

To: Mr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: December 2017

### **School Improvement Plan FY 18:**

#### **SIP Goal 1: ELA-Literacy & Math**

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

#### **SIP Goal 2: Social/Emotional**

- OES students will have an increased positive view of school and themselves.

#### **SIP Goal 3: Family & Student Engagement**

- OES Families & Students will feel more invested and engaged in the school community.

#### **SIP Goal 4: Climate & Culture...**

- 72% of staff will agree that morale at OES is positive

### **Teaching & Learning:**

- Reflective questions that correlate with student engagement rubric will be passed out at the December staff meeting. This will be a tool for teachers to aide with the reflection process when considering the amount and kind of learner engagement during their lesson.

### **Beyond Textbooks:**

- Teachers will discuss on December 6<sup>th</sup> any trends they are seeing with the formatives that have been given thus far for second quarter.
- These deficit areas will be identified and retaught before the second quarter benchmark.
- It has been identified that it is difficult for the younger grade students (1<sup>st</sup>/2<sup>nd</sup>) to "take" the formative, i.e. not circling the letter of the answer but rather a part of the answer.

### **Professional Development:**

- A Reader's Workshop training occurred November 29<sup>th</sup> with ten teachers at OES. Dr. Reed-Houck and Mrs. Himert presented. The training was three hours in the aerobics room at the Blackhawk Center. One in the morning and one in the afternoon. Positive feedback was provided.
- Two copies of the book *Reading Strategies* were purchased for teachers who did not have a copy and plan to implement the Reader's Workshop practice.
- Four sixth grade teachers and instructional coach attended the Rick Wormelli presentation regarding Standards-Based Grading that was presented by Forrestville Valley School District at Highland Community College.
- Two copies of the book *Fair Isn't Always Equal* written by the presenter.
- Discussion occurred at staff meeting regarding PIRATE book – topics were: Transformation & Enthusiasm.

### **Special Education:**

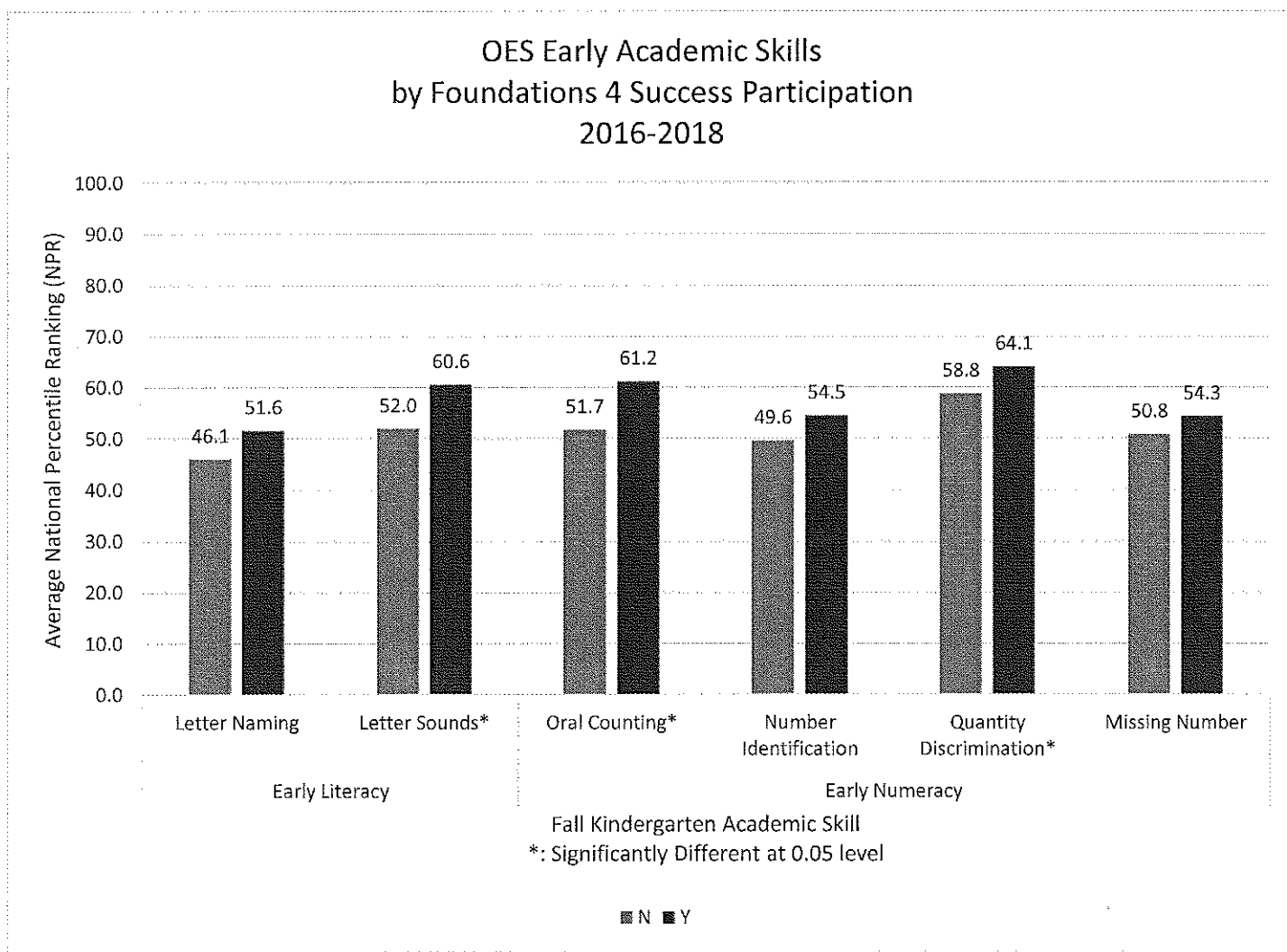
- The special education department received a check from the Oregon St. Mary's Knights of Columbus for over one thousand dollars. These funds are utilized for district-wide programs and innovations.

### **Title 1/Reading Team:**

- Third and fourth grade Title students will be taking home a word making activity, books and a recording sheet that when brought back signed by January 4<sup>th</sup> entitles them to a free book pick for their home library from Scholastic.
- The Reading Team will be sending books and a sight word game home over Christmas break to Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade Title students to help them maintain their reading skill over the two-week period.

### Foundations for Success:

- At the beginning of the school year, current kindergarten students' families were asked to provide where their child they attended PreK the previous year. With this information, we are able to track students and their pre-academic skills.
- The graph below demonstrates scores of the students from the beginning of the program until now versus their peers who were not. Students who attended Foundations scored above their peers in all early-skill areas. There is a significant difference with Letter Sounds, Oral Counting and Quantity Discrimination.



### Family Engagement:

- A collaboration between the University of Illinois – Extension Office and OES occurred November 13<sup>th</sup> in coordination with an OES Family Literature Night. There were 15 students who attended the Literature Night. There were six families who attended the education night. During this first meeting, OES staff discussed the importance of a school to home connection. Conversations also occurred regarding topics from last year for the education nights as well as what could be addressed this year.
- There were surveys distributed to the families who attended. Out of fourteen surveys, ten people said they felt engaged with their child's education. The four who said no stated they would like more communication with teachers, events that correlate with current studies, & updates on what students are working on, more updates throughout the quarter.

- The first education night will be January 8<sup>th</sup> with dinner included. The theme for the kids will be math STEAM activities, and the education night will discuss brain development of children as well as mindfulness training.

### **Points of Interest:**

- Ronda Himert sent an email inviting staff members to have a discussion regarding OES's PARCC scores. The first meeting had five people attend, but several email ideas/suggestions. A second meeting is planned to discuss findings from other schools.
- OES received three grants from the Lawrence Foundation. These three grants will assist financially with the summer reading club, flexible seating for sixth grade reading students and fifth grade intervention students as well as flexible seating options for teachers who do not have those choices in their classrooms. In total, OES was given \$6000 towards the programs.
- OES is planning a Historical Holiday Family Event for December 18<sup>th</sup>. This will include concerts by the first and third grade classes. There will be art projects, games, book readings, and family photo opportunities for all who attend. Dinner will be served from Alfano's, a salad bar provided by OCUSD and desserts from staff. Dinner will be \$2/person; however, no family will pay more than \$10.
- HAWK Academy is scheduled for December 6<sup>th</sup>. Each grade level will review Habits 1, 2 & 3. Resources have been provided to teachers.
- Spelling Club - After completing a challenging spelling test, students have been narrowed down to 21- 5<sup>th</sup> and 6<sup>th</sup> grade students to participate in our school spelling bee! The OES Spelling Bee will be held on Friday, January 19<sup>th</sup>, at 9:00 am. The Champion of our school bee will go on to compete in the Regional Spelling Bee, which will be held at Dixon High School, on February 22<sup>nd</sup>. Several of our students have been attending Spelling Club, on Mondays, after school. They have been working hard, studying the Scripp's word list, and becoming more confident, accurate spellers.
- PBIS (Positive Behavior Intervention System) - The Winter Celebration is planned for Wednesday 12/20 from 1:00-2:35. Teachers will host a variety of winter themed activities for students to choose. The PBIS team has worked to problem solve hallway behavior with an increased effort to reinforce positive behaviors in the hallway. School-wide behavior training will take place on January 4.

### **Grade-Level Update:**

- PreK – Counting skills, Jolly Phonics letters, taking turns, and getting ready for the Christmas program on December 19<sup>th</sup>. We're also working on teamwork-based activities and cutting skills. The DLR program made a Thanksgiving feast and made boats out of aluminum foil with their reading buddies to see if they'd sink/float.
- Kindergarten – No update at this time.
- 1<sup>st</sup> – Students read various versions of the story, compared/contrasted it and then made Stone Soup as a class. Ag in the Classroom will center around Evergreen trees. Santa letters were written to the local newspaper and to Macy's for their donations to Make-a-Wish.
- 2<sup>nd</sup> – As a grade level, we took a trip to Severson Dells and based a narrative writing assignment on their trip. Later in the month, we made gingerbread houses to display at Conover Square for the candlelight walk. Many parents showed up to help. Over Thanksgiving break, we sent home a family snowman project that we have used to decorate the second grade hallway.
- 3<sup>rd</sup> – Ag in the Classroom-turkey fact presentation, 4-H Ambassadors-butterfly presentation, Rotary-received dictionaries from Mr. and Mrs. Snodgrass, Science-using Mystery Science website to explore animals' habits, heredity, and changes over time, Front Row Ed-piloting the program to expand reading and math skills, featuring one student per class each week as the "Front Runner" in order to promote using the program at home, Chromebooks-becoming more familiar with them in order to use them as a part of daily instruction, Other-Holidays Around the World--researching the customs/traditions of various countries in order to create a presentation that will be shared later this month
- 4<sup>th</sup> – No update at this time.

- 5<sup>th</sup> – Took a field trip to NIU Taft Campus on November 20 to participate in various outdoor education activities. On November 21, the grade level traveled to the Freeport Movie theatre to watch the movie “Wonder” based on the novel “Wonder” they had read in Mrs. Ebens’ English class.
- 6<sup>th</sup> –
  - Math - The 6<sup>th</sup> graders have been very excited about the math this month. As they are learning brand new concepts and skills they've never really seen before, their confidence and appreciation for math has been awesome to witness! Some of the new standards they've been working with include positive and negative integers, fractions and decimals on the coordinate plane in all 4 quadrants, and the introduction of variables. Along with other little math rules that are very new to them.
  - Social/Emotional - Mr. Montanola came into each class and talked about bullying and cyber bullying. Students shared situations and discussed ways to avoid bullying and being bullied online. Students had a lot to say.
  - Mr. Mendoza’s science classes did a scavenger hunt throughout the building for parts of a cell.
  - Behavior - 6<sup>th</sup> graders set a behavior goal and will be going to Town and Country Lanes in Mt. Morris if they meet that behavior goal. Students are excited to celebrate the end of the quarter and reflect on their personal growth as a leader on December 20<sup>th</sup>!
  - Technology - Mr. Mendoza and Mr. Rogers are using Google Classroom to create engagement and provide real time feedback in their writing classes. The chrome books being piloted have allowed for a lot more engagement and excitement for the writing process.
  - Social Studies - Students are pumped up to take part in the Greek Wax Museum coming up in social studies. They'll get to have fun by dressing up and acting out a character of Greek Mythology.
  - Special Education - Mrs. Thomas and Mrs. Connelly worked hard to read through the book “Wonder” with their 6<sup>th</sup> grade special education reading classes. As a special reward, the group accompanied the 5<sup>th</sup> grade class to the outstanding movie “Wonder.”
- Music (K-2) - It's such a fun time of year in the music classroom! All K-2 classes are performing and learning many songs of the holiday season. Kindergarten classes are exploring some basic musical concepts, like steady beat, rhythm of the lyrics, and high vs. low sounds, through instruments, singing, and game play. The first graders are very busy preparing for their upcoming Christmas program, 'Twas the Night Before Christmas, which will be held during Family Holiday Night, on December 18<sup>th</sup>. The second grade classes have just started a study of the classic Christmas story, The Nutcracker. We started with a composer study, learning about Tchiakovsky, who wrote the music for the ballet. The students are using listening maps to intentionally listen to the different parts of the ballet story. They will also play instruments to copy different rhythms heard throughout the composition. We'll throw in some dancing and games to make the learning exciting, too!
- Art – Mr. DeWilde presented at the Illinois Art Education Association (IAEA) Annual Conference in St. Charles, Illinois. He presented on a lesson he taught students last year based on the book “Painting for Peace in Ferguson”.
  - 3<sup>rd</sup> grade: Third grade students completed their Van Gogh-inspired parodies of The Starry Night. Students altered this famous painting with characters and objects from their own personal interests. Students are currently creating geometric paintings inspired by artist, Sonia Delaunay. Students used rulers to dissect their paper and compasses to create concentric circles.
  - 4<sup>th</sup> grade: Fourth grade students are learning about the Chinese New Year. Students completed their own zodiac calendar and identified which animal corresponds with their birth year. Over the next few weeks students will create lanterns, lions, and dragons to learn more about this celebration!
  - 5<sup>th</sup> grade: Fifth grade students completed self-portraits inspired by artist, Frida Kahlo. Kahlo is famous for painting self-portraits surrounded by things that were important to her. Students applied their own interests and hobbies in the background of their self-portraits to create a unique work of art.
  - 6<sup>th</sup> grade: Sixth grade students just completed their Egyptian unit. I coordinate my units to take place on or around the same time students are studying different civilizations in social studies class. Students created an Egyptian collar, which they wore in an interactive photo inspired by Egyptian paintings. Students then drew a scene on top of the photo to create a visual narrative. Civilizations throughout history have used art

to communicate stories visually. To continue coordinating with social studies, students are currently creating a paper vase with symbols and imagery that describe a character from Greek mythology.

- PE- Mrs. Gipper's students are in the midst of a tumbling and dancing unit. Mr. Gipper has introduced the game of basketball to his classes with a focus on the fundamentals of dribbling and shooting technique. Mr. Boyer's classes have been developing foundational skills in their volleyball unit.
- Tech/Library – No update at this time.

**Current Enrollment as of November 30, 2017:**

F4S	34
Pre-K	19
DLR	25
Kindergarten	83
1st	86
2nd	101
3rd	105
4th	110
5th	121
6th	109
<b>Total</b>	<b>793</b>

**Discipline:**

The second quarter school-wide goal is to have 25 or less defiance and/or disrespect referrals on the bus. This was done to remedy the 44 referrals for Defiance/Disrespect on the bus in the 1<sup>st</sup> Quarter. Our bulletin board behavior graph will display the number of weeks' individual buses have received 0 referrals. Through 12/1, OES students have received 21 referrals for defiance/disrespect on the bus.

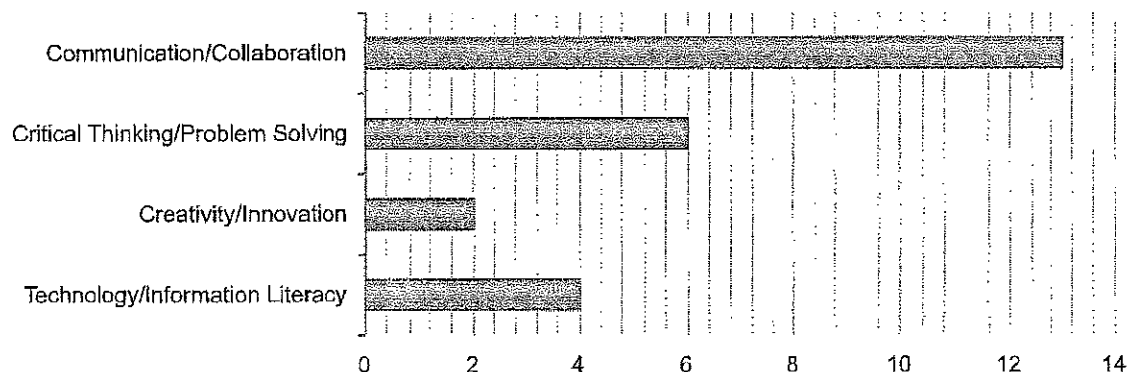
Student Distribution of Discipline Referrals	
Number of Referrals	Number of Students
0	677
1	68
2	39
3	16
4	4
5	4
6	7
7	1
8	2
9	2
10	1
16	1

# Informal Report

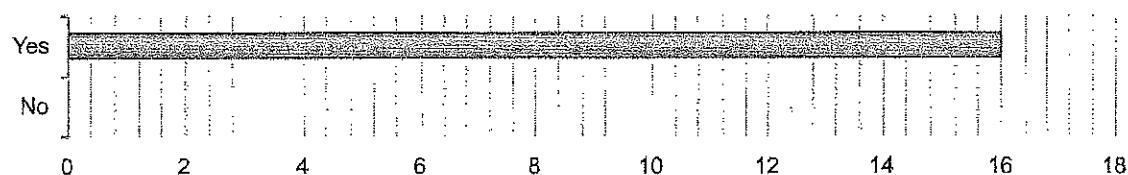
11/1/2017 - 11/30/2017 | Oregon Elementary (OES)

Informal Count: 16

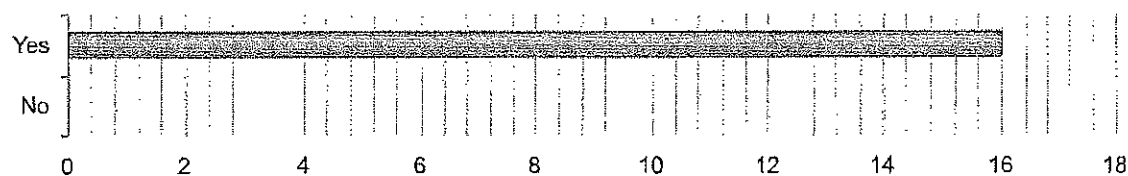
## 21st Century Skills:



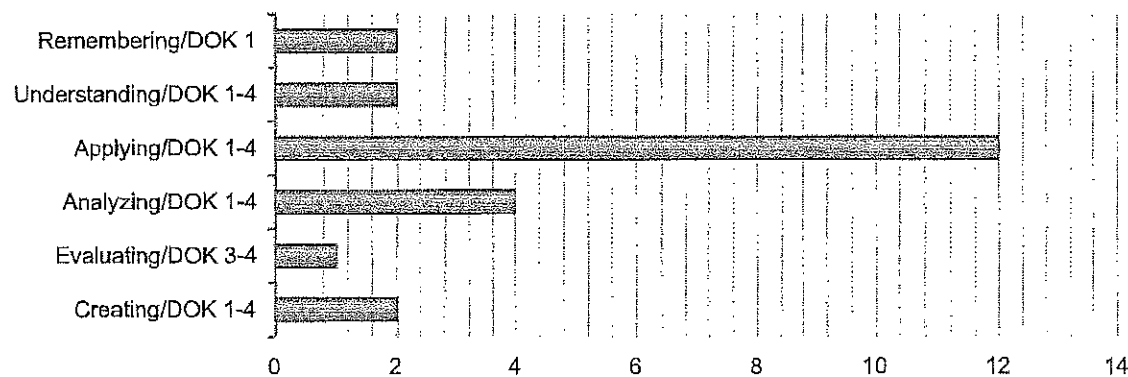
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

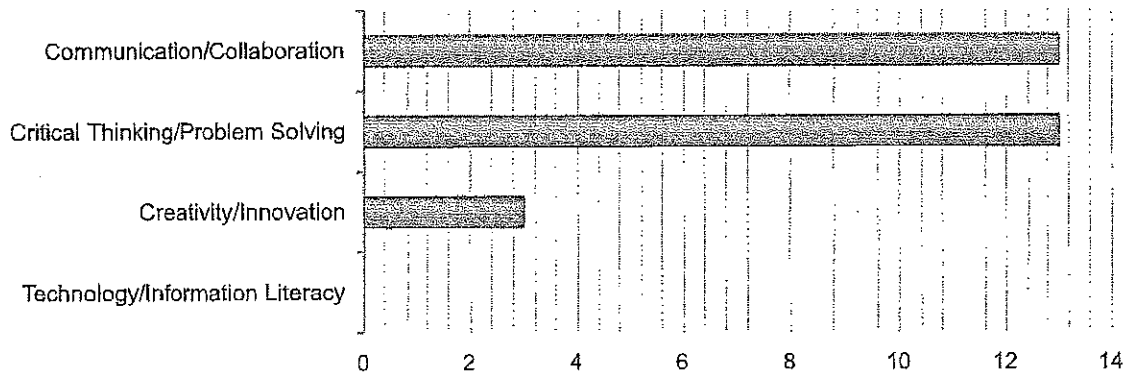


# Informal Report

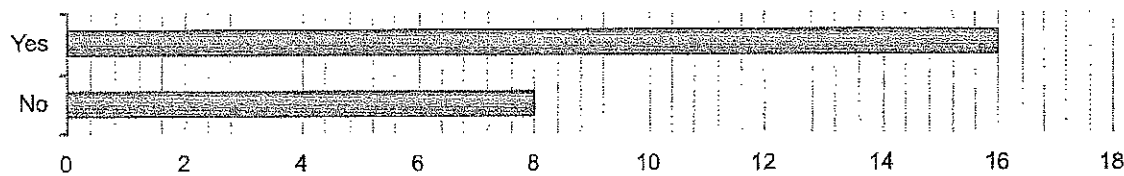
11/1/2016 - 11/30/2016 | Oregon Elementary (OES)

Informal Count: 25

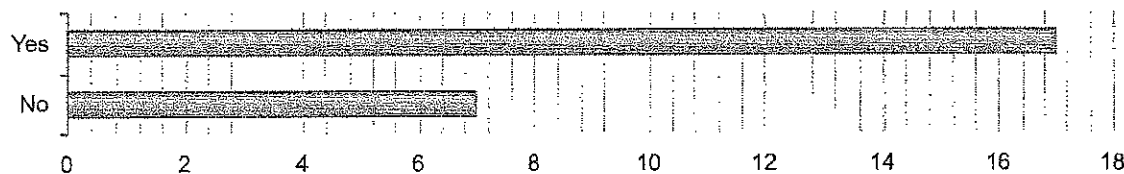
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

