



OES February Board Board Report

OES Vision: *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

Academic Improvement

- Stanford University has conducted research measuring how students are performing before and after the Covid pandemic. You are able to pinpoint how your school district fared in ELA and Math in comparison to other schools.

Of area schools, it appears our schools have grown the most since 2019 in both ELA and Math according to their research.

I appreciate all our team continues to do to make a positive impact. I am proud of how far we have come and look forward to seeing even more growth throughout the rest of this year.

Feel free to explore the website on your own-

<https://edopportunity.org/recovery/#/map/none/districts/mth2223/frl/all/8/42/-89.33/1730160,41.998,-89.335>

Compare school districts

to Oregon CUSD 220, Illinois






Comparison subgroup: [all](#)

Find a place

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Location	2019-2022 Change In Average Math Scores change in grade levels	2022-2023 Change In Average Math Scores change in grade levels	2019-2023 Change In Average Math Scores change in grade levels	2019-2022 Change In Average Reading Scores change in grade levels
 Oregon CUSD 220 Illinois	+ 0.26 ± 0.4	+ 0.37 ± 0.3	+ 0.62 ± 0.4	+ 1.38 ± 0.4
 Dixon USD 170 Illinois	+ 0.1 ± 0.3	+ 0.27 ± 0.2	+ 0.37 ± 0.3	+ 0.18 ± 0.4
 Rochelle CCSD 231 Illinois	- 1.14 ± 0.3	+ 0.04 ± 0.2	- 1.1 ± 0.3	- 0.72 ± 0.4
 Polo CUSD 222 Illinois	+ 0.03 ± 0.5	+ 0.03 ± 0.3	+ 0.06 ± 0.5	N/A
 Meridian CUSD 223 Illinois	+ 0.12 ± 0.4	- 0.01 ± 0.2	+ 0.1 ± 0.4	+ 0.34 ± 0.4
 Byron CUSD 226 Illinois	- 0.68 ± 0.4	- 0.26 ± 0.2	- 0.95 ± 0.4	- 1.19 ± 0.4

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

Ryan Huels , Principal

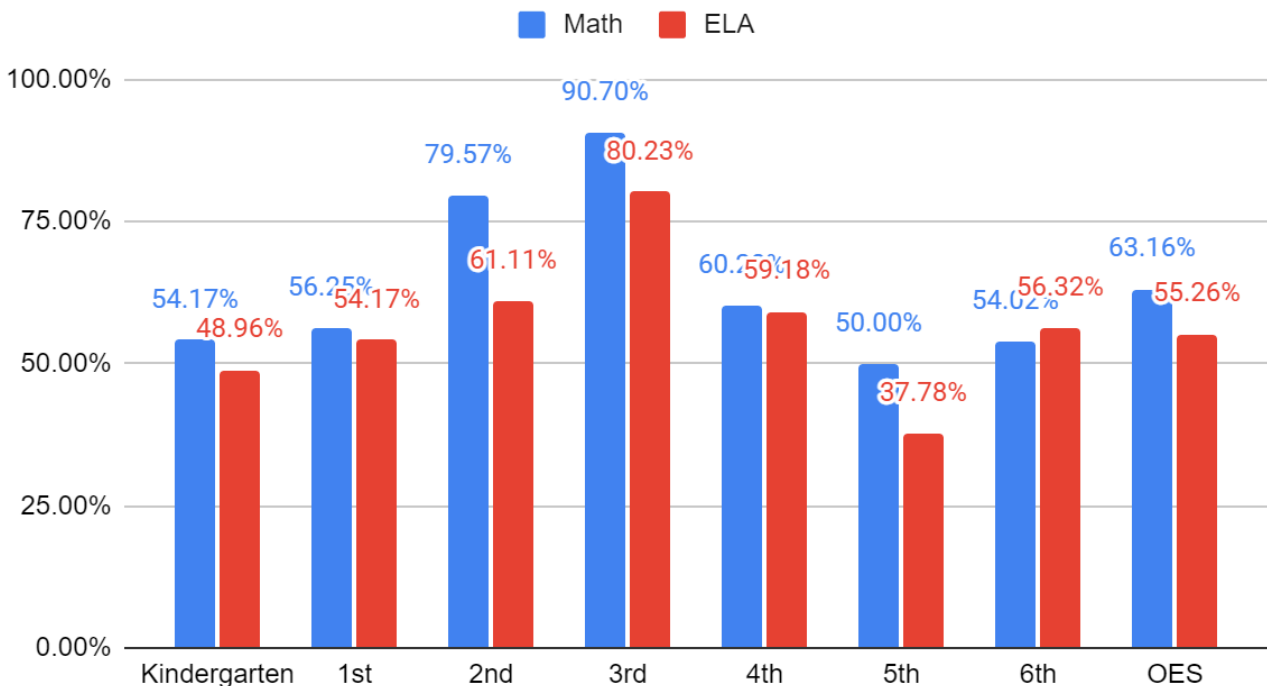
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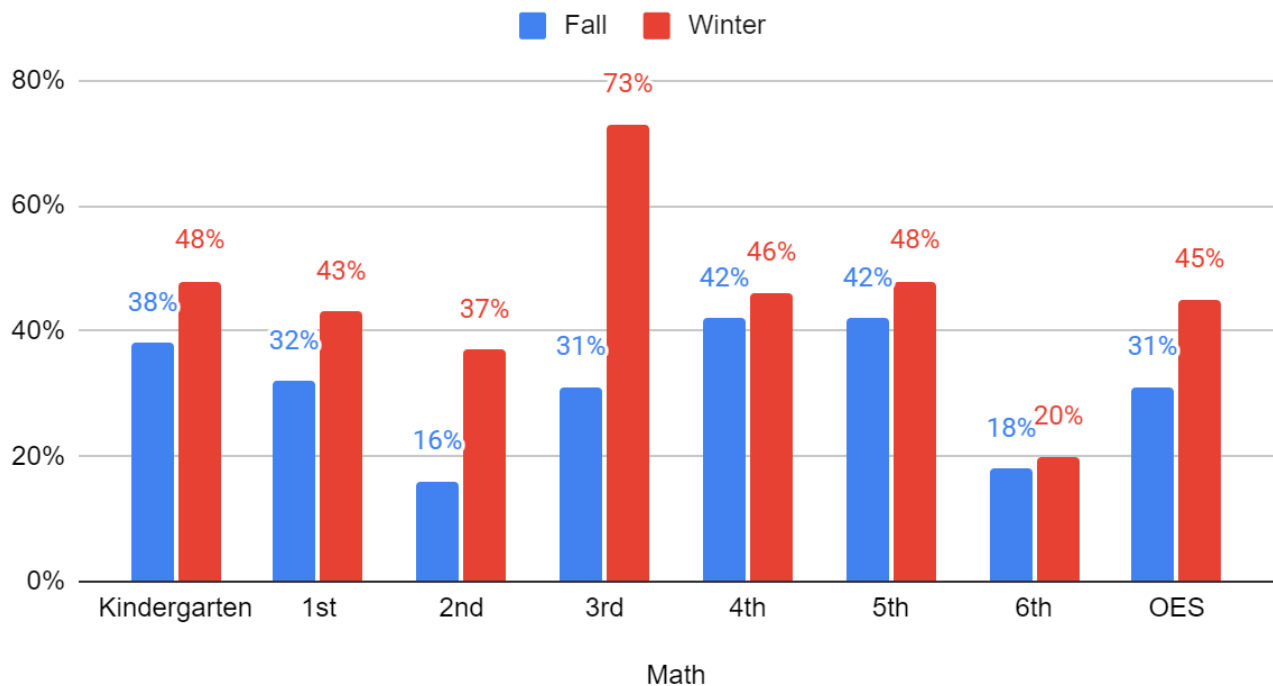
- We completed benchmark assessments in January. Mrs. Webb and I met with each grade level team for Data Meetings to discuss which students are in need of intervention. We made some adjustments this winter to ensure we are properly identifying students as it aligns to response to intervention research.
- Additionally, I met with all core academic teachers to go over their individual classroom data to celebrate successes and pinpoint areas of growth and needed support.
- Our coach from HMH was here on February 13th and 14th to meet with our math instructors throughout the building. She spent time observing classrooms, co-teaching lessons to demonstrate instructional strategies, and meeting with staff to best support their instruction.
- At the February staff meeting, we offered 3 different professional development sessions based on a staff survey of need/interest. The following topics were presented:
 - Supporting Students with Special Needs by the OES Special Education Staff
 - Science of Reading
 - Supporting Challenging and Hard to Reach Students/Classroom Management
- Key points of interest in looking at Winter NWEA Map Data
 - Our 2nd and 3rd students both met our schoolwide Wildly Important Goal of 70% of students meeting their Math goal from the Fall and 60% meeting their

Growth Percentage Met Fall to Winter



- The percentage of students at the 60% on the Math MAPS test increased by 14% as a school. We saw some substantial improvement in attainment at the lower grade levels. Mr. Larsen will have exact correlations to the IAR assessment in his report.

60% or higher Math MAPS



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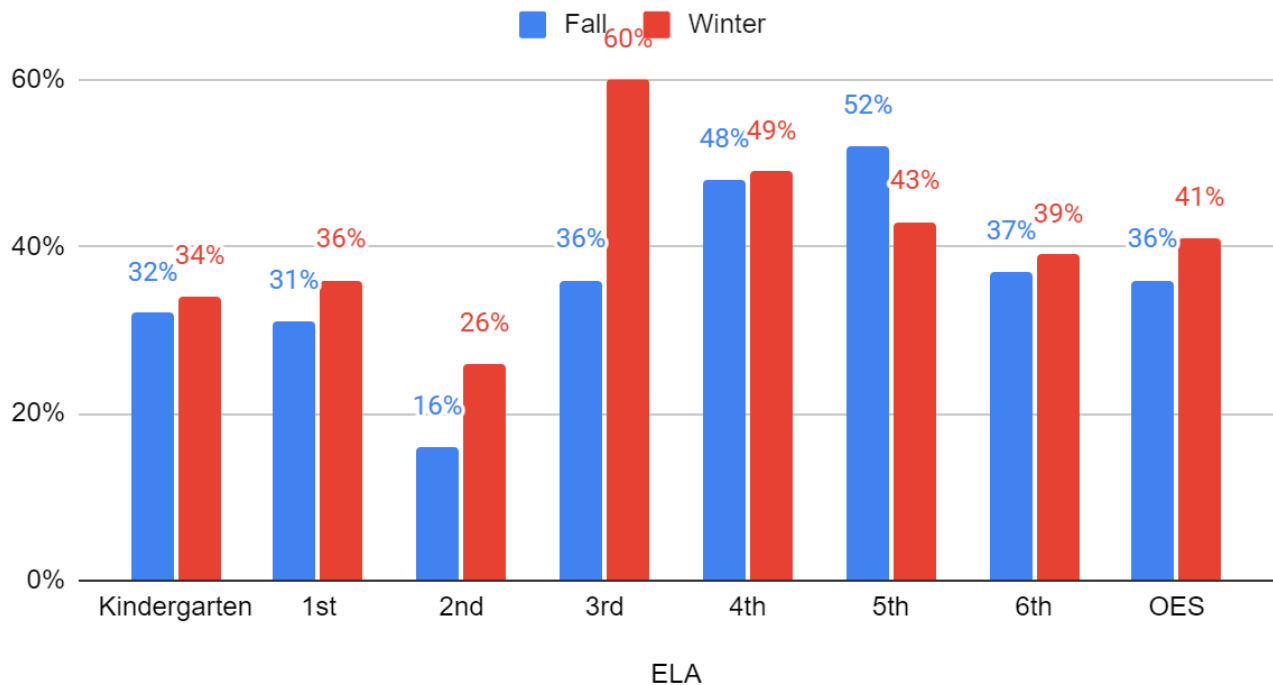
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- We saw a smaller percentage of improvement in MAP ELA attainment as a school, but still increased 5% attainment at the 60th Percentile or higher. 2nd and 3rd grade saw the largest increases in attainment.

60% or Higher ELA MAPS



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Implementation of The Leader in Me

- Our Lighthouse Coordinators and OES Administration met with Kelli White, our TLIM Coach, to discuss beginning the process to apply for Lighthouse status on February 1st. This will be a year long process with the formal review being completed in the Spring of 2025. We will begin the self-assessment process this spring along with visits to Lighthouse schools to support our continued implementation.
- We made another concerted effort to have meaningful conversations with students about their goals during the 1st semester, highlighted by our schoolwide Wildly Important Goal. We have created a scoreboard to track our progress towards the goal in the main gym that will be updated in the Spring after end of year testing.



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Academics | Activities | Service | Leadership

Grade Level/Department Updates

PreK: Early Childhood has been learning about Polar Animals and Winter. We continue to work on letters, letter sounds, counting, number naming, spelling and writing names, colors, and shapes. We are focused on sharing and turn taking. We work daily on being leaders and helping others. We continue to use the Star Program with our friends that need that particular program.

Kindergarten: Classes celebrated the 100th Day of School with various activities on February 1st.

1st Grade: Wrapped up benchmark testing and are now looking at how the data can help us to better meet the needs of our students. Since winter break, we have reviewed classroom expectations, and begun working on new material. In ELA, we have been working on the suffixes -y and -ful, making connections, and retelling stories. In writing, we have started working on our opinion writing unit. Students will be learning about how to structure an opinion by stating their opinion, giving reasons why they believe that, and then restating their opinion as a conclusion sentence. Students should be able to write 4-5 sentences on a given topic at this point in the year.

In Math, we have learned how to read pictographs, tally charts, and bar graphs. We have also learned how to use them to compare the number of people that picked each category. We have started working on place value using base 10 blocks. Breanne Gugerty from the University of Illinois Ag Extension office has begun working with us weekly to teach us about our organs through the program OrganWise Guys.

2nd Grade: As a grade-level, 2nd grade is proud to announce that we made both our reading and math MAP goals! 2nd grade will be focusing on kindness for SEL during the month of February. The students enjoyed a hands-on lesson about cotton, in January, for Ag in the Classroom. We just finished double digit addition and have started double digit subtraction. We are starting expository writing.

3rd Grade: ELA-We started the new quarter looking at a variety of nonfiction text features. We then began exploring author's purpose and point of view. As an added treat, we made our own "PIE" to help us remember the three different purposes for writing. We have also been writing a variety of opinion paragraphs. One of those opinion pieces was about favorite superheroes, so we used the completed paragraphs to create a new locker display. We have also spent time reviewing our RACES strategy for extended response questions in preparation for the upcoming IAR test.

Math-We just finished a month of graphing work and are now beginning to explore the attributes of various polygons, including quadrilaterals. To help us to better understand these attributes, we are creating some "Wanted Quadrilateral" posters.

SEL-We spent January reviewing habit 4, which is Think Win Win. We also wrote our third quarter goals in our data binders and added end of the quarter data, as well.

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MAP TESTING- After discussing our MAP goals, we decided on some incentives for achieving those goals. Because third grade met their grade level percentage goal in both math and ELA, students had choice seating at lunch for a week and also got to choose to attend one of four movie choices being offered in the 4 third grade classrooms. Both incentives were a huge hit because they gave kids the opportunity to interact with other third graders outside of their normal homeroom classes.

4th Grade: ELA classes are preparing “How To” demonstrations to present to their classes. Students will demonstrate a skill such as preparing food or a physical feat in front of their peers. Students are provided feedback on their public speaking and presentation skills with multiple opportunities for students to sample or try their peers creations.

5th Grade: Math classes have been working on adding/subtracting decimals. ELA classes are working on asking and answering questions about complex text.

6th Grade: Social Studies classes have begun a unit on Greek Mythology. Math classes are hard at work examining scatter plots and beginning algebra concepts in preparation for the IAR assessment.

P.E.: This past month in PE students learned about the Kids Heart Challenge and what it means to have a special heart. The students are participating in collecting donations for the American Heart Association and will have a jump rope celebration during the week of Valentine’s Day to celebrate the Heart Challenge. Students have been challenged to complete Finn’s Mission which includes learning hands only CPR. Students have also participated in fitness testing, basketball, and bowling.

Music: Classes began working on identifying different notes and concepts of rhythm. 4th Grade classes are beginning a piano unit.

Art: Fifth graders are completing their Hot Chocolate Selfies. First, students drew themselves in winter clothing holding a three dimensional mug of hot chocolate. Next, they added details like patterns, scarf, zipper, and earmuffs. Last, they implemented several crayon coloring techniques like blending, creating textures, and scraping.

Reading Team: The reading team has been meeting, throughout the month, with Mr. Larson to discuss the possibility of expanding the summer Title I book program to an entire grade level at OES. Talks are ongoing as the possibility of expansion requires additional staff support (in terms of manpower to orchestrate the ordering, sorting, delivery, etc. of hundreds of books).

Library: In January of 2024, the students in grades kindergarten through grade six were introduced to the authors Corey E. Tabor, Bob Shea, Don Freeman, and J.E. Morris. Students have been introduced to the Kingfisher birds from Corey E. Tabor. We discussed symbiotic relationships with alligators and birds. I introduced waterfowl and turtles and we talked about the differences between the animals.

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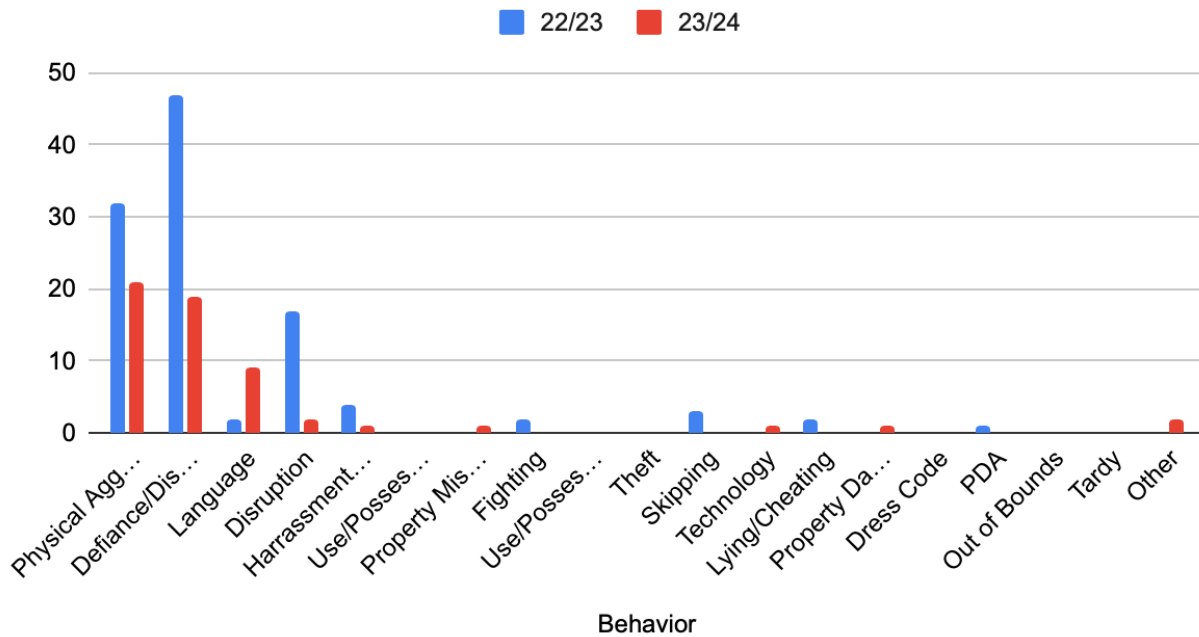
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Behavior Data

Referrals by Behavior

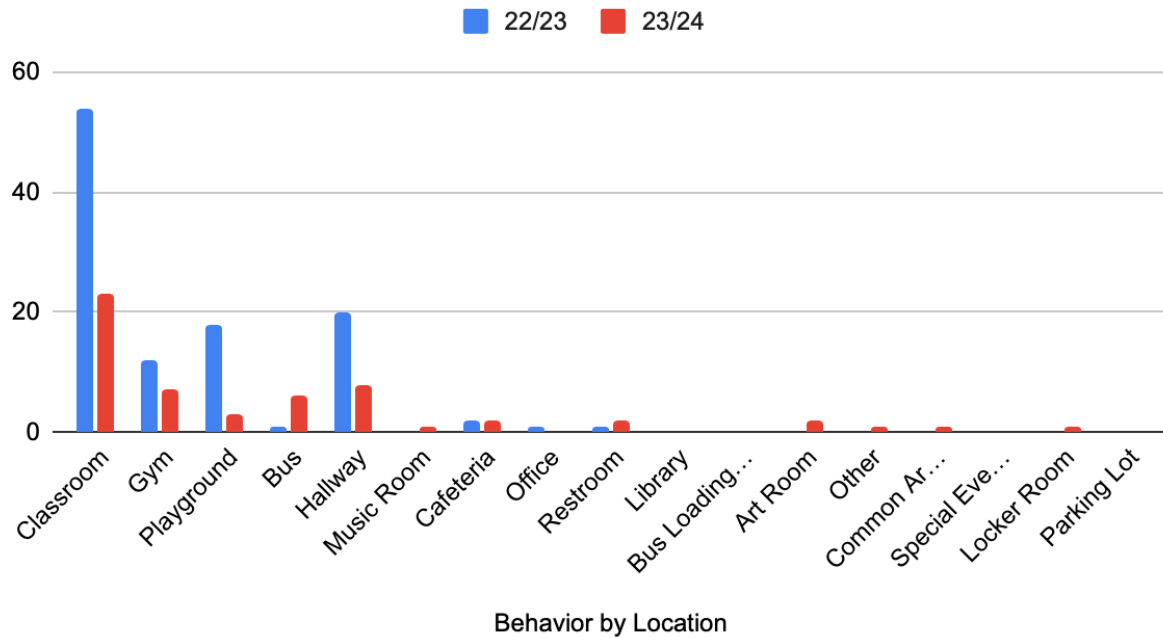


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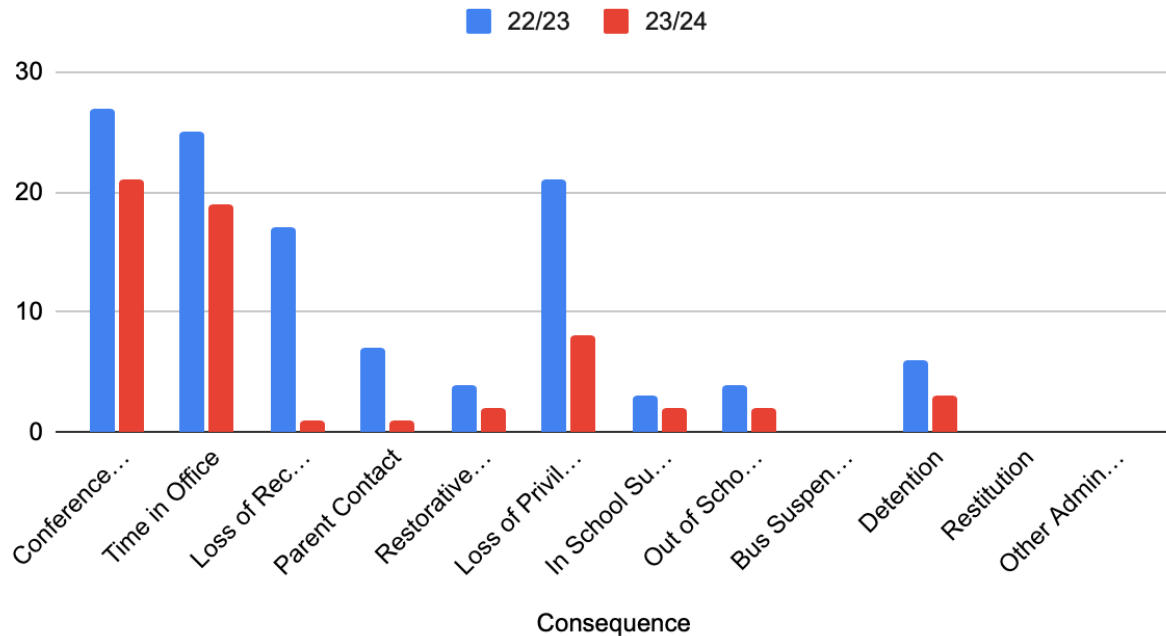


Referrals by Location

Academics | Activities | Service | Leadership



Consequence Assigned



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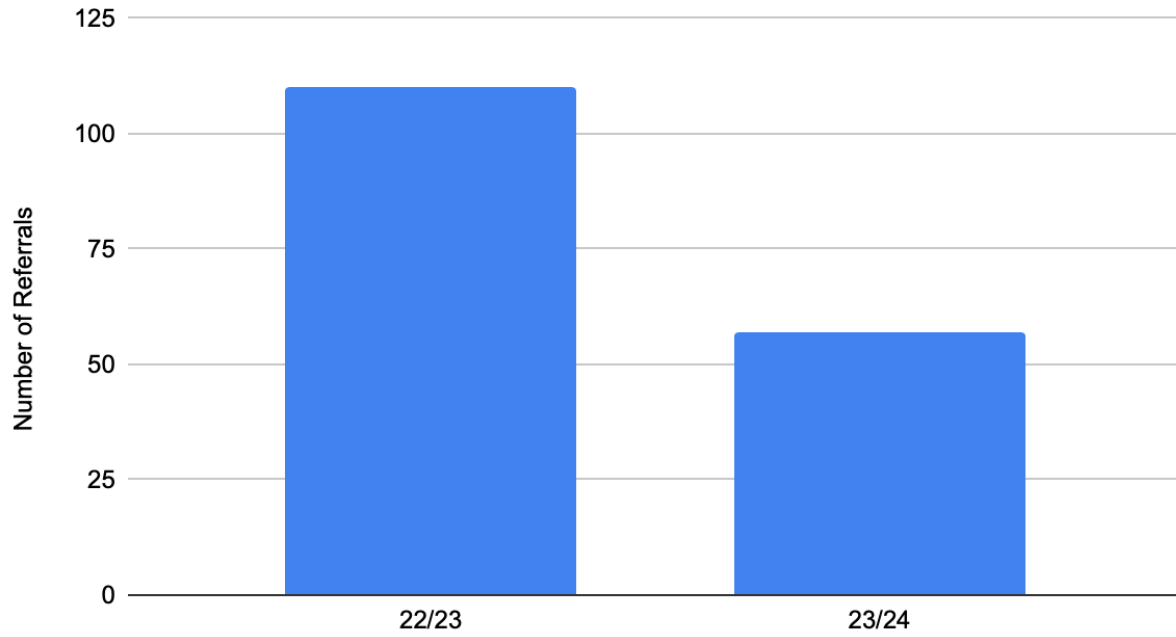
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Total Referrals



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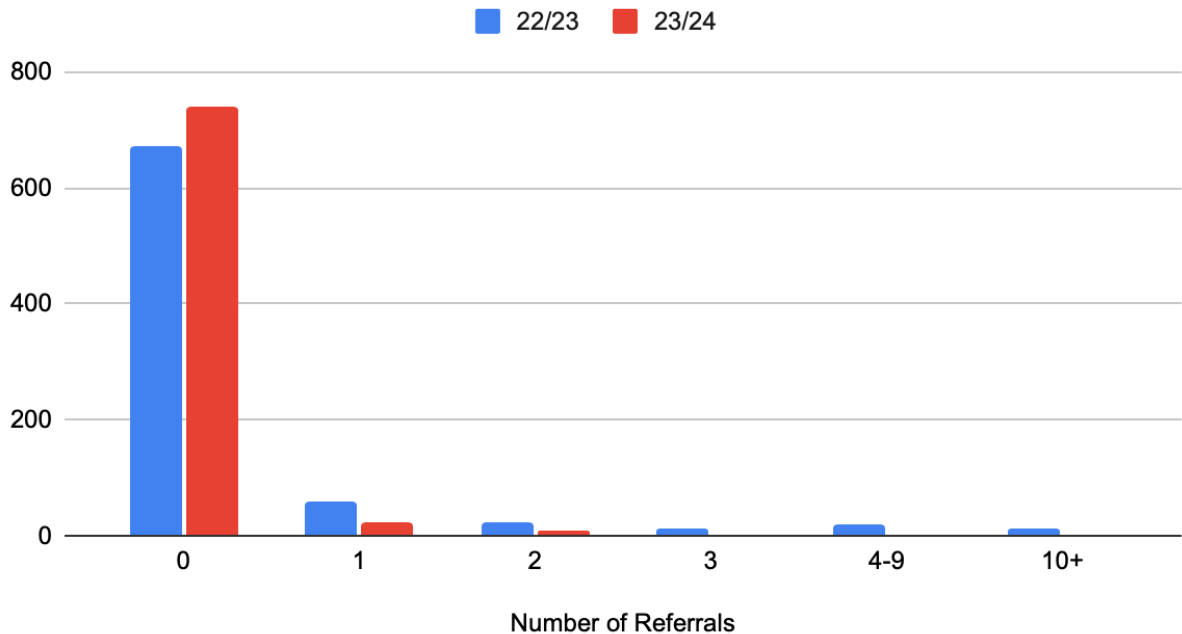
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Student Distribution of Referrals



Behavior Analysis Notes

In comparison to January of the 22-23 school year the total number of referrals for January is down by 53. January is typically a time when staff are reviewing expectations, routines, and procedures with students. We also had several remote learning or snow days in January. Both of these can be seen as contributing factors to the decrease in behavior. When looking at referrals by cohort, it should not go without notice that the 6th grade cohort has shown significant growth in behaviors in comparison to this same time last year. We have gotten positive feedback from families about the increase in communication occurring in the upper grades in relationship to not only behavior, but also academics. The increased communication is helping to bridge the school/home connection. The 6th grade team has done a great job establishing expectations for students and following through on holding students accountable. Students are motivated by quarterly incentive field trips, which other grade levels have also started implementing this year.

The BSAT team (Behavior Student Assistance Team) continues to evaluate Tier 2 and Tier 3 intervention needs for individual students. Resources are being collected and shared with teachers to support Check-In/Check-Out. Individual student teams continue to be formed when needed and teams meet regularly to problem solve and analyze data.

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Enrollment as of 2/2/24

	Total	Outside Placement/OCEC
PreK	100	0
Kindergarten	110(11 Junior Kindergarten)	1
1st	96	1
2nd	95	1
3rd	90	5
4th	100	2
5th	94	4
6th	88	1
OES Total	773	15

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