OREGON
CUSD220
Academics | Activities | Service | Leadership

From: Adam Larsen, Assistant Superintendent

To: Board of Education

Cc: Thomas Mahoney, Superintendent

Re: February 2024 Board Report

Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP)

NWEA's Measures of Academic Progress (MAP) test has been used in the school district since the Spring 2008 testing season. This assessment is a form of computer-adaptive testing, where the test taker is presented a series of questions that is tailored to that particular student's academic level. If a student answers a question correctly, the computer will give the student a more difficult question. If the next question is answered incorrectly, the following question will be easier. The number of questions in the test bank is vast, and no two students take the same exact test. This approach offers a number of advantages over traditional testing, including reduced standard error of measurement, less time spent testing, and fewer questions required for each student. Because the assessment is taken on the computer, results are available immediately after a student completes the test. Reports on student progress are available the next day, and growth is tracked over time (season to season and year to year).

In Oregon, the introduction of the MAP assessment has been along the following schedule:

School Year	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2007-2008						S	S						
2008-2009						F, S	F, S						
2009-2010				F, W, S	F, S	F, S	F, S	F, S	F, S				
2010-2011			S	F, W, S	F, W, S	F, S	F, S	F, S	F, S	F, S	F, S		
2011-2012			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S (SpEd)	F, W, S (SpEd)		
2012-2013			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S (SpEd/ELL)	F, W, S (SpEd/ELL)	F, W, S (SpEd/ELL)	F, W, S (SpEd/ELL)
2013-2014			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S (ELL)	F, W, S (ELL)	F, W, S (ELL)	F, W, S (ELL)
2014-2015			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2015-2016			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2016-2017			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2017-2018			F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2018-2019	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2019-2020	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2020-2021	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F	F		
2021-2022	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2022-2023	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S	F, W, S				
2022-2023	F, W	F, W	F, W	F, W	F, W	F, W	F, W	F, W	F, W				

F=Fall, W=Winter, S=Spring

The Winter 2024 testing window was recently completed, and 1862 individual test events were recorded. Many personnel are involved in the testing window, including principals, teachers, aides, and tech staff, and all deserve recognition for their efforts.

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Predicting the 2024 Illinois Assessment of Readiness (IAR)

NWEA regularly releases updated cutscores that correspond to the state outcome measure that students take in the spring. That assessment is currently known as the Illinois Assessment of Readiness (IAR). While they have not performed a new analysis that correlates MAP scores with the actual IAR assessment, our understanding is that the test is similar enough to the previous assessment (PARCC) that we should use the same cutscores as before. NWEA has updated the linking study to insert IAR language in it, so we will continue to use these cuts until an update is issued.

These cutscores allow school districts to make predictions about which students are expected to meet and not meet expectations when they take the IAR each spring. This analysis is useful both for 1) program evaluation, determining how well the overall curriculum is working to prepare students, and 2) resource allocation, identifying which students need additional support to make the gains they need to close the achievement gap with their peers.

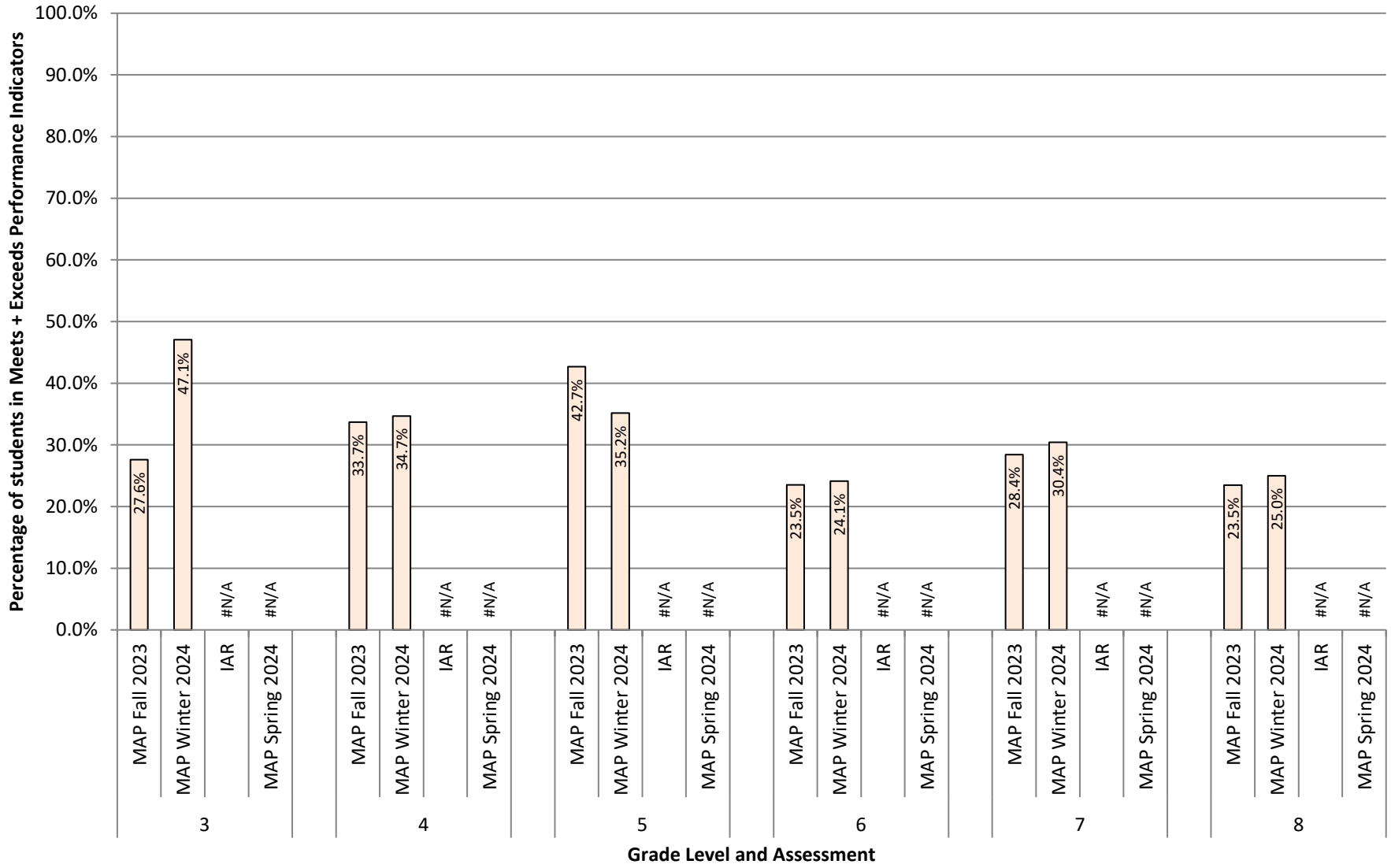
A summary of expected performance in Reading and Mathematics follows. These graphs are used each year to track cohort progress toward the expected goal. By plotting the achievement tests on a consistent scale each term, it allows for easy comparisons to be made after every testing season. On these charts, which will be updated periodically throughout the 2023-2024 school year, predictions of IAR performance based on MAP scores will be plotted alongside actual IAR performance from the same school year.

In ELA, most grade levels have held steady in their expected achievement between Fall and Winter. The largest improvement was seen in third grade, from 27.6% to 47.1% expected to Meet or Exceed. Fifth grade saw a small decline, from 42.7% to 35.2%.

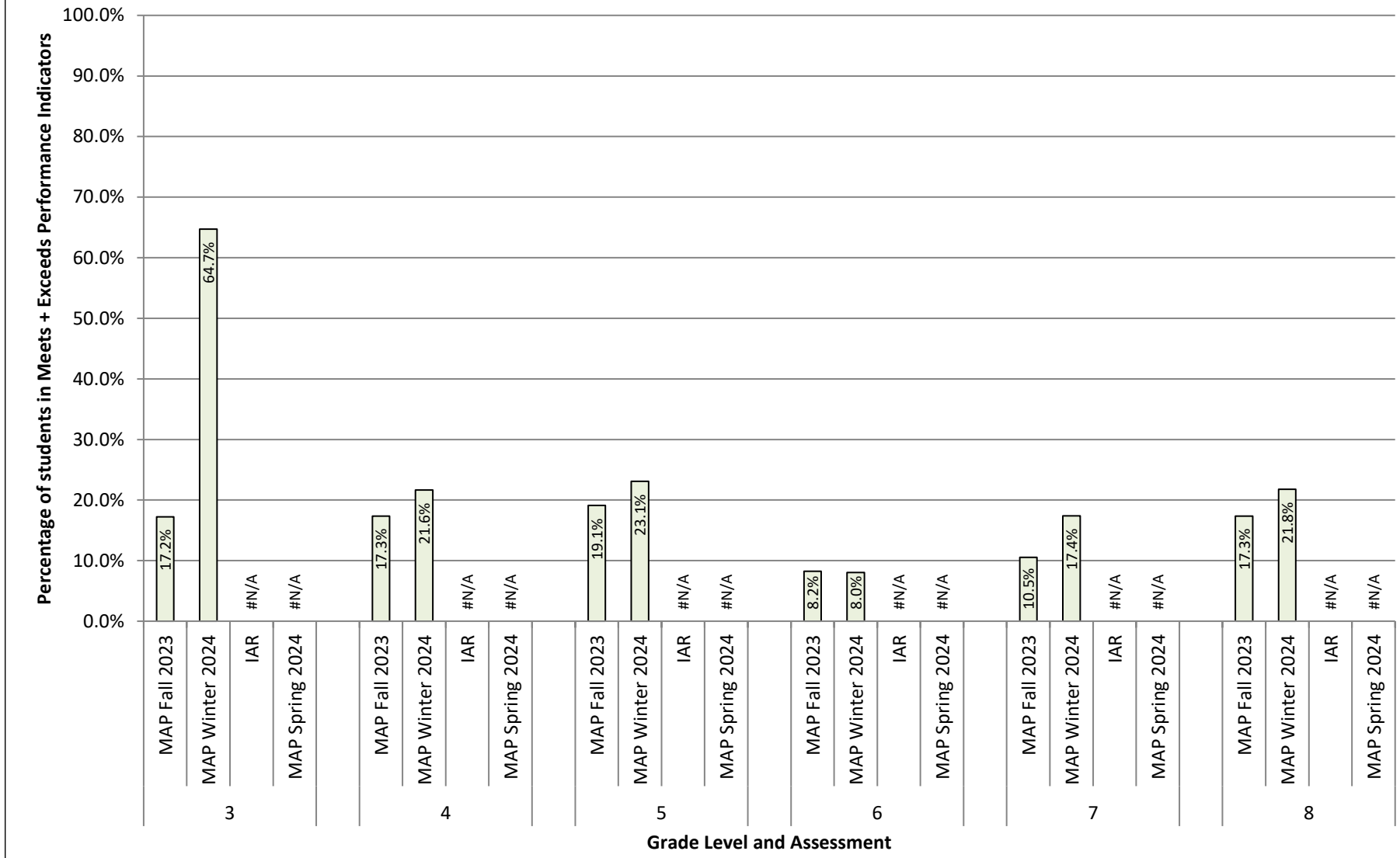
In Mathematics, all grades held steady or saw a small increase except for grade three. That grade level saw a whopping increase from 17.2% to 64.7% expected to Meet or Exceed.

We continue to watch for information about changes in the high-stakes test. While the contract for the test was recently awarded to Data Recognition Corporation (DRC), Pearson filed a protest against this award, and any discussion of moving to DRC has ceased. In fact, we were just notified a few months ago that the Illinois Science Assessment (ISA) would be moving from the ISBE Teach platform to Pearson. This suggests that the Pearson platform is likely here to stay for the foreseeable future, since we are adding more tests to its portfolio, not removing them.

2024 IAR Reading
with Fall, Winter, and Spring Predictions from MAP



2024 IAR Mathematics
with Fall, Winter, and Spring Predictions from MAP



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StudentTracker Reports

We have used the StudentTracker project to follow students in their postsecondary enrollments since the 2010-2011 school year. In our initial data file, we went all the way back to the Class of 2004 so we could have historical data from the start. Every November, the National Student Clearinghouse matches our graduates file with current college enrollments and sends us a new report. The new reports, including the Class of 2023 and enrollments from the 2023-2024 school year, are attached.

- About 50% of our students are enrolling in college in the fall immediately after high school. This number has been fairly consistent over the past eight years except for the Fall 2020 COVID dip and subsequent rebound.
- First- to second-year persistence rates are extremely high and have climbed to 86%.
- Class of 2019: 23.2% (22 of 95) have completed a degree
- The four community colleges in our area continue to the most frequently attended
- Northern Illinois University and Illinois State University are the most popular in-state 4-year schools (19 students each)
- UW-Platteville is the most popular out-of-state 4-year school (10 students)
- Augustana College is the most popular private school (9 students)

Respectfully Submitted,

Adam P. Larsen
Assistant Superintendent
Oregon CUSD #220

NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker® for High Schools

Aggregate Report

Prepared for
Oregon High School
ACT Code: 143315

NATIONAL STUDENT CLEARINGHOUSE®

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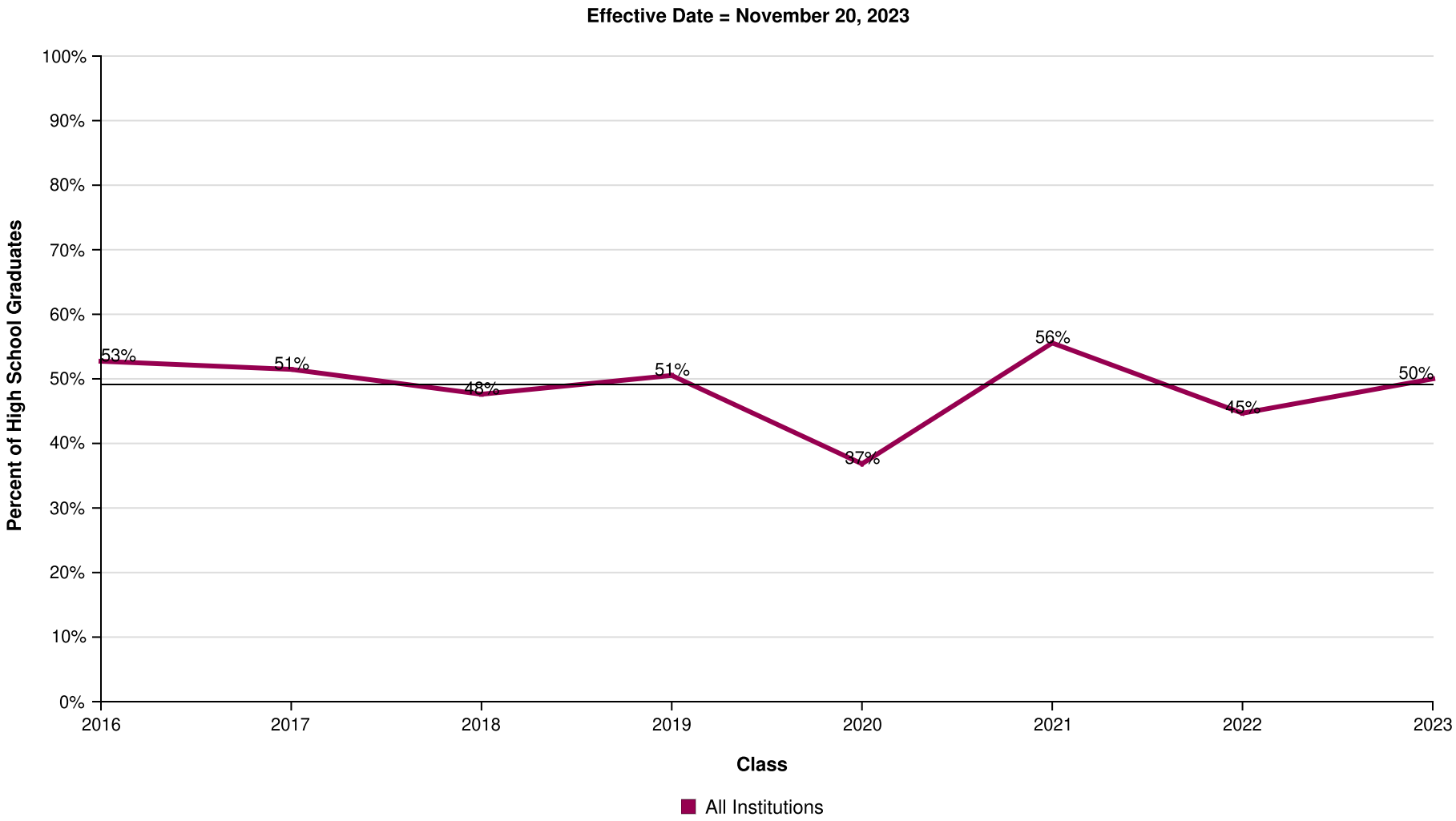
Percent of Students Enrolled in College the Fall Immediately After High School



AVG = 49%

Oregon High School

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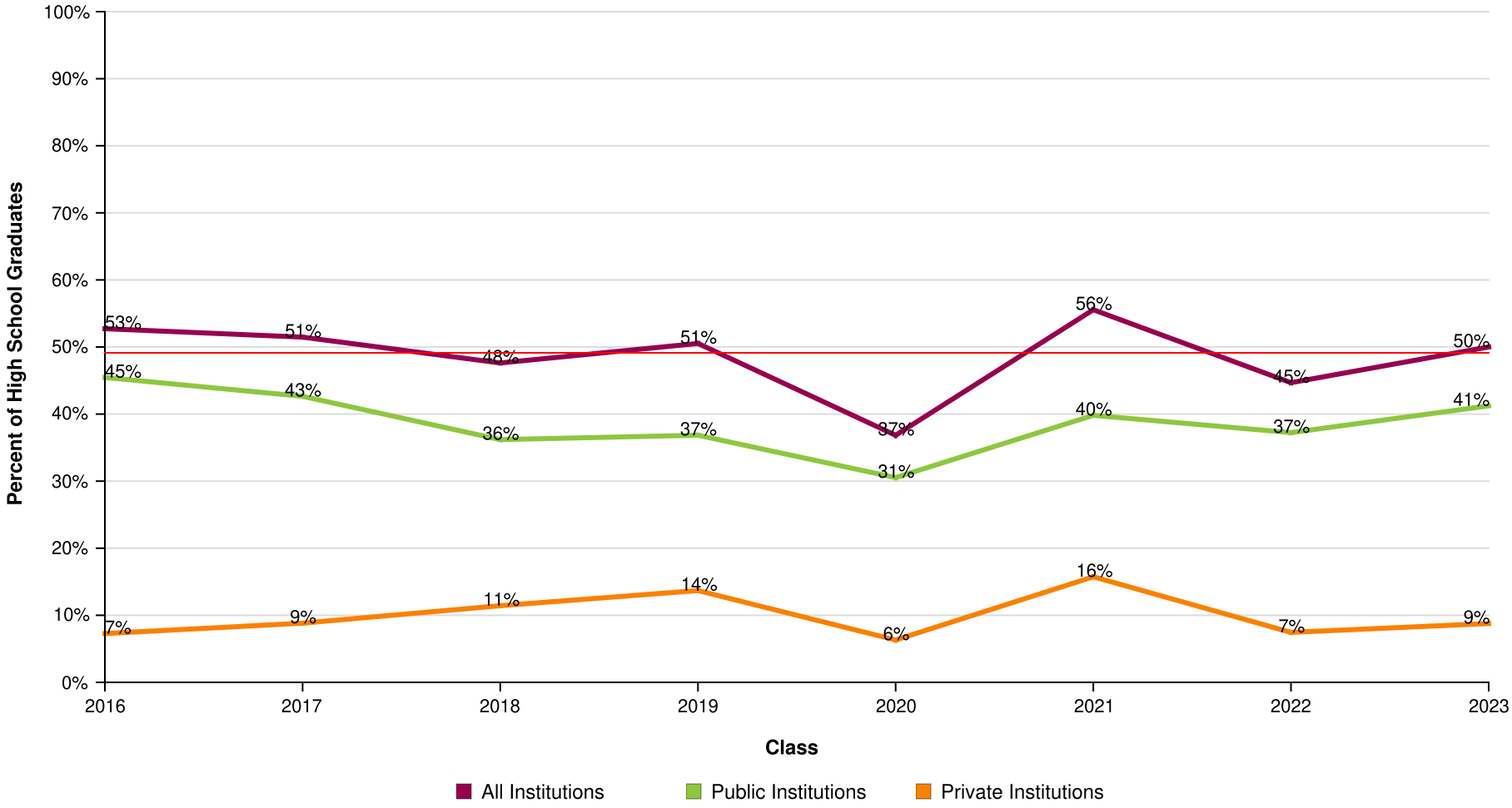
Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

Effective Date = November 20, 2023



AVG = 49%

Oregon High School

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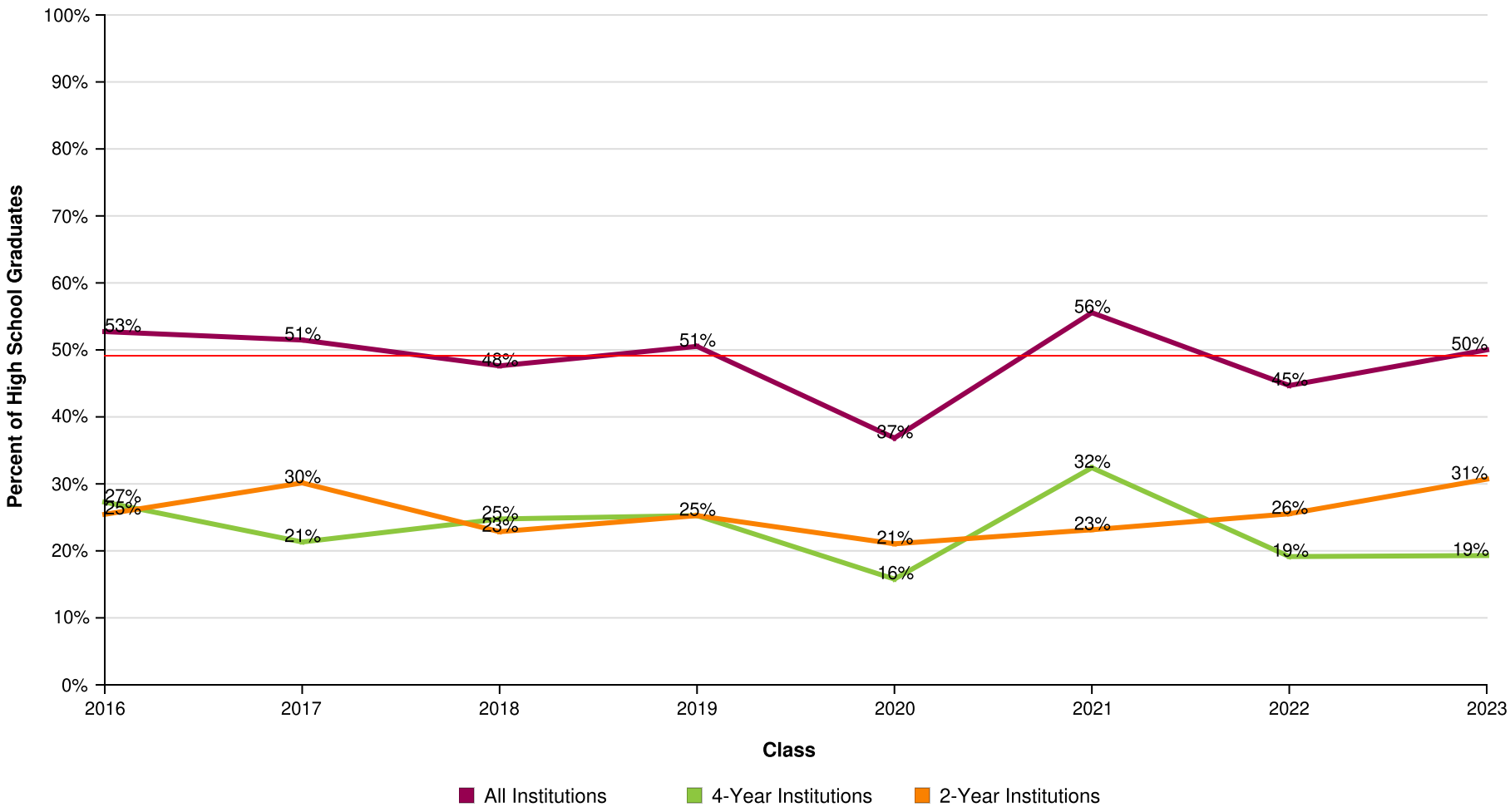
Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

Effective Date = November 20, 2023



AVG = 49%

Oregon High School

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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = November 20, 2023

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Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 20, 2023

Class of	2016	2017	2018	2019	2020	2021	2022	2023
Total in the Class	110	136	105	95	95	108	94	114
Total Enrolled	58	70	50	48	35	60	42	57
Total in Public	50	58	38	35	29	43	35	47
Total in Private	8	12	12	13	6	17	7	10
Total in 4-Year	30	29	26	24	15	35	18	22
Total in 2-Year	28	41	24	24	20	25	24	35
Total In-State	45	55	40	33	29	46	33	44
Total Out-of-State	13	15	10	15	6	14	9	13

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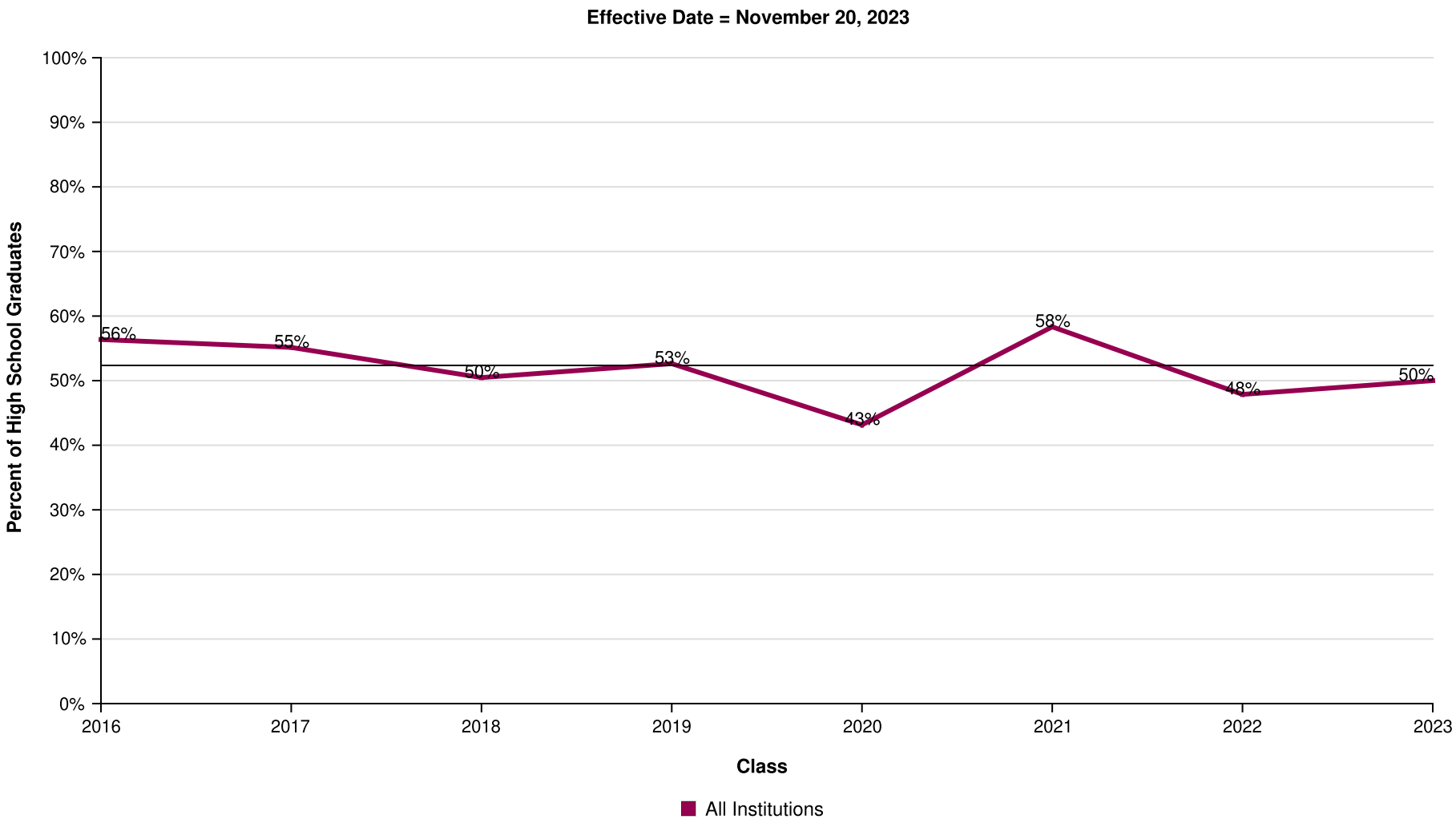
Percent of Students Enrolled in College at Any Time During the First Year After High School



AVG = 52%

Oregon High School

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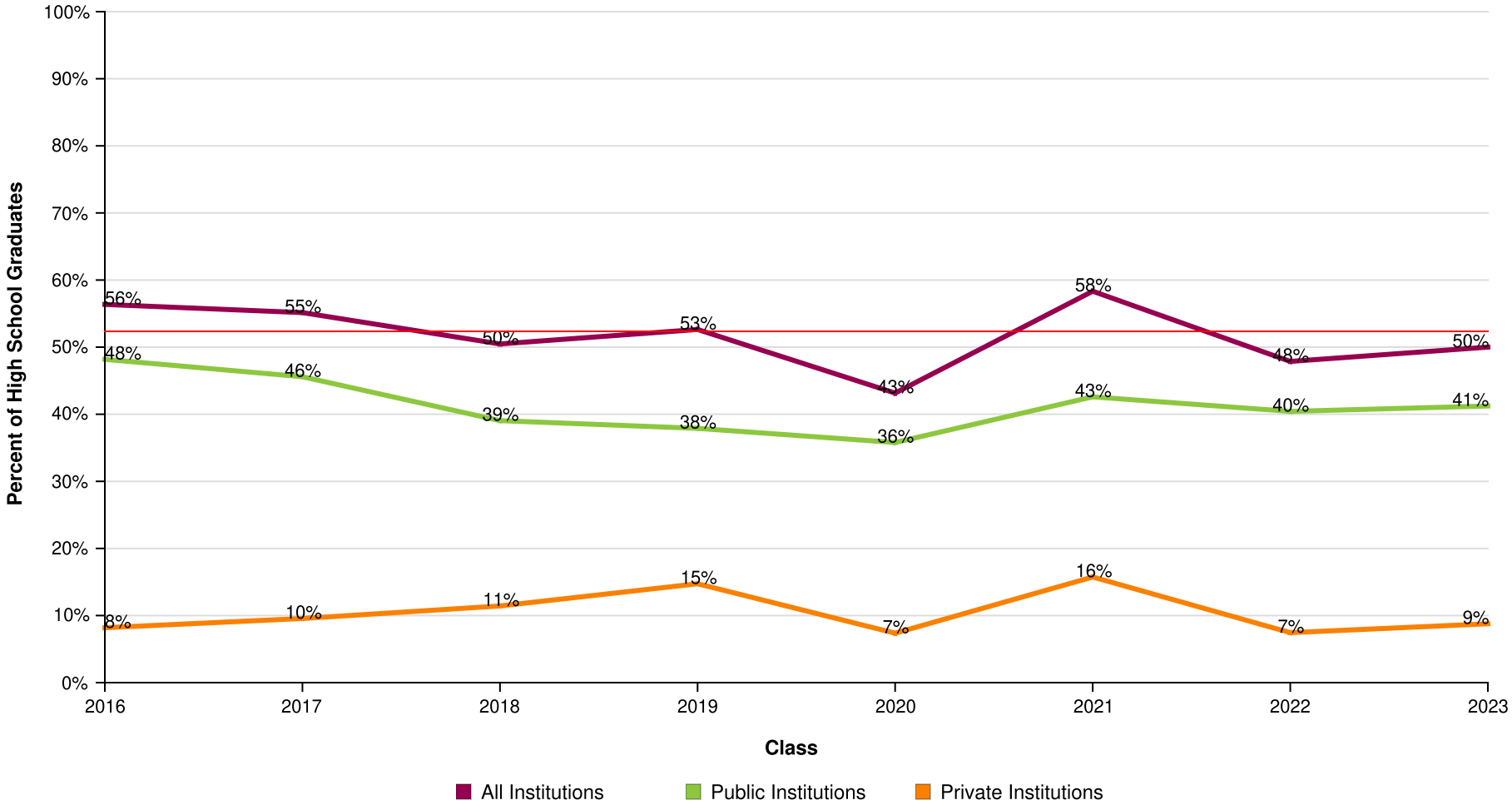
Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Type

Effective Date = November 20, 2023



AVG = 52%

Oregon High School

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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Level

Effective Date = November 20, 2023

AVG = 52%

Oregon High School

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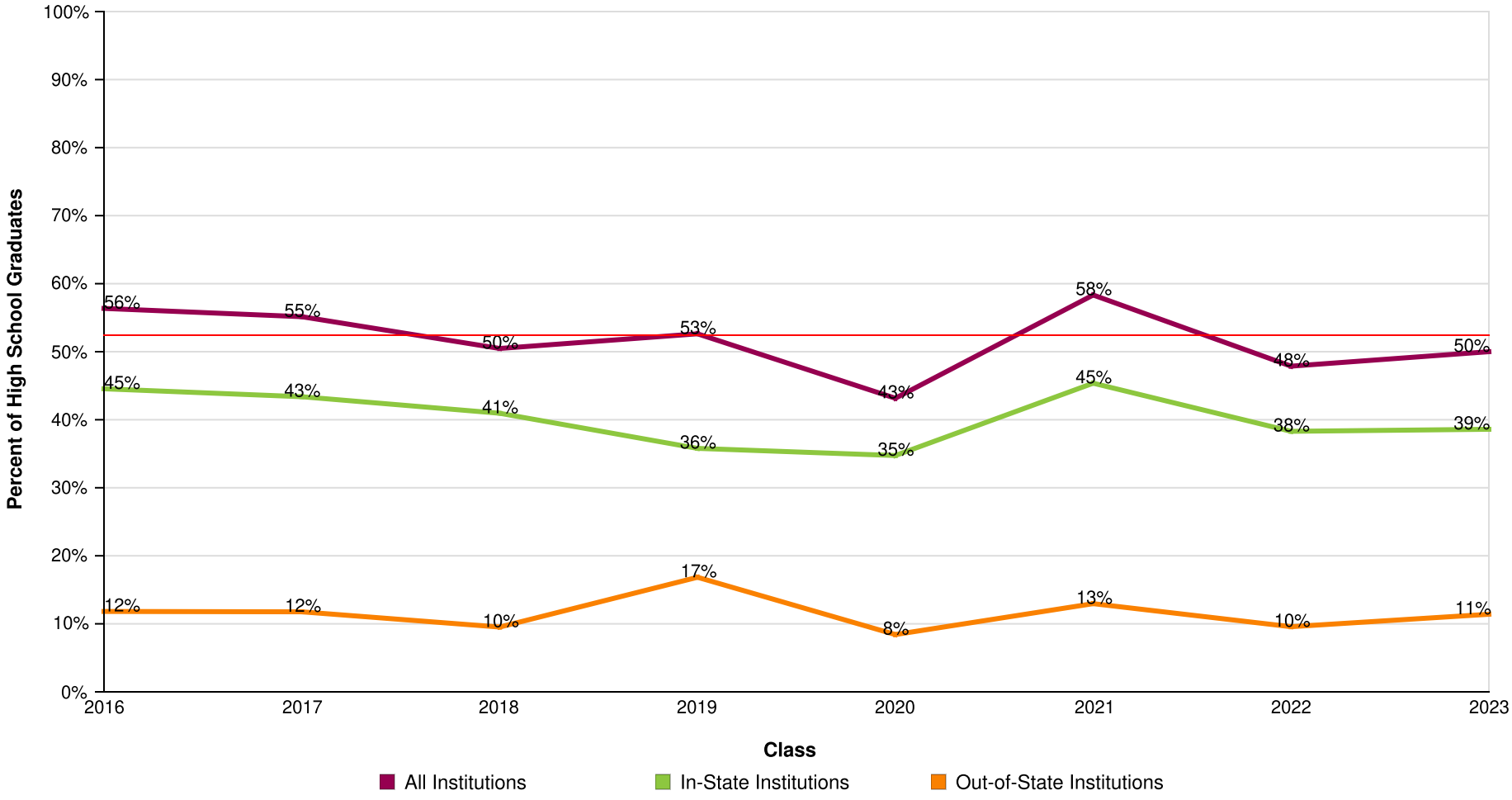
Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Location

Effective Date = November 20, 2023



AVG = 52%

Oregon High School

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Count of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 20, 2023

Class of	2016	2017	2018	2019	2020	2021	2022	2023
Total in the Class	110	136	105	95	95	108	94	114
Total Enrolled	62	75	53	50	41	63	45	57
Total in Public	53	62	41	36	34	46	38	47
Total in Private	9	13	12	14	7	17	7	10
Total in 4-Year	31	30	26	26	16	35	19	22
Total in 2-Year	31	45	27	24	25	28	26	35
Total In-State	49	59	43	34	33	49	36	44
Total Out-Of-State	13	16	10	16	8	14	9	13

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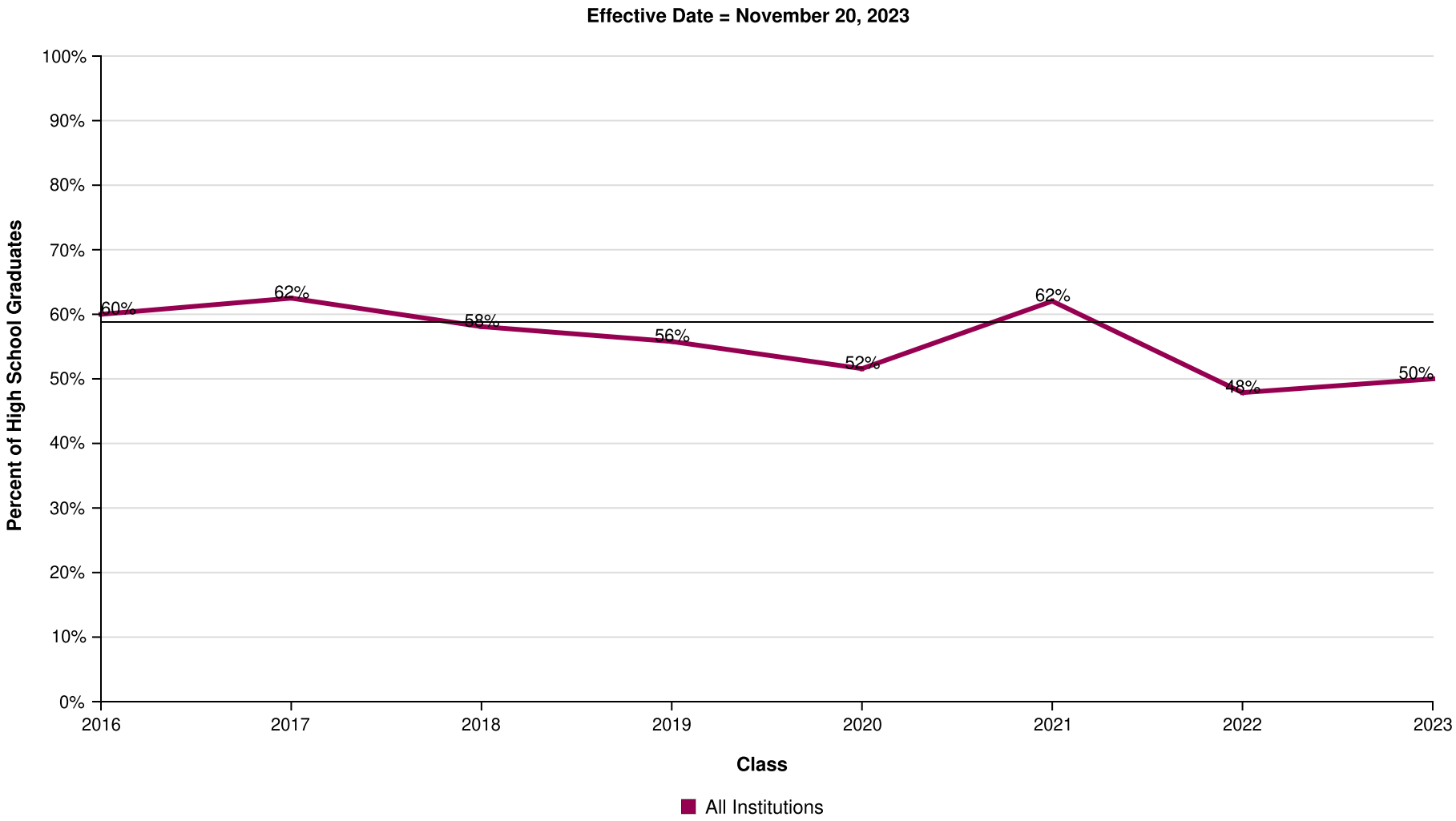
Percent of Students Enrolled in College at Any Time During the First Two Years After High School



AVG = 59%

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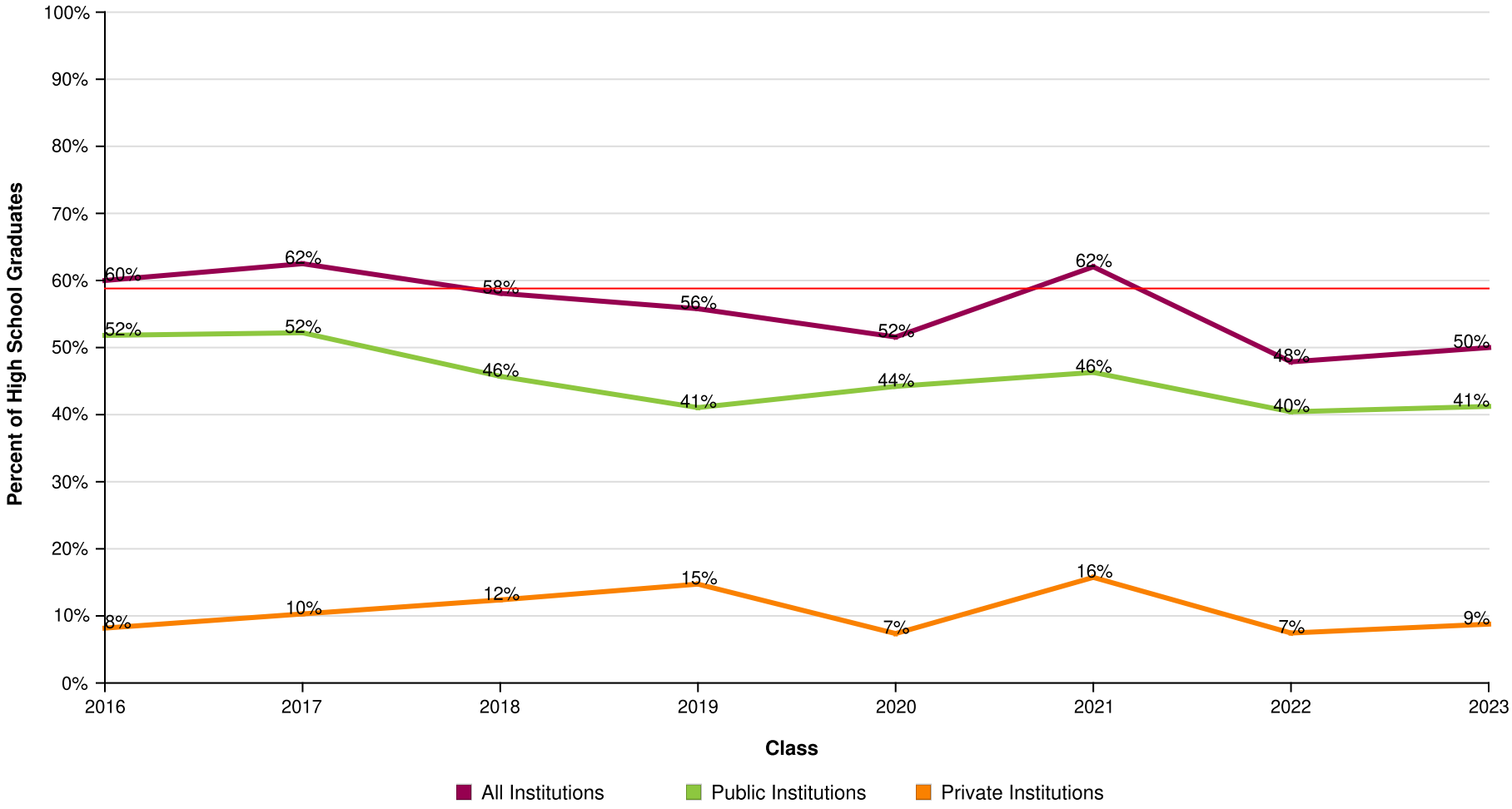
Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Type

Effective Date = November 20, 2023



AVG = 59%

Oregon High School

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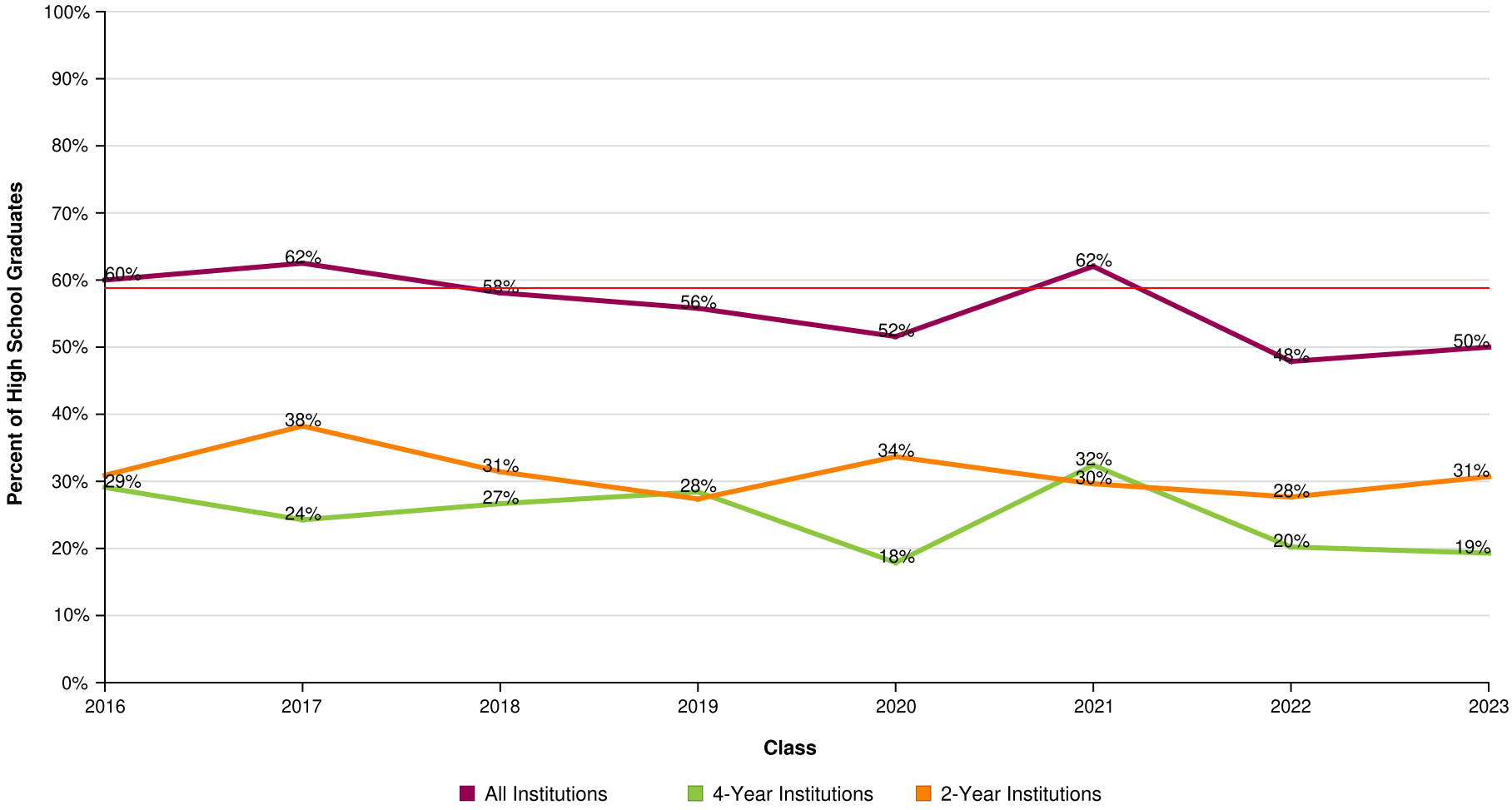
Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Level

Effective Date = November 20, 2023



AVG = 59%

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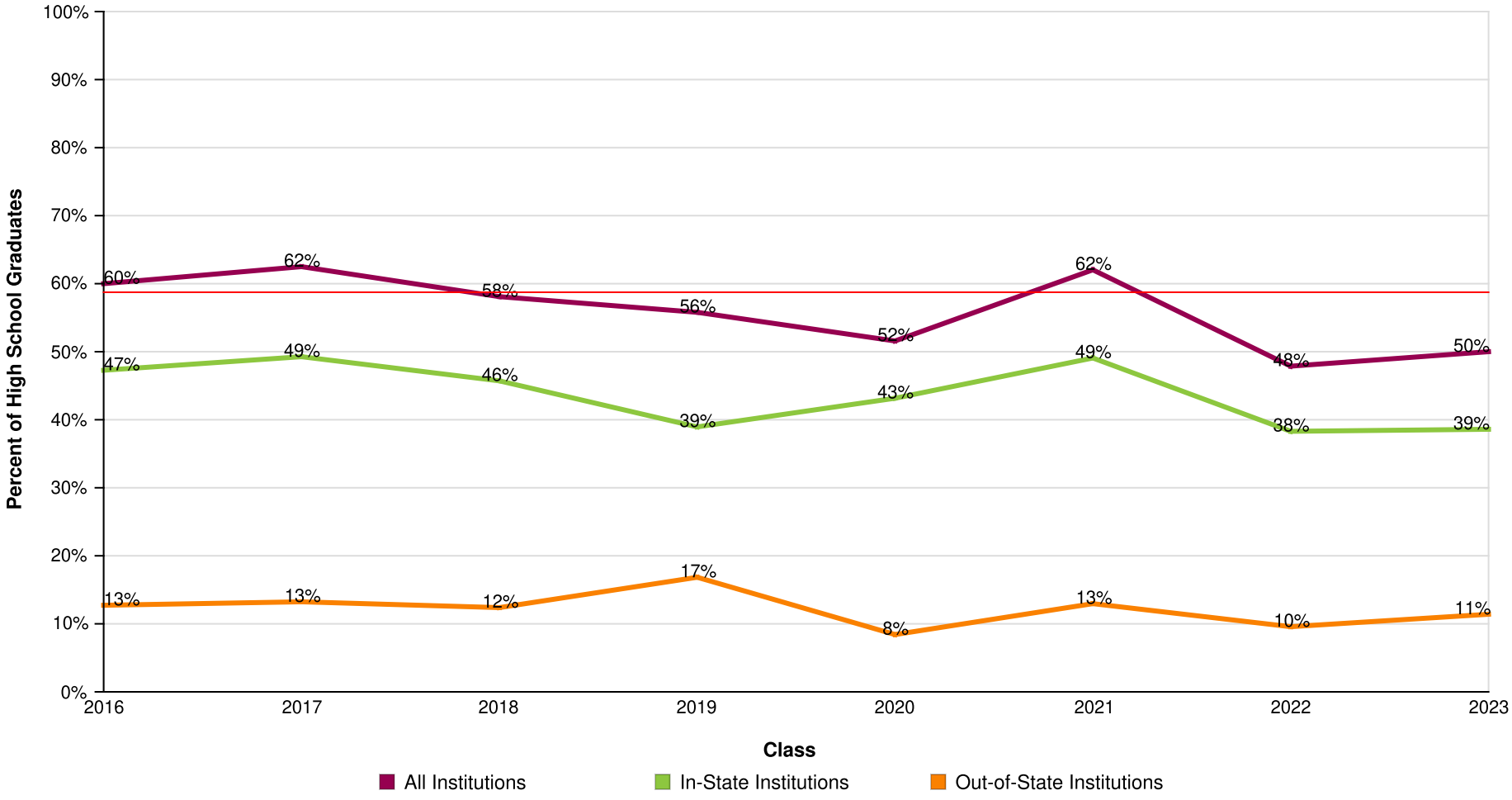
Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

Effective Date = November 20, 2023



AVG = 59%

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Count of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 20, 2023

Class of	2016	2017	2018	2019	2020	2021	2022	2023
Total in the Class	110	136	105	95	95	108	94	114
Total Enrolled	66	85	61	53	49	67	45	57
Total in Public	57	71	48	39	42	50	38	47
Total in Private	9	14	13	14	7	17	7	10
Total in 4-Year	32	33	28	27	17	35	19	22
Total in 2-Year	34	52	33	26	32	32	26	35
Total In-State	52	67	48	37	41	53	36	44
Total Out-of-State	14	18	13	16	8	14	9	13

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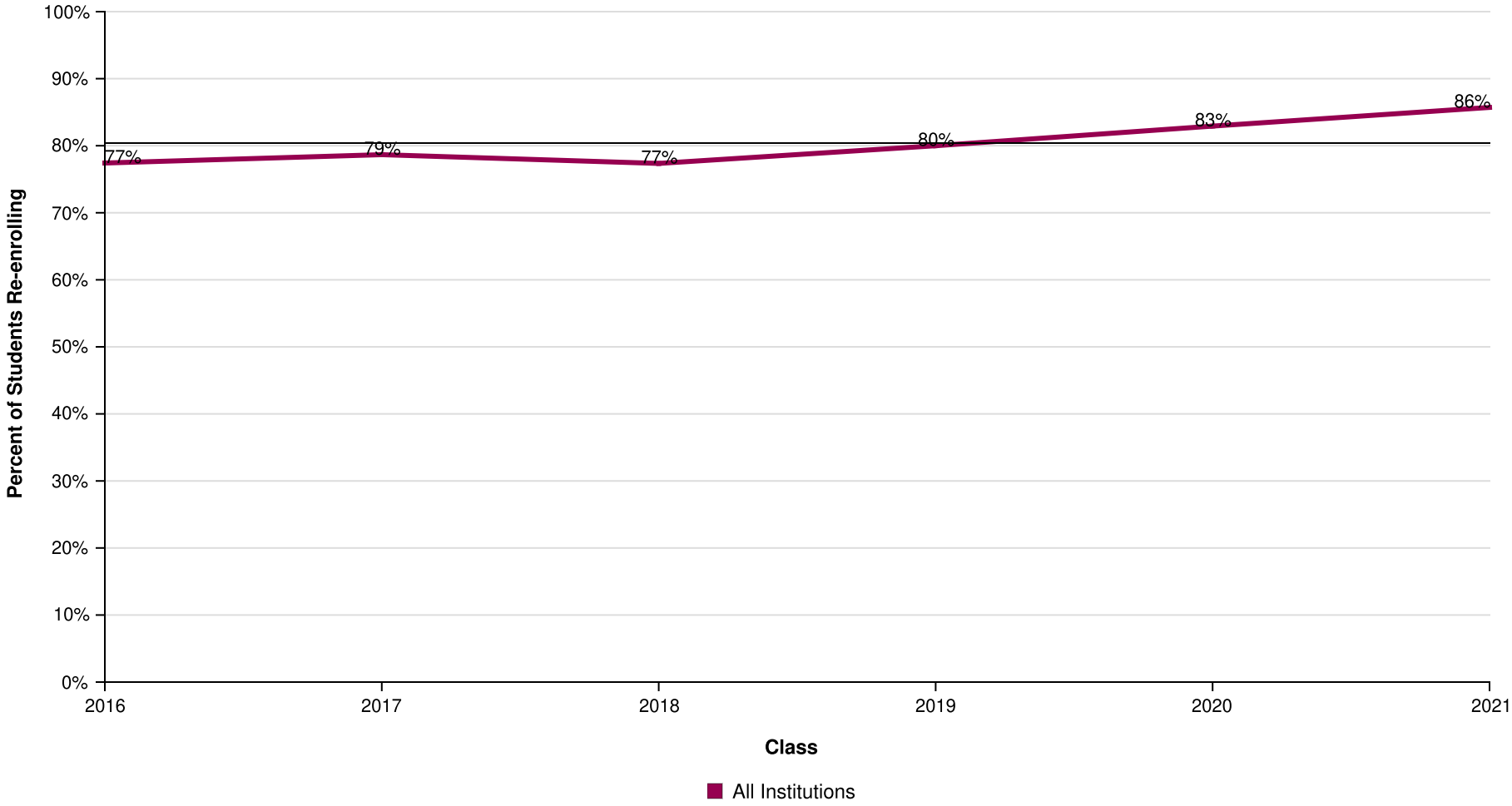
Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

Effective Date = November 20, 2023



AVG = 80%

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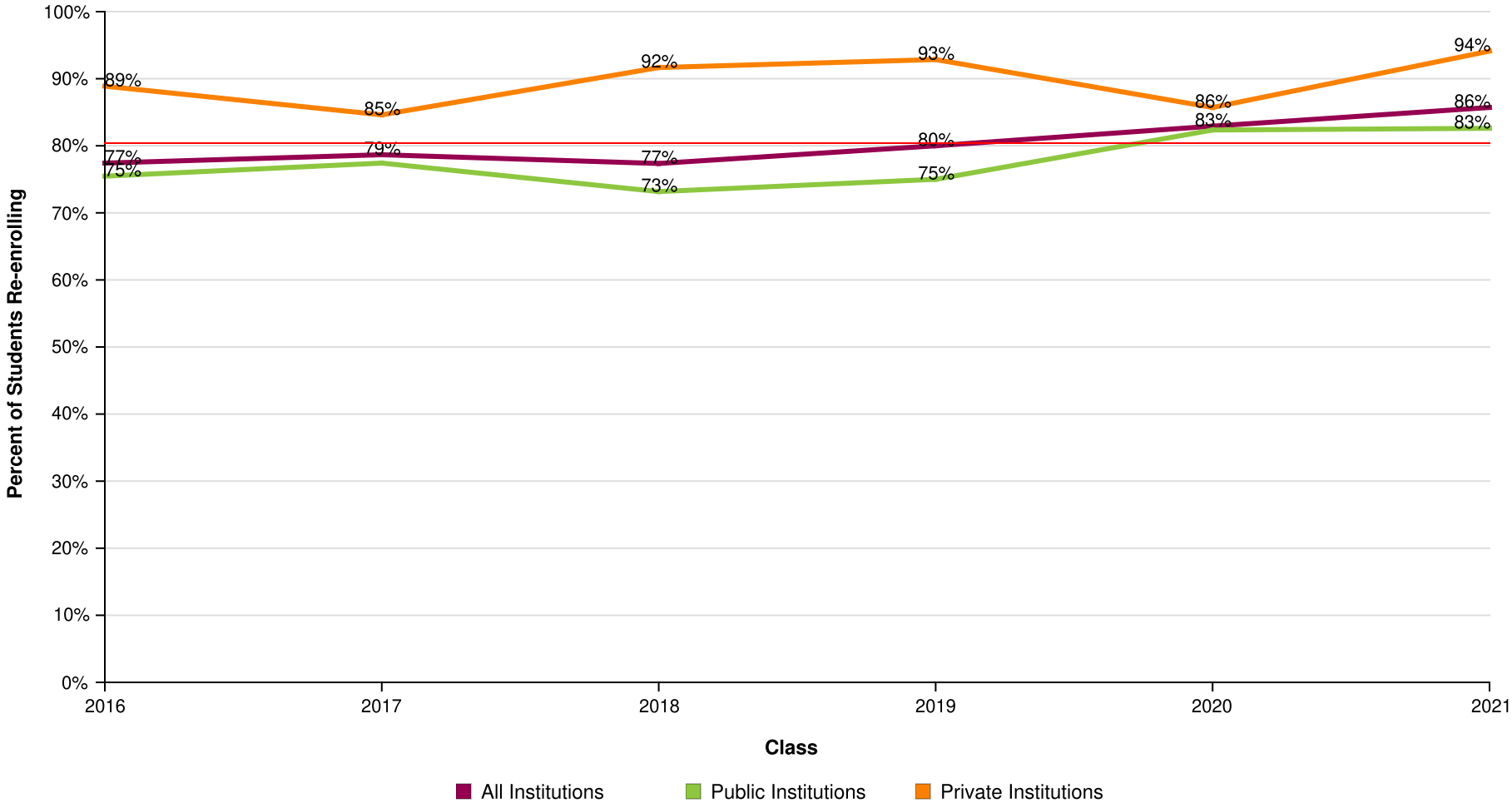
Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Type

Effective Date = November 20, 2023



AVG = 80%

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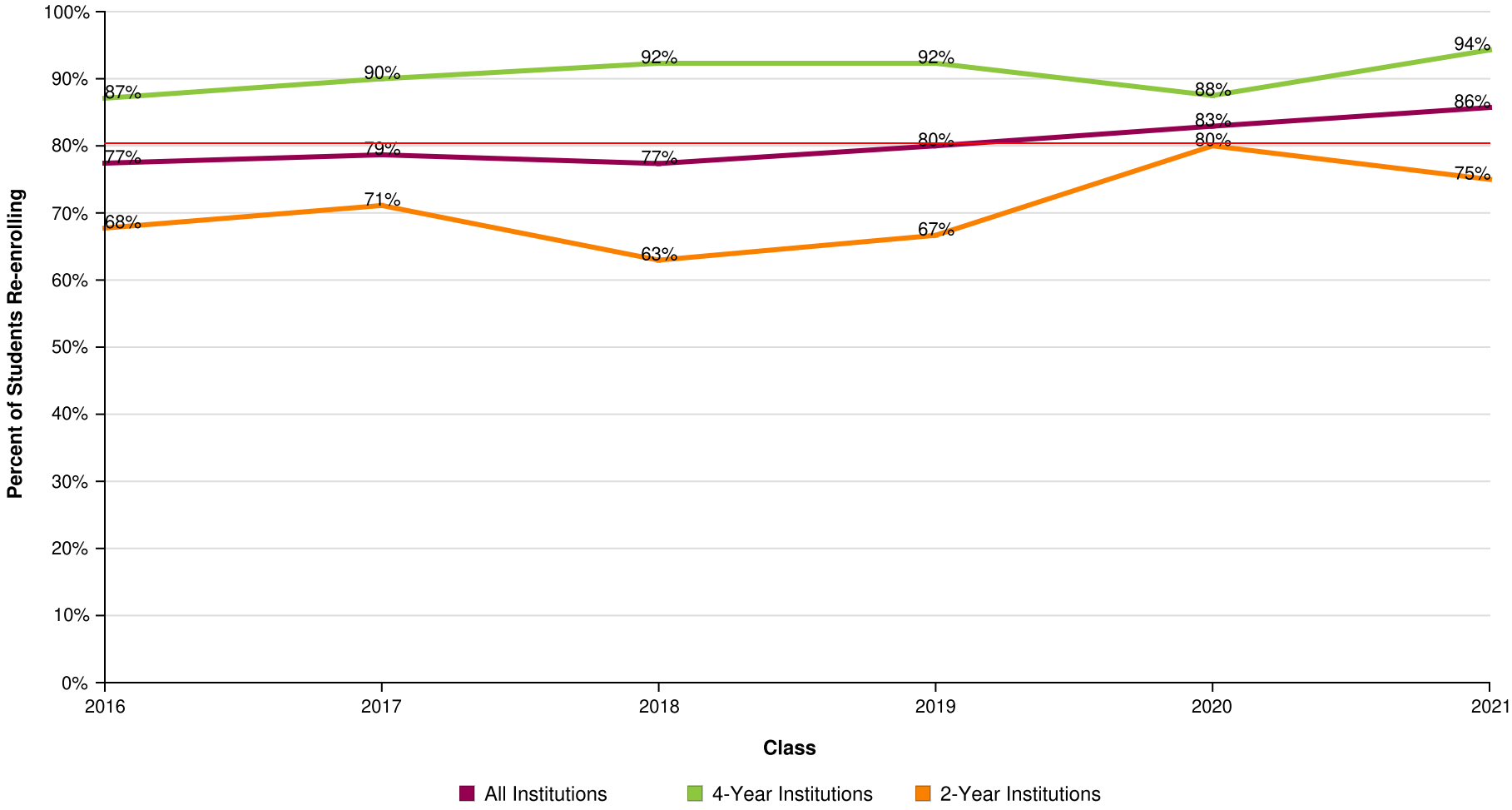
Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Level

Effective Date = November 20, 2023



AVG = 80%

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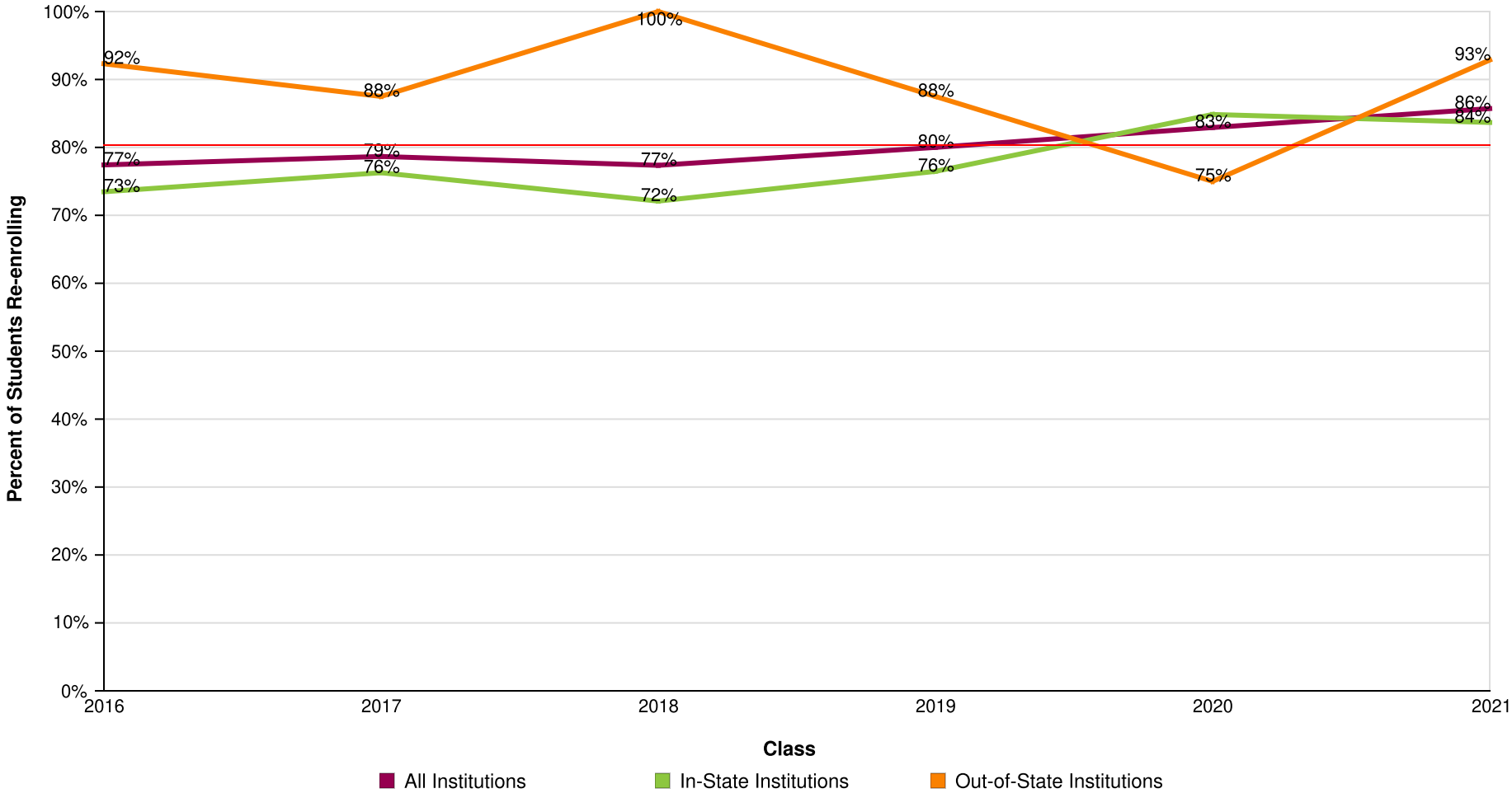
Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Location

Effective Date = November 20, 2023



AVG = 80%

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Count of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

Effective Date = November 20, 2023

Class of	2016	2017	2018	2019	2020	2021
Total in the Class	110	136	105	95	95	108
Enrolled Anywhere 1st Year	62	75	53	50	41	63
Enrolled Anywhere 2nd Year	48	59	41	40	34	54
In Public 1st Year	53	62	41	36	34	46
Enrolled Anywhere 2nd Year	40	48	30	27	28	38
In Private 1st Year	9	13	12	14	7	17
Enrolled Anywhere 2nd Year	8	11	11	13	6	16
In 4-Year 1st Year	31	30	26	26	16	35
Enrolled Anywhere 2nd Year	27	27	24	24	14	33
In 2-Year 1st Year	31	45	27	24	25	28
Enrolled Anywhere 2nd Year	21	32	17	16	20	21
In-State 1st Year	49	59	43	34	33	49
Enrolled Anywhere 2nd Year	36	45	31	26	28	41
Out-of-State 1st Year	13	16	10	16	8	14
Enrolled Anywhere 2nd Year	12	14	10	14	6	13

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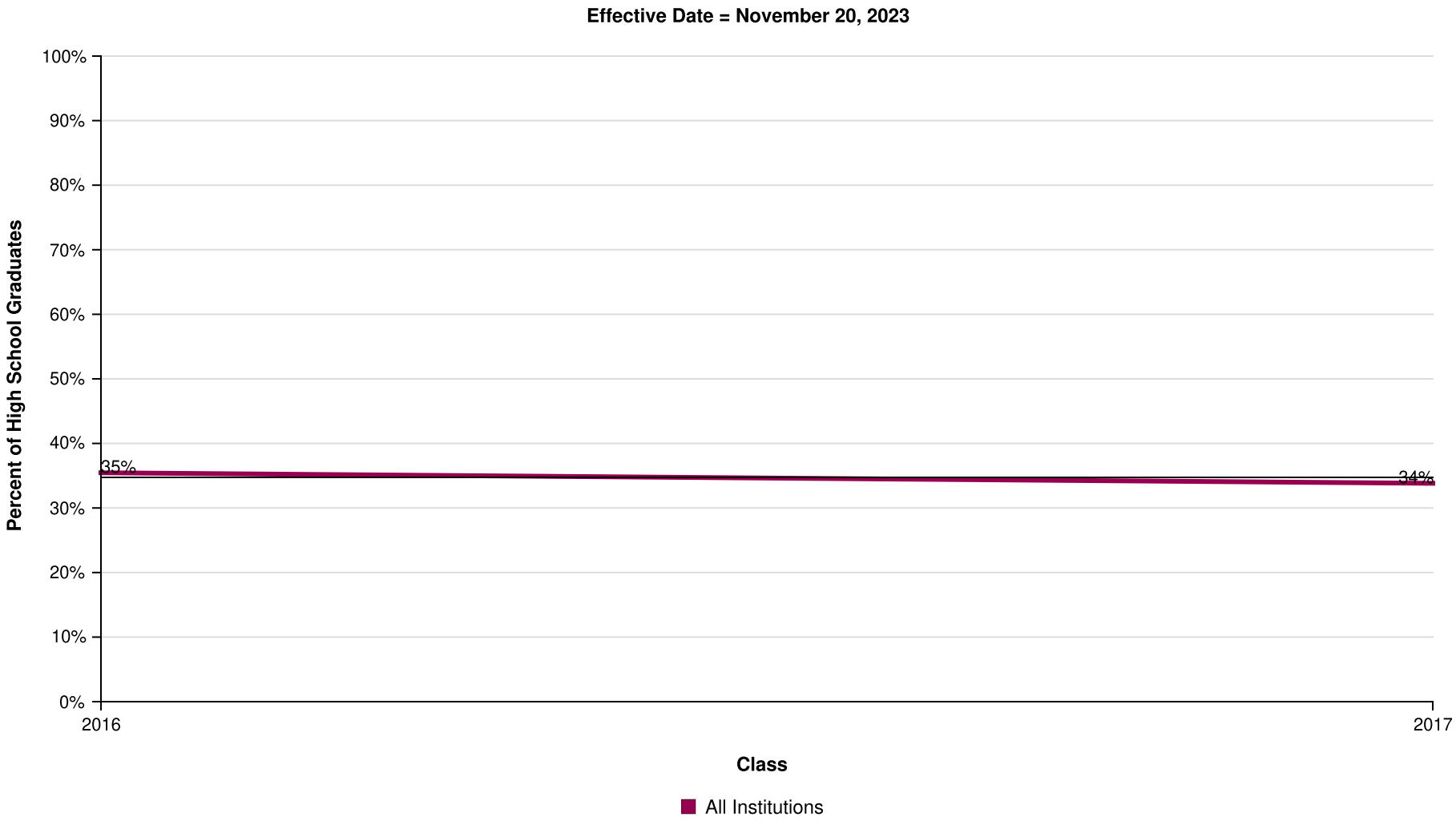
Percent of High School Class Who Completed a Degree Within Six Years



AVG = 35%

Oregon High School

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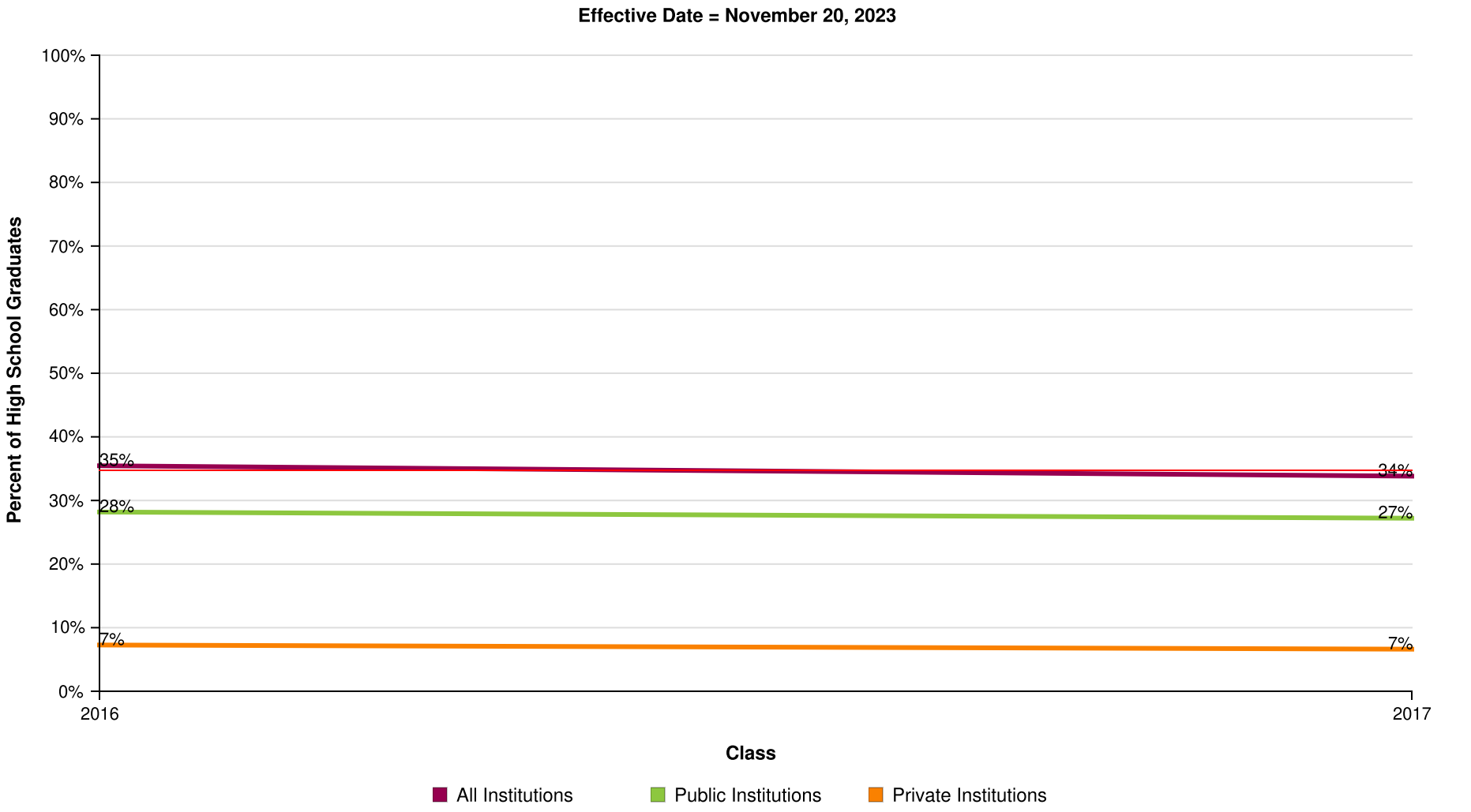
Percent of High School Class Who Completed a Degree Within Six Years by Institutional Type



AVG = 35%

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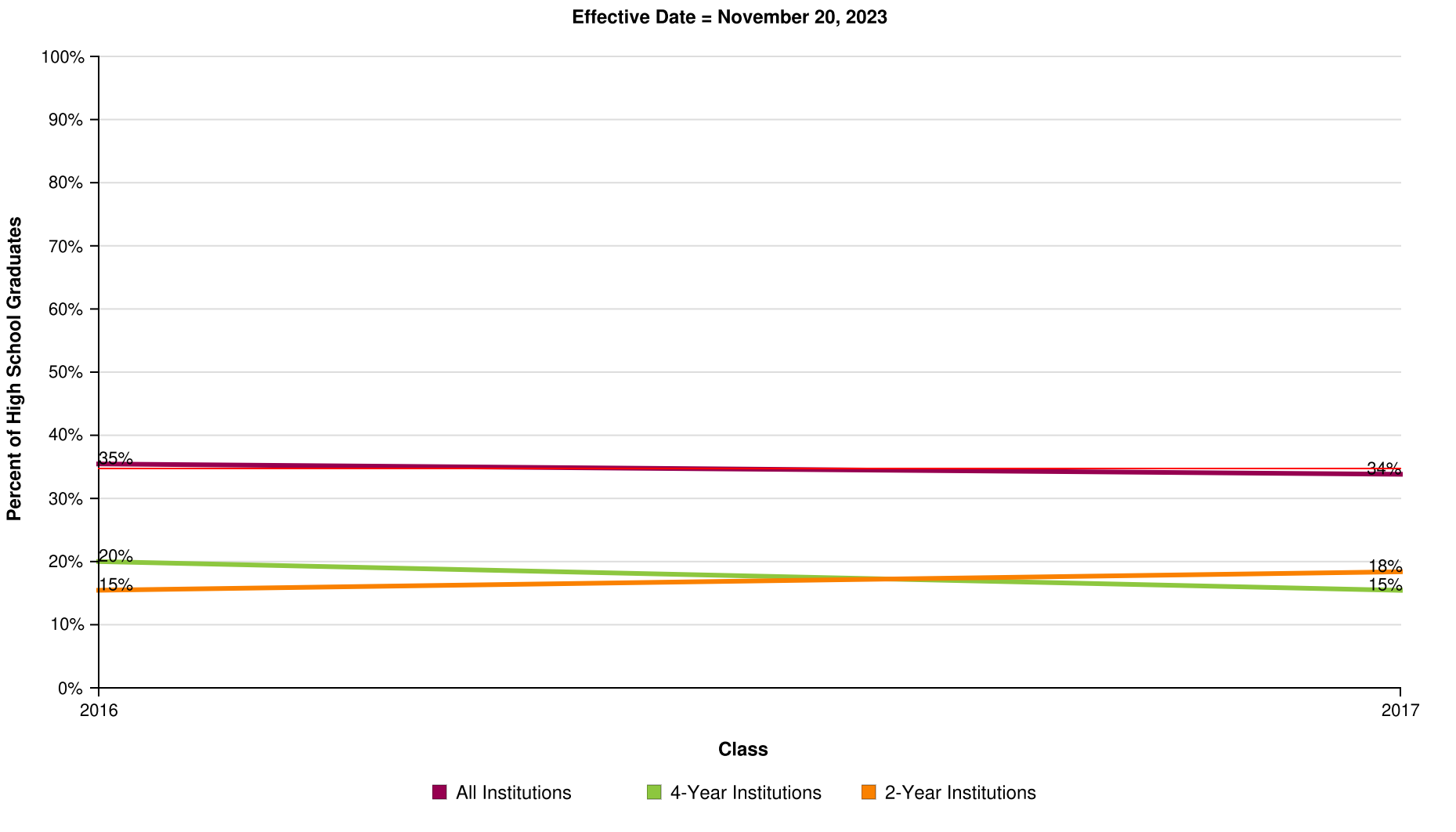
Percent of High School Class Who Completed a Degree Within Six Years by Institutional Level



AVG = 35%

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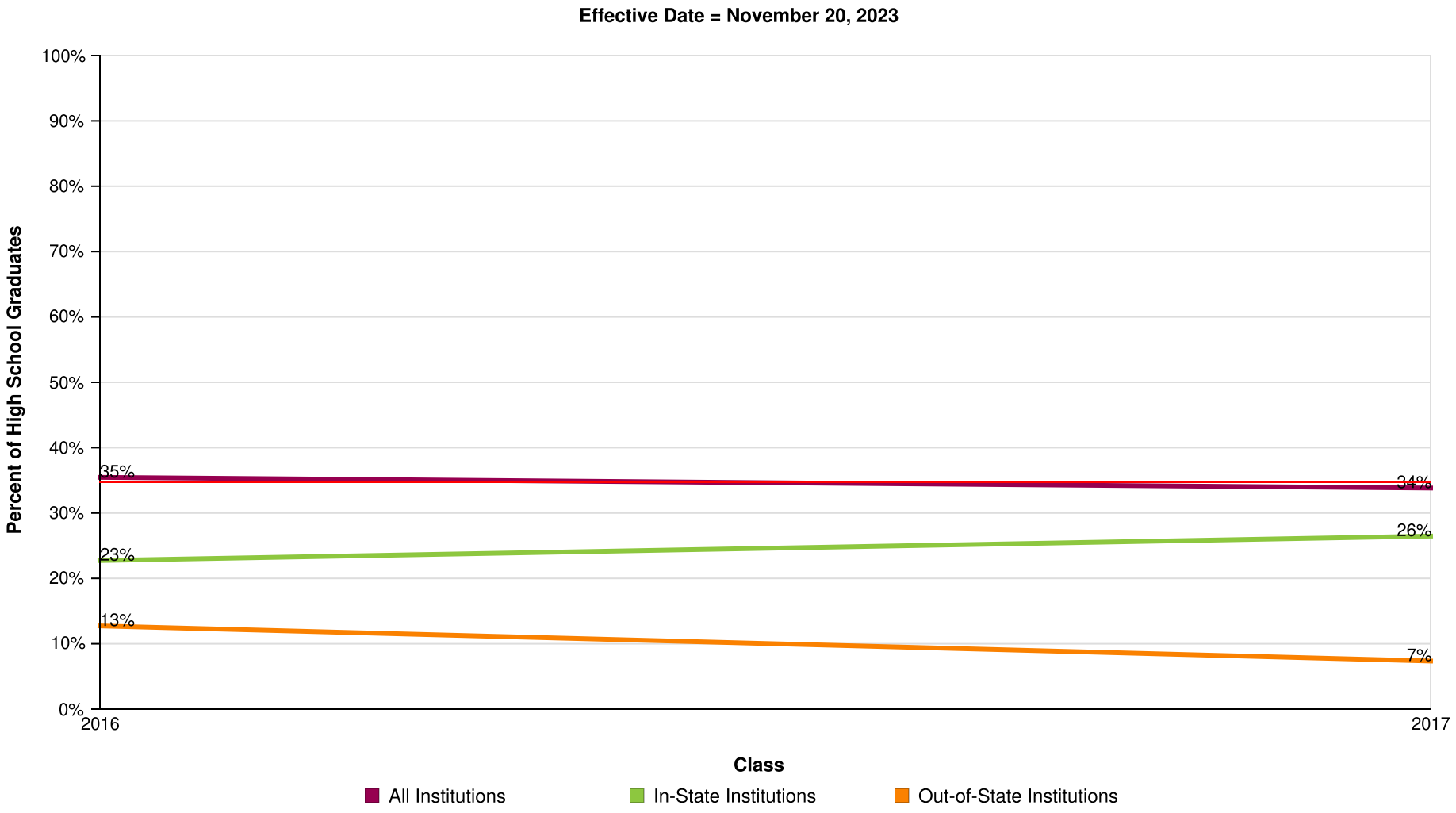
Percent of High School Class Who Completed a Degree Within Six Years by Institutional Location



AVG = 35%

Oregon High School

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Count of High School Graduates with a College Degree

Effective Date = November 20, 2023

Class of	2016	2017
Total in the Class	110	136
Total With a Degree	39	46
Total from Public	31	37
Total from Private	8	9
Total from 4-Year	22	21
Total from 2-Year	17	25
Total In-State	25	36
Total Out-Of-State	14	10

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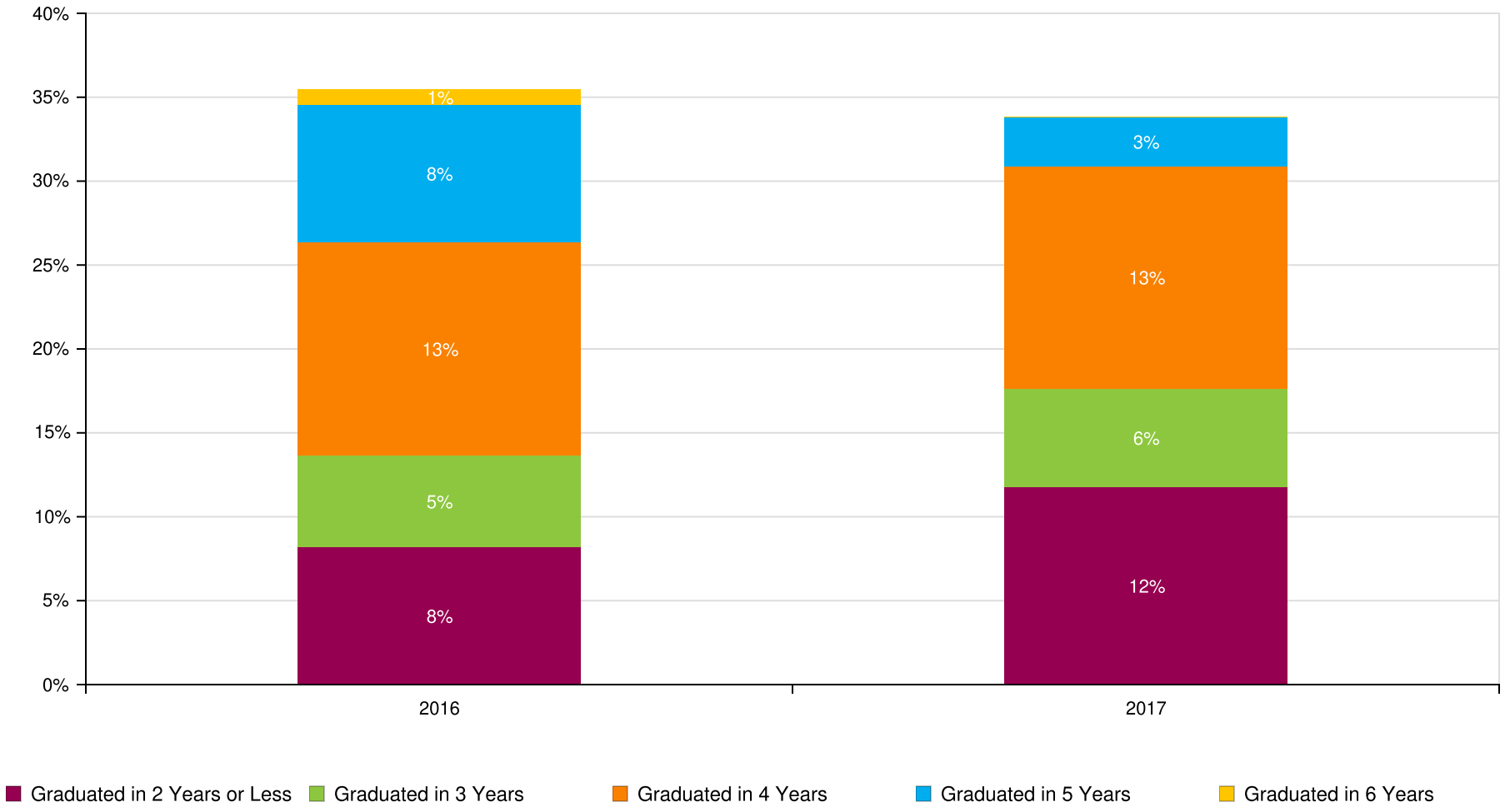
Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)



Oregon High School

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Count of Time to College Graduation within Six Years

Class of	2016	2017
Total In the Class	110	136
Graduated in 2 Years or Less	9	16
Graduated in 3 Years	6	8
Graduated in 4 Years	14	18
Graduated in 5 Years	9	4
Graduated in 6 Years	1	0

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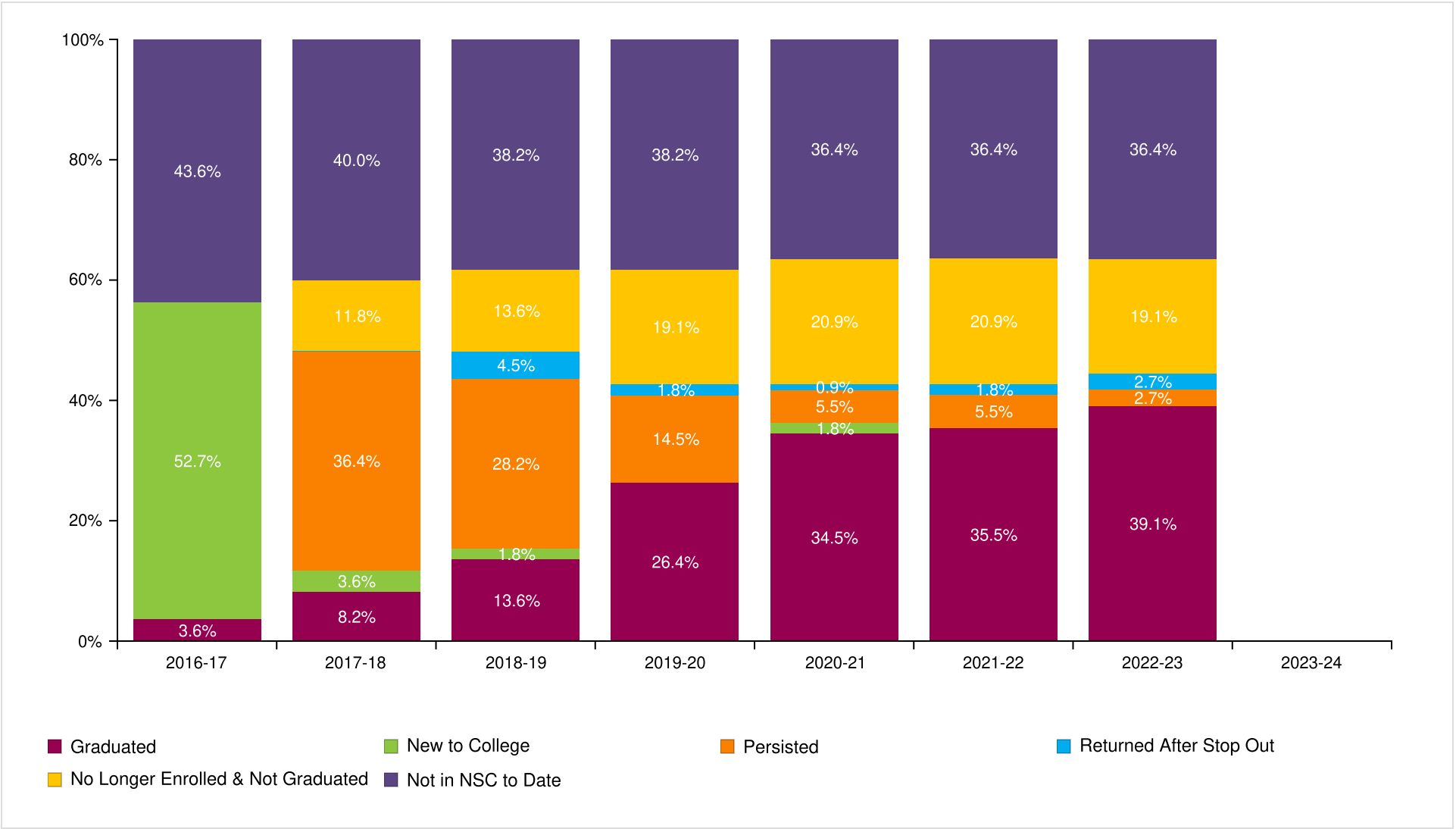
Class of 2016 Postsecondary Enrollment and Progress



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Count of Class 2016 Postsecondary Enrollment and Progress

Total in the Class: 110

Academic Years	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
New to College	58	4	2	0	2	0	0	0
Persisted	0	40	31	16	6	6	3	0
Returned After Stop Out	0	0	5	2	1	2	3	0
No Longer Enrolled & Not Graduated	0	13	15	21	23	23	21	0
Graduated	4	9	15	29	38	39	43	0
Not in NSC to Date	48	44	42	42	40	40	40	0

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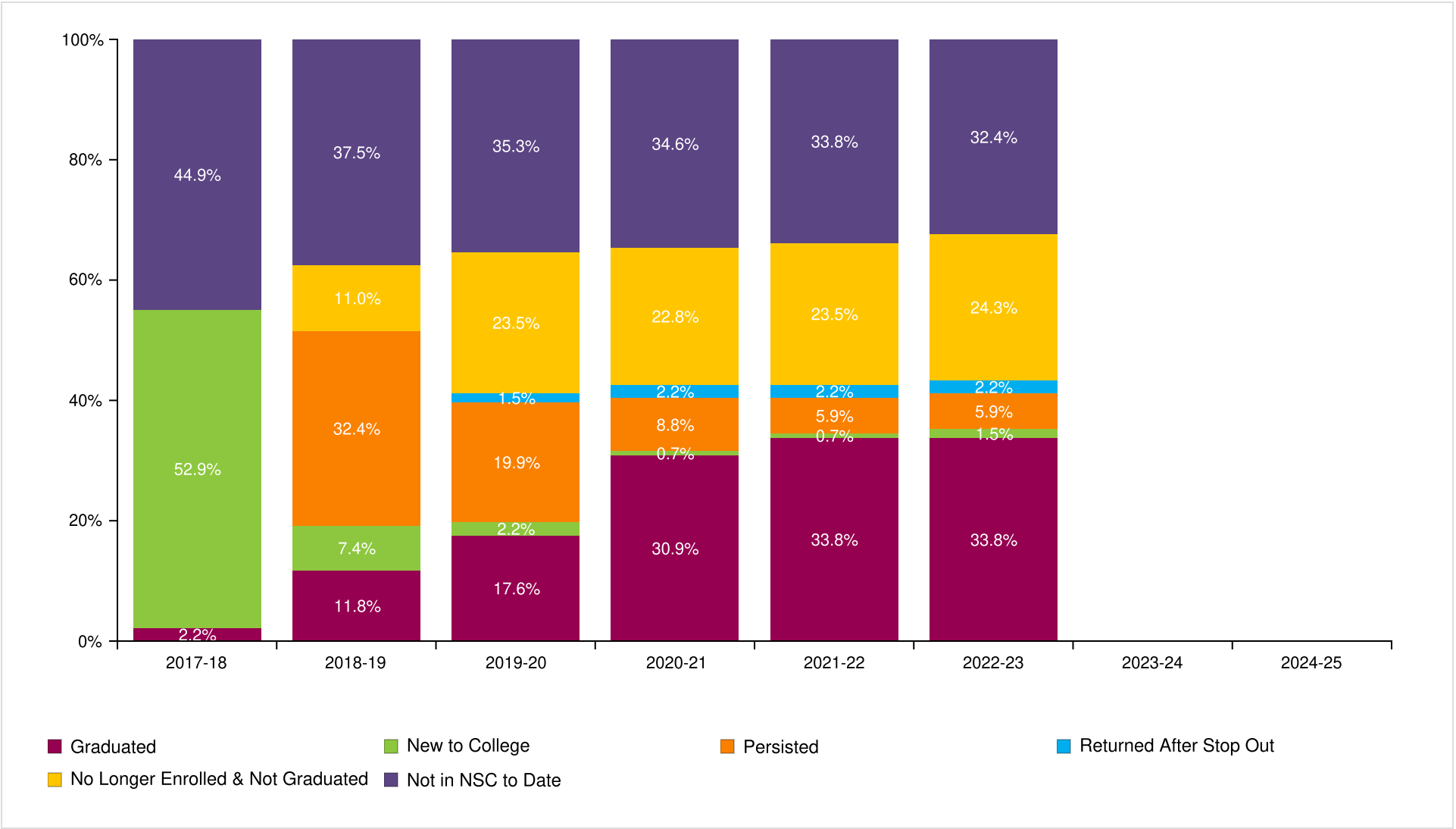
Class of 2017 Postsecondary Enrollment and Progress



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Count of Class 2017 Postsecondary Enrollment and Progress

Total in the Class: 136

Academic Years	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
New to College	72	10	3	1	1	2	0	0
Persisted	0	44	27	12	8	8	0	0
Returned After Stop Out	0	0	2	3	3	3	0	0
No Longer Enrolled & Not Graduated	0	15	32	31	32	33	0	0
Graduated	3	16	24	42	46	46	0	0
Not in NSC to Date	61	51	48	47	46	44	0	0

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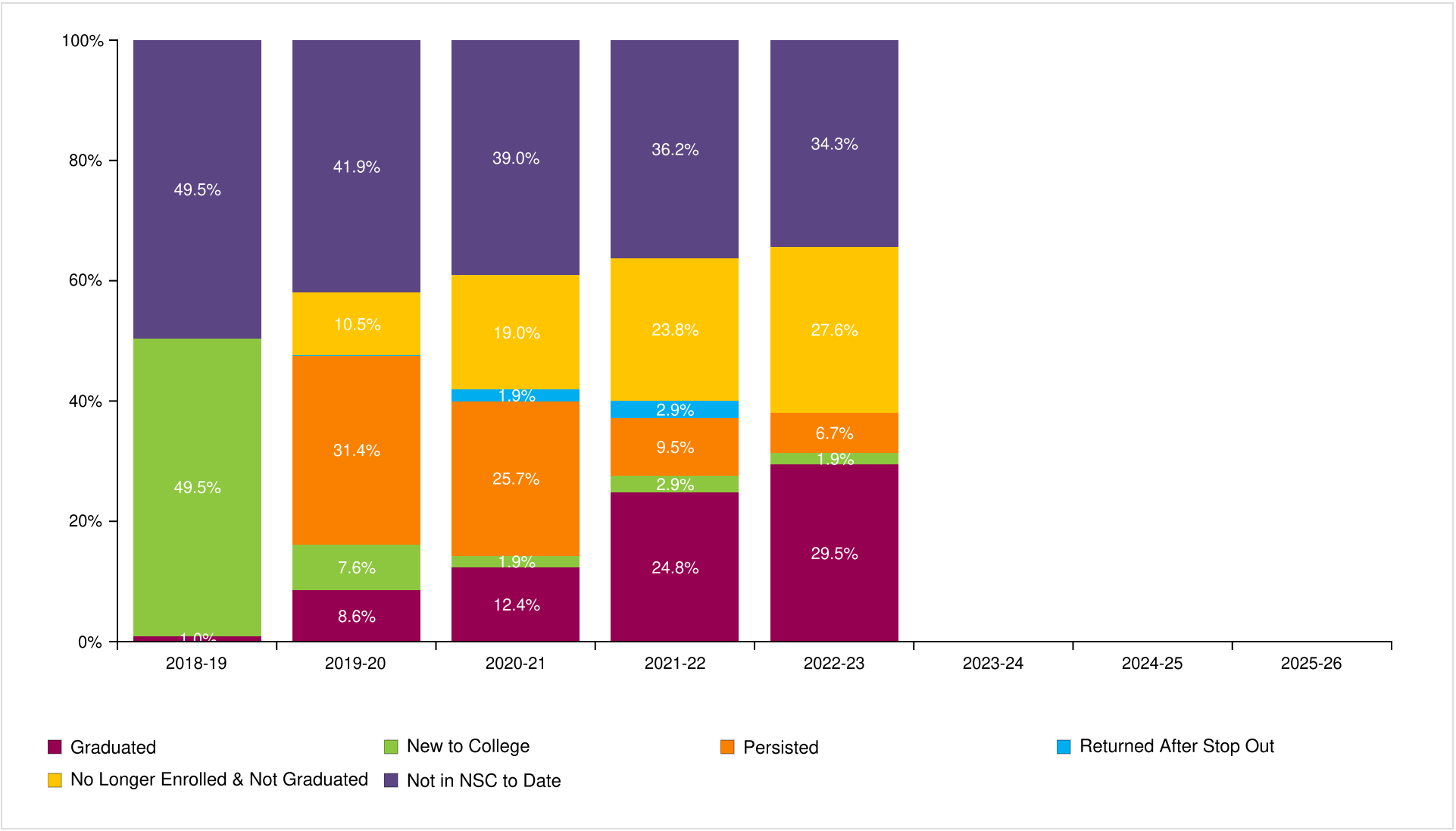
Class of 2018 Postsecondary Enrollment and Progress



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Count of Class 2018 Postsecondary Enrollment and Progress

Total in the Class: 105

Academic Years	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
New to College	52	8	2	3	2	0	0	0
Persisted	0	33	27	10	7	0	0	0
Returned After Stop Out	0	0	2	3	0	0	0	0
No Longer Enrolled & Not Graduated	0	11	20	25	29	0	0	0
Graduated	1	9	13	26	31	0	0	0
Not in NSC to Date	52	44	41	38	36	0	0	0

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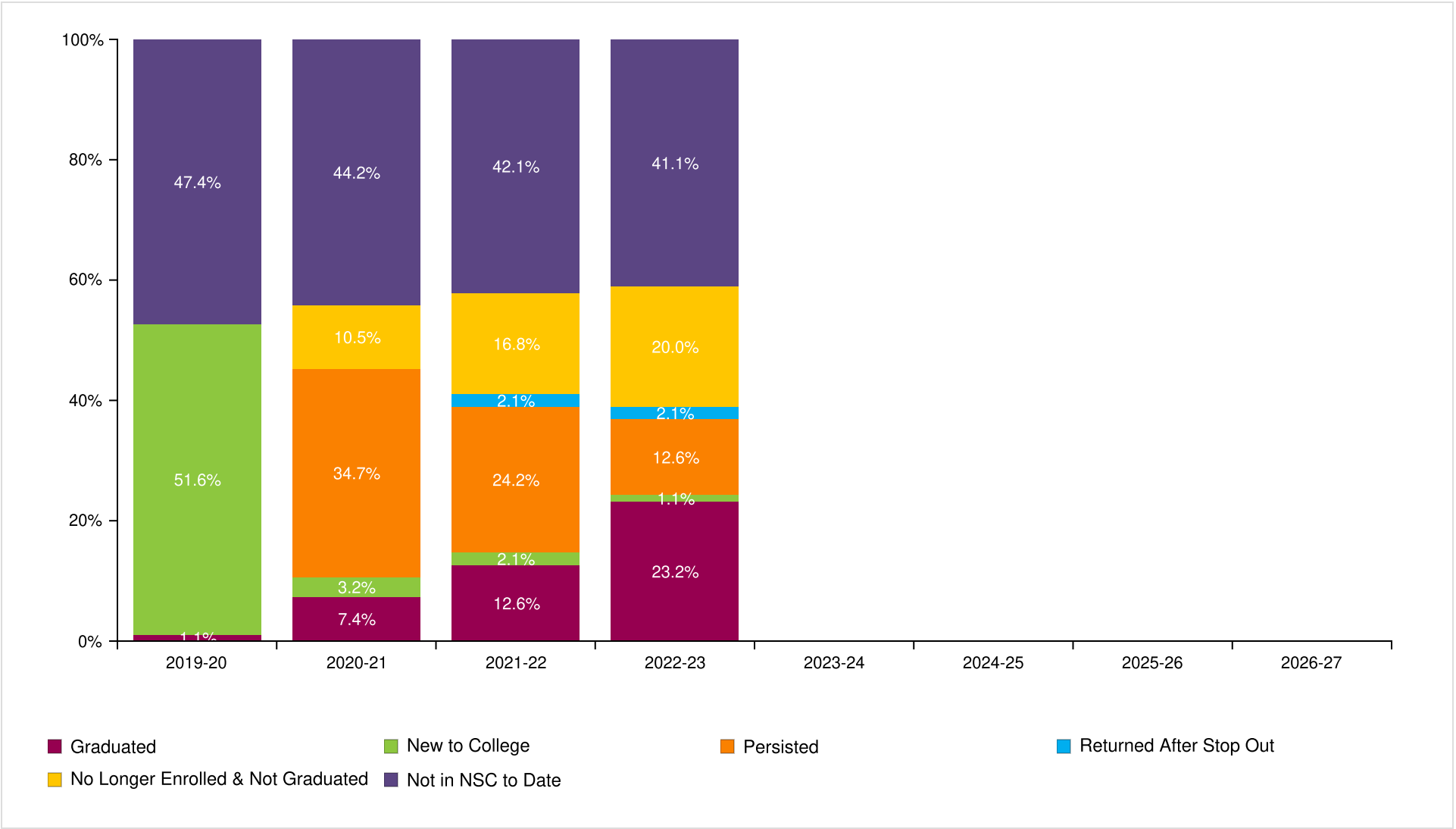
Class of 2019 Postsecondary Enrollment and Progress



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Count of Class 2019 Postsecondary Enrollment and Progress

Total in the Class: 95

Academic Years	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
New to College	49	3	2	1	0	0	0	0
Persisted	0	33	23	12	0	0	0	0
Returned After Stop Out	0	0	2	2	0	0	0	0
No Longer Enrolled & Not Graduated	0	10	16	19	0	0	0	0
Graduated	1	7	12	22	0	0	0	0
Not in NSC to Date	45	42	40	39	0	0	0	0

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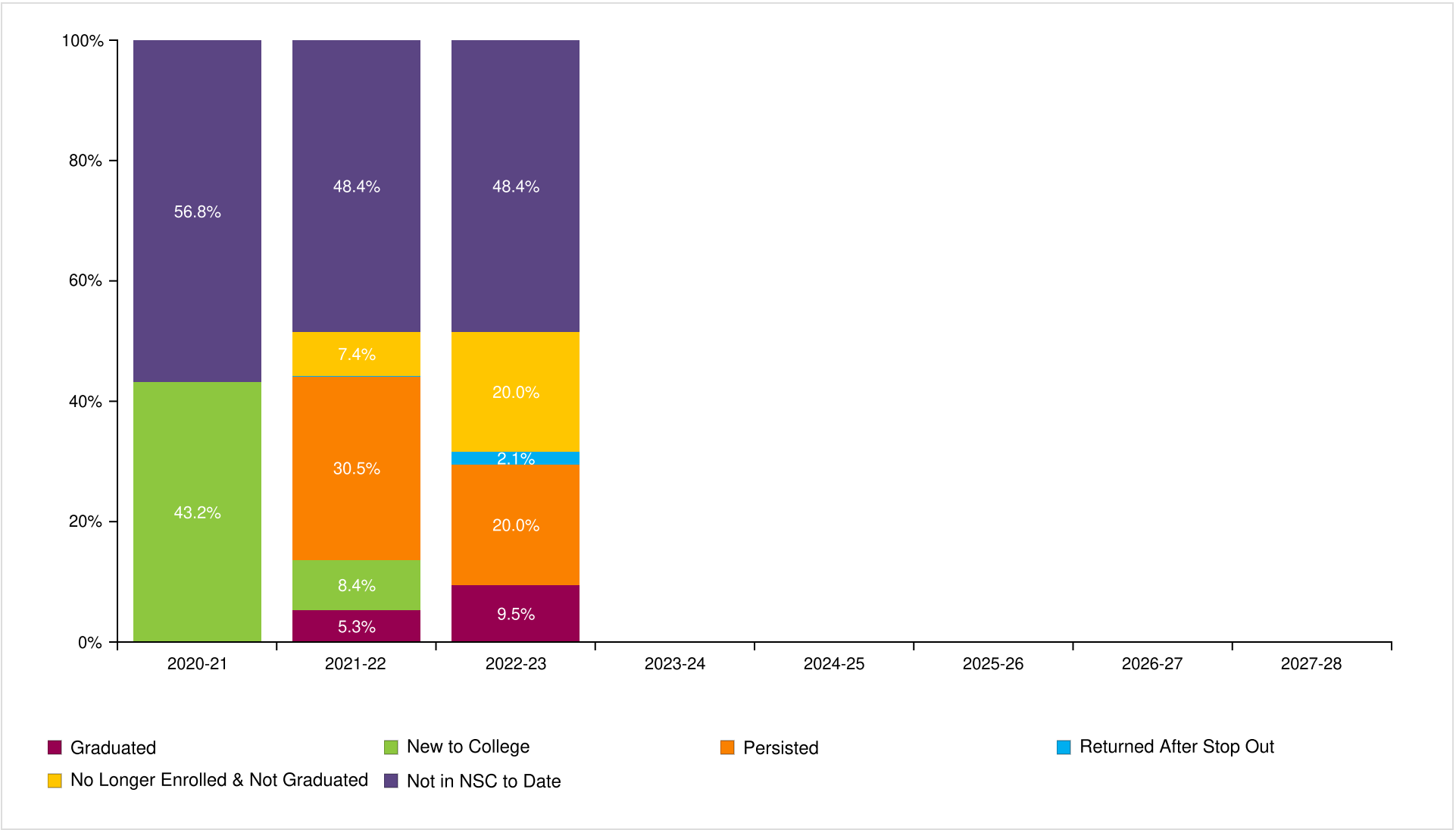
Class of 2020 Postsecondary Enrollment and Progress



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Count of Class 2020 Postsecondary Enrollment and Progress

Total in the Class: 95

Academic Years	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
New to College	41	8	0	0	0	0	0	0
Persisted	0	29	19	0	0	0	0	0
Returned After Stop Out	0	0	2	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	7	19	0	0	0	0	0
Graduated	0	5	9	0	0	0	0	0
Not in NSC to Date	54	46	46	0	0	0	0	0

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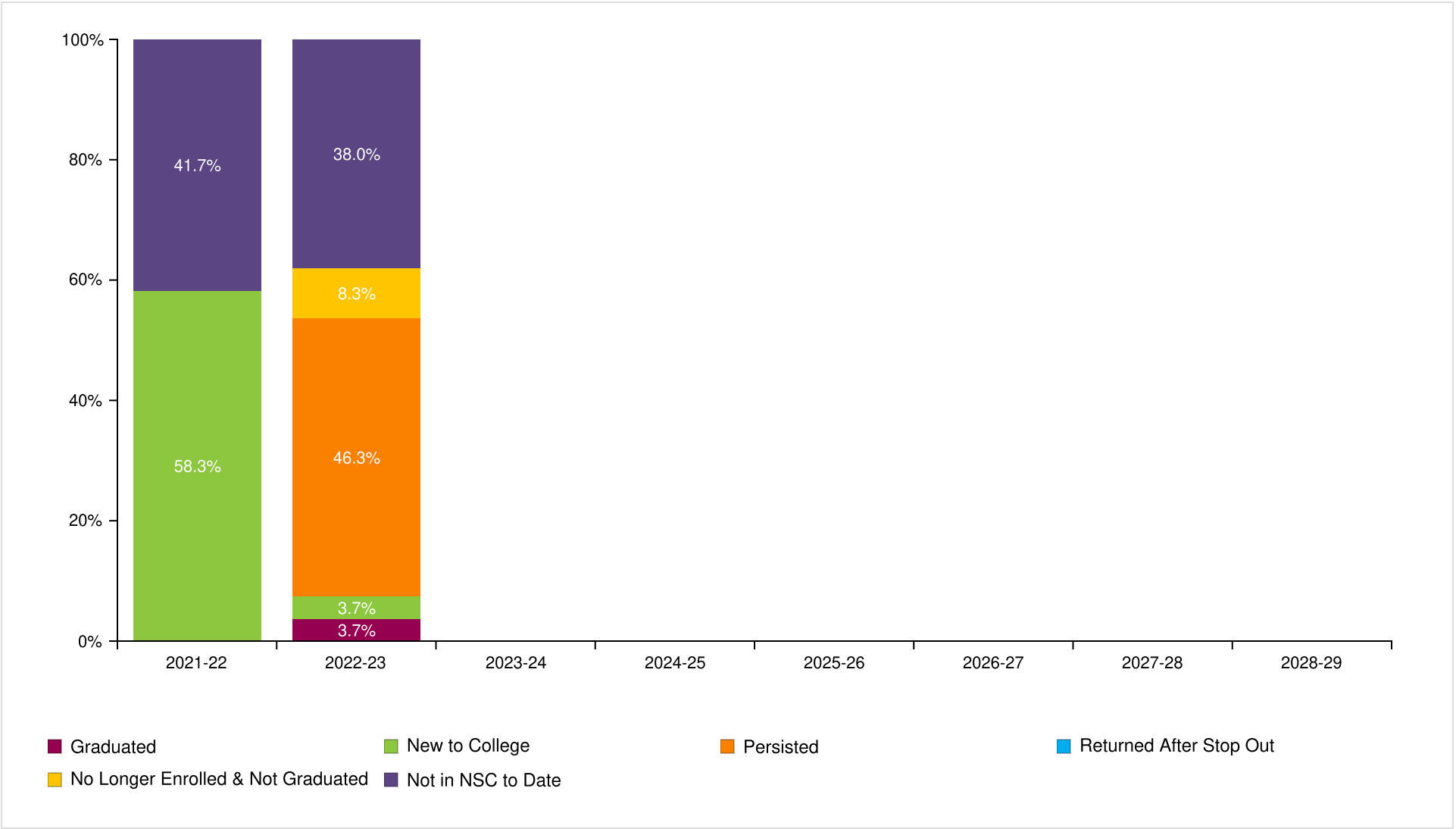
Class of 2021 Postsecondary Enrollment and Progress



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Count of Class 2021 Postsecondary Enrollment and Progress

Total in the Class: 108

Academic Years	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
New to College	63	4	0	0	0	0	0	0
Persisted	0	50	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	9	0	0	0	0	0	0
Graduated	0	4	0	0	0	0	0	0
Not in NSC to Date	45	41	0	0	0	0	0	0

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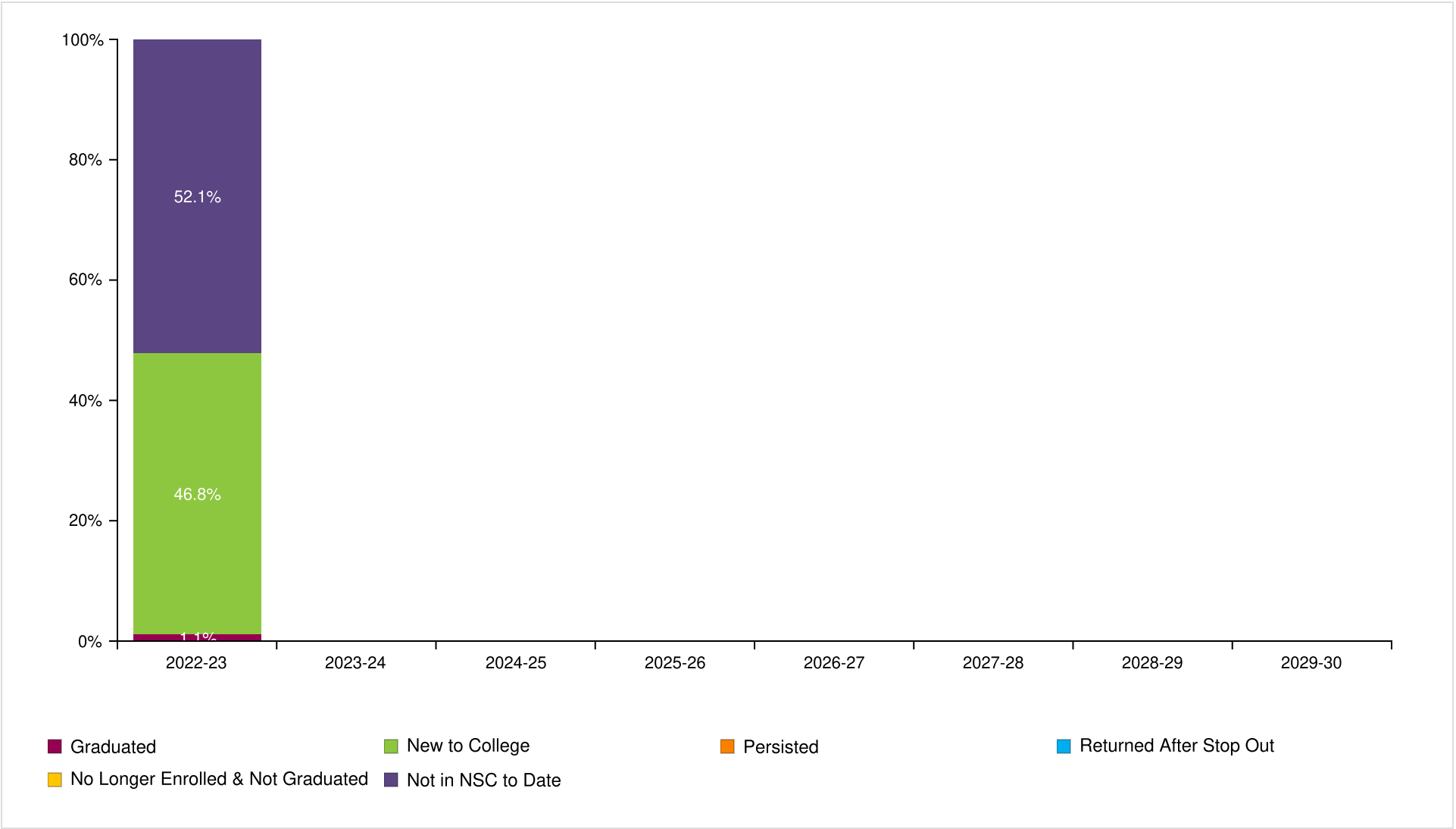
Class of 2022 Postsecondary Enrollment and Progress



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Count of Class 2022 Postsecondary Enrollment and Progress

Total in the Class: 94

Academic Years	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
New to College	44	0	0	0	0	0	0	0
Persisted	0	0	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	0	0	0	0	0	0	0
Graduated	1	0	0	0	0	0	0	0
Not in NSC to Date	49	0	0	0	0	0	0	0

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Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Type	Total
SAUK VALLEY COMMUNITY COLLEGE	1	IL	2-year	Public	78
KISHWAUKEE COLLEGE	2	IL	2-year	Public	72
HIGHLAND COMMUNITY COLLEGE	3	IL	2-year	Public	32
ROCK VALLEY COLLEGE	4	IL	2-year	Public	26
ILLINOIS STATE UNIVERSITY	5	IL	4-year	Public	19
NORTHERN ILLINOIS UNIVERSITY	6	IL	4-year	Public	19
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN	7	IL	4-year	Public	15
UNIVERSITY OF WISCONSIN - PLATTEVILLE	8	WI	4-year	Public	10
AUGUSTANA COLLEGE	9	IL	4-year	Private	9
AURORA UNIVERSITY	10	IL	4-year	Private	8
LOYOLA UNIVERSITY CHICAGO	11	IL	4-year	Private	6
WESTERN ILLINOIS UNIVERSITY	12	IL	4-year	Public	6
BRADLEY UNIVERSITY	13	IL	4-year	Private	4
IOWA STATE UNIVERSITY	14	IA	4-year	Public	4
ST AMBROSE UNIVERSITY	15	IA	4-year	Private	4
UNIVERSITY OF IOWA	16	IA	4-year	Public	4
GUSTAVUS ADOLPHUS COLLEGE	17	MN	4-year	Private	3
LORAS COLLEGE	18	IA	4-year	Private	3
NORTH CENTRAL COLLEGE	19	IL	4-year	Private	3
UNIVERSITY OF ILLINOIS CHICAGO	20	IL	4-year	Public	3
UNIVERSITY OF WISCONSIN - MILWAUKEE	21	WI	4-year	Public	3
CARL SANDBURG COLLEGE	22	IL	2-year	Public	2
CENTRAL COLLEGE	23	IA	4-year	Private	2
CLARKE UNIVERSITY	24	IA	4-year	Private	2
ILLINOIS WESLEYAN UNIVERSITY	25	IL	4-year	Private	2

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Appendix

Graphs (in order of appearance)		Description
Percent of Students Enrolled in College the Fall Immediately Following Graduation From High School (pp. 2-5)		Percentage of high school students who enrolled in a two- or four- year postsecondary institution in the fall semester immediately following graduation. The fall semester immediately following graduation is defined as any college enrollment between August 15 and October 31. The student must have an active enrollment between these dates.Shown only for classes which have completed a fall semester.
Percent of Students Enrolled in College at Any Time During the First Year After High School (pp. 7-10)		Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first year after high school includes any college enrollment any college enrollment where a studen between August 15 of the graduation calendar year and August 14 of the following yeart had active enrollment between August 15 of the graduation calendar year and August 14 of the following calendar year.*
Percent of Students Enrolled in College at Any Time During the First Two Years After High School (pp. 12-15)		Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The two years after high school includes any college enrollment where student had active enrollment between August 15 of the graduation calendar year and August 14 of the following two calendar years.*
Percent of Students Enrolled in College the First year After High School Who Returned for a Second Year (pp. 17-20)		Percentage of students who remained enrolled (persisted) in postsecondary education from the first year to the second year. Note: The graphs show the percentage of students who remained enrolled at any postsecondary institution, not retention at the same institution. Shown only for classes which have completed the first two years after high school.
Percent of High School Class with a College Degree Within Six Years (pp. 22-25)		The six-year degree completion rate at two- and four- year institutions. Shown only for classes where six academic years have passed since high school graduation.When student has a degree with an award date that is more than 6 years after high school year,it will not be counted in this report; it will be reported in the student-level Detail Report. Only associate's, bachelor's, and advanced degrees are counted in these rates. Certificates are not included in these counts but will be reported in the student-level Detail Report.
Time to College Graduation Within Six Years (p. 27)		This graph shows the time to first degree broken down by the number of academic years since the students graduated from high school.
Class of XXXX Postsecondary Enrollment and Progress (each class year is on its own page)		Progress of a single class of students (cohort) through postsecondary education up to eight years after high school graduation. Each segment of the bar chart corresponds to one of the following definitions: GRADUATED: Student has completed an associate's, bachelor's or higher degree (certificates are not included). Once a student is counted as a graduate,s/he is not counted again elsewhere in the report. A Graduated Record is reported before all other possible categories (e.g. New to College,Persisted, etc.) NEW TO COLLEGE: First year that a student was found in the Clearinghouse database. PERSISTED: Student was enrolled during the previous year and continues to be enrolled in the current year. The graphs show the student's continued enrollment at any postsecondary institution, not retention at the same institution. RETURNED AFTER STOP OUT: Student was enrolled, did not appear in postsecondary education the following year, and reappeared in a year thereafter. NO LONGER ENROLLED & NOT GRADUATED: Student was enrolled in postsecondary education, is not currently enrolled and there is no record of completion. NOT IN NSC TO DATE: Student was not found in the Clearinghouse database.**

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Most Common Institutions of Enrollment in the Fall Immediately Following Graduation from High School for All Classes by Number of Students		A comprehensive list of top 25 most frequentlly attended the postsecondary institutions your students attended in the first fall following high school graduation.
Term		**Definition**
Effective Date		Set by Clearinghouse's Research Center three times per year - Fall, Spring and Summer. The date will be noted in the Report File Name and within the StudentTracker application.The date is established to ensure that your StudentTracker reports provide the most comprehensive enrollment and degree data provided by the colleges and universities for a given period, and that all secondary education institutions are matched against the same set of post-secondary data.Reports generated in between effective dates will be processed against the most recent effective date, no new data will be reported.
High School Class (labeled by graduation year)		Includes all students who graduated high school between September 1 of the previous year and August 31 of the graduation calendar year.
Academic Year		Defined as any collegiate enrollment that occurs between August 15 of one year and August 14 of the following calendar year.
Institutional Level		Indicates the level of degree predominantly offered by the institution (i.e. two-year or four-year).
Institutional Type		Indicates whether the institution is controlled publically or by a private entity.
Institutional Location		Indicates if an institution is in-state or out-of-state based on the comparison between the states where the institution and the high school are located.
Demographic Packet		A packet of reports for many of the same outcomes described above but stratified by the Demographic data elements you provided in your Diploma or Request file, if any.The Demographic data elements are: Gender,Ethnicity,Economic Disadvantage indicator,Disability indicator,English Language Learner.
Academic Packet		A packet of reports for many of the same outcomes described above but stratified by the Academic data elements you provided in your Diploma or Request file, if any.The Academic data elements are: Math Assessment 8th grade and high school,English Assessment 8th grade and high school,Dual Enrollment indicator and Number of Semester of Match completed.

*Revised in Spring 2016 to display the recent high school class even though the full time period has not elapsed
**Institutions that participate in the Clearinghouse represent more that 98% of the nation's two- and four-year postsecondary enrollment.Students who are enrolled in postsecondary institutions that do not participate in the Clearinghouse are not in the Clearinhouse database.

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