



OREGON CUSD 220 STUDENT SERVICES DEPARTMENT

The Oregon CUSD 220 Student Services Department will address the needs of all students regarding academics, social-emotional wellness, and career and postsecondary planning.

District Staff:

Oregon Elementary School, Pre-K - 2 School Counselor: Krystal Stewart

Oregon Elementary School, 3 - 6 Social Worker: Josep Montanola

Oregon Junior/Senior High School, 7 - 9 School Counselor: Joanna Cermak

Oregon Junior/Senior High School, 10 - 12 School Counselor: Jim Turffs

Oregon Junior/Senior High School, 7 - 12 SEL Interventionist: Morgan Peterson

Oregon Junior/Senior High School, 7 - 12 Dean/Director of College and Career Readiness: Shannon Cremeens

DECEMBER 2022 BOARD REPORT

Academic Updates:

- Counselors and the SEL Interventionist at OJSHS attended an annual Ogle County Counselors Meeting on December 16th. The meeting includes counselors from buildings at the secondary level from across the county. Professional development, topic discussions, and idea sharing occurs annually to keep local counselors connected in their network and up-to-date on local support systems and trends. Jim Turffs at OJSHS planned and facilitated the meeting for this year.
- Counselors at OJSHS attended Individualized Education Plan (IEP) meetings or coordinated with case managers on topics related to student plans.
- Counselors met with students in anticipation of the second semester, completing schedule change requests and monitoring student progress.



Social-Emotional Wellness Updates:

- Mrs. Stewart met with students for individual counseling needs and support in order to help them be successful. In the past 6 weeks, we have had 3 parents/guardians pass away and Mrs. Stewart has provided support to the families as well. Mrs. Stewart also facilitated classroom lessons on fair vs. equal, perseverance, kindness and kindness. She also did holiday lessons that included how other countries celebrate the holidays, and the book “How Santa Got His Job.” She also facilitated social skills groups for several grade levels to wrap up the semester. Mrs. Stewart continues to attend the monthly Student Assistance Team (SAT) meetings, student teaming meetings, Leader in Me meetings, and provide support to staff and families. Mrs. Stewart also assisted with the December Family Night.
- Mrs. Stewart also coordinated with local churches and community donors to provide Christmas gifts for over 30 students, this is in addition to the families that we coordinated with Nexus to provide Christmas gifts for as well. Between the donors for OES and Nexus, more than 50 students in our district had gifts provided this holiday season. We are very thankful for the community support of our families.
- Mr. Montanola met several times with several students for individual counseling, facilitated weekly social groups, and taught many SEL lessons. He met on a regular basis with ninety-four students, including social groups.
- Mr. Montalola continued doing individualized student work classroom interventions. During class instructions, he entered classrooms to check for any behavioral or social issues, and students were removed for intervention due to disruptive behavior. Mr. Montanola also assists with the morning lineup.
- The Student Ambassadors along with OES completed the first semester service project. As a building, \$600 was raised for the Toys for Tots of Ogle County this year.
- Ms. Peterson continues to meet with students on a weekly or bi-weekly basis to assist with emotion identification and how to process their feelings and reactions.
- Ms. Peterson continues to provide support for students working on conflict resolution by facilitating peer mediations when appropriate.
- Ms. Peterson continues to monitor students' grades/assignments and assists students with organizational skills.
- Ms. Peterson continues to provide support for students who have a 504 Accommodation Plan and makes sure the students are receiving the needed support.
- A SEL Screener was administered to students grades 7-12 on December 12th. Information was sent to families during the month of November and December with an opportunity to gain more information and/or opt their child out of the screener. Screener information can be found at <https://www.satchelpulse.com/products/sel/sel-assessment.html>. This feedback will be used to guide counseling department services provided to students in need.



- Miss Cremeens serves as the district liaison for homeless students to support any family impacted and served under the McKinney Vento Act (<https://www.isbe.net/homeless>). In December, multiple services were provided to families in cooperation with NEXUS, the wrap-around program to support families via the Regional Office of Education. Interventions to support families placed in emergency situations for housing took place during the school week this month, in addition to on weekends and during winter break. Services that can be provided to families via intervention and grant funding include supplies, gas cards, and emergency temporary housing in local hotels.

College and Career Readiness Updates:

- A presentation was provided to sophomores by the Whiteside Area Career Center. Students learned about opportunities at the center during their junior or senior year. Information can be found on programs offered at: <https://wacc.cc/index.html>. Students will be able to sign up for these opportunities during the spring registration period.
- Oregon Junior/Senior High School met with Sauk Valley Community College to explore new dual credit opportunities for the upcoming school year. These opportunities would provide students course credit towards high school graduation as well as college credit that may be transferable to accepting colleges and universities.
- Oregon Junior/Senior High School met with a team from the Upward Bound (TRIO) program at Highland Community College. Programming will begin this spring for students in grades 9-11 who meet qualifications for the program to gain additional tutoring and connection during the school year and through Highland summer opportunities.
- Monthly OJSHS newsletters:
August: <https://www.smores.com/y28wv>
September: <https://www.smores.com/r86kn>
October: <https://www.smores.com/nu834>
November: <https://www.smores.com/95kqej>
December: <https://www.smores.com/3vh4d>
January: <https://www.smores.com/z3j1c9>



See Something, Say Something Updates:

- During the Fall 2022 term, student leadership groups were provided programming on what bullying and harassment are, how they impact peers, and what students can do to positively intervene as a bystander. Campaigns called, “See Something, Say Something” occurred in both buildings, enabling students to intervene when safe and/or report incidents as they are recognized.
- An end of year survey will be completed again to collect student feedback. This data will be shared with the board by students involved in our *See Something, Say Something* training programs.

Data for Semester 1

As semester one comes to a close, data was pulled to compare referrals titled, “Bullying/Harassment.” Teachers and staff select this category for referrals when they believe the incident meets the threshold of repeated incidents of bullying or incidents of harassment.

School/Building	Fall 2022	Fall 2021
OES	Total number of referrals: 17 Total students referred: 14 <i>Grade 2 - 1 student</i> <i>Grade 3 - 2 students</i> <i>Grade 4 - 2 students</i> <i>Grade 5 - 5 students</i> <i>Grade 6 - 4 students</i>	Total number of referrals: 17



DLR ('21)/OJSHS Grades 7-8 ('22)	Total number of referrals: 24 Total student referred: 16 <i>Grade 7- 3</i> <i>Grade 8 - 13</i>	Total number of Referrals: 15
OJSHS Grades 9-12	Total number of referrals: 22 Total students referred: 17 <i>Grade 9 - 11</i> <i>Grade 10 - 1</i> <i>Grade 11 - 3</i> <i>Grade 12 - 2</i>	Total number of Referrals: 7

At Oregon Elementary School, data remains consistent for bullying/harassment referrals, overall building referrals are down for Fall 2022. The climate of the building has shifted, as students report an engagement in the *See Something, Say Something* campaign. Students are vocalizing reports more frequently so teachers and administrators can provide intervention and support.

At Oregon Junior/Senior High School, overall referrals for bullying/harassment have increased in comparison to Fall of 2021. Anecdotal feedback received during the Spring 2022 survey to students is that as students got older, they reported incidents of bullying/harassment less frequently. Our belief is that an increased culture of reporting by students has prompted this increase in referrals. Additionally, teachers have been encouraged to document and to refer all incidents observed for office intervention. This outcome is ideal so the office can be aware and provide intervention for a safe school environment. Additionally, no crossover referrals were issued related to students at the high school level bullying junior high students. All referrals and reports remained contained at the 7-8 and 9-12 levels.