

To: Board of Education & Mr. Mahoney
From: Ann Tilton
Re: Board Report
Date: February 2016

School Improvement Plan FY 16:

SIP Goal 1: Reading & Math

- Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.
 - Increased attainment of an additional 2.5% for Low-SES students
- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP Goal 2: Special Education

- 75% of students with an IEP who do not have a speech-only eligibility and are receiving instruction will meet grade-level expectations within the following parameters:
 - Powerschool report card grades of L+ or higher, C-(74%) or higher
 - Standards-based report card rating of a 2 or higher.

SIP Goal 3: Social/Emotional

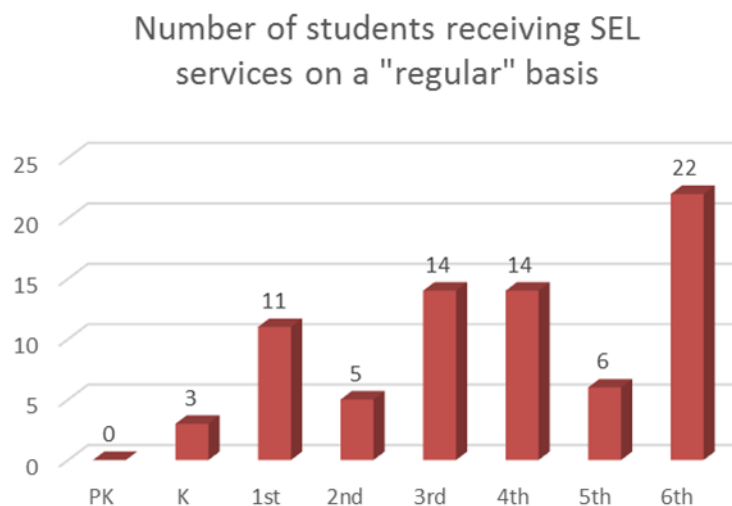
- OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.
 - Low SES...

SIP Goal 4: Climate & Culture...

- Climate & Culture... 60% of staff will agree that morale at OES is positive.

Informal data: January 2015 vs. January 2016 at report's end.

Social/Emotional Services:



Teaching & Learning:

January's Professional Development focus via the weekly Friday Focus and monthly staff meeting is targeting SLOs (Student Learning Objectives).

- Videos and Articles shared: Three Ways to Incorporate Formative Assessment into Every Class, We Aren't Using Assessments Correctly, and Q&A: Misconceptions About Formative Assessments.
- The 6th Grade Team presented their article at January faculty meeting regarding SLOs.

Leadership & Learning Professional Development

- Rigorous Curriculum Design (RCD) Units:
 - Summary of status:
 - Four new units written
 - Seven to "Good to Great" from "Needs Improvement"
 - Nine to "Needs Improvement" from "Incomplete"
 - 59 units in total with seven new drafts in the works
- Reminder: Data 4 Learning Teams:
 - February 10-12 – 45-minute sessions with Kara per grade/department level.
 - Teachers will be working on RCD unit development during the Institute sessions on the 11th & 12th beyond the Data Team meetings.

I READ:

- A volunteer moved away, and we had another volunteer sign-up.
- The new volunteer has taken over the moved volunteer's student (first grade) as well as a new student from kindergarten.
- A Valentine's social is planned for Wednesday February 10th with the volunteers and their students. Cookies and juice will be provided. A craft will be made.

Special Education:

Co-teaching:

- Subs were scheduled for January 13th and 14th for co-teaching teams to meet and plan.
- Much positive feedback from the teams.
- Extra sub times were utilized by teachers to work on RCD units.

Response to Intervention (RtI):

- Staff from DLR and OHS attended a webinar at OCEC regarding the implantation of PowerRtI in their buildings.
- OES has been using the program for two years.
- Data and plans are stored for students who are in an intervention – either academic or behavior

BSAT (Behavior Student Assistance Team)

- Collaborating with PBIS on Tier 2 supports for behavior interventions.
- Mr. Montanola to hold a family education group for families of PreK and K; he is also offering ADHD support/education group this year for families using the medical watch list
- Collaborating with All Pro Dads and iMoms regarding topics to be discussed.

Title 1

- Data from Christmas Care Reading Packages
 - 40% of the participants brought back their completed calendars.
 - 100% of the lowest readers maintained their skill levels
 - ≈ 90% of participants maintained their skill levels

Points of Interest:

Jump Rope for Heart was held January 28th-29th at OES. PE classes combined and met at OHS to jump. This year's goal was \$10,000; all together OES has raised over \$13,000. A big thank you goes to all the students who have helped the American Heart Association.

Congratulations to sixth grader Abigail Virgil on winning this year's OES Geography Bee.

Two schoolwide PBIS assemblies were held on January 8th to reinforce expectations of positive behavior throughout the school. Students from the Student Leaders Club designed and led the assembly which took a gameshow format to engage students.

The BSAT committee met January 21st to discuss and review the current process and ideas for building the system. One major focal point was parental notification and involvement in the process. Conversations around this topic will continue at next month's meeting.

Members of the PBIS committee met January 28 and talked about solidifying a Tier 2 system. Main points discussed were:

- What qualifies a student as Tier 2?
- What interventions are available; how do we track the data?
- How does Tier 2 correlate with BSAT?

As the group continues to meet, it will work to flesh out answers to these questions.

Grade level updates:

Kindergarten

- Registration for FY17 has begun – deadline is March 4th to avoid a late fee.
- Kindergarten Kick-off is scheduled for the evening of March 22nd.

First Grade

- Ryan Huels was featured in the Dixon Telegraph for his work on getting the STEAM grant and implementing the school-wide STEAM activity day on March 18th.

3rd – no report at this time

4th- The fourth graders have begun playing the recorder! This journey started at the beginning of the school year and they have worked hard on reviewing the names of the notes found on the treble clef staff and have recently learned the "fifth grade" way of counting rhythms. They have also made individual goals for their recorder experience and are working hard to achieve to their highest ability. It has been a lot of fun to see their growth and determination while undertaking a big transition in the music world.

5th – no report at this time

6th – no report at this time

Current Enrollment as of January 29, 2016: (We ended May 2015 with a total of 802.)

F4S	30
Pre-K	25
Kindergarten	101
1st	106
2nd	110
3rd	111
4th	101
5th	109
6th	84
Total	777

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

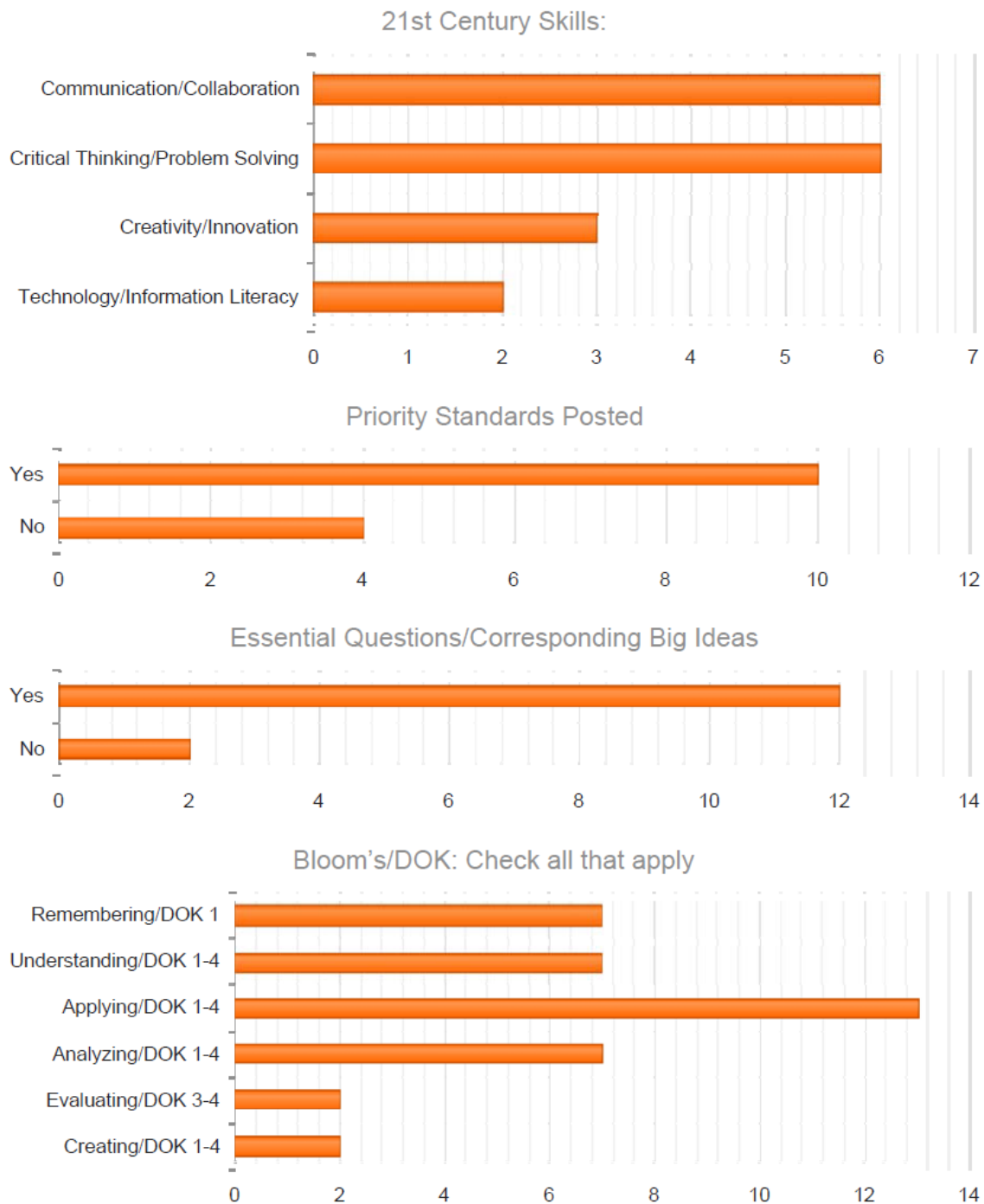
Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	15/16	64/42	56/51	50/72	40/48	54/36	47	69	55	49	499
Minor	25/17	90/80	105/61	82/85	51/40	72/45	119	110	85	49	788
Total	40/33	154/122	161/112	132/157	91/88	122/81	157	179	140	98	1287

Informal Report

1/5/2015 - 1/30/2015 | Oregon Elementary (OES)

Informal Count: 15

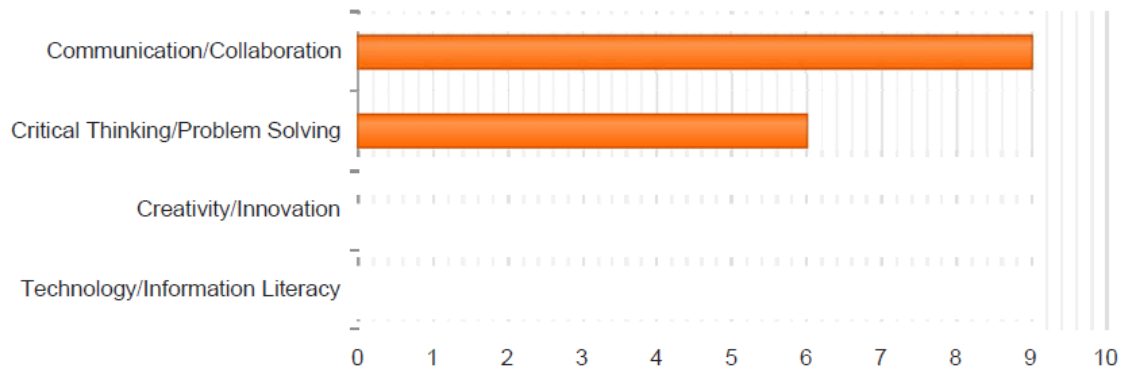


Informal Report

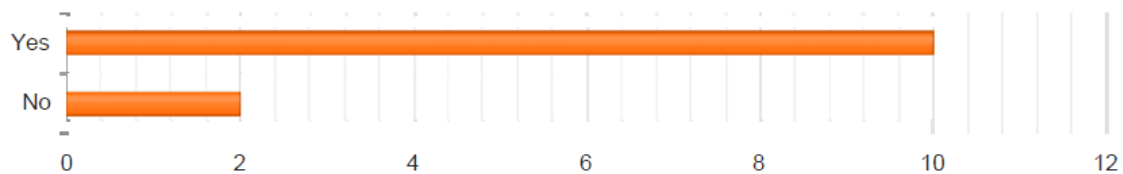
1/4/2016 - 1/29/2016 | Oregon Elementary (OES)

Informal Count: 12

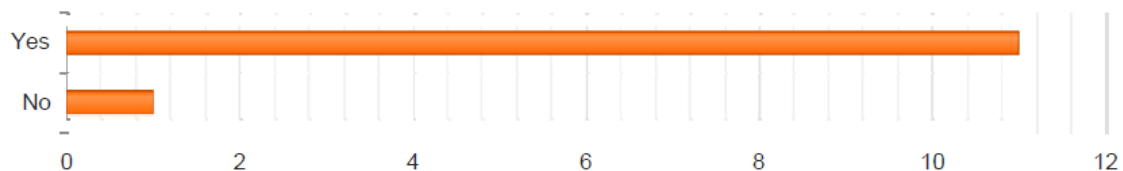
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

