

To: Mr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: July 2017

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Teaching & Learning

- Names of new staff were given to the tech department for access to the Beyond Textbook website. An onboarding date of August 8th has been set for new staff to get acclimated with this resource along with Evaluwise and Powerschool.

Foundations 4 Success:

- There will be 20 students in each section this year. A 5.9 paraprofessional will be added to assist with the extra students. This program will also coincide with the PreK at the junior high. We currently have students on a waiting list.

I READ:

- Kindergarten – Average spring percentile scores with national norms
 - Letter Name Fluency – I READ students: 25th percentile, Compared peers: below 25th percentile
 - Letter Sound Fluency – I Read students: between 25th and 50th percentiles, Compared peers: below the 25th percentile
 - Reading Levels – I Read students: EOY C level, Compared peers: EOY between C & D levels
- First Grade – Average spring percentiles with national norms
 - Reading Curriculum-Based Measurement
 - I READ students: between the 25th and 50th percentiles, Compared peers: same
 - Reading Levels
 - I Read students: EOY between I & J reading levels, Compared peers: EOY H level
- Second Grade – Average spring percentile scores with national norms
 - Reading MAP Assessment
 - I READ students: 41st percentile, Compared peers: 59th percentile
 - Reading Levels
 - I Read students: EOY at O level, Compared peers: EOY at O level

Cluster Grouping:

- OES will not be implementing this practice for the 2017-2018 school year due to data reflecting math scores overall were not achieved within a desired area.

Title 1

- EOY report for Reading Team Time (RTT) and Read Naturally (RN) – 1st and 2nd grades
 - There were 63 students served in RTT at the beginning of the school year. At the end, there were 27.
 - First grade: average student's growth – 1.3 years
 - Second grade: average student's growth – 1.38 years
 - There were 30 students that were served in RN at the beginning of the school year. At the end, there were 48 – fluency work. This is the last phase of the reading services when a student is in the program.

Alternative Student Placement Summary

At the conclusion of the 2016-2017 school year, Oregon Elementary School had eight students enrolled in the following OCEC alternative placement programs: four students in Chana Take Charge, three students in the PLUS life skills and one student in the PACE communication classroom. The following information is collected from the end-of-year report card.

- **Chana:**

	Empowerment	Language Arts	Reading	Writing	Math
Kindergarten	A	A-	A	A-	A-
First	A-	A-	B-	A	B
Fourth	A-	A	A-	A	B+
Sixth	C+	C-	N/A	C	D+

- **PLUS:**

	Empowerment	Reading	Language Arts	Math	Life Skills
Fourth	N/A	N/A	A	A	A
Fifth	A	A	A	A	A
Sixth	A	A	A	A	A-

- **PACE:**

	Math	Language Arts	Life Skills
Kindergarten	A	A	A-

Points of Interest:

- Seven OES students in grades 4-6 attended summer school May 30-June 15. Mrs. Taylor and Mrs. Rufer led summer school and explored topics in math and reading with students.
 - 35 Students were invited for reading and math support.
 - 15 students accepted and there were consistently 10 students each day.
 - Mrs. Taylor led reading instruction and Mrs. Rufer led math instruction.
 - Students utilized classroom resources as well as technology.
 - Daily snacks and juice were provided by the school from extra breakfast items during the year.

- Fundraiser plans for the 2017-2018 school year have been set. We will once again be working with Karen Ippen and World's Finest Chocolate. The fundraiser is set to begin on September 25th. This year's sales will again have a 50% profit margin. There will be two assemblies on September 22nd, and that will be the day that students take home permission slips.
- Summer custodial work is progressing nicely. There was some delay with lack of man-power to complete work; however, reinforcements were brought in and progress seems to be on-track.