



## OES December Board Report

**OES Vision:** *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

### **Academic Improvement**

- An Instructional Coach from the International Center for Leadership and Education (HMH) visited the building on December 5th. Her primary area of focus is math instruction during her quarterly visits this year. She observes classrooms, meets with staff to share instructional strategies, models lessons, and provides feedback to enhance instruction.
- We began our Winter Benchmarking this month and will wrap it up when we return from Winter Break in January. Students took end of quarter benchmark assessments and FastBridge assessments in December. We will take the NWEA Maps Assessment in January in ELA and Math. Following benchmark assessments, we will hold grade level Data Meetings to determine which students are in need of intervention, examine Tier 1 instructional practices, and examine student progress from the beginning of the year.
- Our School Improvement team met and did a mid-year check in on how we are progressing towards our SIP Goals. A few academic highlights as noted by teacher leadership
  - Successes for Academic Improvement
    - Increased curricular alignment
    - Students more prepared for the current school year due to increased alignment
    - Improved rigor in the classroom as a result of curriculum changes
  - Areas of Growth with Academic Improvement
    - Discussion on the need to revamp interventions to align with current research and ensure we servicing most at risk students
    - Math fact fluency

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Randi Webb, Assistant Principal

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- We will begin working on the Master Schedule for 2024-25 School Year. We start this process in January/February to provide ample time to prepare for the following year to ensure adequate planning/preparation for staff as the process can take many months with an intended goal of having it completed by the end of the current school year. We begin by surveying staff to receive their feedback on how the existing schedule is functioning and brainstorm possible improvements. Our priorities with the master schedule will continue to be maximizing instructional time to improve academic outcomes for all students.
- I continue to work with Codi Conway, Curriculum Director in the Washington School District, to receive coaching on ways to lead academic improvement at OES. Our most recent focus has been examining School Report Card data and providing support to our math teachers to improve outcomes for students.
- Our School will be measuring our progress on a School Wide Wildly Important Goal (WIG). This ties in our work with The Leader In Me and academics. Our Goal this year will again be around measuring student's growth from Fall to Winter on the NWEA MAP test. This will again include students tracking their own goals and staff having discussions with students about action steps to reach those goals.
- We were fortunate to have members of the high school football team visit Kindergarten classes to read aloud to all 5 classes. We also have multiple older classes visiting younger grade levels weekly to "Buddy Read". There is a plethora of research around the importance of reading aloud to children in their literacy development and it was a great way to build positive connections between the groups of students.



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## **Implementation of the Leader In Me**

- As mentioned above, one of our Action Committees is leading the creation of a School Wide Wildly Important Goal (WIG) centered around NWEA MAP Growth in ELA and Math. Specific action steps being done to support this goal
  - Each student in the building has a data binder in which they are setting goals, tracking data to support those goals, and reflecting on their learning
  - Teachers are having conversations with students about their goals
  - Teachers have examined and adjusted curriculum to improve academic outcomes aligned to improving student achievement and growth
  - A “scoreboard” prominently displaying our WIG will be created to allow students to chart our progress following the NWEA MAPS assessment in January

Each month, our staff participates in Action Committee meetings that support our Implementation of The Leader in Me. Each staff member is on a committee that is led by one of our staff members. We meet as a Lighthouse Team to plan Action Committee Meetings and go over progress towards our School Improvement Goals. Below is a rundown of all that is occurring at each of our Action Committees

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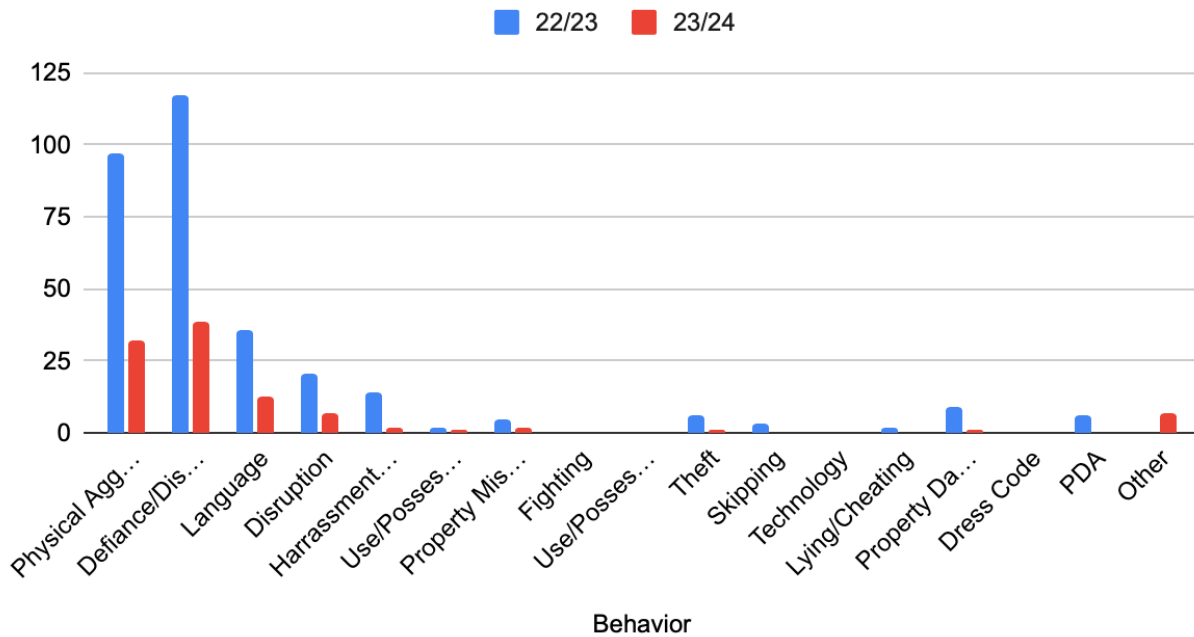
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## Behavior Data

### Referrals by Behavior



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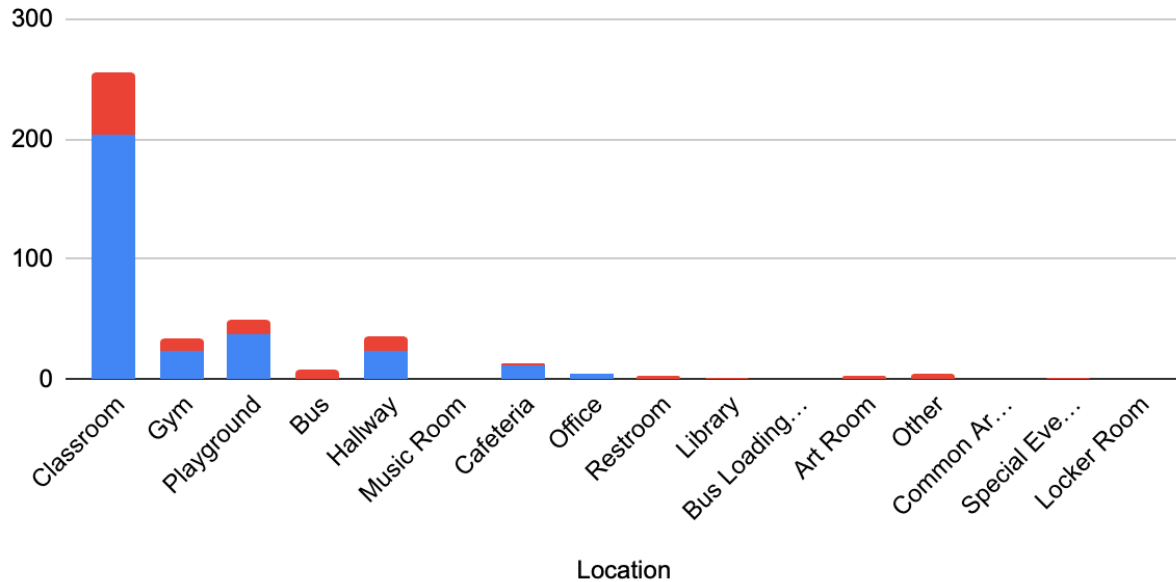




## Referrals by Location

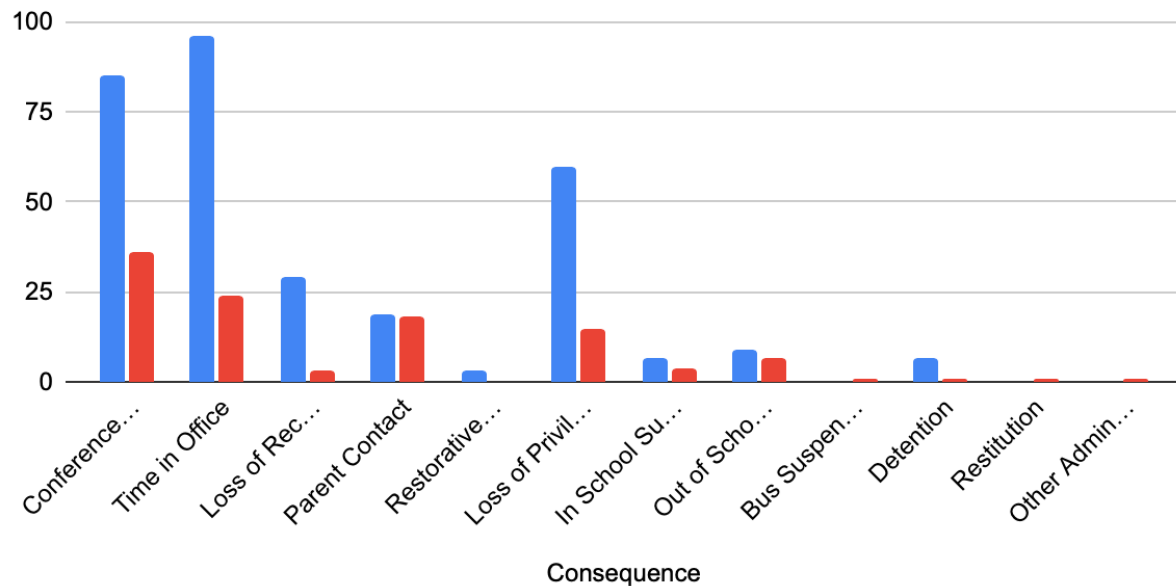
Academics | Activities | Service | Leadership

■ 23/24 ■ 22/23



## Consequence Assigned

■ 22/23 ■ 23/24



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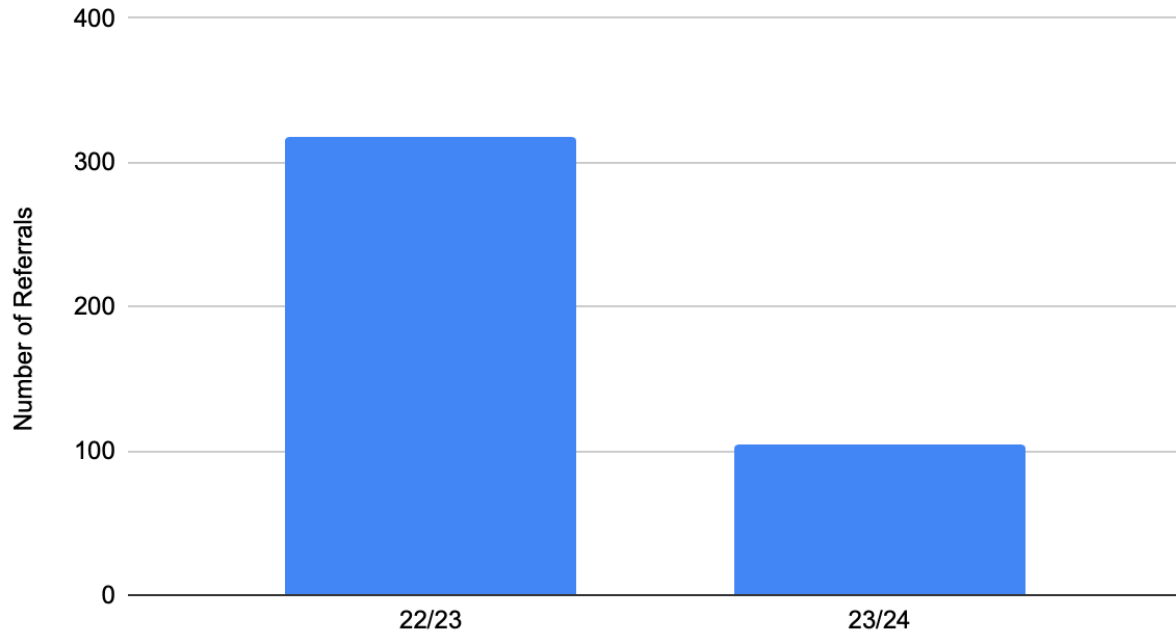
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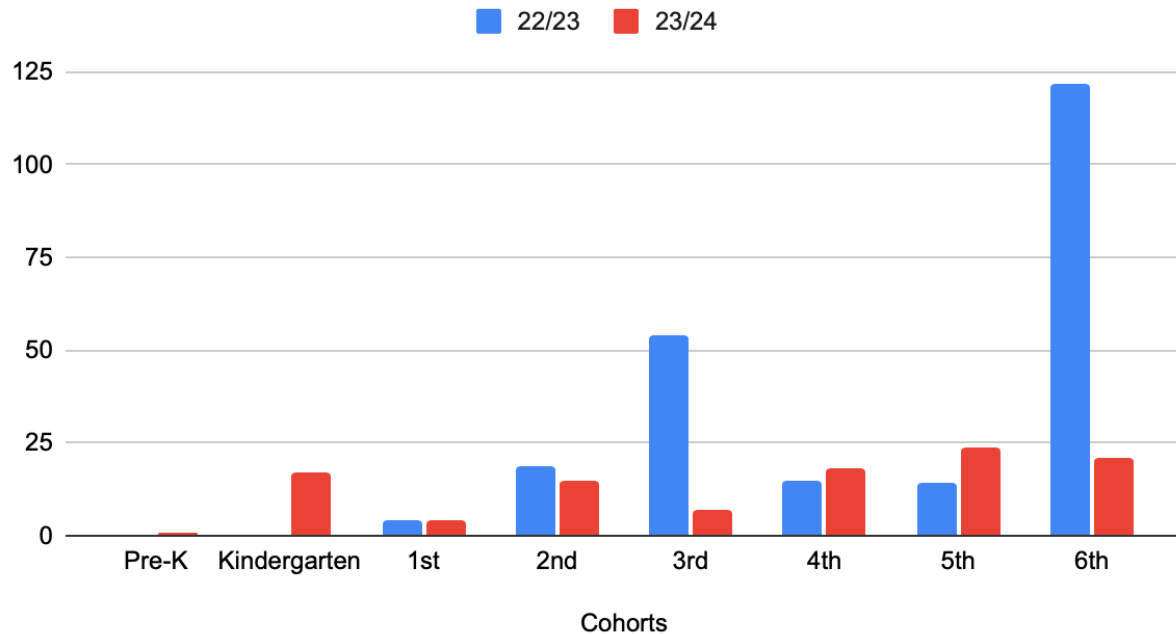
**OREGON**  
CUSD220

Academics | Activities | Service | Leadership

## Total Referrals



## Referrals by Cohort



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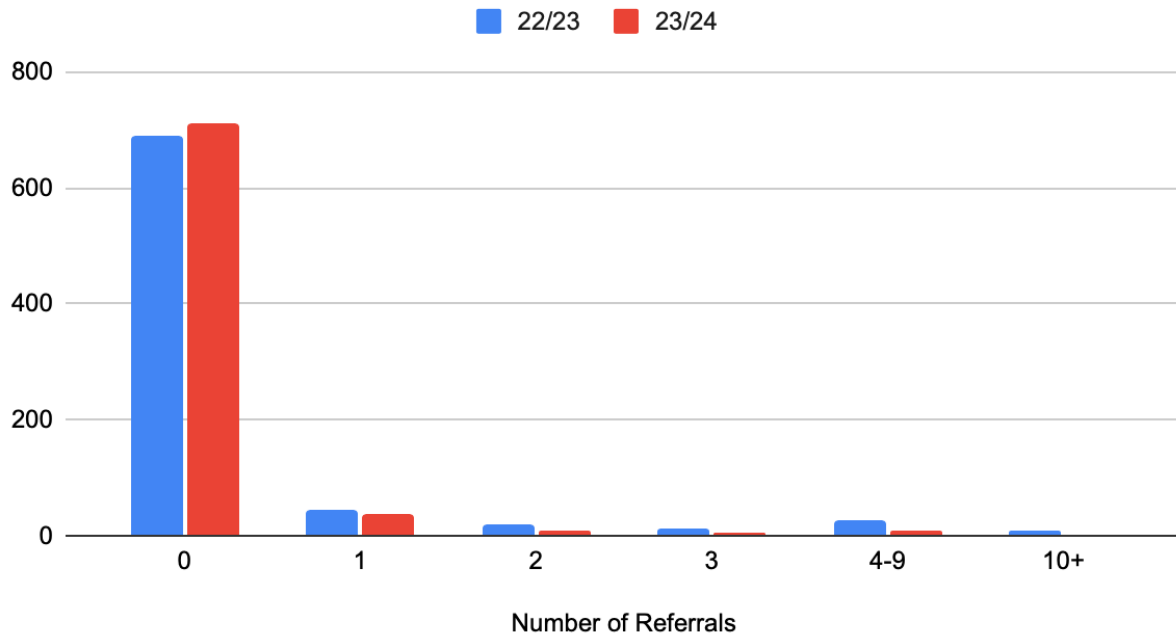
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## Student Distribution of

Academics | Activities | Service | Leadership



### **Behavior Analysis Notes**

The total number of referrals from November of 2022 to November of 2023 is down 213, which is a 67% decrease. Teachers have worked hard to build relationships with students and have received training in how to de-escalate behaviors. The 7-Habits have been consistently implemented and individual teams have been, and continue to be established for students needing Tier 3 behavior support. As a building, we continue to recognize and celebrate positive behavior with monthly Leader Luncheons and positive office referrals which result in positive phone calls home.

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## **Grade Level/Team Updates**

**Pre-K-** Preschool has been working on patterns, 1:1 counting, community helpers and how they help us, and the vehicles they use. We are learning how to measure items, as well as sorting by shape and size. Students are working hard to independently put their coats on and we are celebrating their independent success. Our next goal board will celebrate students who put their shoes on independently. We have also learned the letters T, I, P, N, C, K and the sounds they make. Additionally, students have been focused on taking turns with one another and working together as a team.

**Junior Kindergarten** -Jr. Kindergarten students have been working hard on various math and literacy skills. During Math time, students are working on different counting skills. Students can count from 1-20, they are counting backwards from 10, and have learned the 5's and 10's song. We have been learning the number poems for the numbers 1-10. Students work on counting objects to match the numbers. They are also writing and tracing the numbers.

During literacy time, students are read a new book each week. Each week, they are also exposed to three new vocabulary words. Students have also talked about the characters and setting in a book. When we are completing word work, we practice stating the letter names. We also are learning the sounds that each letter makes.

Our social station time allows us to learn and develop skills such as sharing and turn taking. The class has learned two games. We have talked about being a good sport when we play games. Everyone is continuing to learn the rules and routines of the classroom.

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**Kindergarten** - The entire grade level held a “Thanksgiving Feast” the day before Thanksgiving break. This was an opportunity to celebrate all the students are thankful and enjoy a positive experience with peers and staff before the break.



**1st Grade-**

**2nd Grade-** 2nd grade spent time learning about gratitude, and made “thankful pies.” They learned about cranberries and they were able to taste different forms of cranberries with Ag in the Classroom. Students learned about money and are working on opinion writing.

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### **3rd Grade-**

\*Leader in Me-Third grade took a couple weeks in November devoting time to community service. We did a grade level food drive with donations going to two different local pantries. We also created cards to be delivered with Ogle County Meals on Wheels and Thanksgiving placemats to be used at the local assisted living and nursing home facilities.

\*ELA-We spent time learning about several different types of figurative language, and our hallway has now been transformed into a winter-themed display of various projects showcasing what we learned.

\*Math-We just finished a month-long unit on fractions that included some winter/holiday themed projects that were added to our hallway.

\*Other-In honor of Veteran's Day, we completed a guided drawing project and included character traits of veterans on the drawings and displayed the completed projects at the district-wide Veterans Day assembly.

**4th Grade-** Math: created christmas trees for the hall with multiplication ornaments

Sci: activity to learn about energy and the impact of speed/size with flour and tennis ball & ping pong ball

SEL: Created class goals for Dec and are tracking them, wrote encouraging notes to other classes.

ELA: made records of beatles songs and put in chronological order

**5th Grade -** In 5th grade Social Studies the students have been utilizing Think Cerca to learn and write about the reasons for the Revolutionary War. Specifically using Thomas Paine's famous pamphlet, *Common Sense*.

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**6th Grade** - In 6th grade science, classes finished a Weather unit and students were able to record weather and forecast weather, using our school's very own weather station. The next topic of study will be studying cells and using microscopes.

**Reading Team** -The reading team completed FastBridge benchmark testing on Kindergarten through Fourth grade students during the first weeks of December. This testing requires the reading team to individually assess students, in a one-to-one setting. The reading team was pleased with the timely manner, in which they completed the testing for winter benchmarking.

**P.E.** - The past month in PE students have been working on nets sports including volleyball, pickleball, and badminton, as well as some Thanksgiving games, cupstacking, and scooters.



Turkey Run



Kindergarten "Pickleball"



6th grade Pickleball Tournament



Cup Stacking



Beach Volleyball

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**Music** - K-4 Music classes are in the middle of a unit on the Nutcracker. 1st and 2nd Grade students performed for families and the community at a Holiday Concert on December 7th. The event was very well attended and our students did an amazing job showcasing their talents.

**Library** - Nothing to report at this time

**Art** - 1st Year Art Teacher Bella Doll has spent multiple hours creating beautiful murals in the hallway windows in preparation for the holidays. We are grateful for her sharing her talents with us and for all to enjoy.



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### **Enrollment as of 12/1/23**

|              | Total                       | Outside Placement/OCEC |
|--------------|-----------------------------|------------------------|
| PreK         | 100                         | 0                      |
| Kindergarten | 109(11 Junior Kindergarten) | 0                      |
| 1st          | 96                          | 1                      |
| 2nd          | 94                          | 1                      |
| 3rd          | 90                          | 5                      |
| 4th          | 99                          | 2                      |
| 5th          | 93                          | 4                      |
| 6th          | 86                          | 1                      |
|              |                             |                        |
| OES Total    | 767                         | 14                     |

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