

To: Dr. Mahoney  
From: Kelli Virgil  
Re: Superintendent Report  
Date: April 2018

### **School Improvement Plan FY 18:**

#### **SIP Goal 1: ELA-Literacy & Math**

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

#### **SIP Goal 2: Social/Emotional**

- OES students will have an increased positive view of school and themselves.

#### **SIP Goal 3: Family & Student Engagement**

- OES Families & Students will feel more invested and engaged in the school community.

#### **SIP Goal 4: Climate & Culture...**

- 72% of staff will agree that morale at OES is positive

### **Teaching & Learning:**

- Data was presented at March's staff meeting showing the percent of students who had an instructional coach this year versus those who did not in grades second through fourth.
- 2<sup>nd</sup>-4<sup>th</sup> Grade Students who scores on MAP fell between the 25<sup>th</sup>-75<sup>th</sup> %iles.
  - Coached
    - Math - 77%
    - Reading - 82%
  - Non-Coached
    - Math - 67%
    - Reading - 67%
- 2<sup>nd</sup>-4<sup>th</sup> Average-High (41<sup>st</sup>%ile-100)
  - Coached
    - Math - 61%
    - Reading - 68%
  - Non-Coached
    - Math - 54%
    - Reading - 59%

### **Beyond Textbooks:**

- Grade levels are beginning to go back and reteach/enrich standards that were already taught due to no new standards being assessed.
- Kindergarten and first grade are continuing with new standards through the end of the year.

### **Professional Development:**

- Discussion occurred at the March staff meeting regarding PIRATE book – topic: being great in teaching.
- An OEA-led training occurred on March 23<sup>rd</sup> with Deb Endress, Mary Gardner, and Elly Steenrod through the ROE regarding student engagement.

### **Family Engagement:**

- April's PTP night is scheduled for April 23<sup>rd</sup>. The theme for the presentation will be Internet Safety/Cyberbullying and the students will participate in a Spring Carnival. Dinner will once again be provided, and it will be pizza with a cookie dessert.

- There is also a talent show scheduled for April 18<sup>th</sup> in the Etnyre gym where families will be invited and a concession stand will also be available.

### **Points of Interest:**

- During the March HAWK Academy, each grade level took an hour to focus on Habit 6 – “Synergize” as well as re-teaching various behavioral expectations within the school.
- On Friday May 4<sup>th</sup>, Oregon Elementary School will host Fine Arts Night from 5:30-7:30pm. The night will include 2<sup>nd</sup> & 4<sup>th</sup> grade concerts in the Etnyre gym. The art show will showcase Pre-K through 6<sup>th</sup> grade. We will also host the book fair in the O.E.S. Gym.
- PARCC Update:
  - 3<sup>rd</sup> and 4<sup>th</sup> Grade students have completed the PARCC test. 5<sup>th</sup>/6<sup>th</sup> Grade will finish the week of April 17<sup>th</sup>. Mandi Callaway, Wendy Olalde, and Lauren Akre have been instrumental in the proctoring of the assessment without any major issues.

### **Grade-Level/Content Area Update:**

- PreK – Studied the Oceans, letter sounds, adding simple equations, numbers 11-20, taking turns, and pair sharing. They also started a unit on weather and made tornados in a jar. They also learned about the different types of clouds. They did a science experiment to make clouds rain using blue water and shaving cream. They're now also starting spring/plants and how they grow.
- Kindergarten – Natalie Husemann started coming into the rooms in the month of March for her Organ-Wise Guys lessons through the U of I extension Office. These lessons are a half an hour once a week and will go through the end of the school year. The students are learning about the organs and what they do, how to eat healthy and lead a healthy life style.
- 1<sup>st</sup> – Miss Melinda, from the U of I Extension Office, came to teach how to make butter and talk about dairy products. The Easter Bunny came to visit before break. The Embryology unit will begin the week of April 9<sup>th</sup>.
- 2<sup>nd</sup> – All 2<sup>nd</sup> graders and several parents went to the Brookfield Zoo. There was an Ag in The Classroom presentation on corn through the U of I Extension Office where all 2<sup>nd</sup> graders made corn husk dolls. For the 3<sup>rd</sup> Quarter PBIS celebration, 2<sup>nd</sup> graders had a fun time at Oregon Park West.
- 3<sup>rd</sup> – The students have been reading “The 68 Rooms” to prepare for the trip to the Art Institute that they just took.
- 4<sup>th</sup> - The “Ikidarod” race was held on Friday, March 23<sup>rd</sup>. The Ikidarod is a kid version of the annual Iditarod dogsled race in Alaska. Students will run a small course at Park West with the starting point at the bridge behind Etnyre and will finish close to the main shelter by the playground. Each team of “dogs” will have to follow the directions of their musher and will need to stop at several checkpoints along the way just like in the real race. The event was well-attended by families and was an engaging experience for all involved.
- 5<sup>th</sup> – In English class, they are revisiting different types of writing. Social Studies classes are entering a unit on the Revolutionary War which precedes the study of the Civil War with a culminating field trip to Civil War Days at Midway Village in Rockford. Science classes are completing a study on the rock cycle.
- 6<sup>th</sup> – Science will be working on solar energy and the grade level will be doing Rube Goldberg machines to go along with kinetic and potential energy they have learned about. Math finished up with geometry and finding the volume and surface area of given polyhedrons. They are starting a deeper study on data to include writing statistical questions, line plots, ratios and proportions. In reading, they will be implementing reader's workshop for the remainder of the year. Social Studies classes made a “Personal Coat of Arms” in which students designed a coat of arms on a shield that depicted key places, hobbies, and interests.
- Music –
  - Third grade is learning the names of the notes found on the treble clef staff. This is an exciting time in their musical journey!
  - Fourth grade is working on their upcoming Fine Arts Night performance. This year's theme is Take Me Out to the Ballgame. Our performance will be on May 4<sup>th</sup> at 7pm in the Etnyre gym.
  - Fifth grade is currently studying the musical, Singing in the Rain. This story is about the transition from silent films to ones with sound. We talk about how movies from the 1920s relate to movies of today.

- Sixth grade is currently studying the musical, Newsies. This is the story of the newspaper boy strike of 1899. Through this unit, students see how children their age made a difference and discuss if this same impact can be made today.
- Art -
  - Third grade students are currently recreating Marc Chagall's "I and the Village" to include their own self-portrait, their community, an animal of their choice, and personal symbols. Each class took a field trip to the Art Institute of Chicago where they saw different works by Chagall, as well as Van Gogh and Seurat, whom we studied earlier this year. Students also explored other artists and civilizations throughout the museum with their group.
  - Fourth grade students are learning about art from Japan. First, they practiced the Japanese art of notan, by creating paper cutouts using negative and positive space. Each student selected contrasting neutral colors of paper to demonstrate their knowledge of this color scheme.
  - Fifth grade students are learning about The Harlem Renaissance and the artists, poets, and musicians of this historic period in American history. Students critiqued artwork by Jacob Lawrence, Romare Bearden, and Lois Mailou Jones. They used imagery to illustrate poems and music by such greats as Langston Hughes, Josephine Baker, and more. The unit will conclude with students incorporating art, music, and writing together to create an original project.
  - Sixth grade students are continuing their study of Aztec and Mayan civilizations. After studying Mayan glyphs, students are creating a metal repousse design on gold or copper foil. Students had the choice of replicating a Mayan glyph or creating a new glyph symbol of their own.
  - Many of these projects will be on display at Fine Arts Night on Friday, May 4<sup>th</sup>!



- PE – Classes are completing units on badminton and have begun doing physical assessments to measure their progress throughout the year.
- Title 1/Reading -
  - The Writing Planning Committee will meet this month to select a date to conduct the next K-6 writing assessment. This year the task will be an informational essay. Students will be given a standardized amount of time and will be allowed to write on a nonfiction topic of their choice. They will be asked to introduce the topic, elaborate with as many details as possible, organize the writing, use appropriate transition words, and supply a conclusion. After the essays are completed, samples will be drawn from a pool of average readers to ensure a representative sample of on-level writing. These average essays will

be graded by the committee using the Lucy Calkins rubric. Three to four "best" essays from each grade level will be assembled into a booklet, along with the scoring rubrics. The booklet will be distributed to K-6 writing teachers in order to inform teachers about end of the year expectations for each grade level in informational writing. It is hoped that this will be a tool that teachers can use to standardize grading and achievement expectations in writing throughout the building.

- Tech/Library – Nothing to report at this time

**Current Enrollment as of April 5, 2018:**

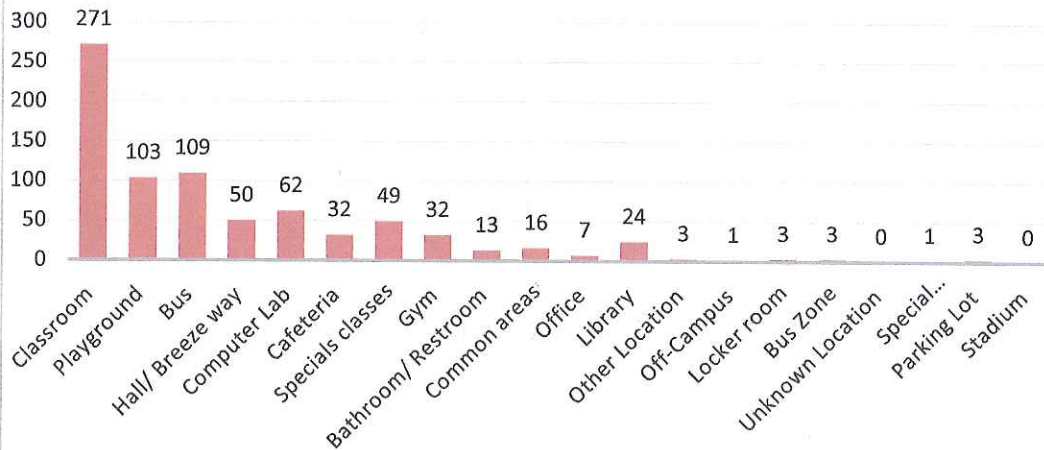
F4S	33
Pre-K	22
DLR Pre-K	28
Kindergarten	81
1st	89
2nd	103
3rd	101
4th	111
5th	121
6th	113
<b>Total</b>	<b>802</b>

**Discipline:**

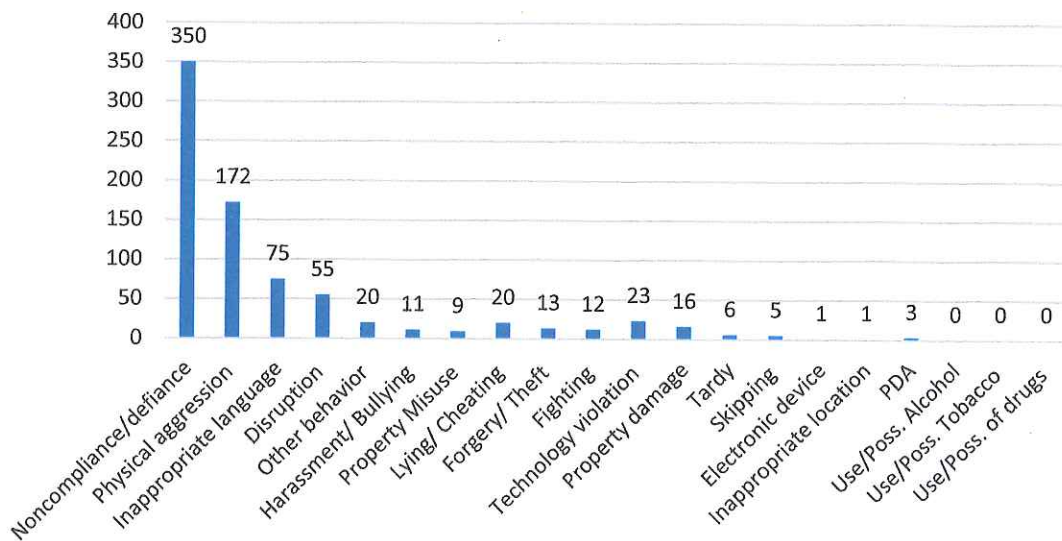
The 4<sup>th</sup> Quarter goal will be to have 80 referrals or less for Defiance/Disrespect. Students who receive 0 referrals in the 4<sup>th</sup> quarter will also receive an incentive in the form of an outdoor activity.

<b><u>Number of Referrals</u></b>	<b><u>Students</u></b>
0	628
1	76
2	43
3	28
4	23
5	8
6	7
7	6
8	2
9	4
10	3
11	2
12	1
13	1
14	2
15	2
17	3
18	1
20	1
27	1
32	1

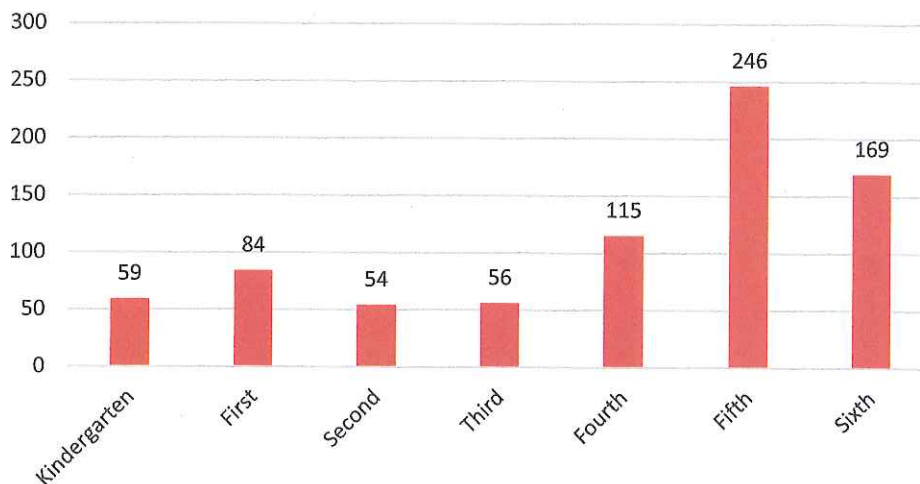
## Referrals by location through 3/31/18



## Referrals by behavior through 3/31/18



## Referrals by Grade through 3/31/18



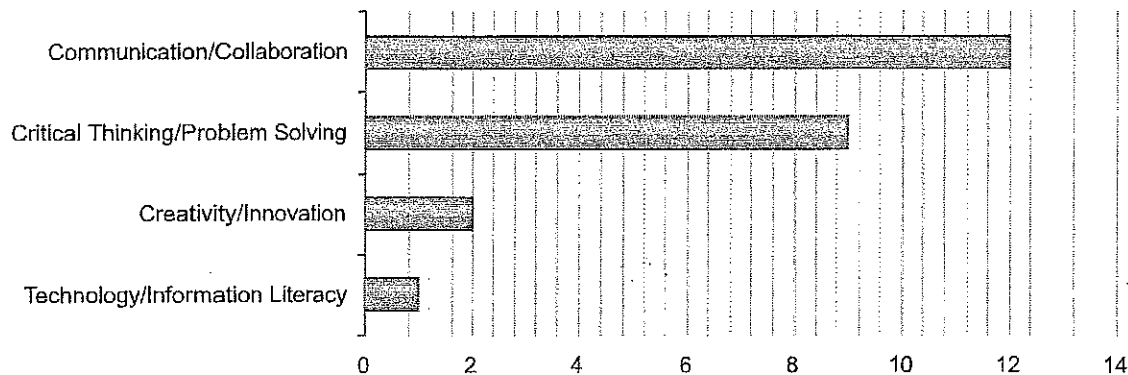


# Informal Report

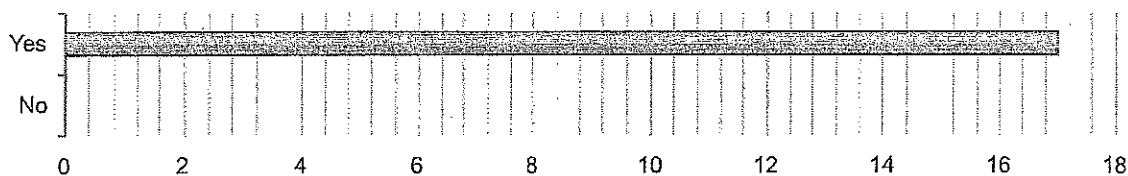
3/1/2018 - 3/30/2018 | Oregon Elementary (OES)

Informal Count: 18

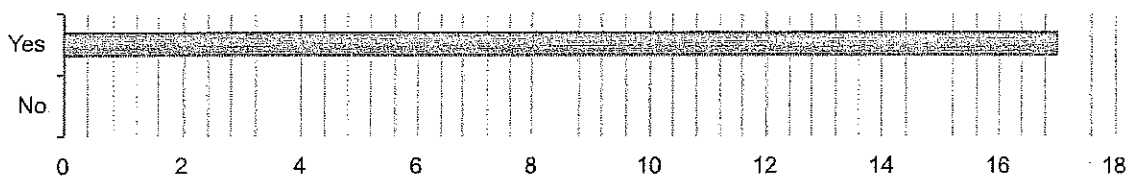
## 21st Century Skills:



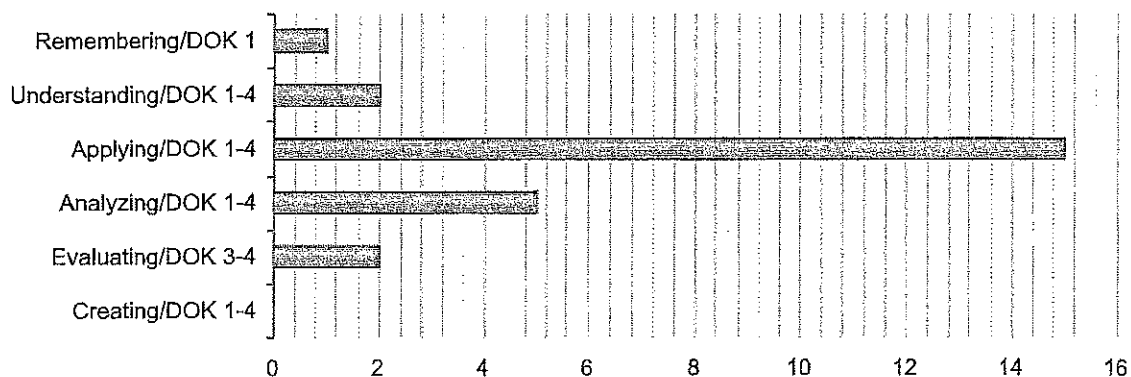
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

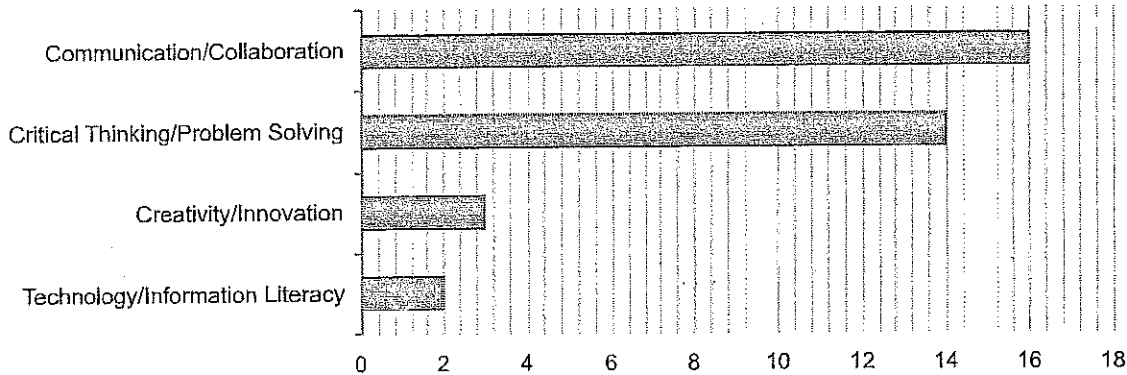


# Informal Report

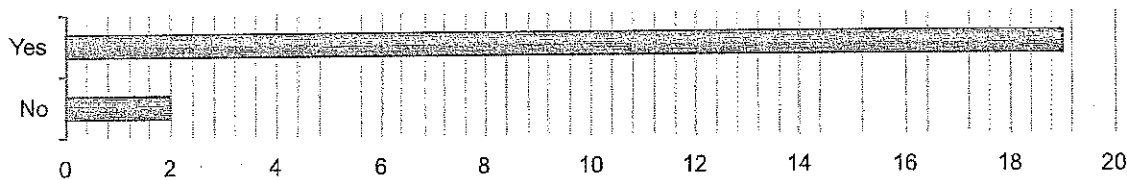
3/1/2017 - 3/31/2017 | Oregon Elementary (OES)

Informal Count: 25

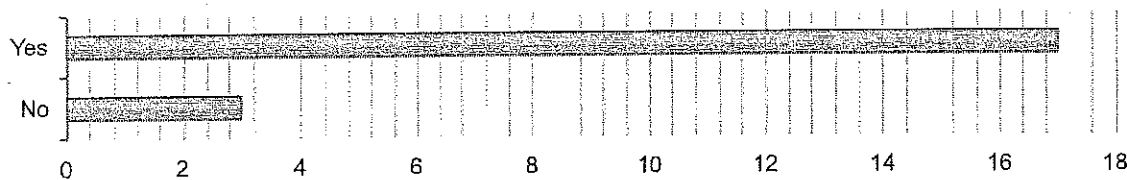
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

