

To: Board of Education & Mr. Mahoney  
 From: Ann Tilton  
 Re: Board Report  
 Date: January 2016

**School Improvement Plan FY 16:**

**Math Fact Mastery Data**

Target Percentages: Qtr. 1 – 40%      Qtr. 2 – 55%      Qtr. 3 – 70%      Qtr. 4 – 85%

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth
<b>Quarter 1</b>	n/a	32%	71%	4%	38%	78%	94%
<b>Quarter 2</b>	n/a	36%	66%	8%	31%	52%	61%
<b>Quarter 3</b>	n/a						
<b>Quarter 4</b>	n/a						

**Meeting or Exceeding expected Reading Level**

READING	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth
<b>Quarter 1</b>							
<b>Quarter 2</b>	n/a	84%	83%	85%	69.5%	n/a	n/a
<b>Quarter 3</b>							
<b>Quarter 4</b>							

**SIP Goal 1: Reading & Math**

- Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.
  - Increased attainment of an additional 2.5% for Low-SES students
- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

**SIP Goal 2: Special Education**

- 75% of students with an IEP who do not have a speech-only eligibility and are receiving instruction will meet grade-level expectations within the following parameters:
  - Powerschool report card grades of L+ or higher, C-(74%) or higher
  - Standards-based report card rating of a 2 or higher.

### **SIP Goal 3: Social/Emotional**

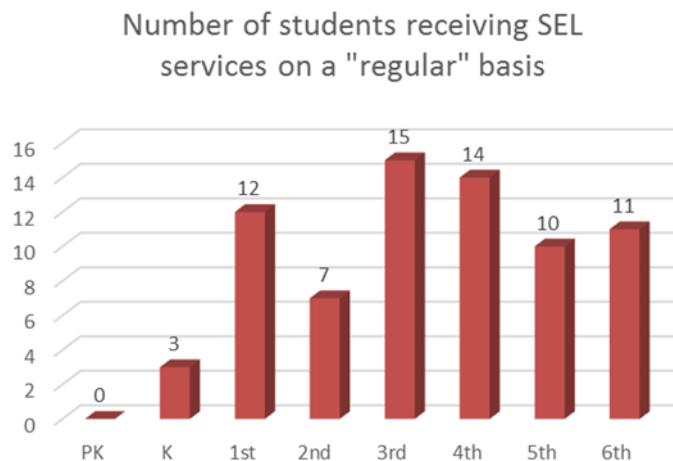
- OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.
  - Low SES...

### **SIP Goal 4: Climate & Culture...**

- Climate & Culture... 60% of staff will agree that morale at OES is positive.

**Informal data:** December 2014 vs. December 2015 at report's end.

**Social/Emotional Services:** Report attached.



### **Teaching & Learning:**

December's Professional Development focus via the weekly Friday Focus and monthly staff meeting is targeting STEAM (Science, Technology, Engineering, Arts, Math).

- Videos and Articles shared: Link with lesson plans for all grade levels (housed on the T-drive as well as numerous other articles), Six Characteristics of a Great STEM Lesson, and STEM vs. STEAM.
- The 1<sup>st</sup> Grade Team presented at December faculty meeting regarding STEAM activities that are occurring in their classroom. Gave suggestions on how to implement as well as, video/pictures of students participating in the activities.

Second Grade:

- Handwriting books arrived – the goal is to mediate decline in proper skills. This book merges Ball-n-Stick technique to D'Nealian as the students begin to learn cursive.

### **Leadership & Learning Professional Development**

- Rigorous Curriculum Design (RCD) Units:
  - All units submitted for review were completed in December.

- Reminder: Dates are set for follow-up training with Kara:
  - February 10-12 – additional days have been added to provide more thorough assistance.

#### **Innovation:**

- The First Day Celebration:
  - No update.
- Foundations 4 Success:
  - *Goal: Create a pre-school program with deep and consistent parent involvement to develop self-responsible students who are lifelong learners.*
    - *Create a daily routine that celebrates learning*
    - *Be involved*
    - *Create lifelong success habits*
  - Family night program for the holiday season occurred on December 17<sup>th</sup>.
    - The four-year olds from Mrs. Kenney program joined the performance/festivities as well.

#### **I READ:**

- No update.

#### **Cluster Grouping:**

- No update.

#### **Special Education:**

- Co-teaching training informational/reflective meeting occurred on December 15<sup>th</sup> in the E. Wing Learning Center at OES.
- Information covered was survey results 15/26 participants.
- From the survey it was decided that monthly time would occur for co-teaching teams to meet/plan. More training for paraprofessionals, as well as how to best utilize paraprofessionals in the classroom for teachers.
- Discussion regarding how collaborative training will occur with OCEC trainer for the second semester.

#### **Response to Intervention (RtI):**

- No update.

#### **Title 1**

- 53 care packages sent to 1<sup>st</sup> and 2<sup>nd</sup> RTT/LLI and 10 1<sup>st</sup> grade Read Naturally students.
- Kits included:
  - Letter to parents
  - Calendar to record days read
  - 8-12 paper books to keep

- Zap sight word game
- Students who read 8/16 days and bring their calendar back will get to pick a pencil and an eraser
- Data to be collected

### **Points of Interest:**

Mrs. Kann and Ms. Murtaugh hosted a share-out session on student data binders and goal setting on December 1<sup>st</sup>; eleven teachers attended the optional opportunity. In this session, examples were provided to attendees of how the goal setting and data processes can be used in the classroom.

Mrs. Taylor, Mrs. Youngren, and Mrs. Wells led a sharing of their experience at this year's Illinois Reading Council conference. Mrs. Youngren shared information that she learned about developing students' vocabulary, which revolved around the book Word Nerds. Mrs. Wells and Mrs. Taylor shared strategies that they learned for engaging students in the reading process and ways to build their excitement.

A book exchange was held for students on December 2<sup>nd</sup> and 3<sup>rd</sup>. This year, approximately 1,800 books were put into the hands of students through the exchange. The exchange was organized by Mrs. Hunter and Mrs. Mandi Callaway; a number of staff members assisted in the event in a variety of ways.

The first grade music program was held at OES on December 8<sup>th</sup>. Mrs. Donnelly led the first graders in the performance of a variety of holiday songs, centered on the book Mooseltoe.

On December 17<sup>th</sup>, Mr. Beske and Ms. Sheridan continued an annual tradition by hosting caroling in the Jefferson-wing gym. A number of classes came to listen to the festive music from the band and choir.

The 5th grade student leaders planned and held a pet supplies drive to raise items to Granny Rose animal shelter in Dixon. Students throughout the school brought in different pet-related goods over a two-week period. Mrs. Albrecht accompanied the group on a trip to the shelter on December 18<sup>th</sup> to deliver the items that were amassed.

A family night was held at OES on December 15<sup>th</sup>.

- Christmas Around the World Night hosted by OES where families were able to make various crafts and have dinner together for a small price.
- Activities occurred in the cafeteria from 5-7 PM.
- Over 130 enjoyed the activities.
- The event was coordinated by Mrs. Albrecht, Mrs. Glendenning, Mrs. Kenney, and Mr. DeWilde.

The PBIS “boot camp” committee met in late December to plan the refresher assemblies that will be taking place during the first week of the second semester. The sixth grade student leader club provided a great deal of input into the planning of the refresher in conjunction with the committee. The refresher will be held January 8<sup>th</sup>.

### **Grade level updates:**

**3<sup>rd</sup>**- Students participated in a “Christmas around the world” activity where students engaged in a variety of learning activities with a Christmas theme.

**4<sup>th</sup>**- In December, fourth grade students spent time building their knowledge about main idea. They have been demonstrating knowledge through various (student selected) projects about U.S. national parks (brochures, power points, etc.). One example of fourth grade science comes from Ms. Murtaugh’s room where students recently designed, developed, and built earthquake proof buildings. They had to justify their design decisions, test the reliability of the models and report on their findings. The fourth graders also helped spread Christmas cheer to both local nursing homes by singing songs, reading The Night Before Christmas, and handing out Christmas cards to the residents.

**5<sup>th</sup>**- no update

**6<sup>th</sup>** – The following are curricular highlights from sixth grade for December: Science-study of the Periodic Table and pH; Social Studies- students completed their independent studies Power Point (Prehistoric); Reading-students participated in reading circles of Island of the Blue Dolphins, Freak the Mighty, Where the Red Fern Grows, Maniac Magee, and Lightning Thief; and Math-students learned how to determine areas of shapes

### **Current Enrollment as of December 18, 2015:** (We ended May 2015 with a total of 802.)

F4S	30
Pre-K	23
Kindergarten	101
1st	106
2nd	108
3rd	112
4th	102
5th	108
6th	84
<b>Total</b>	<b>774</b>

### **Discipline data:**

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
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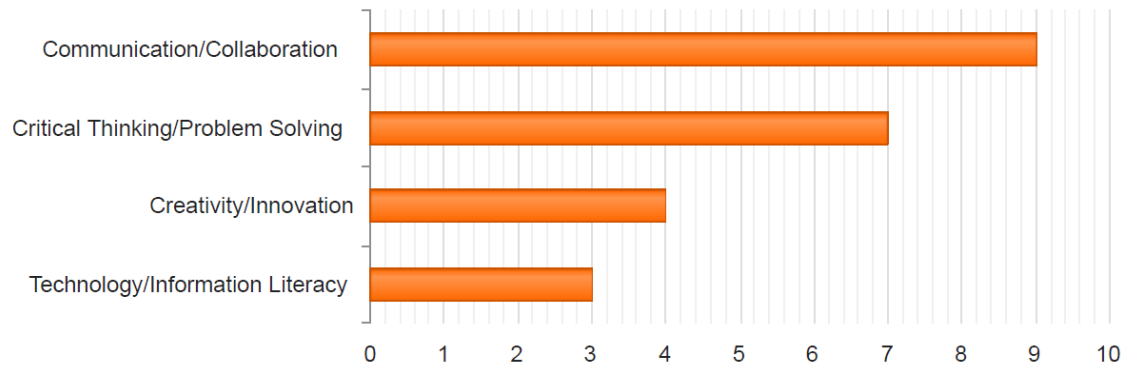
Major	15/16	64/42	56/51	50/72	40/48	54	47	69	55	49	499
Minor	25/17	90/80	105/61	82/85	51/40	72	119	110	85	49	788
Total	40/33	154/122	161/112	132/157	91/88	122	157	179	140	98	1287

# Informal Report

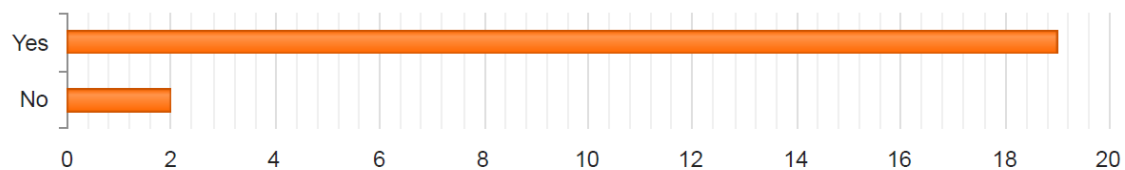
12/1/2014 - 12/31/2014 | Oregon Elementary (OES)

Informal Count: 21

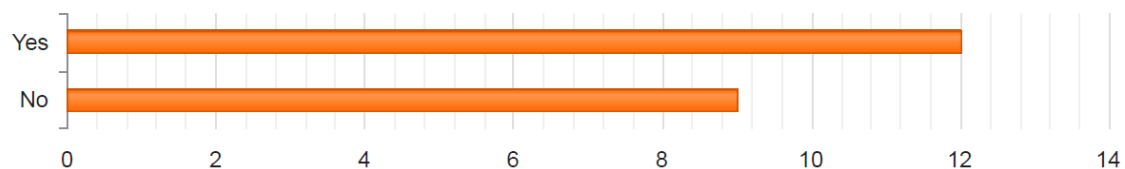
## 21st Century Skills:



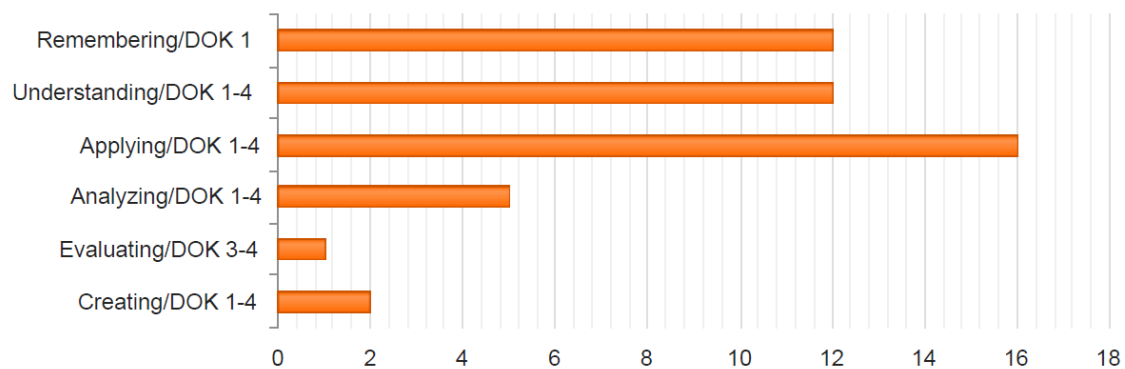
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

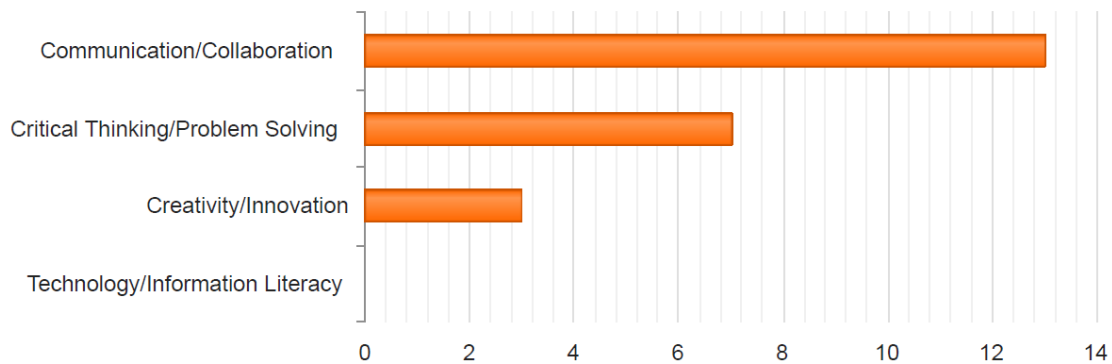


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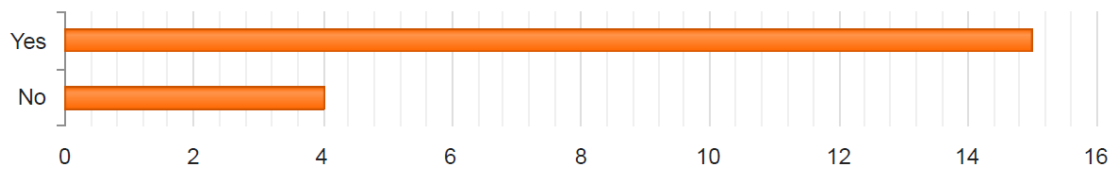
12/1/2015 - 12/31/2015 | Oregon Elementary (OES)

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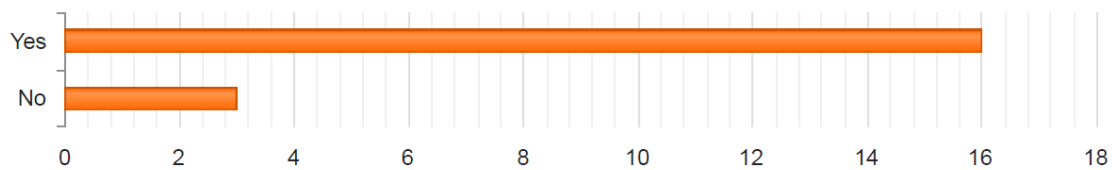
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

