

2019-2020 OHS Student Handbook

Proposed Updates

**New updates from past meeting are italicized below*

Page	Proposed Change	Details of Change/Reasoning
Pg. 3-5	Updated Bell Schedules for: <ul style="list-style-type: none"> 2:00 PM Dismissal 10:00 AM Late Start 	<ul style="list-style-type: none"> 2:00 PM dismissal schedule was updated for Wednesday early outs to remove study hall and increase instructional minutes 10:00 AM late start schedule created, modified from a 9:30 AM late start used in previous years (Study hall was also removed for this schedule to increase instructional minutes throughout the day)
Pg. 6	Updated Names for 2019-2020 BOE Members and OCUSD Staff	<ul style="list-style-type: none"> Board member names were updated for the 2019-2020 school year BOE High School principal name was updated <i>District transportation director name was updated</i>
Pg. 10	Added language for the Hungry-Free Students' Bill of Rights Act	<ul style="list-style-type: none"> Language was added per IPA Legal Recommendations to include the Hungry-Free Students' Bill of Rights Act
Pg. 16	Lice Policy Updated	<ul style="list-style-type: none"> Language updated to reflect current approved district lice policy
Pg. 17-18	Self-Administration of Medication	<ul style="list-style-type: none"> Language added per IPA Legal Recommendations to include self-administration of medication
Pg. 18	Designated Caregiver Administration of Medical Cannabis	<ul style="list-style-type: none"> Language added per IPA Legal Recommendations to include Ashley's Law
Pg. 23	Removed language about charging for lunches	<ul style="list-style-type: none"> <i>Removed all language related to student restrictions for charges at lunch per new law</i>
Pg. 40	Updated name of lunch system	<ul style="list-style-type: none"> Updated Lunch Box to Meals Plus system to reflect the current district system
Pg. 42-44	Updated Oregon Police – Student Interactions/SRO	<ul style="list-style-type: none"> Updated language to include school resource officer information <i>Update language on SRO questioning and role in school setting</i>
Pg. 48	Updated OHS Graduation Requirements	<ul style="list-style-type: none"> Updated requirements to include Freshman Seminar for the incoming 9th grade class Fall 2019
Pg. 54	Modified Credit Recovery Fees	<ul style="list-style-type: none"> Modified language regarding fees for credit recovery to remove language that it may be refundable to the student and removed a set price

Pg. 55	<i>Updated Premier Scholars Listing</i>	<ul style="list-style-type: none"> • <i>Added "SAT/ACT" requirement back</i>
Pg. 56	Updated Promotion Policy for grade 10 and 11	<ul style="list-style-type: none"> • Updated previously listed 1.0 social studies requirement to .5 for sophomore standing due to the bump of the other .5 social studies credit for Freshman Seminar addition • Updated to 1 full social studies credit to be a junior due
Pg. 59	Added Standardized Testing Information	<ul style="list-style-type: none"> • Added standardized testing information to fully align with PRESS and federal law per IPA Legal Recommendations
Pg. 78-79	Added language for Reoccurring Inappropriate Behaviors	<ul style="list-style-type: none"> • Added language to include alternative placement and possible expulsion for reoccurring inappropriate behaviors that have not been resolved with other interventions on the continuum and are a major disruption or threat to the school environment.
Pg. 78	Added nicotine products language	<ul style="list-style-type: none"> • Added nicotine products after tobacco to include any and all e-cigarette varieties
Pg. 86	Updated re-engagement of returning students policy	<ul style="list-style-type: none"> • Added language about required parent attendance at student re-entry meetings following an exclusionary assignment
Pg. 89-90	Added new policy for social suspension/loss of privilege (LOP)	<ul style="list-style-type: none"> • OHS Handbook Committee created a new social suspension/LOP policy to provide alternatives to daily suspension from instruction and to support natural consequences to negative choices
Pg. 90	Added restorative practices option	<ul style="list-style-type: none"> • Added language to enable administration to utilize a toolbox of restorative practices to support student behavior change