



April 2018 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- No violations

Faculty and Student Recognition/Other Issues

- We had a student post a threat via SnapChat on 4-6. Student is suspended pending further disciplinary action.
- Grade 9-11 testing day on 4-10 went very well. Shout out to Jim Turffs for another great testing day plan.
- BOOST kids left on their trip at 6 a.m. 4-10. Van was full on baggage and learning tools, some of them literally tools, like soil sample tubes.

Welfare and Advisory/OEA and OESPA Issues

- One OEA issue regarding software on teacher laptops. No issues with OESPA.

Principal-Parent and Principal/Student Advisory Committees

- Met 3-21, last meeting of the year will be May 16th.

New Programming OHS

Social Entrepreneurship-Mr. Sitze

- Students are in process of running their businesses.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

Andrew Nelson, Principal **OREGON HIGH SCHOOL** Mike Boyer, Associate Principal
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Computer Programming

Out of eight students that enrolled in enrichment coursework through Groklearning (once again, the only school in Illinois):

- One student achieved a Perfect score
- Three students achieved High Distinction
- Two students achieved Distinction
- The last week of the competition was during spring break, so there was definitely work done outside of school.

Boost Update-Mrs. Starkey

Success

- Most obvious is the presentation to the BOE. They worked hard TOGETHER and dressed up for the occasion.
- Two students have completed 72 hours of service.

Frustrations:

- Cannot get one of the students to come to school on time. (Family and chemical issues.). I fear he will end up in FLEX at this point. Unfortunately, he is not in a position to attend the Florida trip and will be working 1:1 with teachers to get caught up.

Planning:

- Need to build in more social emotional learning. Group likes Robin's positive peer approach, but are concerned about training. Alice to meet with Robin about it.
- Will be taking a cohort of students + a few extra students (varying) in classes next year to give the opportunity of small, hands on class to more at-risk and SpEd students and to provide the cohort additional social opportunity
- 4th hour has several opportunities for students to venture into other experiences of interest: PE, music, broadcasting-may work better than 7th hour non-BOOST class (this year) because they will have more energy at that time of day
- Have begun looking at students for next year-a better balance of girls and guys this year

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- Will provide additional small trips throughout the year, with participation based on behavioral and academic incentives, to lead up to having students in the best position for the big trip.

Welding Lab Update-Mr. Knuth

See attached update.

2017-2018 SIP Update

Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.

- YTD survey results attached.
- Plans complete for the April 17th school-wide service day.

Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.

- YTD progress report attached. Unsure about precipitous drop for 11th graders between 2nd and 3rd quarter.

Goal III: Increase percentage of students meeting/exceeding on SAT in 2018 over 2017.

- State Test Day is April 10th. Results will come back in early June.

2-15-18 Practice Test Results	English	Math
PSAT Meeting/Exceeding	55.8%	24.7%
PSAT Close to Meeting	7.8%	9.1%
SAT Meeting/Exceeding	69%	36.5%
SAT Close to Meeting	8.1%	14.9%

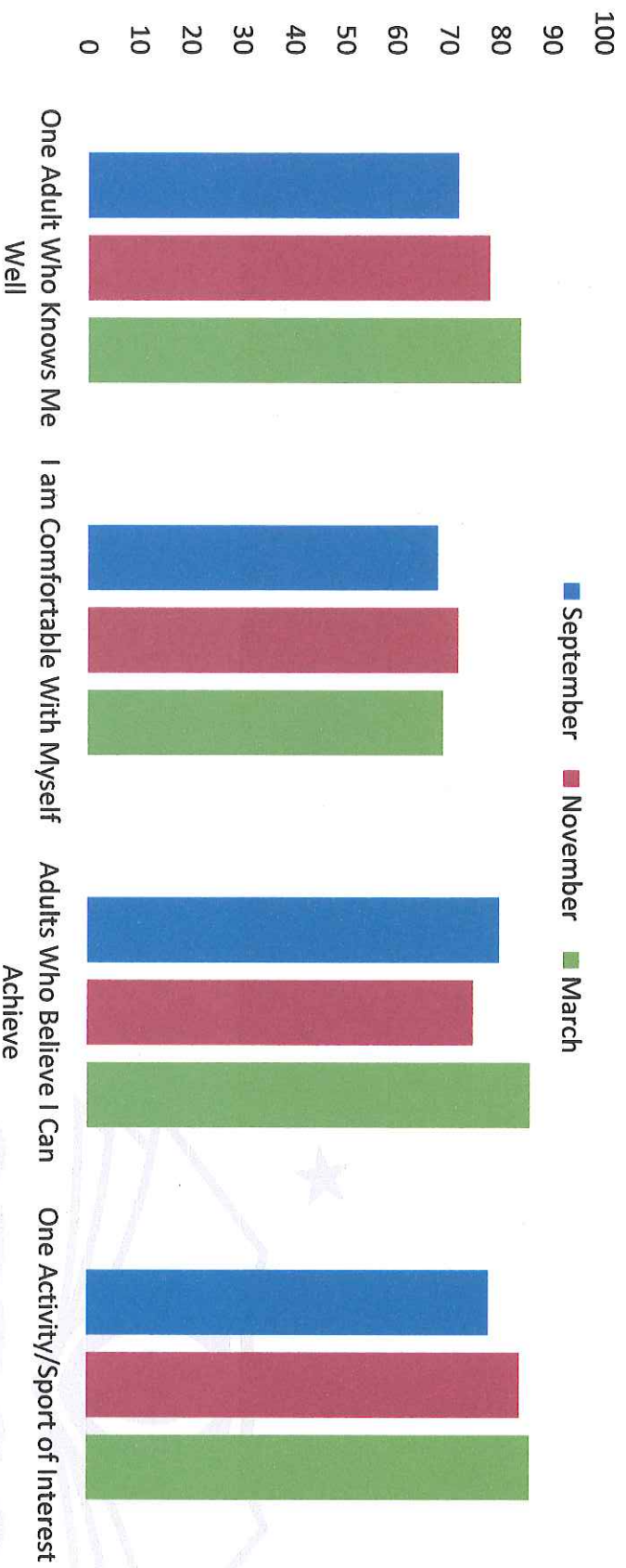
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OHS Student Community Survey

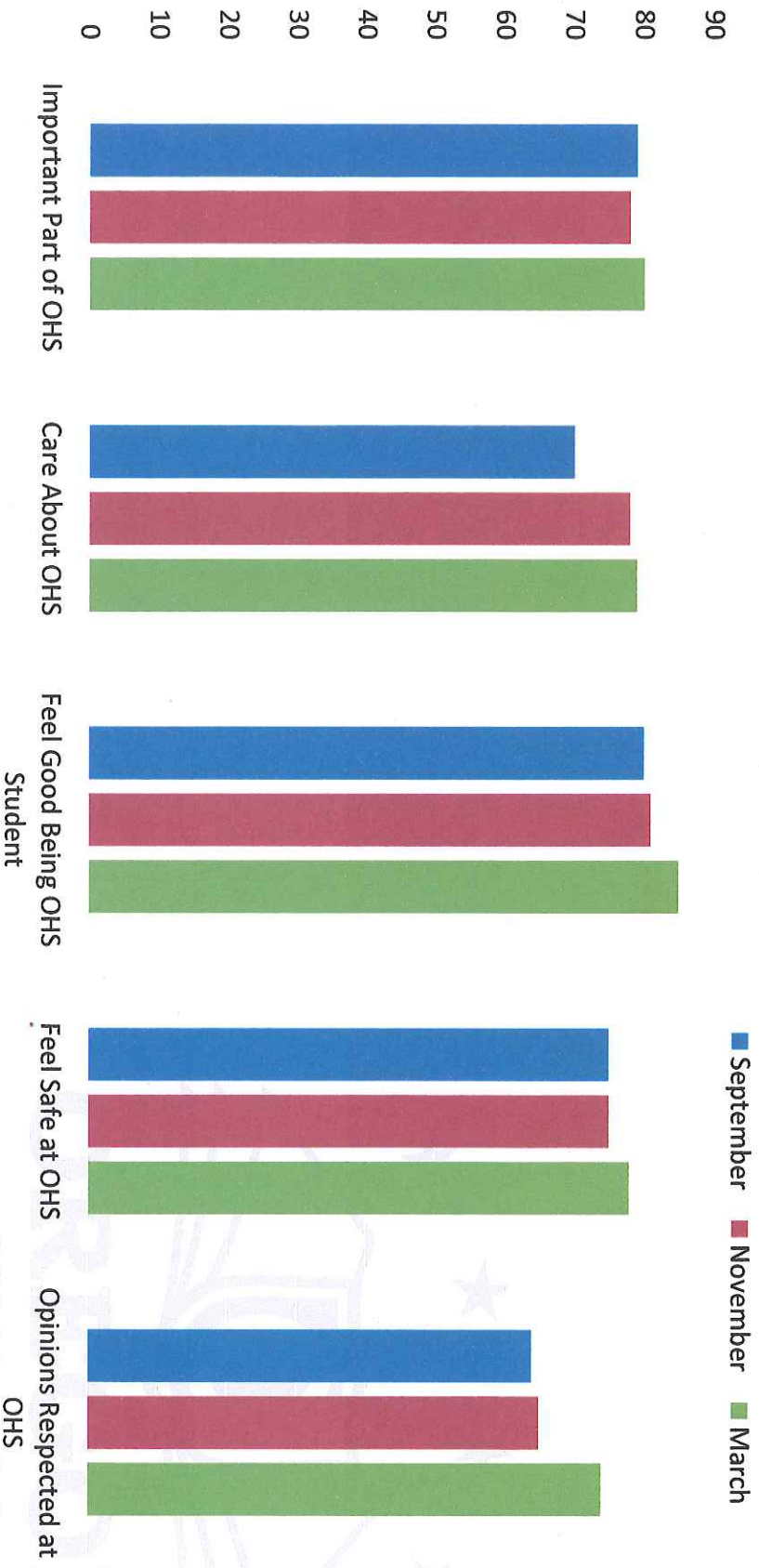


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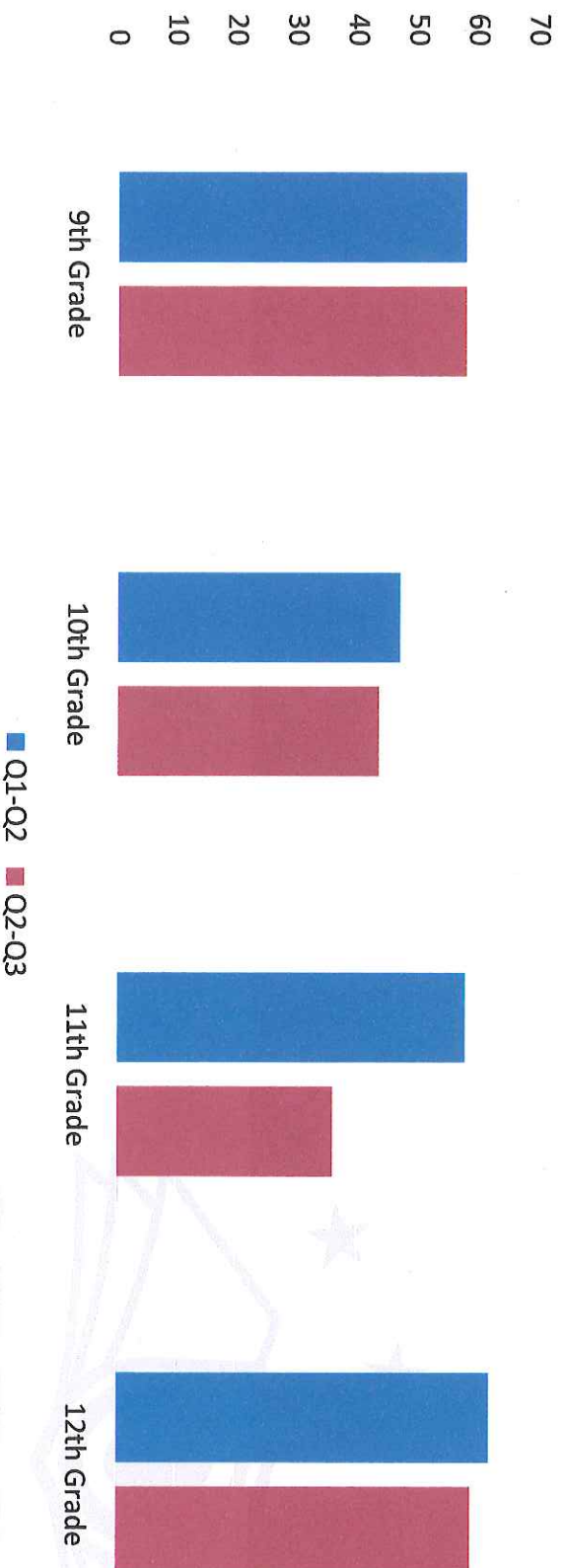
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Hawk Profile Index By Grade



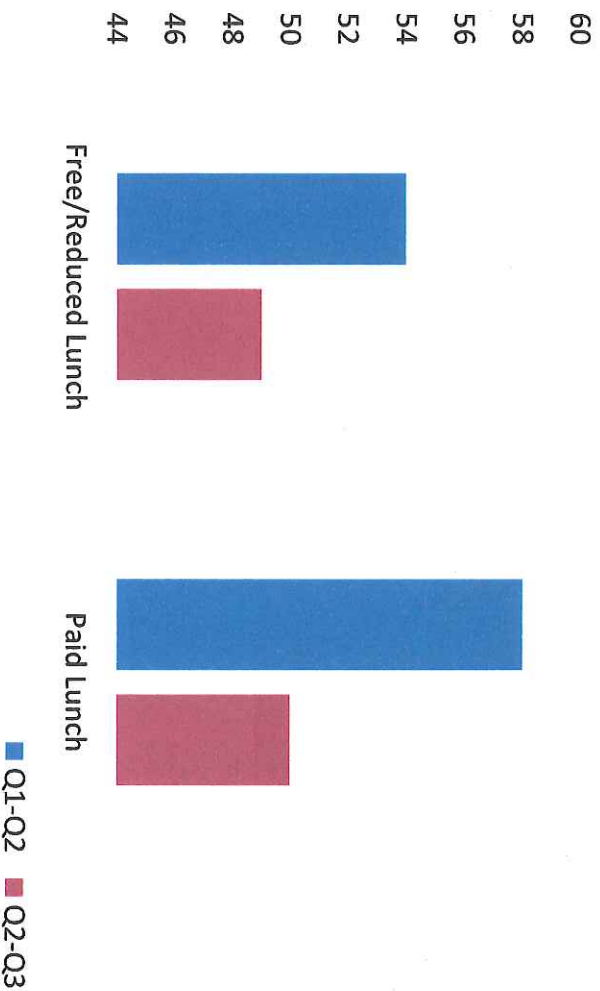
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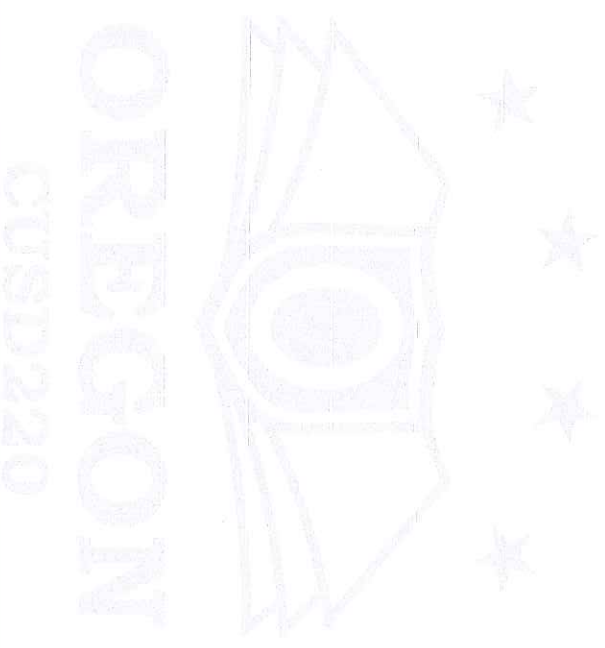
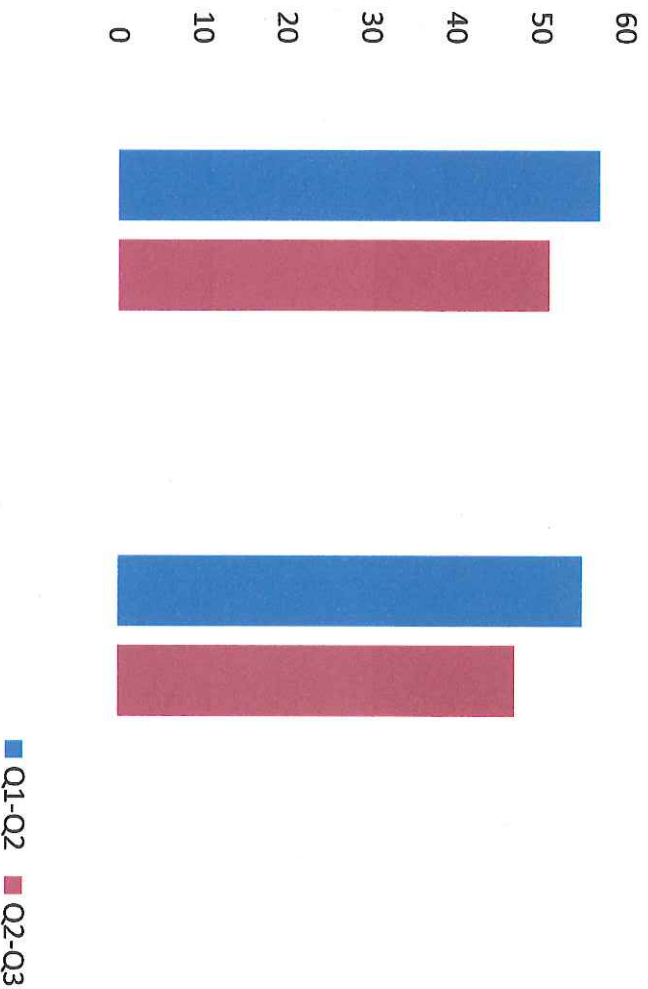
HPI Free/Reduced vs. Paid





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HPI Non-IEP vs. IEP



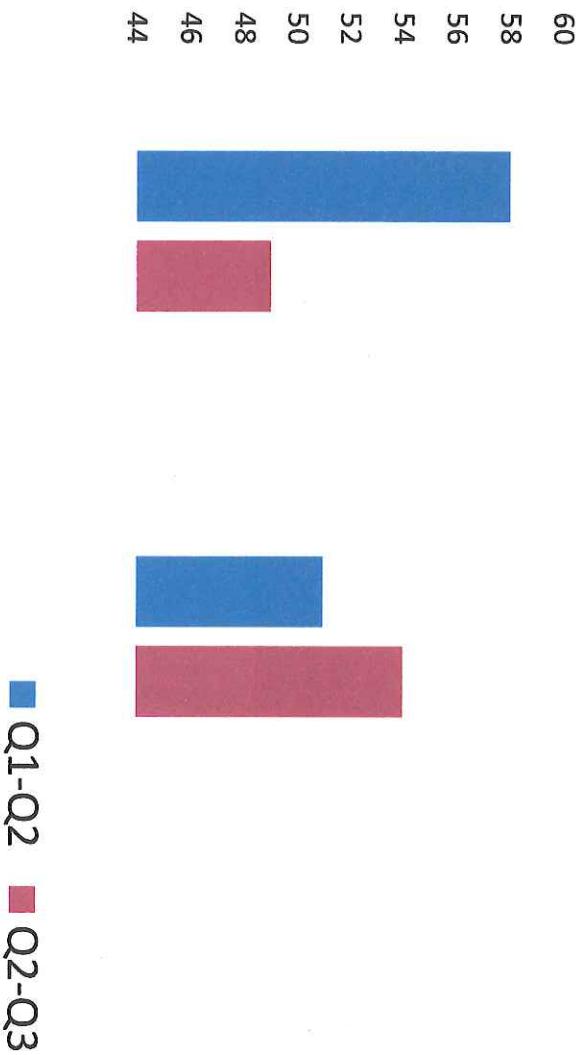
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HPI Male vs. Female



	HIGHLAND COMMUNITY COLLEGE NIGHT CLASSES	LOCAL BUSINESSES USING WELDING FACILITY FOR RE- TRAINING PROGRESS	LOCAL BUSINESSES USING WELDING FACILITY / STUDENTS TO FABRICATE PARTS
TO DO	<p><i>Continue with the effective communication with Mike Kloepping to ensure effective instruction continues with HCC students.</i></p> <p><i>Arrange with Scott Anderson for the mandatory meeting to assure that classes are being taught as agreed in the Dual Credit Agreement.</i></p>	<p><i>Arrange next meeting with Steve Carr and Craig Shurson to continue dialogue and planning for joint training venture for vocational students.</i></p> <p><i>Get Piranha P65 Ironworker, Clausing Lathe, and Detroit Milling Machine connected to electricity.</i></p> <p><i>Get Argon/CO2 manifold system hooked up for easier MIG and TIG welding at stations.</i></p>	<p><i>Develop plans to train our students to meet their expectations and needs as well as setting up an evaluation process and criteria for the manufactured components.</i></p> <p><i>Get Piranha P65 Ironworker, Clausing Lathe, and Detroit Milling Machine connected to electricity.</i></p> <p><i>Get Argon/CO2 manifold system hooked up for easier MIG and TIG welding at stations.</i></p>
COMPLETED	<p>Met with Scott Anderson of HCC and Andrew Nelson of OHS on October 18th for articulation of our agreement(s) between HCC and OHS in regard to the Welding Facility as a satellite campus for HCC. Introduced to Rebecca Anderson who will serve as the coordinator for the educational outreach of HCC. <i>Evening classes at OHS as a satellite campus is confirmed.</i></p> <p>Contacted Scott Anderson to begin work on arranging for evening classes in Spring Semester taught by their staff.</p> <p>Used e-mail as initial contact method. Copy of text included below.</p>	<p>Met with Mrs. Patty Head from F.N. Smith, Mr. Pat O'Brien and Mr. Steve Carr from E.D. Etnyre and Mr. Mark Wubben from Blount International to discuss plans to use the welding lab for re-training of employees with their staff and of the closer availability of our site for college welding classes offered by HCC. Rebecca Anderson and Mark Kloepping of HCC were also in attendance. The program was met with varying levels of excitement, but I feel that as the program proves itself, it will grow. Previous encounters with a similar program offered by Sauk Valley seems to be the stumbling block at this point. I have included a copy of the flyer that has been provided by HCC as advertisement of the program.</p>	<p>Contacted F.N. Smith, E.D. Etnyre and Woods to discuss plans to fabricate/weld small components needed for their workplace. Contact persons included Ed Smith (F.N. Smith), Angela Larson (Woods), and Steven Carr (E.D. Etnyre). At this point, only Blount International has provided us with anything concrete in terms of a weldment that students could work on.</p> <p>Was informed that Angela Larson will no longer serve as go-between with Blount International. We are now dealing with Mark Wubben who serves as Vice President of Operations</p>

	<p>Spring semester evening welding class has begun and by all accounts is turning out to be a success. Mr. Mark Kloepping is the instructor from Highland Community College</p> <p>Arranged to receive more scrap metal of varying thicknesses to meet the needs of the class. Picked up this scrap from Woods. We now have enough to last the year and then some. Thanks go to Greg Gallentine for coordinating this.</p> <p>Purchased a hydraulic shear (Piranha P65 Ironworker) to facilitate quicker preparation and sizing of plate to weld on. We were able to do this without any assistance from HCC as we had some grant funding remaining in the account. Additionally, the company that we purchased from is located in Rockford, IL, which keeps our money in the region. Delivery should be by mid-March.</p> <p>Finalized plans to get Argon/CO2 manifold system installed to allow for more efficient welding at stations.</p>	<p>Employees from Blount are taking this evening class.</p> <p>Met with Steve Carr and Craig Shurson to arrange multiple field trips / meetings between students and business as well as curriculum updates.</p> <p>Purchased a hydraulic shear (Piranha P65 Ironworker) to facilitate quicker preparation and sizing of plate to weld on. We were able to do this without any assistance from HCC as we had some grant funding remaining in the account. Additionally, the company that we purchased from is located in Rockford, IL, which keeps our money in the region. Delivery should be by mid-March.</p> <p>Finalized plans to get Argon/CO2 manifold system installed to allow for more efficient welding at stations.</p> <p><i>Received Piranha P65 Ironworker on March 28th. Now needs electrical hookup and training of instructor.</i></p> <p><i>Clausing Lathe and Detroit Milling Machine are now connected to electricity and fully functional.</i></p>	<p>Purchased a hydraulic shear (Piranha P65 Ironworker) to facilitate quicker preparation and sizing of plate to weld on. We were able to do this without any assistance from HCC as we had some grant funding remaining in the account. Additionally, the company that we purchased from is located in Rockford, IL, which k</p> <p>eeps our money in the region. Delivery should be by mid-March.</p> <p>. Finalized plans to get Argon/CO2 manifold system installed to allow for more efficient welding at stations.</p>

OTHER UPDATES		Mr. Nelson and Mr. Knuth met with representatives from E.D. Etnyre and F.N. Smith on January 22 nd to discuss if and how our vocational curriculum needs to be upgraded to meet the evolving needs of their companies. Notes are included below.	We now have in place a "gentleman's agreement" with Blount International for them to provide square and round tubing scraps for welding practice with students. Greg Gallentine will be the coordinating individual for this.
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Scott,

I was wondering if there was a time that we could get together and discuss turning the potential for our welding facility to become a satellite campus into a reality. Since I have never done anything like this before, I am certainly open to ideas and suggestions that you have. If I am not mistaken, we are shooting for a target of Spring Semester 2018 for starting this. We are currently working out bugs in the new lab and will certainly have most, if not all of them worked out by then.

RESPONSE:

Darren,

I would be happy to discuss this further.

Andrew, I know you and I spoke a while back about cost/share cost related to the use of that space. You said those details needed to be worked out. Have you gotten and closer to having some policies in place?

Thanks

Scott

Notes from January 22nd meetings between OHS, E.D. Etnyre and F.N. Smith:

Overall, both companies indicated that we as a school are doing as well as they could / would expect. F.N. Smith expressed the greatest satisfaction with the student workers that they receive from us and currently have an internship program in place with several of our current students and have a formal four-year internship program in place with RVCC. There is still availability for two to four more students to take advantage of this at Smith.

Both companies did express concern with new employee attitudes toward punctuality/attendance and the "work ethic." Neither seemed to believe that this is the fault of the school district, but rather a societal problem. E.D. Etnyre did provide a handout with direct feedback from their trainers with specific issues that they notice with new hires that we are now using, and will continue to use to improve instruction in all welding classes.

Representatives from E.D. Etnyre further discussed the false perceptions that students seem to be under concerning work such as the physical conditions of the work, financial rewards of the work, and the idea of working a complete 8-hour day. As a result of this discussion, we are planning to provide more trips to the various worksites so students can become more aware of the nature of this work so that they can make more intelligent decisions and have a more accurate view of the work. Additionally, we will continue meeting with E.D. Etnyre and with John Bothe of our Consumer Education Department to come up with revisions to our curriculum to make students more aware of these circumstances and of ALL the financial items that workers may or do receive, beyond the paycheck.