



Oregon School District

Oregon Elementary

School

Improvement

Mid-Year Update

OES Vision: *Building foundations for every student's success.*



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Goal I: Reading & Math

Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.

- Increased attainment of an additional 2.5% for Low-SES students

Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.





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Highest Order Skill: Grades K-2

- Winter Benchmarking takes place in January with results out by February board report.





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Reading/Math: Grades 2-6

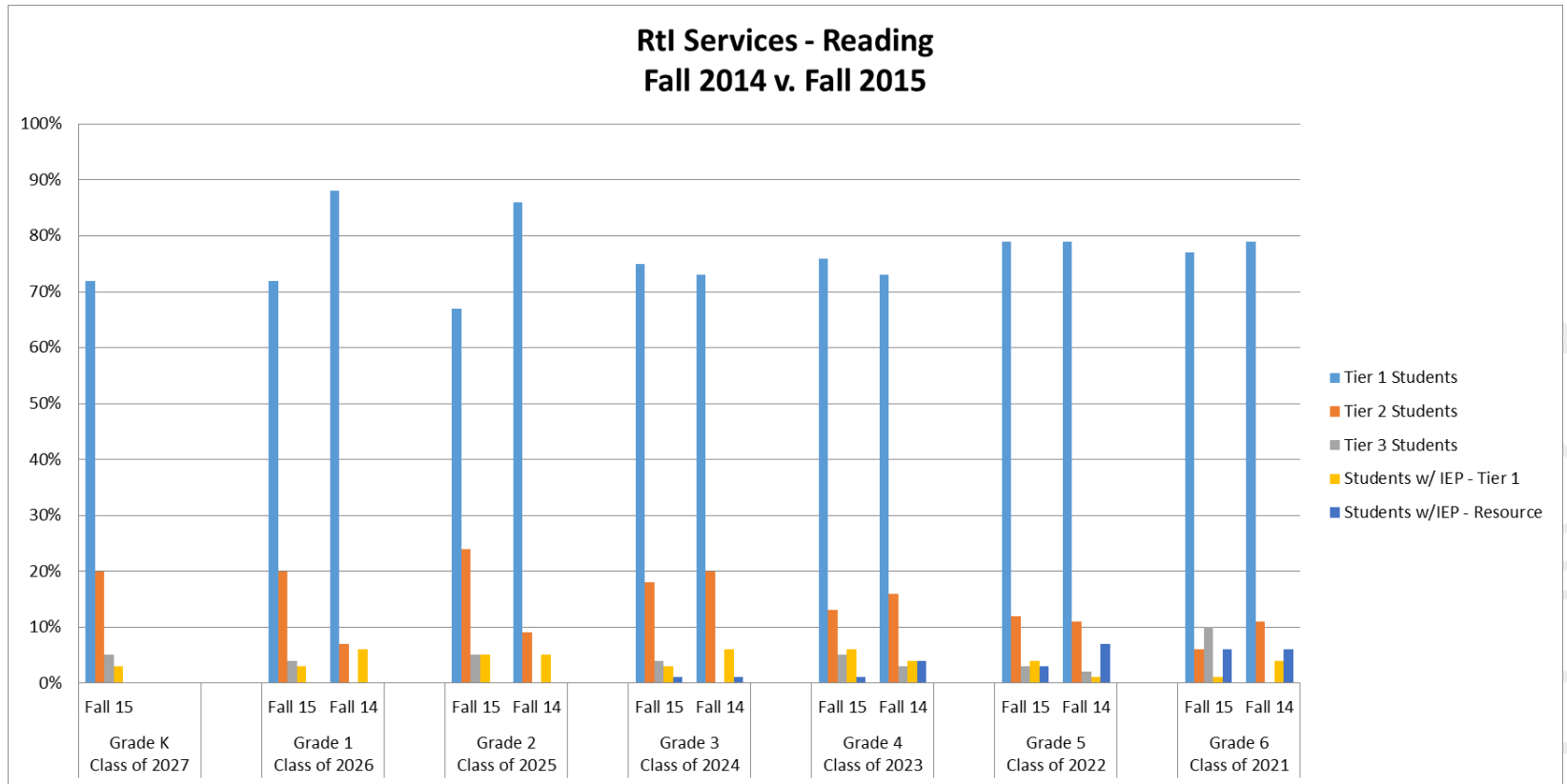
- Winter Benchmarking takes place in January with results out by February board report.





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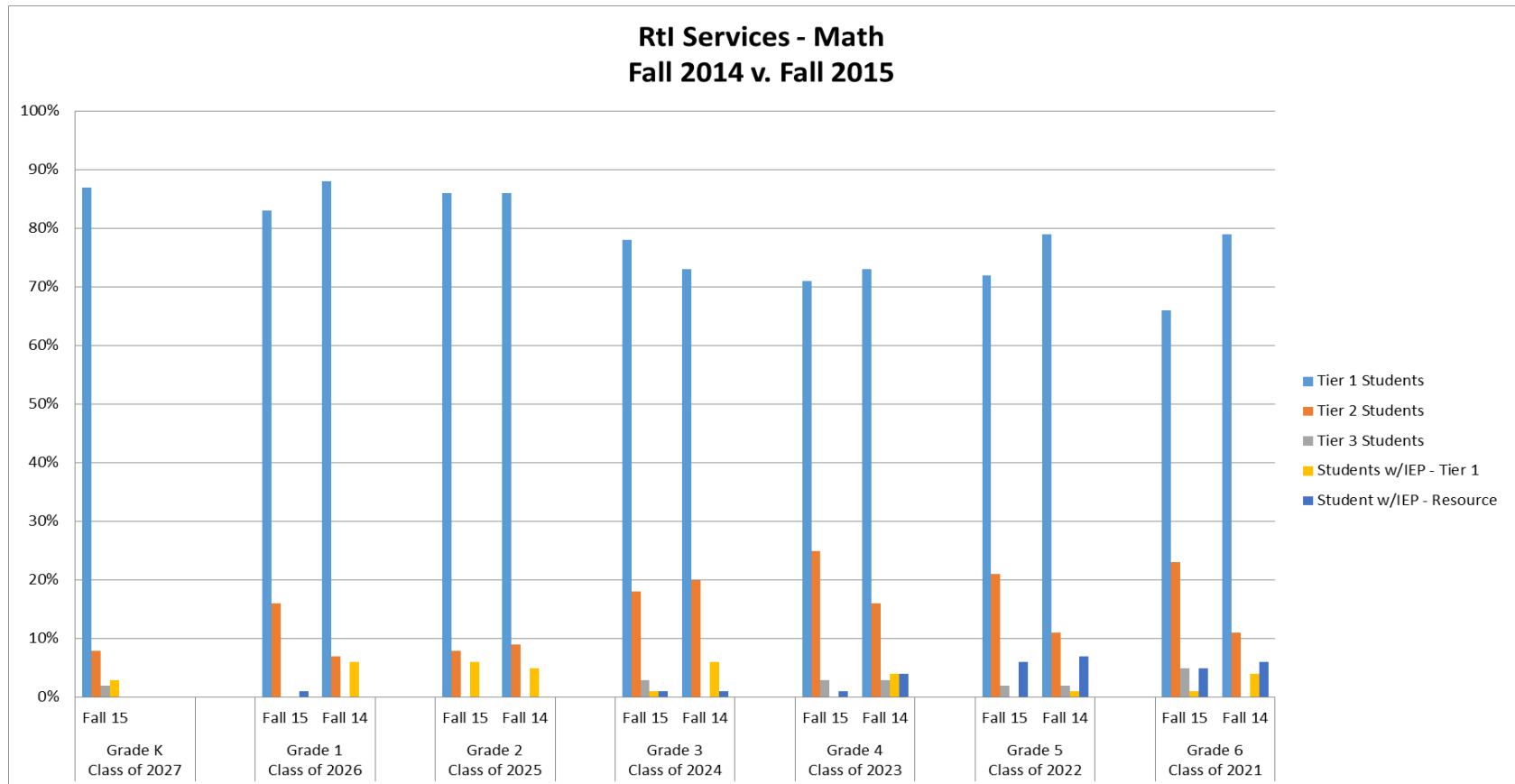
Rtl Support - Reading





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Rtl Support - Math

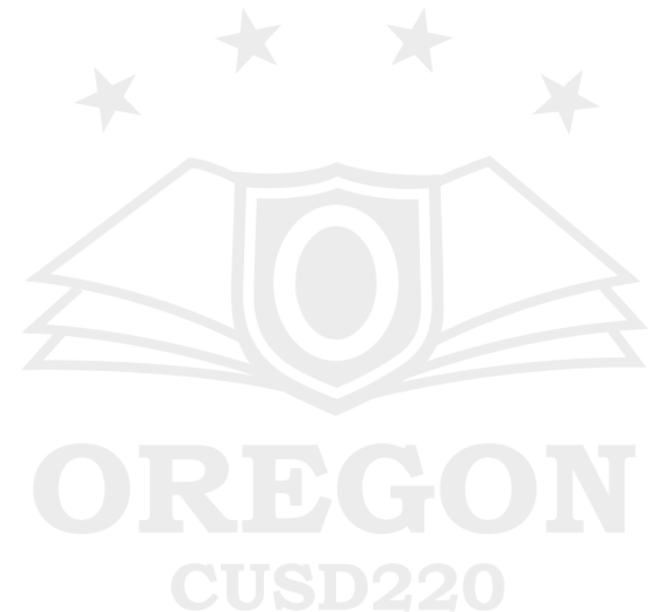




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Differentiated Grouping Data

- Winter Benchmarking takes place in January with results out by February board report.

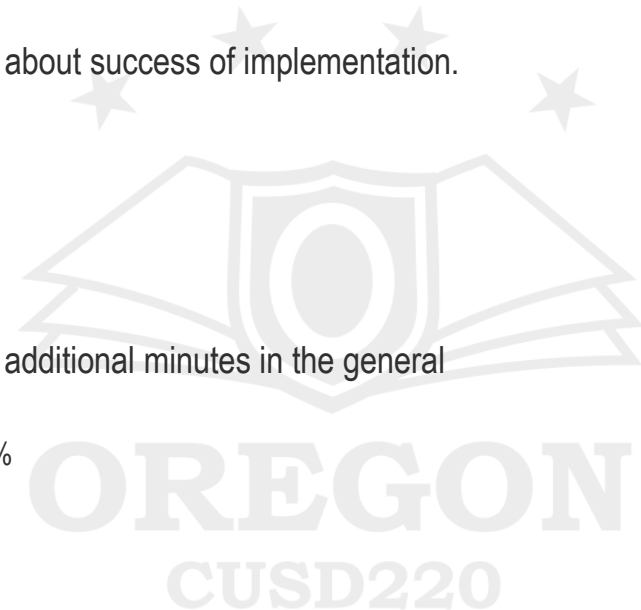




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Goal II: Special Education Inclusion

- **75% of IEP students with an IEP who do not have a speech-only eligibility and are receiving general education instruction will meet grade-level expectations within the following parameters:**
 - Powerschool report card grades of L+ or higher, C- (74%) or higher
 - Standards-based report card rating of a 2 or higher.
- Professional development on inclusionary practices. Promote staff discussion about success of implementation.
 - Survey was given to co-teaching teachers:
 - 15/26 responded – Major takeaways
 - More teams, less facilitation
 - Built in common plan monthly
 - Teacher assignment FY17
- Identify and track academic growth of students with IEPs who will benefit from additional minutes in the general education.
 - OES currently at 89% of students with SLD eligibility are in EE code 01 v. Co-op 41%



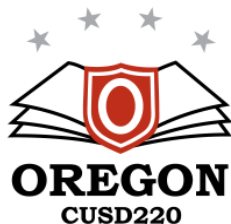


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Goal III: Social & Emotional

- **OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.**
- See next four slides...





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Referral Comparison

Number of students with seven or more 1st semester referrals

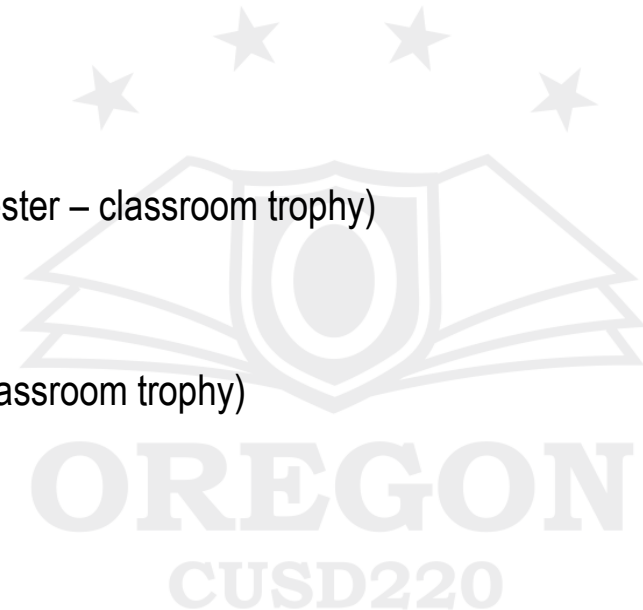
2014-2015						2015-2016					
Grade	Student	Total	F/R	Meds	Counsel SW	Grade	Student	Total	F/R	Meds	Counsel SW
5	A	42	N	Y	Y	1	D	62	Y		Y
5	B	23	Y	Y	Y	PK	V	18	N		Y
3	C	18	N		Y	3	I	16	N		Y
K	D	16	Y		Y	6	W	11	Y	Y	Y
1	E	15	Y	Y	Y	6	A	11	N	Y	Y
1	F	15	Y	Y	Y	6	B	10	Y	Y	Y
1	G	14	Y	Y	Y	1	X	10	Y		Y
2	H	14	Y			4	Y	10	Y		
2	I	14	N			6	Z	10	Y		Y
5	J	12	Y		Y	3	AA	9	Y	Y	Y
1	K	11	Y		Y	4	BB	9	Y		Y
1	L	9	Y	Y		5	CC	8	Y		Y
3	M	9	Y		Y	5	DD	8	Y		Y
3	N	8			Y	6	EE	7	Y		Y
5	O	8	Y		Y	4	FF	7	Y	Y	
1	P	8	Y	Y	Y	1	JJ	7	Y		Y
3	Q	8	Y		Y	4	HH	7	N		
5	R	7	Y	Y	Y	6	J	7	Y		Y
1	S	7	Y			3	II	7	Y		Y
2	T	7	Y		Y	0	JJ	7	Y		Y
4	U	7	Y	Y		TOTAL	20	241	16	5	17
TOTAL	21	272	17	9	16	Percentages			80%	25%	85%
	Percentages		81%	43%	76%						



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PBIS – Classes of the Week

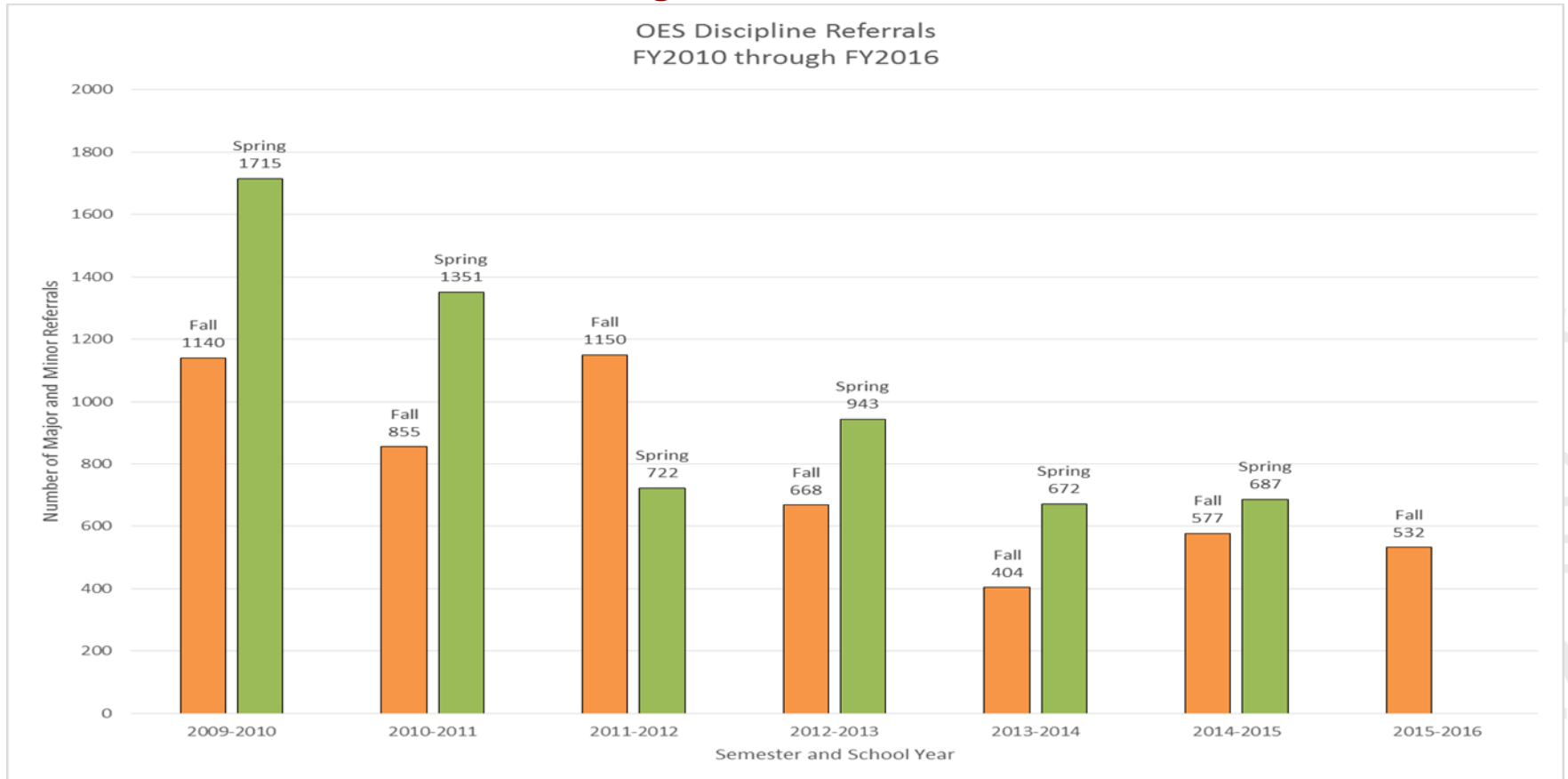
- Names on BHC Marquee, Facebook, class picture in main hallway
- Majority grade level winners for first semester:
 - PreK: Metcalf
 - Kindergarten: Hundertmark
 - First: Merrill (Overall second place winner at OES for first semester – classroom trophy)
 - Second: Mendoza
 - Third: Schultz
 - Fourth: Murtaugh (Overall winner of OES for first semester – classroom trophy)
 - Fifth: Garncarz
 - Sixth: Wunsch





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Longitudinal View

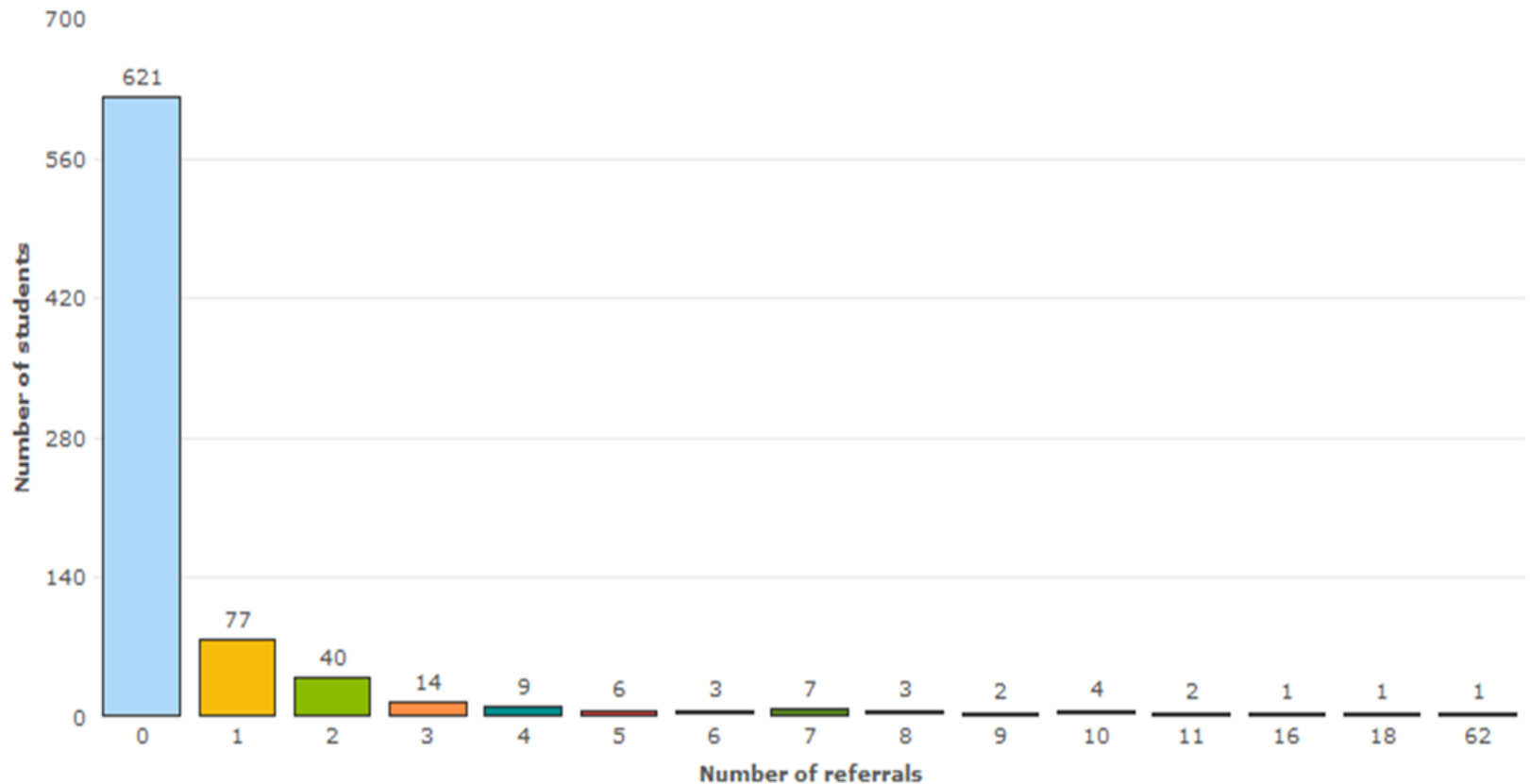




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Student Frequency

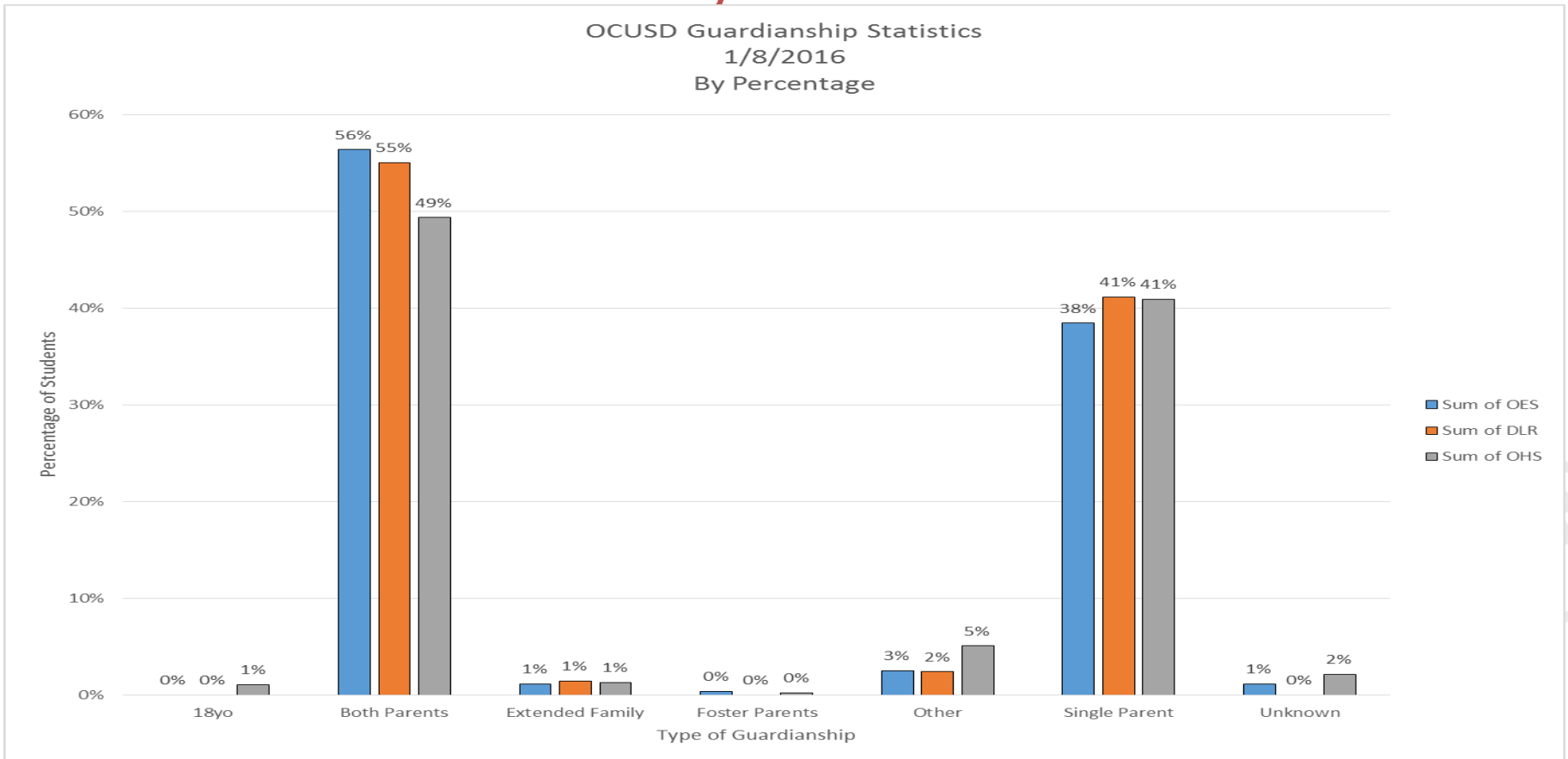
Behavior Graph





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Family Structure





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Goal IV: Climate & Culture

- 60% of staff will agree that morale at OES is positive
 - Phoenix Team member: Mandi Callaway, Stacey Glendenning, Ronda Himert, Nicole Holmes, Tandy Howard, Ryan Huels, Tammy Kavala, Dawn Merrill, Jill Metcalf, Suzanne Rypkema, Jeff Stultz, Ann Tilton, Kelli Virgil & Faith Watson
 - Phoenix Team action items:
 - Newsletter
 - Facebook Wall
 - Boot Camp
 - American Education Week
 - “Get togethers”

