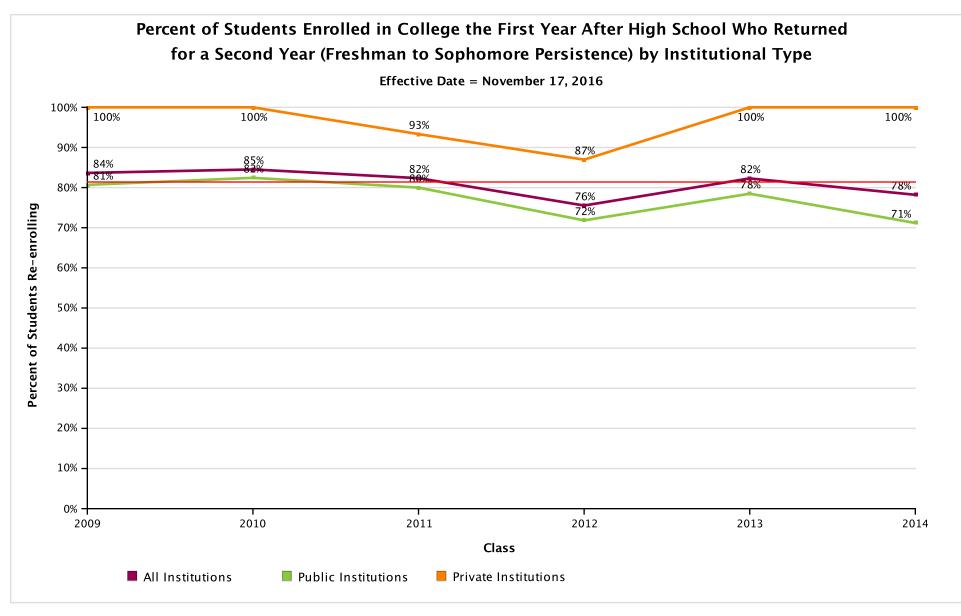


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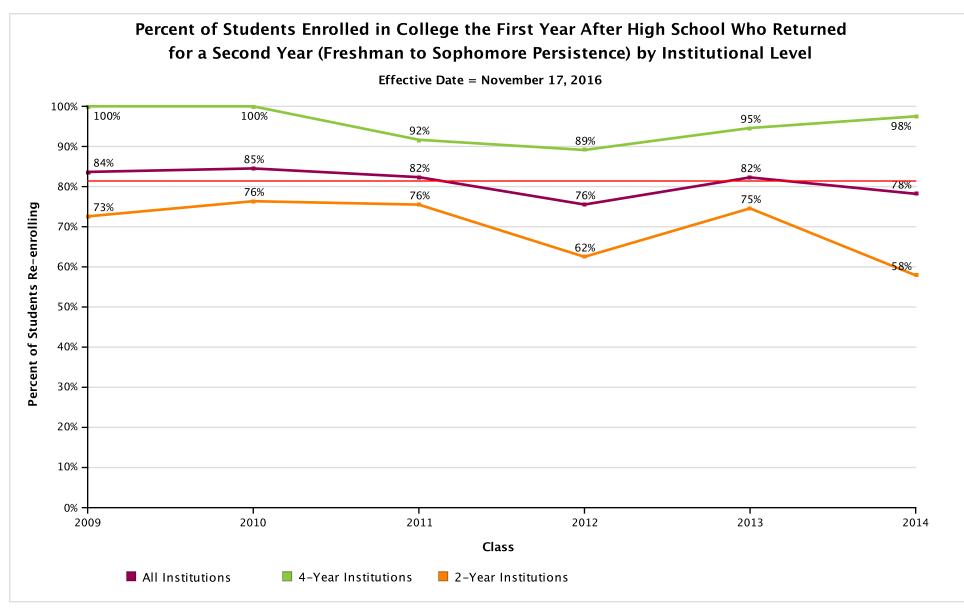




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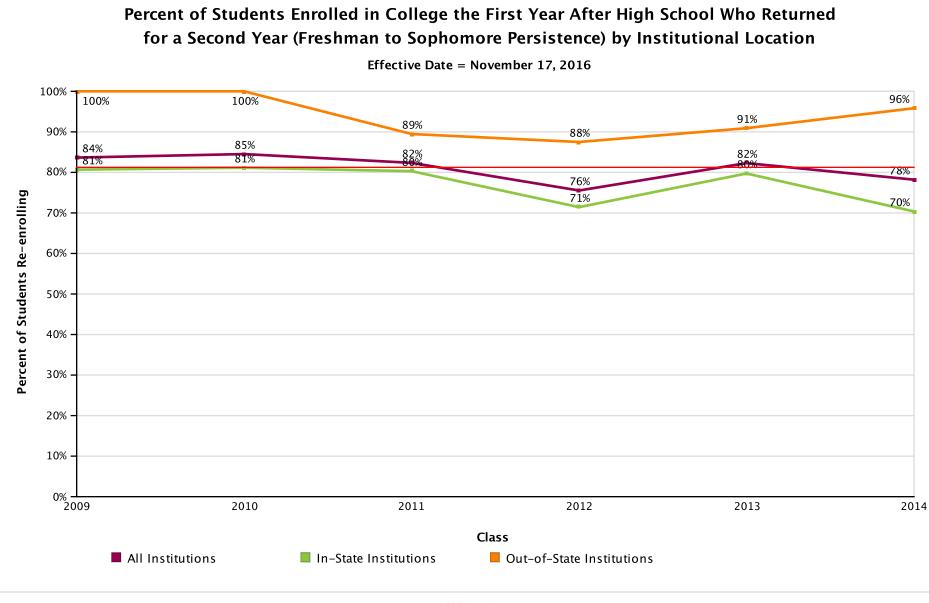




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# Count of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

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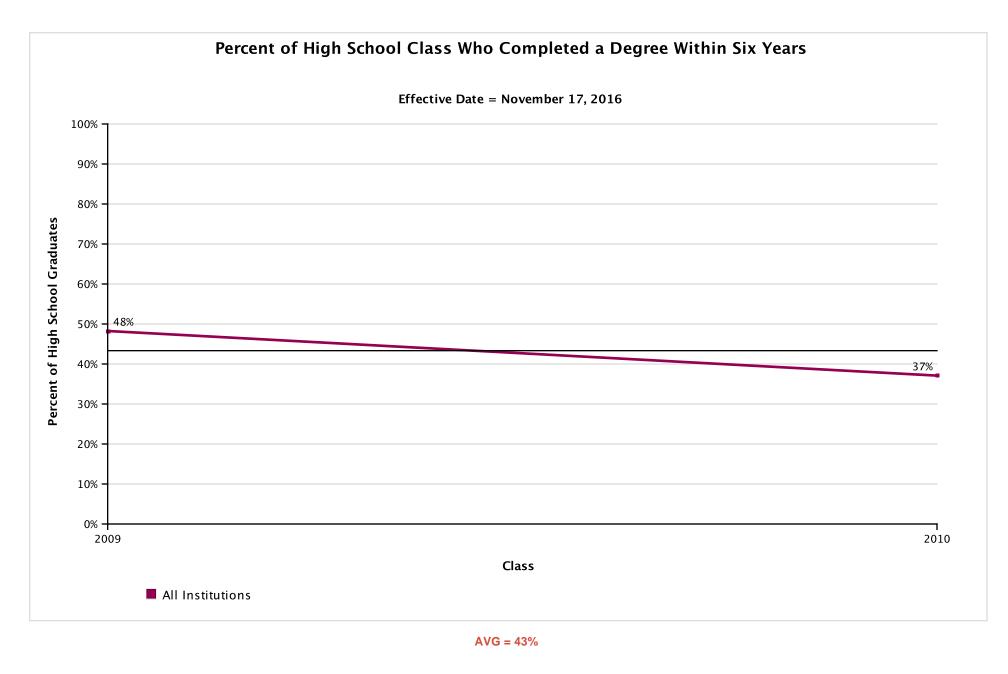
Class of	2009	2010	2011	2012	2013	2014
Total in the Class	143	124	120	135	148	125
Enrolled Anywhere 1st Year	104	84	85	94	96	78
Enrolled Anywhere 2nd Year	87	71	70	71	79	61
In Public 1st Year	88	74	70	71	79	59
Enrolled Anywhere 2nd Year	71	61	56	51	62	42
In Private 1st Year	16	10	15	23	17	19
Enrolled Anywhere 2nd Year	16	10	14	20	17	19
In 4-Year 1st Year	42	29	36	46	37	40
Enrolled Anywhere 2nd Year	42	29	33	41	35	39
In 2-Year 1st Year	62	55	49	48	59	38
Enrolled Anywhere 2nd Year	45	42	37	30	44	22
In-State 1st Year	88	69	66	70	74	54
Enrolled Anywhere 2nd Year	71	56	53	50	59	38
Out-of-State 1st Year	16	15	19	24	22	24
Enrolled Anywhere 2nd Year	16	15	17	21	20	23

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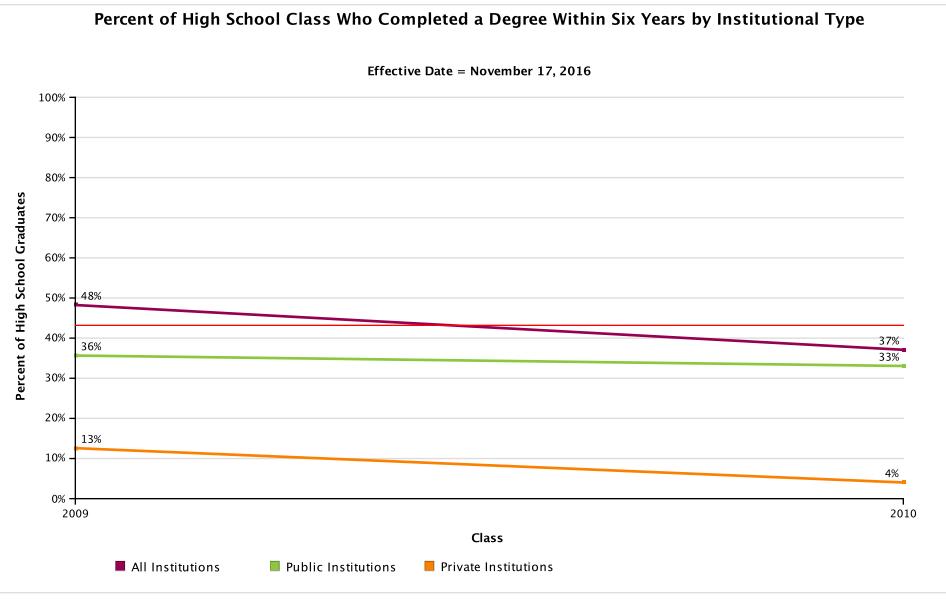




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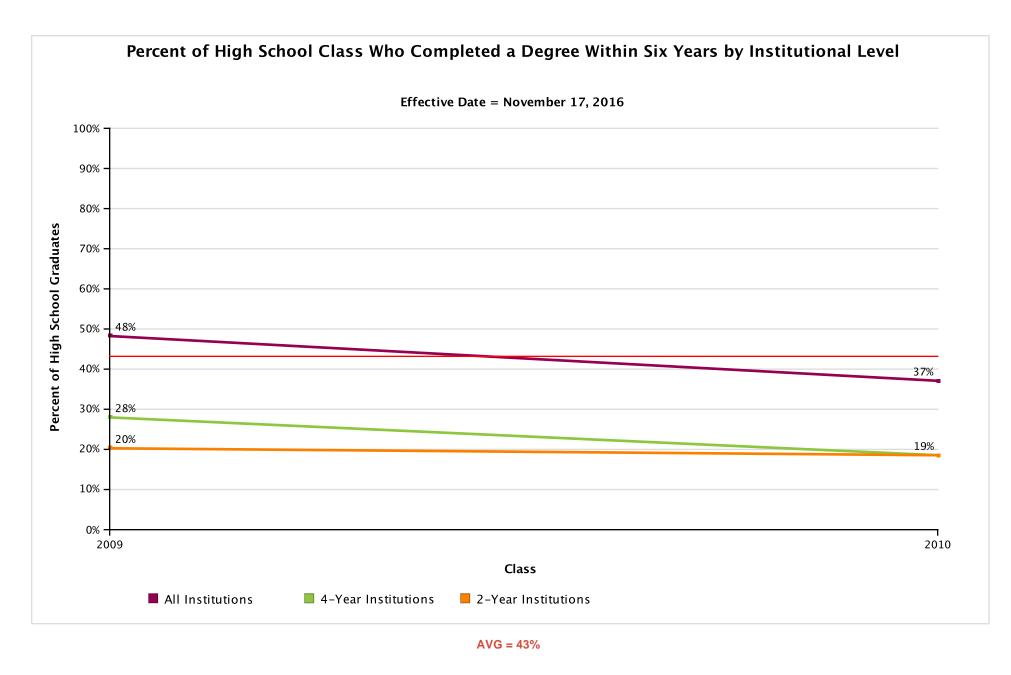




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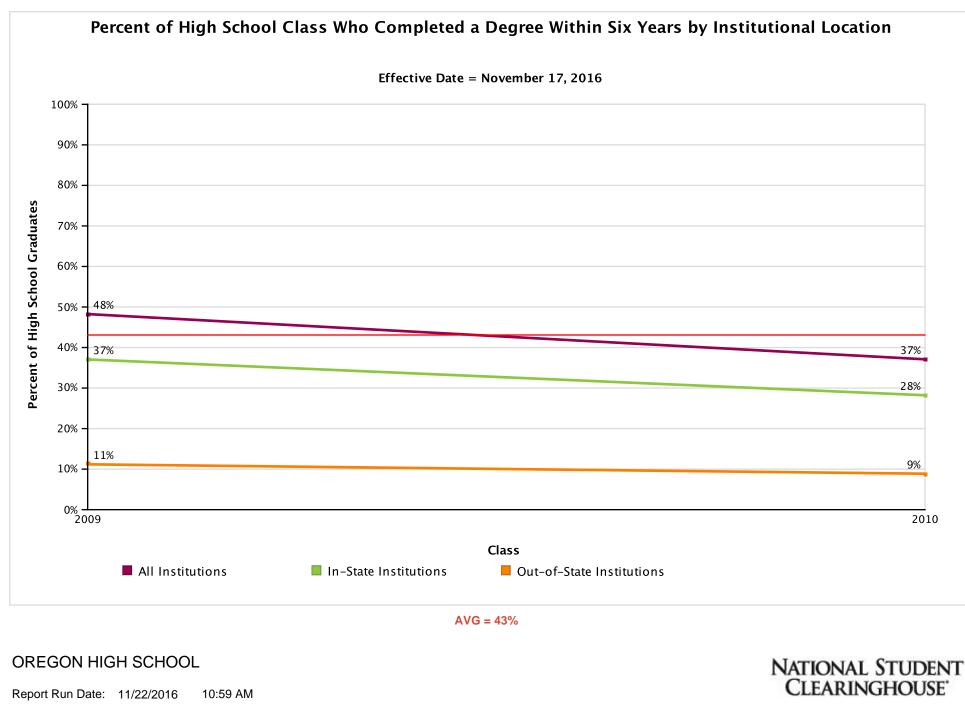
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# Count of High School Graduates with a College Degree

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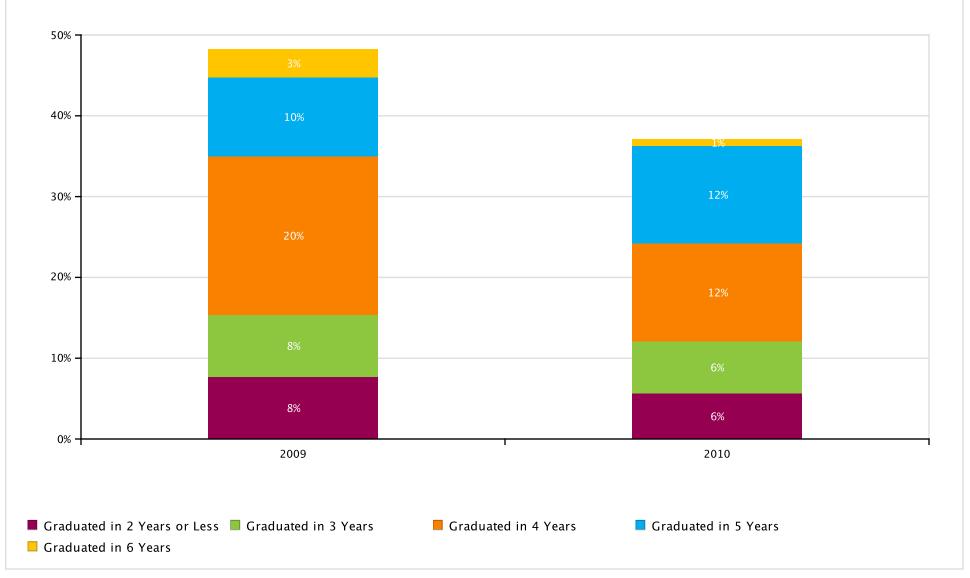
Class of	2009	2010
Total in the Class	143	124
Total With a Degree	69	46
Total from Public	51	41
Total from Private	18	5
Total from 4-Year	40	23
Total from 2-Year	29	23
Total In-State	53	35
Total Out-Of-State	16	11

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# Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)

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# Count of Time to College Graduation within Six Years

Class of	2009	2010
Total In the Class	143	124
Graduated in 2 Years or Less	11	7
Graduated in 3 Years	11	8
Graduated in 4 Years	28	15
Graduated in 5 Years	14	15
Graduated in 6 Years	5	1

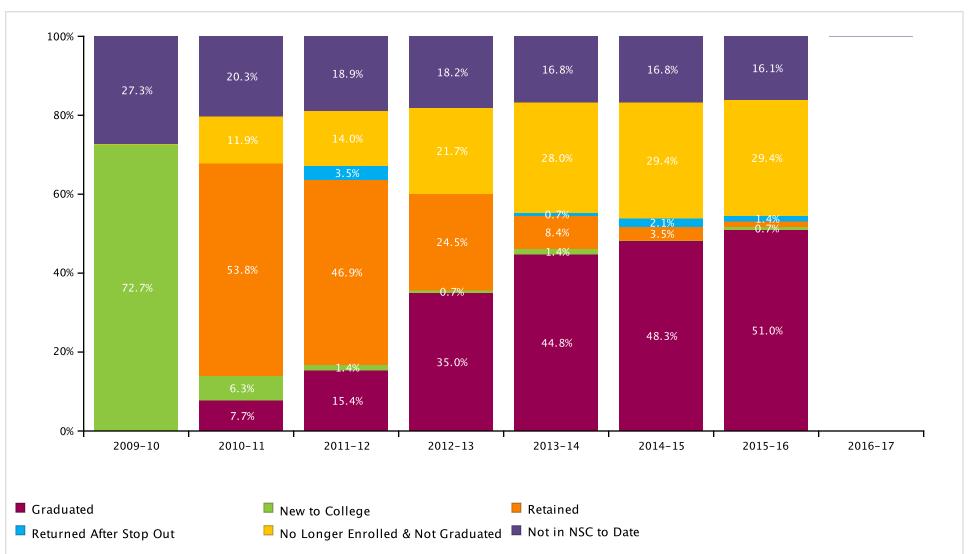
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# **Class of 2009 Postsecondary Enrollment and Progress**

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# **Count of Class 2009 Postsecondary Enrollment and Progress**

Total in the Class: 143

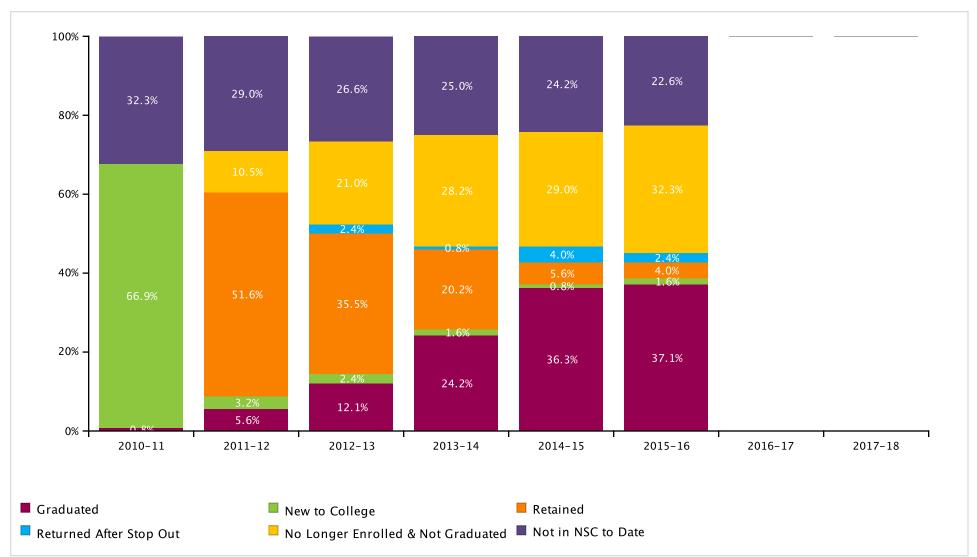
Academic Years	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
New to College	104	9	2	1	2	0	1	0
Retained	0	77	67	35	12	5	2	0
Returned After Stop Out	0	0	5	0	1	3	2	0
No Longer Enrolled & Not Graduated	0	17	20	31	40	42	42	0
Graduated	0	11	22	50	64	69	73	0
Not in NSC to Date	39	29	27	26	24	24	23	0

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# **Class of 2010 Postsecondary Enrollment and Progress**

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# **Count of Class 2010 Postsecondary Enrollment and Progress**

Total in the Class: 124

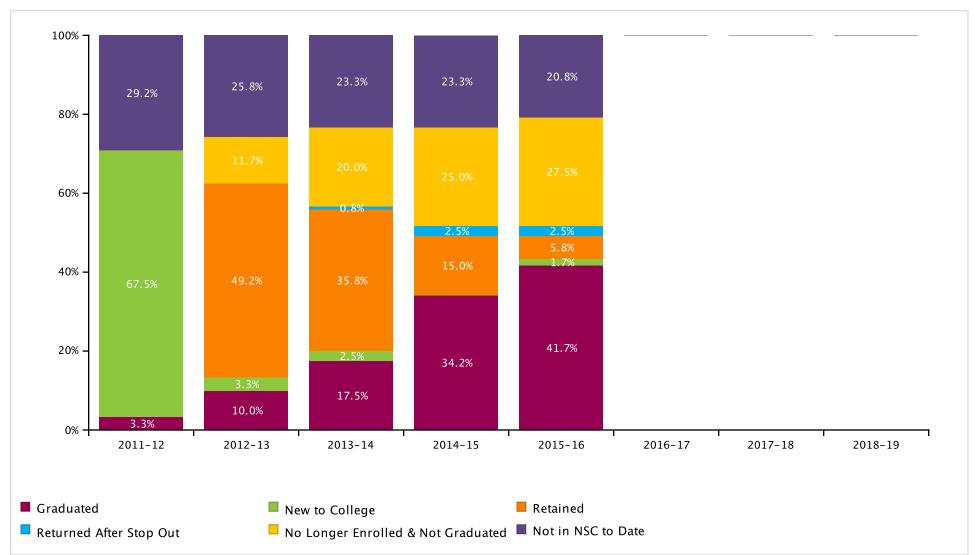
Academic Years	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
New to College	83	4	3	2	1	2	0	0
Retained	0	64	44	25	7	5	0	0
Returned After Stop Out	0	0	3	1	5	3	0	0
No Longer Enrolled & Not Graduated	0	13	26	35	36	40	0	0
Graduated	1	7	15	30	45	46	0	0
Not in NSC to Date	40	36	33	31	30	28	0	0

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# **Class of 2011 Postsecondary Enrollment and Progress**

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#### Count of Class 2011 Postsecondary Enrollment and Progress

Total in the Class: 120

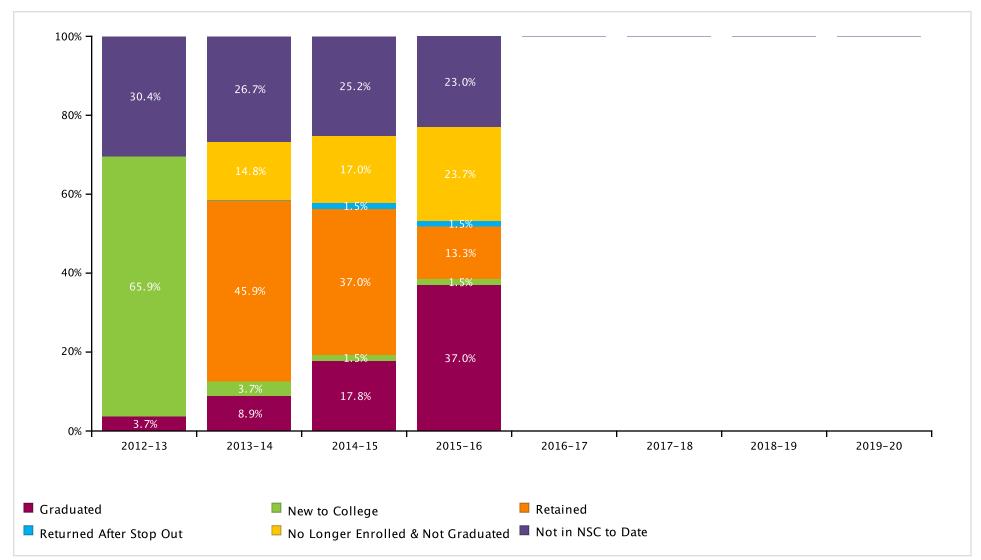
Academic Years	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
New to College	81	4	3	0	2	0	0	0
Retained	0	59	43	18	7	0	0	0
Returned After Stop Out	0	0	1	3	3	0	0	0
No Longer Enrolled & Not Graduated	0	14	24	30	33	0	0	0
Graduated	4	12	21	41	50	0	0	0
Not in NSC to Date	35	31	28	28	25	0	0	0

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#### **Class of 2012 Postsecondary Enrollment and Progress**

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#### Count of Class 2012 Postsecondary Enrollment and Progress

Total in the Class: 135

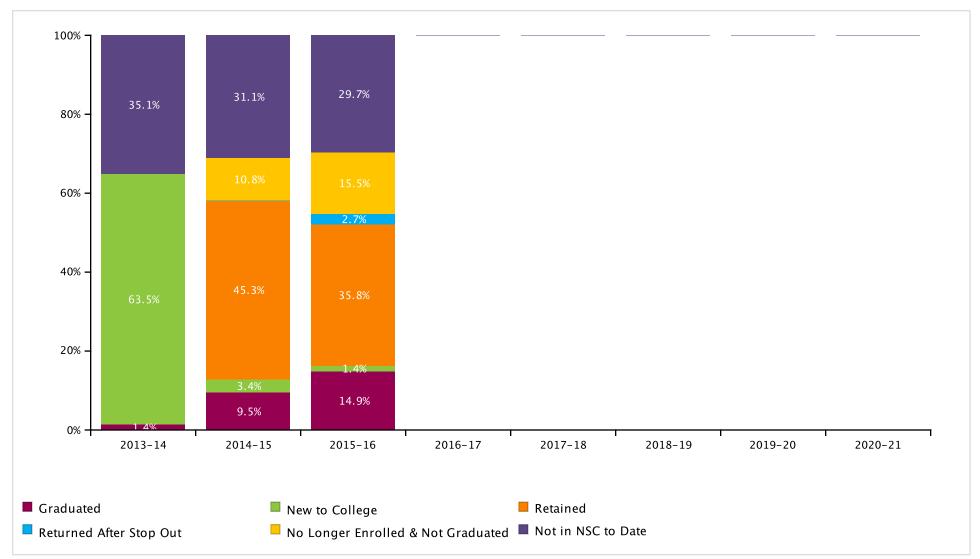
Academic Years	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
New to College	89	5	2	2	0	0	0	0
Retained	0	62	50	18	0	0	0	0
Returned After Stop Out	0	0	2	2	0	0	0	0
No Longer Enrolled & Not Graduated	0	20	23	32	0	0	0	0
Graduated	5	12	24	50	0	0	0	0
Not in NSC to Date	41	36	34	31	0	0	0	0

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#### **Class of 2013 Postsecondary Enrollment and Progress**

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#### **Count of Class 2013 Postsecondary Enrollment and Progress**

Total in the Class: 148

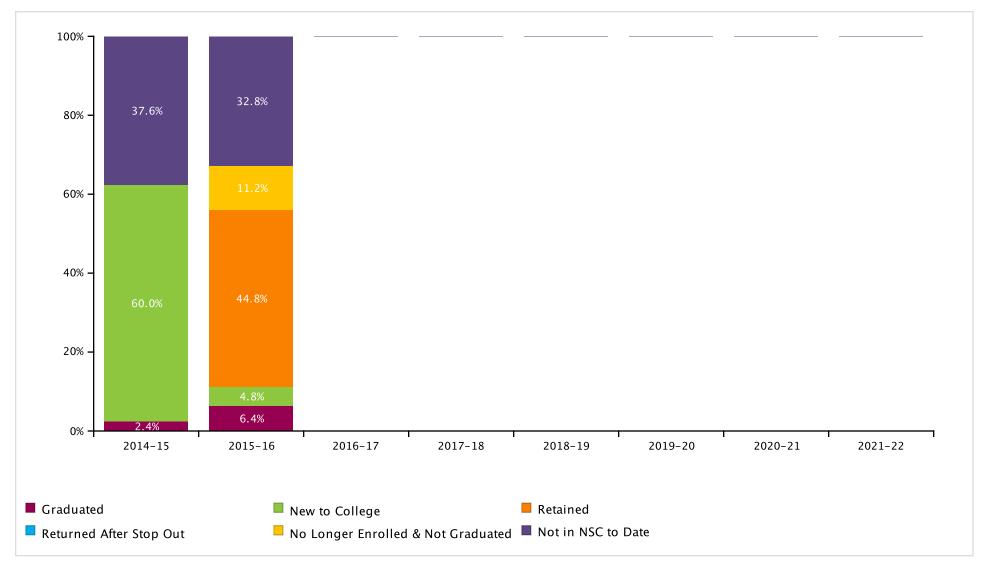
Academic Years	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
New to College	94	5	2	0	0	0	0	0
Retained	0	67	53	0	0	0	0	0
Returned After Stop Out	0	0	4	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	16	23	0	0	0	0	0
Graduated	2	14	22	0	0	0	0	0
Not in NSC to Date	52	46	44	0	0	0	0	0

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#### **Class of 2014 Postsecondary Enrollment and Progress**

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#### Count of Class 2014 Postsecondary Enrollment and Progress

Total in the Class: 125

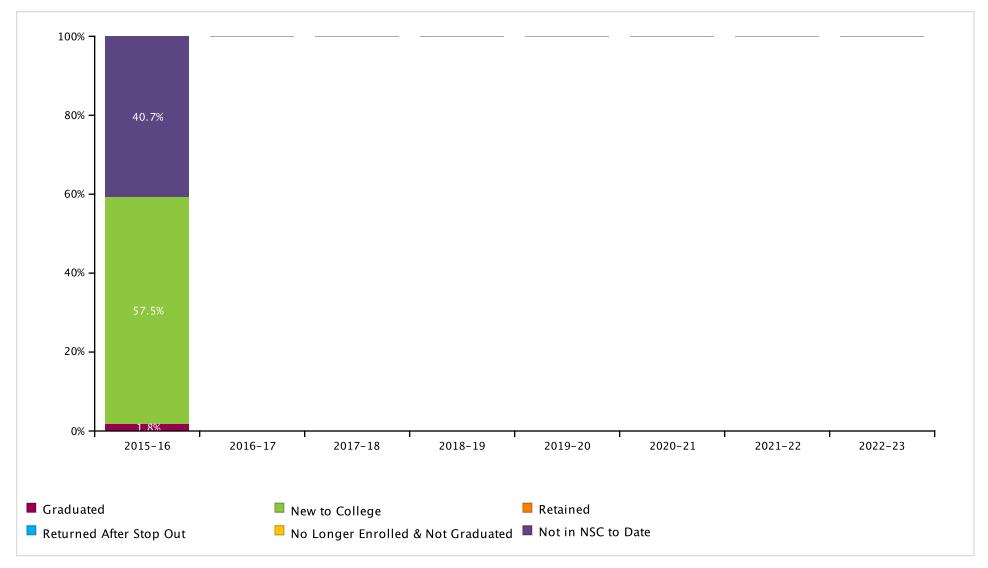
Academic Years	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
New to College	75	6	0	0	0	0	0	0
Retained	0	56	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	14	0	0	0	0	0	0
Graduated	3	8	0	0	0	0	0	0
Not in NSC to Date	47	41	0	0	0	0	0	0

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#### Class of 2015 Postsecondary Enrollment and Progress

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#### Count of Class 2015 Postsecondary Enrollment and Progress

Total in the Class: 113

Academic Years	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
New to College	65	0	0	0	0	0	0	0
Retained	0	0	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	0	0	0	0	0	0	0
Graduated	2	0	0	0	0	0	0	0
Not in NSC to Date	46	0	0	0	0	0	0	0

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#### Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Туре	Total
KISHWAUKEE COLLEGE	1	IL	2-year	Public	120
SAUK VALLEY COMMUNITY COLLEGE	2	IL	2-year	Public	112
HIGHLAND COMMUNITY COLLEGE	3	IL	2-year	Public	57
ROCK VALLEY COLLEGE	4	IL	2-year	Public	45
UNIVERSITY OF WISCONSIN - PLATTEVILLE	5	WI	4-year	Public	25
ILLINOIS STATE UNIVERSITY	6	IL	4-year	Public	23
NORTHERN ILLINOIS UNIVERSITY	7	IL	4-year	Public	18
UNIVERSITY OF ILLINOIS @ URBANA	8	IL	4-year	Public	18
IOWA STATE UNIVERSITY	9	IA	4-year	Public	13
WESTERN ILLINOIS UNIVERSITY	10	IL	4-year	Public	10
AUGUSTANA COLLEGE	11	IL	4-year	Private	9
UNIVERSITY OF DUBUQUE	12	IA	4-year	Private	8
UNIVERSITY OF IOWA	13	IA	4-year	Public	7
ST AMBROSE UNIVERSITY	14	IA	4-year	Private	6
DEPAUL UNIVERSITY	15	IL	4-year	Private	5
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	16	IL	4-year	Public	5
AURORA UNIVERSITY	17	IL	4-year	Private	4
CARTHAGE COLLEGE	18	WI	4-year	Private	4
CENTRAL COLLEGE	19	IA	4-year	Private	4
ELMHURST COLLEGE	20	IL	4-year	Private	4
ROCKFORD UNIVERSITY	21	IL	4-year	Private	4
SOUTHERN ILLINOIS UNIV EDWARDSVILLE-MAIN	22	IL	4-year	Public	4
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE	23	IL	4-year	Public	4
UNIVERSITY OF WISCONSIN - WHITEWATER	24	WI	4-year	Public	4
VALPARAISO UNIVERSITY	25	IN	4-year	Private	4

**OREGON HIGH SCHOOL** 

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#### Appendix

Graphs (in order of appearance)	Description
Percent of Students Enrolled in College the Fall Immediately Following Graduation From High School (pp. 2-5)	Percentage of high school students who enrolled in a two- or four- year postsecondary institution in the fall semester immediately following graduation is defined as any enrollment that occurs between August 15 and October 31. Shown only for classes which have completed a fall semester.
Percent of Students Enrolled in College at Any Time During the First Year After High School (pp. 7-10)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first year after high school includes any enrollment that occurs between August 15 of the graduation year and August 14 of the following year . Shown only for classes which have completed the first year after high school.
Percent of Students Enrolled in College at Any Time During the First Two Years After High School (pp. 12-15)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first two years after high school includes any enrollment that occurs between August 15 of the graduation year and August 14 of the second year . Shown only for classes which have completed the first two years after high school.
Percent of Students Enrolled in College the First year After High School Who Returned for a Second Year (pp. 17-20)	Percentage of students who remained enrolled in postsecondary education from the first year to the second year. Note: The graphs show the percentage of students who remained enrolled at any postsecondary institution, not retention at the same institution. Shown only for classes which have completed the first two years after high school.
Percent of High School Class with a College Degree Within Six Years (pp. 22-25)	The six-year degree completion at two- and four- year institutions. Shown only for classes which have completed the six years after high school. Only associate's, bachelor's, and advanced degrees are counted in these rates. Certificates are not included.
Time to College Graduation Within Six Years (p. 27)	This graph shows the time to first degree broken down by the number of academic years since the students graduated from high school.
Class of XXXX Postsecondary Enrollment and Progress (each class year is on its own page)	Progress of a single class of students through postsecondary education. Each segment of the bar chart corresponds to one of the following definitions: GRADUATED: Student has completed an associate's, bachelor's or higher degree (certificates are not included). Once a student is counted as a graduate, he or she is not counted again elsewhere in the report. A graduated record is reported before all other possible categories (e.g. New to College, Retained, etc.) NEW TO COLLEGE: First year that the student was found in the Clearinghouse database. RETAINED: Student was enrolled during the previous year and continues to be enrolled in the current year. The graphs show the student's continued enrollment at any postsecondary institution, not retention at the same institution. RETURNED AFTER STOP OUT: Student was enrolled, did not appear in postsecondary education the following year, and reappeared in a year thereafter. NO LONGER ENROLLED & NOT GRADUATED: Student was enrolled in postsecondary education, but currently is not and there is no record of completion. NOT IN NSC TO DATE: Student was not found in the Clearinghouse database. (Note: Institutions that participate in the Clearinghouse represent more than 93% of the nation's two- and four- year postsecondary enrollment. Students who are enrolled in postsecondary institutions that do not participate in the Clearinghouse are not in the Clearinghouse database.
Most Common Institutions of Enrollment in the Fall Immediately Following Graduation from High School for All Classes by Number of Students	List of the postsecondary institutions where students are most likely to enroll first after they graduate high school.

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Term	Definition
High School Class (labeled by graduation year)	Includes all students who graduated high school between September 1 of the previous year and August 31 of the graduation year.
Academic Year	Defined as any collegiate enrollment that occurs between August 15 of one year and August 14 of the following year.
Institutional Level	Indicates the level of degree predominantly offered by the institution (i.e. two-year or four-year).
Institutional Type	Indicates whether the institution is controlled publically or by a private entity.
Institutional Location	Indicates if an institution is in-state or out-of-state based on the comparison between the states where the institution and the high school are located.

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StudentTracker<sup>®</sup> for High Schools

**Demographics Report** 

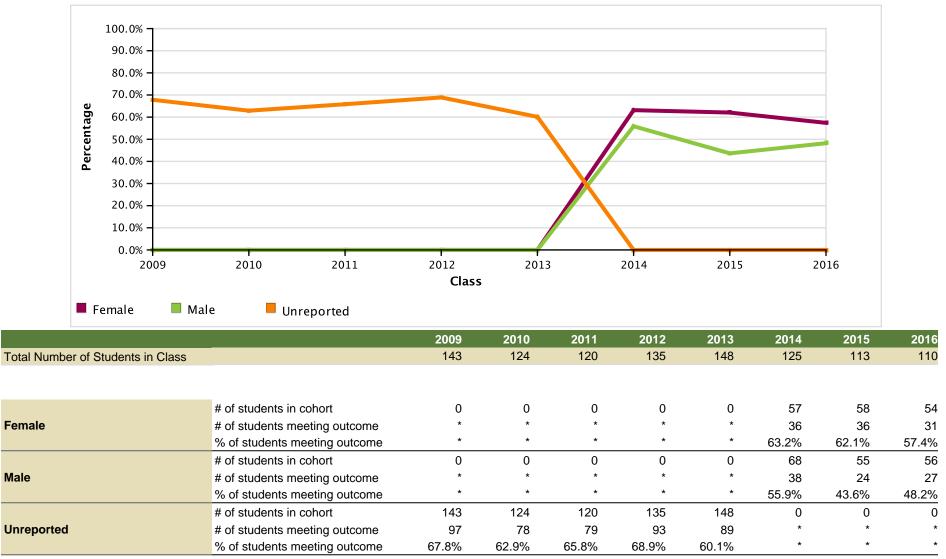
Prepared for OREGON HIGH SCHOOL ACT Code: 143315

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Enrollment During First Fall Immediately After High School by Gender Effective as of : November 17, 2016



\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment During First Fall Immediately After High School by Race/Ethnicity Effective as of : November 17, 2016

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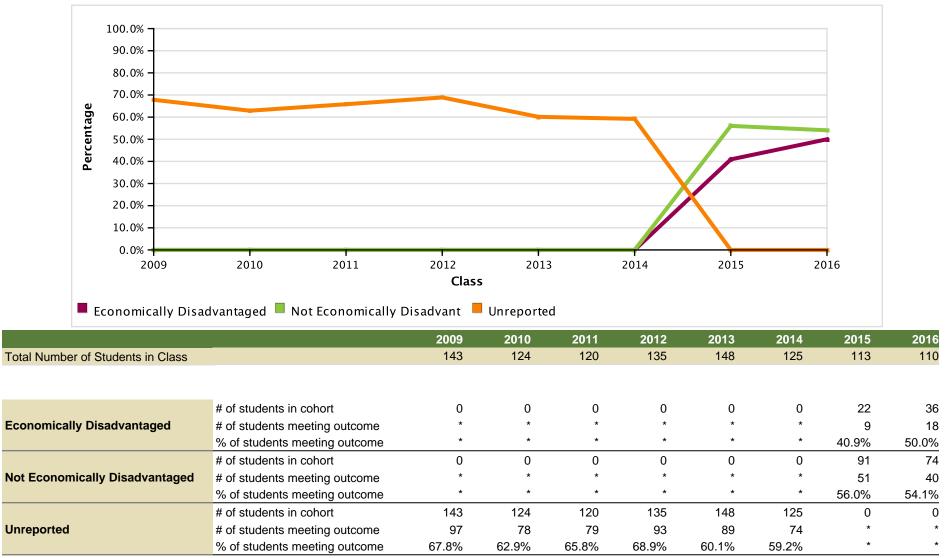
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Enrollment During First Fall Immediately After High School by Economic Disadvantage Effective as of : November 17, 2016



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Enrollment During First Fall Immediately After High School by English Language Learner Effective as of : November 17, 2016

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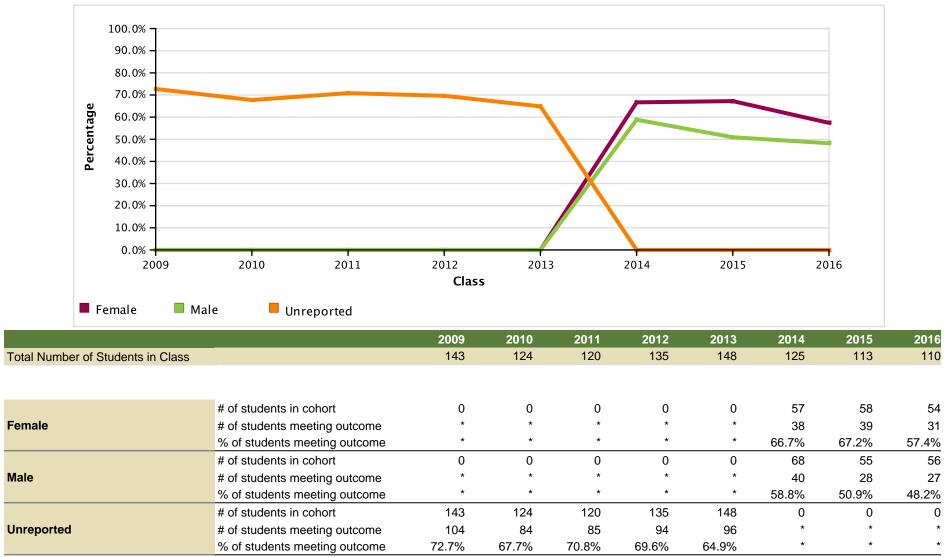
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Enrollment Any Time During the First Year After High School by Gender Effective as of : November 17, 2016



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Enrollment Any Time During the First Year After High School by Race/Ethnicity Effective as of : November 17, 2016

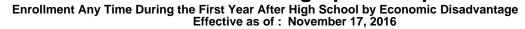
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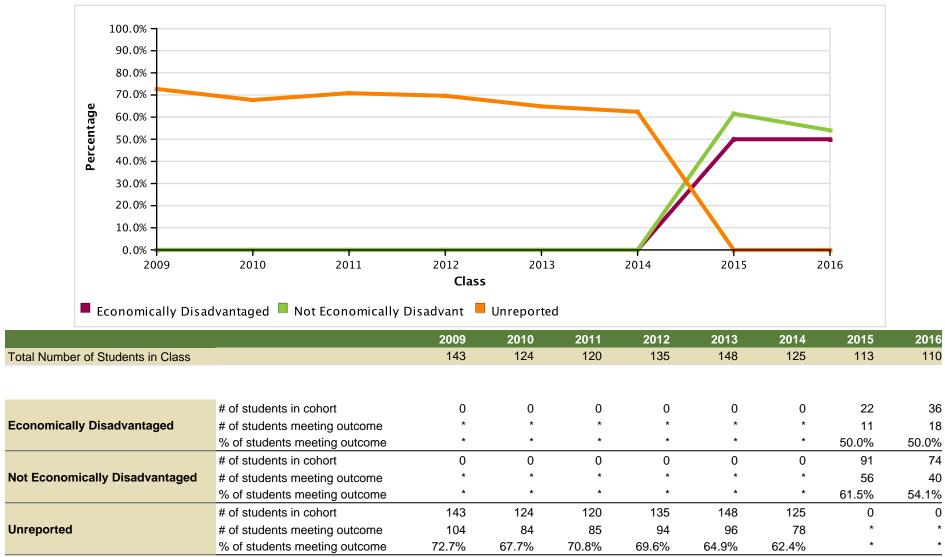
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Enrollment Any Time During the First Year After High School by English Language Learner Effective as of : November 17, 2016

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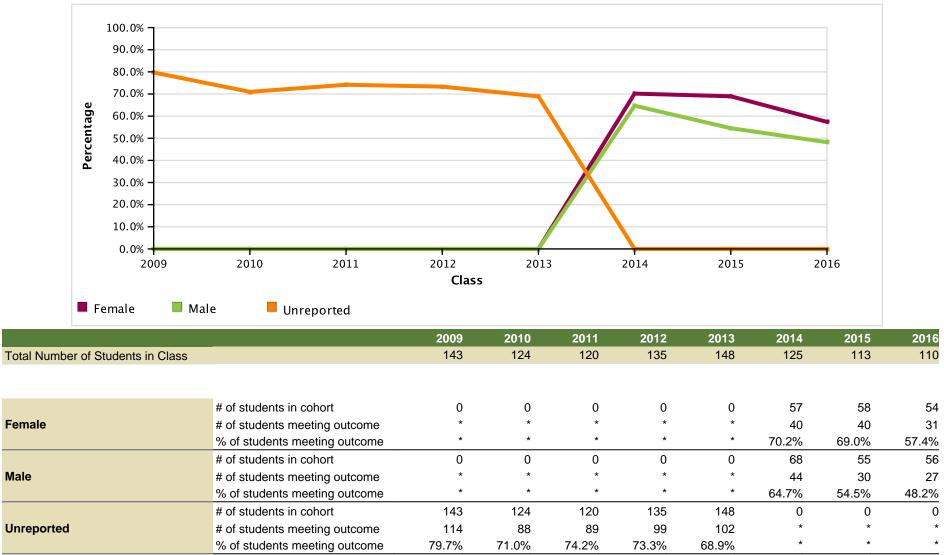
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Enrollment Any Time During the First Two Years After High School by Gender Effective as of : November 17, 2016



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Enrollment Any Time During the First Two Years After High School by Race/Ethnicity Effective as of : November 17, 2016

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Percentage	100.0% 90.0% 80.0% 70.0% 60.0% 50.0% 40.0% 30.0% 20.0% 10.0% 0.0%											
E E	2	2009	2010 201		2012 Class			2014	2015	2	2016	
E	2	2009	2010 201 dvantaged 🗖 Not Econo		Class	Unreported	1					0040
	2 Economi	cally Disa			Class sadvant 2009	Unreported	2011	2012	2013	2014	2015	
E Total Number of S	2 Economi	cally Disa	dvantaged 🗖 Not Econo		Class sadvant 2009 143	Unreported 2010 124	2011 120	2012 135	2013 148	<b>2014</b> 125	2015 113	110
Total Number of S	2 Economi Students	ically Disa	dvantaged Not Econo # of students in cohort	omically Dis	Class sadvant 2009	Unreported	2011	2012	2013	2014	2015 113 22	110 36
	2 Economi Students	ically Disa	dvantaged Not Econo # of students in cohort # of students meeting out	omically Dis	Class sadvant 2009 143	Unreported 2010 124 0	3 2011 120 0	2012 135	<b>2013</b> 148 0	<b>2014</b> 125 0	2015 113 22 11	110 36 18
Total Number of S	2 Economi Students	ically Disa	dvantaged Not Econo # of students in cohort # of students meeting out % of students meeting out	omically Dis	Class sadvant 2009 143 0 * *	Unreported 2010 124 0 *	2011 120 0 *	2012 135 0 *	2013 148 0 *	<b>2014</b> 125 0 *	2015 113 22 11 50.0%	110 36 18 50.0%
Total Number of S	2 Economi Students isadvanta	ically Disa in Class	dvantaged Not Econo # of students in cohort # of students meeting out % of students meeting out # of students in cohort	tcome	Class sadvant 2009 143 0 *	Unreported 2010 124 0 *	1 2011 120 0 *	<b>2012</b> 135 0 *	2013 148 0 *	2014 125 0 *	2015 113 22 11 50.0% 91	110 36 18 50.0% 74
Total Number of S	2 Economi Students isadvanta	ically Disa in Class	<ul> <li>Idvantaged Not Econo</li> <li># of students in cohort</li> <li># of students meeting out</li> <li>% of students meeting out</li> <li># of students in cohort</li> <li># of students meeting out</li> </ul>	omically Dis tcome itcome	Class sadvant 2009 143 0 * *	Unreported 2010 124 0 *	2011 120 0 * * 0	2012 135 0 *	2013 148 0 *	<b>2014</b> 125 0 *	2015 113 22 11 50.0% 91 59	36 18 50.0% 74 40
Total Number of S	2 Economi Students isadvanta	ically Disa in Class	<ul> <li>Idvantaged Not Econd</li> <li># of students in cohort</li> <li># of students meeting out</li> <li>% of students meeting out</li> <li># of students in cohort</li> <li># of students meeting out</li> <li># of students meeting out</li> <li>% of students meeting out</li> <li>% of students meeting out</li> </ul>	omically Dis tcome itcome	Class sadvant 2009 143 0 * * * 0 *	Unreported 2010 124 0 * * 0 *	2011 120 0 * * * 0 * *	2012 135 0 * * 0 * *	2013 148 0 * * 0 * *	2014 125 0 * * 0 *	2015 113 22 11 50.0% 91	110 36 18 50.0% 74 40 54.1%
Total Number of S	2 Economi Students isadvanta	ically Disa in Class	<ul> <li>Idvantaged Not Econo</li> <li># of students in cohort</li> <li># of students meeting out</li> <li>% of students meeting out</li> <li># of students in cohort</li> <li># of students meeting out</li> </ul>	tcome tcome tcome tcome	Class sadvant 2009 143 0 * * * 0 *	Unreported 2010 124 0 * * 0 *	3 2011 120 0 * * * 0 *	2012 135 0 * * 0 *	2013 148 0 * * 0 *	2014 125 0 * * 0 *	2015 113 22 11 50.0% 91 59 64.8%	2016 110 36 18 50.0% 74 40 54.1% 0 *

Enrollment Any Time During the First Two Years After High School by Economic Disadvantage Effective as of : November 17, 2016

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment Any Time During the First Two Years After High School by Disability Effective as of : November 17, 2016

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Enrollment Any Time During the First Two Years After High School by English Language Learner Effective as of : November 17, 2016

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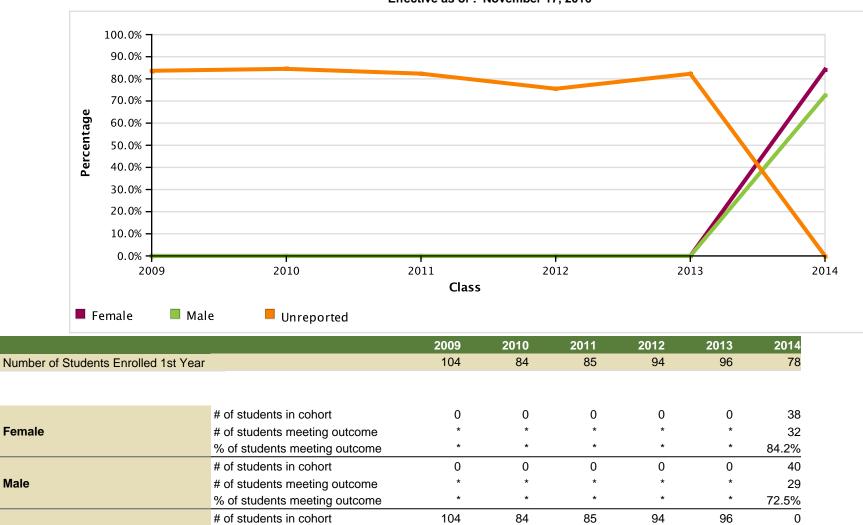
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Enrollment during First Year After High School Who Returned for a Second Year by Gender Effective as of : November 17, 2016

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# of students meeting outcome

% of students meeting outcome

87

83.7%

71

84.5%

70

82.4%

71

75.5%

79

82.3%

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Female

Male

Unreported

Enrollment during First Year After High School Who Returned for a Second Year by Race/Ethnicity Effective as of : November 17, 2016

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100.0% 90.0% 80.0% 70.0% Percentage 60.0% 50.0% 40.0% 30.0% 20.0% 10.0% 0.0% 2009 2010 2011 2012 2013 2014 Class Economically Disadvantaged Not Economically Disadvant Unreported 2009 2010 2011 2012 2013 2014 78 104 84 85 94 96 Number of Students Enrolled 1st Year # of students in cohort 0 0 0 0 0 0 **Economically Disadvantaged** -# of students meeting outcome \* \* \* \* \* + % of students meeting outcome # of students in cohort 0 0 0 0 0 0 Not Economically Disadvantaged # of students meeting outcome \* \* \* \* \* \* % of students meeting outcome 104 85 78 # of students in cohort 84 94 96 Unreported 87 71 70 71 79 61 # of students meeting outcome 75.5% 82.3% % of students meeting outcome 83.7% 84.5% 82.4% 78.2%

Enrollment during First Year After High School Who Returned for a Second Year by Economic Disadvantage Effective as of : November 17, 2016

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Enrollment during First Year After High School Who Returned for a Second Year by Disability Effective as of : November 17, 2016

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Enrollment during First Year After High School Who Returned for a Second Year by English Language Learner Effective as of : November 17, 2016

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Students Who Have Completed a Degree Within Six Years by Gender Effective as of : November 17, 2016



	# of students in cohort	0	0
Female	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	0	0
Male	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	143	124
Unreported	# of students meeting outcome	69	46
	% of students meeting outcome	48.3%	37.1%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Students Who Have Completed a Degree Within Six Years by Race/Ethnicity Effective as of : November 17, 2016

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143

124

Studente Who Have Completed a Degree Within Six Vears by Economic Disady	antago
Students Who Have Completed a Degree Within Six Years by Economic Disadv	annaye
Effective as of : November 17, 2016	

	# of students in cohort	0	0
Economically Disadvantaged	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	0	0
Not Economically Disadvantaged	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	143	124
Unreported	# of students meeting outcome	69	46
	% of students meeting outcome	48.3%	37.1%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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**Total Number of Students in Class** 

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Students Who Have Completed a Degree Within Six Years by Disability Effective as of : November 17, 2016

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Students Who Have Completed a Degree Within Six Years by English Language Learner Effective as of : November 17, 2016

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