

DLR 2021-2022 Handbook Updates
1st Reading - March

Page 3	<u>School Operations During a Pandemic or Other Health Emergency</u> Required per state
Page 4	<u>Visitors</u> Required per state
Page 8	<u>Add verbiage about 9th grade needing new dental exam</u> Required per state
Page 10	<u>Change verbiage from e-funds to K-12 for meal payments</u> Clarification for consumers
Page 13	<u>Related Service Logs</u> Required per state
Page 18	<u>Change grading scale to 90, 80, 70, 60 scale & adjust + & - grades accordingly</u> This will reflect more accurate grade reporting for our students as we put a heavy emphasis on Beyond Textbook formative assessments, but currently are not standards based grading.
Page 21	<u>Home and hospital instruction</u> Required per state
Page 21-22	<u>Bell Schedules</u> Staff driven decision which will eliminate study halls as instruction has transformed and very little homework is assigned. Most homework is created when students do not use class time wisely. Our IEP (Special Education Students) population will have a combined 1st and 2nd period which will be self-contained to address Social/Emotional learning, study hall and Response to Intervention (RTI) efforts.