



Dr. Thomas Mahoney, Superintendent
Oregon CUSD 220
206 S. 10th St
Oregon, IL 61061

Dear Dr. Mahoney,

The Etnyre Foundation was very pleased to receive many grant requests from faculty members of Oregon CUSD 220. Grants were awarded totaling \$45,415.01. Enclosed please find letters of awards to the eleven recipients as well as a Grant Award Agreement form.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

GANESH R. IYER

President, The Etnyre Foundation



Charitable Grant Agreement

The Etnyre Foundation (the "Foundation") agrees to make the following grant, and Oregon CUSD 220 (the "Grantee") agrees to accept such grant, according to the terms and subject to the conditions provided in this agreement (hereinafter referred to as the "Grant Agreement");

1. **Grant.** The Foundation hereby gives \$45,415.01 (the "Grant") to or for the benefit of the Grantee, to be used exclusively for the charitable purposes described in paragraph 2. It is expressly agreed that the Grant may be paid in one or more installments, and that no interest shall accrue on any unpaid balance.

2. **Use of Grant.** The Grantee agrees to use the Grant exclusively for the charitable purposes described in the attached Application for Charitable Requests, and for no other purpose. The Grantee further agrees to use the Grant for the charitable purpose by September 30, 2019. (the "Use Deadline").

3. **Reversion of Grant.** If any portion of the Grant is not expended for the charitable purpose, or not expended by the Use Deadline, the Grantee shall (a) obtain the Foundation's written authorization for a modification to this Grant Agreement, which authorization may be withheld by the Foundation in its absolute discretion, or (b) return to the Foundation the amount of the Grant.

4. **Accounting and Financial Review.** The Grantee shall submit complete and accurate records upon the occurrence of the first of the following: (i) 30 days following the expenditure of any Grant funds, or (ii) 5 days following the Use Deadline. Notwithstanding the foregoing, the Foundation may, at any time, require the Grantee to submit complete and accurate records of the funds received and expenses incurred under this Grant.

5. **Additional Support Not Required.** By making the Grant, the Foundation assumes no obligation to provide other or additional support to or for the benefit of the Grantee.

6. **General Terms.** This Grant Agreement may be modified only by the written agreement of the Foundation and Grantee. This Grant Agreement represents the entire agreement between the parties concerning the Grant and supersedes all prior negotiations, representations or agreements between the parties, either written or oral. All disputes arising under or relating to this Grant Agreement shall be governed by, and the terms of this Grant Agreement shall be construed and interpreted in accordance with the laws of the State of Illinois. For purposes of this Grant Agreement, a fax signature or signature appearing on a .pdf document that is e-mailed to the email address of the parties will be deemed equivalent to an original signature. This Grant Agreement may be signed in counterparts, each of which shall be deemed an original, but all of which taken together constitute one and the same instrument.

IN WITNESS WHEREOF, the parties have indicated their acceptance of the terms of this Grant Agreement by their signatures below.

FOUNDATION:

GRANTEE:

The Etnyre Foundation

Oregon CUSD 220

By:

By:

Name: *GANESH R. IYER*

Name: *Thomas Mahoney*

Its:

Its:

Dated:

Dated:

7/1/19



Nate Rogers
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Mr. Rogers,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon School District 220 has been awarded a grant in the amount of \$3750 toward the purchase of Virtual Reality Equipment.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

GANEH R. IYER

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com

Application for Charitable Request

Date: 5/20/2019

Applicant Name: Nate Rogers

Address: 3239 N. Silver Ridge Drive Oregon IL 61061

Email: nrogers@ocusd.net Phone: (815)979-2094

Proposed Grantee: Oregon Community School District - all students and staff

Address: 210 S. 10th St. Oregon, Illinois

Is the Proposed Grantee an individual or an organization? This grant would potentially benefit all staff and students in Oregon School District #220.

Tax Exempt Status: Yes

What is the total monetary amount requested? We are looking to find funding to pay for as much of the Virtual Reality Equipment as possible. We received a bid from a vendor at \$7,500, which is a good deal for the value. Oregon School District has communicated they have arranged for half of this expense if we can find the other half from grants and outside funding. In short, we will gladly take any amount that can help us reach our goal. The minimum we need to secure is \$3,750 from grant and/or private sources. See attached PDF bid from vendor.

Description of Project:

We are applying for this grant on behalf of our entire school district. We want to obtain a Virtual Reality Kit to enrich our student learning. As teachers, we are always exploring ways to engage and enrich our students education. We never quite know what process or experience will "hit home" with individual students, and VR technology gives teachers yet one more tool to make this possible. The VR kit will allow our teachers to take students on virtual field trips, expeditions, and experiences throughout the world through a software known as Google Expeditions. Additionally, Google has created a new software called TourCreator in which students and staff can create their own virtual tours/trips. There are a great many possibilities when we obtain this technology for our students. First, our children are excited and engaged in learning about new places and topics. When we give our students a visual of the people, places, and geography it allows them to draw deeper connections to future learning. Teachers will be able to connect the VR experiences directly to their content objectives. Furthermore, Google Expeditions allows teachers to take students on the virtual field trip and guide them through the

trip as the "Tour Leader." It gives teachers the ability to guide students in their use of the VR tool without overwhelming them with a new technology. Additionally, when we allow our students the opportunity to use software to create something (Tour Creator), it opens their minds to both higher level thinking and the possibilities of a future outside our small community.

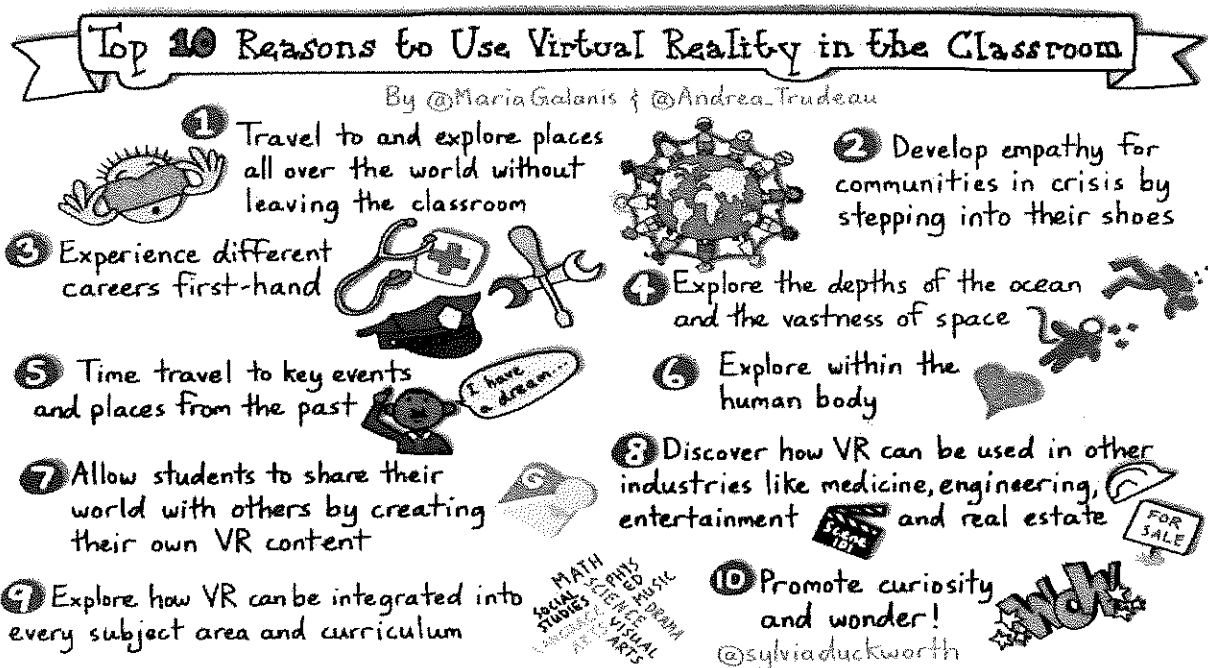
Disenfranchised students now have a conduit to see parts of our country and our world in a way they have never seen in before. Finally, it's fun! When students can have fun in our classrooms and enjoy something they are much more likely to be connected and engaged to both the adult in the room and the content objectives.

This VR set will include 30 personal devices, 30 VR Goggles, and a transport case. The set will be able to be moved from classroom to classroom using the transport cases provided. Teachers will be able to check the VR kits as they see fit. This is great because it will allow students in all grades to access the kit and have the experience of VR. Its difficult to put a number on how many students will use this because it will be up to individual teachers to be trained or train themselves and check out the equipment. I'll work hard to help teachers obtain the necessary understanding to use the equipment.

Extra Resources:

Video Example of VR in Schools:

<https://www.youtube.com/watch?v=EXYzj6qwCCk&feature=youtu.be>



<https://www.teachthought.com/technology/10-reasons-use-virtual-reality-classroom/>

Thanks for Consideration!



Katie Groharing
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Groharing,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$6305 for 26 Stand to Learn Stools, and 13 Stand to Learn Desks for your 3rd grade classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

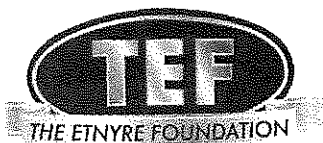
Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

QANEJH E. DYER

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com

Application for Charitable Request

Date: 6-1-19

Applicant Name: Katie Groharing

Address: 1557 Warrenton Dr., Byron, IL 61010

Email: Kgroharing@ocusd.net Phone: 630-484-4619

Proposed Grantee: Katie Groharing - 3rd Grade Teacher - OES

Grantee Contact Information, if Different from Applicant:

Address: Same

Email: Same Phone: Same

Is the Proposed Grantee an individual or an organization? Oregon Elementary School

If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? yes

What is the total monetary amount requested? \$6,305.00 (see attached shopping cart)

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Please see the following attached PDF Files:

① Reason for Request

② Shopping Cart

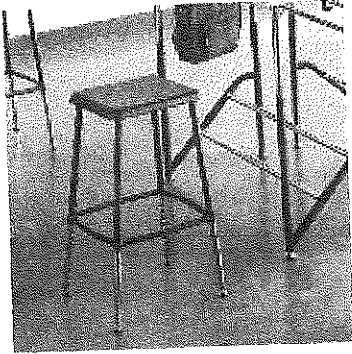
③ Desk/Stool Images

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: Katie Groharing

SHOPPING CART

39 Items • \$6,305.00



STAND2LEARN™ STOOL

SKU: 42058

Price:\$95

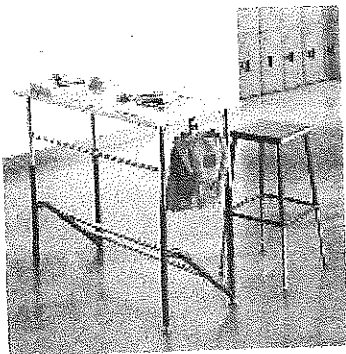
Quantity:

26

[Remove](#)

Amount (26 Items):

\$2,470



STAND2LEARN™ DESK FOR TWO 5-12

SKU: 42223

Price:\$295

Quantity:

13

[Remove](#)

Amount (13 Items):

\$3,835

Shipping:


FREE*

Tax:

TBD

Subtotal:

\$6,305.00

As low as \$586/mo with  affirm.



Amanda Rochon
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Rochon,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$7000 for 20 Standing Desks with stools, 4 bean bags, a horseshoe table, and 2 table stools sets.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

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Sincerely,

GANEJH R. DYER

President, The Etnyre Foundation



THE ETNYRE FOUNDATION

1333 S. Daysville Rd, Oregon, IL 61061

Etnyrefoundation@gmail.com

Application for Charitable Request

Date: 6-3-2019

Applicant Name: Amanda Rochon

Address: 1150 Jefferson St. Oregon, IL 61061

Email: arochon@ocusd.net Phone: 815-732-5300

Proposed Grantee: 5th Grade Math at Oregon Elementary School

Grantee Contact Information, if Different from Applicant:

Address: _____

Email: _____ Phone: _____

Is the Proposed Grantee an individual or an organization? Organization

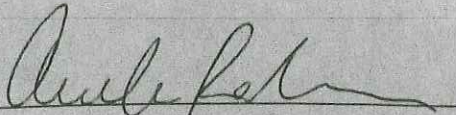
If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? Yes

What is the total monetary amount requested? \$7,000

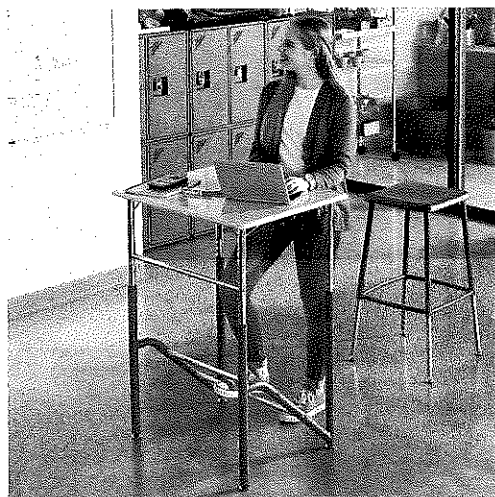
Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Please see attached.

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: 

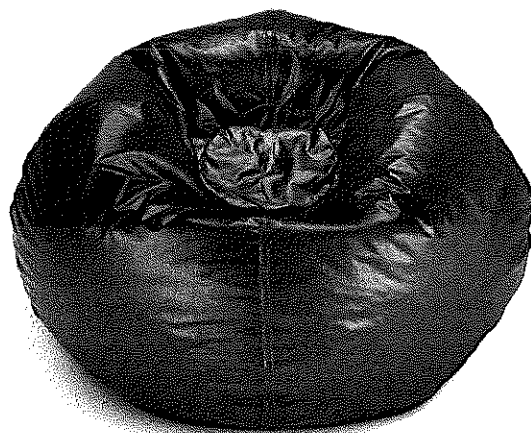
I respectfully request flexible seating furniture for my fifth grade math classroom at Oregon Elementary School. The furniture includes 20 standing desks with stools, a horseshoe table for small group instruction and student collaboration, and bean bags for comfortable independent work. There is growing research-based evidence that flexible seating classrooms have a positive impact on student performance. The Holistic Evidence and Design Project conducted by Professor Barrett, Dr. Zhang, Dr. Davies, and Dr. Barrett concluded that “differences in the physical characteristics of classrooms explain 16% of the variation in learning progress over a year for the 3,766 pupils included in the study” (2015, p.3). The study attributed about a quarter of the impact to the ownership flexible seating gave to students¹. Students are traditionally required to sit for most of the day which also has a negative impact on their physical health. I believe utilizing flexible seating will increase student engagement, their autonomy and the overall well-being of my students. Please see below for more information about the quantity and cost of the furniture. Thank you so much for your consideration!



Standing Desk with Stool

Quantity: 20

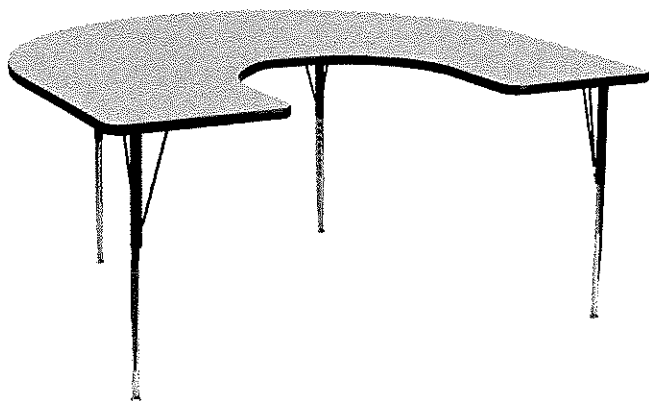
Total Cost: \$6,400



Bean Bag

Quantity: 4

Total Cost: \$243.52



Horseshoe Table

Quantity: 1

Total Cost: \$249.99

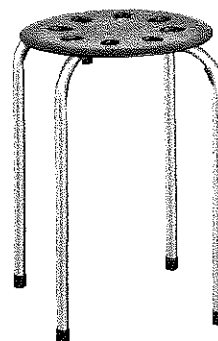


Table Stools (Set of 5)

Quantity: 2

Total Cost: \$100.36

¹Barrett, P., Zhang, Y., Davies, F., & Barrett, L. (2015). Clever Classrooms. Retrieved June 3, 2019, from http://www.salford.ac.uk/cleverclassrooms/1500_Salford_Uni_Report_DIGITAL.pdf



Yvonne Drake
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Drake,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$3875.13 for the purchase of a smartboard projector and whiteboard for your preschool classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

GANEH R. DYER

President, The Etnyre Foundation

Application for Charitable Request

Date: June 1, 2019

Proposed Grantee: Yvonne Drake, Oregon Elementary School

Address: 1100 Jefferson Street, Oregon, IL 61061

Email: ydrake@ocusd.net

Phone: 815-732-5300

Proposed Grantee: Organization

501(c)(3) tax exempt status: E9994-0922-07

Total Grant Request: \$3875.13

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Smart Board Projector & White Board for Preschool Classroom

I would like to incorporate technology into the preschool classroom. The preschoolers need age appropriate, hands on activities that challenge them and also exposes them to current educational technology. Programs that we could utilize with this technology include but are not limited to: ABCMouse, ABCYA and google classroom/technologies. This would not only add another component to their learning environment but create more opportunities for alternative learning styles. We currently do not have any technology available for our preschool students. This will give our preschool students real-time, hands on technology to enhance our learning and create a technology friendly classroom environment.

Documentation Supporting Request:

<https://www.naeyc.org/resources/topics/technology-and-media/preschoolers-and-kindergartners>

https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/topics/PS_technology_WEB.pdf



Melissa Heisner
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Heisner,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$4994.75 for the purchase of RealCare Babies.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

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Sincerely,

GANEJA R. DYEN

President, The Etnyre Foundation



THE ETNYRE FOUNDATION

1333 S. Daysville Rd, Oregon, IL 61061

Etnyrefoundation@gmail.com

Application for Charitable Request

Date: 6/1/19

Applicant Name: Melissa Heisner

Address: PO Box 81; 710 N. 3rd St, Ashton, IL 61006

Email: missyheisner@yahoo.com Phone: 815-973-6930

Proposed Grantee: Oregon High School (Health Department)

Grantee Contact Information, if Different from Applicant:

Address: 210 S. 10th St, Oregon, IL 61061

Email: mheisner@oahs.net Phone: 815-732-5300, ext. 1146

Is the Proposed Grantee an individual or an organization? organization

If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? yes

What is the total monetary amount requested? \$4994.75

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Please see attached information

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: Melissa Heisner



Kimberly Radostits
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Radostits,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$432 for the purchase of new whiteboards for the Spanish Classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

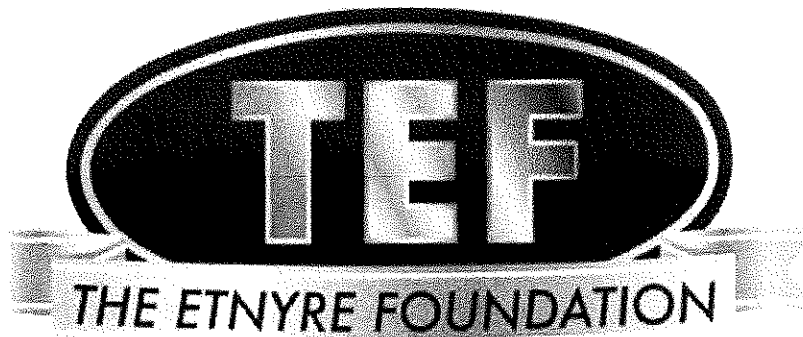
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Sincerely,

GANEIA A. JYER

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com
Application for Charitable Request

Date: 5/23/2019

Applicant Name: Kimberly Radostits

Address: 210 S.10th St.Oregon, IL.61061

Email: krad@ocusd.net **Phone:** 815-353-9646

Proposed Grantee: Kimberly Radostits of Oregon High School

Grantee Contact Information, if Different from Applicant:

Address:

Email: Phone:

Is the Proposed Grantee an individual or an organization? School teacher at OCUSD 220

If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status?
Yes

What is the total monetary amount requested? \$432

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

I have had the pleasure of teaching Spanish at Oregon High School for the last 12 years. It truly has been an enriching experience to foster growth in the students of this community. That being said, the Spanish program is growing at the lower levels and my classes will be much larger next school year. As a result, I will be moved to a classroom across the hall that has enough room to accommodate my larger classes. When doing a quick review of the space, I realized the room is not equipped with a magnetic

whiteboard that has been a big part of my lessons before. The room has three panels of decade old showerboard that has been turned into a makeshift whiteboard. Unfortunately, the school does not have the funds to support the showerboard being replaced with real whiteboard this summer, so I personally purchased a 4X8 whiteboard (\$215) from Amazon from my own personal funds. I would love to see that whole board be replaced so that I can do storytelling with my students as well as take notes and write up other material that is crucial to learning. Doing that will cost \$432.

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

The make and model of the boards I have been looking at are: Lorell Magnetic Dry-Erase Board, 8 by 4-Feet, Silver/Ebony

Signature of Applicant: _____

A handwritten signature in black ink, appearing to be "J. M. S.", written over a horizontal line.



Olivia Phalen
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Phalen,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$3000 for the purchase of whiteboards for your first grade classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

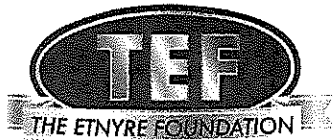
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Sincerely,

ANESH D. IYER

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com

Application for Charitable Request

Date: June 3, 2019

Applicant Name: Olivia Phalen

Address: 1150 Jefferson St. Oregon, IL 61061

Email: Ophalen@ocusd.net Phone: 815-303-5851

Proposed Grantee: Olivia Phalen-OES 1st Grade

Grantee Contact Information, if Different from Applicant:

Address: _____

Email: _____ Phone: _____

Is the Proposed Grantee an individual or an organization? Organization

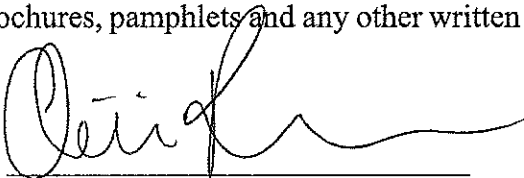
If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? yes.

What is the total monetary amount requested? 3,000

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Currently, we only have chalkboards in our classrooms. We feel that whiteboards would be more productive and healthier for our students.

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: 



Laurel Olson
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Olson,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$432 for the purchase of 2 whiteboards for your classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

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Sincerely,

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com

Application for Charitable Request

Date: May 28, 2019

Applicant Name: Laurel R. Olson

Address: 210 S. 10th Street, Oregon, IL 61061

Email: lolson@ocusd.net Phone: 630-244-4320 (cell)

Proposed Grantee: Laurel R. Olson / OTS classroom

Grantee Contact Information, if Different from Applicant:

Address: _____

Email: _____ Phone: _____

Is the Proposed Grantee an individual or an organization? Organization

If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? yes

What is the total monetary amount requested? \$ 432.00

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: Laurel Olson

May 28, 2019

Dear Nicholas Davis and Brooke Etnyre,

I am writing regarding the TEF grant. I am a Special Education/English teacher and have recently finished my fifth year at Oregon High School. As an English teacher, I utilize my white board for various tasks, i.e., writing on, posting notices, viewing movies/videos. Often students use the board to demonstrate their writing and grammar (even drawing) skills. As a visual teaching tool, it is important to have a board that is functional and, to a lesser degree, appealing to the students. My current classroom has a white melamine shower board, which is very difficult to clean and, therefore, virtually useless as a white board. In fact, I have covered a small portion of the board with the backsides of two large laminated maps. They are much easier to use since I am able to erase as needed throughout the day.

If given the grant funding, the money would be used to purchase two large white boards for my classroom. I have been told that maintenance will hang the boards for use next year.

Thank you for your consideration.

A handwritten signature in black ink, appearing to read 'Laurel R. Olson'.

Laurel R. Olson

OHS Special Education Teacher



Amy Tomlinson
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Tomlinson,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$3875.13 for the purchase of a smartboard projector and whiteboard for your preschool classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

ARNOLD R. DYER
Arnold

President, The Etnyre Foundation

Application for Charitable Request

Date: June 1, 2019

Proposed Grantee: Amy Tomlinson, Oregon Elementary School

Address: 1100 Jefferson Street, Oregon, IL 61061

Email: atomlinson@ocusd.net

Phone: 815-732-5300, ext. 2103 (work)

Proposed Grantee: Organization

501(c)(3) tax exempt status: E9994-0922-07

Total Grant Request: \$3875.13

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Smart Board Projector & White Board for Preschool Classroom

I would like to incorporate technology into the preschool classroom. The preschoolers need age appropriate, hands on activities that challenge them and also exposes them to current educational technology. Programs that we could utilize with this technology include but are not limited to: ABCMouse, ABCYA and google classroom/technologies. This would not only add another component to their learning environment but create more opportunities for alternative learning styles. We currently do not have any technology available for our preschool students. This will give our preschool students real-time, hands on technology to enhance our learning and create a technology friendly classroom environment.

Documentation Supporting Request:

<https://www.naeyc.org/resources/topics/technology-and-media/preschoolers-and-kindergartners>

https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/topics/PS_technology_WEB.pdf



Kelli Virgil
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Virgil,

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$5446 for 18 chromebooks, a charging cart, and 30 headphones.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

WANEIA R. DYER

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com

Application for Charitable Request

Date: 5/21/19

Applicant Name: Kelli Virgil

Address: 206 S. 10th St.

Email: kvirgil@ocusd.net

Phone: 815-732-5300 ext. 2228

Proposed Grantee: Oregon Elementary Music Department

Grantee Contact Information, if Different from Applicant:

Address: _____

Email: _____

Phone: _____

Is the Proposed Grantee an individual or an organization? Organization

If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? Yes

What is the total monetary amount requested? \$5,446

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

See attached document

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: Kelli Virgil



Erin Welker
Oregon CUSD 220
206 S. 10th Street
Oregon, IL 61061

Dear Ms. Welker

Congratulations!

On behalf of The Etnyre Foundation, I am pleased to announce that Oregon CUSD 220 has been awarded a grant in the amount of \$6305 for 26 Stand to Learn Stools, and 13 Stand to Learn Desks for your 3rd grade classroom.

A progress report will be due by October 1, 2019 and the final report by December 31, 2019. The reports will consist of describing the steps taken to reach your goals, what you have achieved, and challenges towards reaching your goals.

Grant funds will be distributed upon receipt of the signed Grant Award Agreement. If your organization agrees to the terms, please have an authorized representative sign the enclosed agreement and return either via email to the foundation or by dropping off at E.D. Etnyre & Company, 1333 Daysville Rd, Oregon, IL.

Please contact the Foundation Coordinator at Etnyrefoundation@gmail.com if you have any questions. We look forward to partnering with you in making positive change in our community.

Sincerely,

GANEH P. DUNN

President, The Etnyre Foundation



1333 S. Daysville Rd, Oregon, IL 61061
Etnyrefoundation@gmail.com

Application for Charitable Request

Date: 6-1-19

Applicant Name: Erin Welker

Address: 103 S. Fox Run Ln. Byron, IL 61010

Email: ewelker@ocusd.net Phone: (815) 685-8878

Proposed Grantee: Erin Welker - 3rd Grade Teacher @ OES

Grantee Contact Information, if Different from Applicant:

Address: _____

Email: _____ Phone: _____

Is the Proposed Grantee an individual or an organization? Organization

If an organization, does the Proposed Grantee have 501(c)(3) tax exempt status? Yes

What is the total monetary amount requested? \$6305.00 (see attached)

Please describe, in detail, the reason for your request and the specific project or purpose you hope to address (You may attach additional pages if more room is needed):

Please see the attached (1) Reason for request,
(2) Shopping cart, and (3) Images.

If available, please provide any additional documentation supporting your request, including plans, drawings, proposals, brochures, pamphlets and any other written materials that may assist with our review.

Signature of Applicant: Erin Welker

These standing desks encourage movement, promote peer collaboration, and help students burn off extra energy to enhance classroom focus and engagement. In addition, they give students the option of sitting or standing during learning based on individual needs without creating a distraction for other students. Currently, in order to get to their supplies, students have to open and close desks, which creates noise and even more distractions. By keeping supplies centrally located and being aware of what will be needed, this distraction, as well as the time it takes to rifle through desks, is eliminated. Another added benefit is that the top of each desk serves as a dry-erase board to be used throughout the day by students to work through problems and show their work.

Additional reasons I hope to add two-person standing desks into my classroom for the upcoming year include:

- *Encouraging students to stand intermittently will combat unhealthy sedentary habits that could stay with them for the rest of their lives.

- *Most teachers currently using standing desks in their classrooms report a more productive, enjoyable day because students are more active and engaged.

- *Standing is proven to be one of the most effective ways to improve memory and focus.

- *Standing provides an aerobic element by increasing heart rate and burning 17-35% more calories compared to sitting, which will ultimately reduce high blood pressure, ward off diabetes, improve metabolism, lower BMI, and fight obesity.

- *Moving increases blood and releases certain chemicals to the brain that can improve moods and self-esteem and reduce depression and low self-esteem.

- *Standing improves posture, thereby reducing long-term back pain and also increasing blood flow by allowing the diaphragm to take in more oxygen.

These are just some of the many reasons why I hope to incorporate this form of flexible furniture into my classroom next year.