



## **December 2017 Oregon High School Principal's Report**

### **Student Athletic Code Violations Updates**

- None

### **Faculty and Student Recognition/Other Issues**

- Fourth Annual Open Program Faire was held on December 6<sup>th</sup>. Nineteen students presented their second semester projects. Project pitches are scheduled for December 15<sup>th</sup>.
- See updates below on Computer Programming and Social Entrepreneurship.
- OHS Madrigals performed Dec. 8<sup>th</sup> and 9<sup>th</sup> at Stronghold in Oregon. Both nights were well attended by the public. Both venue and kids' performance made for great evening.

### **Welfare and Advisory/OEA and OESPA Issues**

- No meeting needed for December for OESPA. Meeting with OEA on December 12<sup>th</sup>.

### **Principal-Parent and Principal/Student Advisory Committees**

- Next meeting will be held in January, focus on Illinois Report card and upcoming course offerings for 2018-2019.

### **New Programming OHS**

#### **Social Entrepreneurship-Mr. Sitze**

- The Social Entrepreneurship Student Startup Showcase, held on 12/6 at the Oregon Coliseum, was a successful culminating experience for the students' first semester. Besides a constant flow of parents, community leaders, businesspeople, and educators, the students secured \$640 of investment from 22 donors. More importantly, they made contacts with the community -- from advice, to partnership offers, to mentoring opportunities, the kids came away feeling the support of the community and the responsibility to take that support seriously. Next steps: reach out to investors, draw up agreements, and prepare for 3rd quarter's phase: launching the business!

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



### **Computer Programming-Code Quest 2017 Results-Mrs. Pattat**

Code Quest 2017 has finished. There were over 5000 participants submitting a whopping 70,784 programs! It was a truly international competition, with students from more than 400 schools around the world participating, including Australia, the United States, New Zealand, Belgium, the United Kingdom, and the United Arab Emirates.

The certificate bands based on students' points as a percentage of the total points. There were 320 points in total for Beginners. The competition focused on learning a new coding language by using the new code and concepts in projects. Points were awarded for correctly completing projects with points deducted for bugs (errors). At each level the students needed to debug (fix) any errors before moving to the next level. The certificate bands were:

- < 50% Participation
- 50-64% Merit
- 65-74% Credit
- 75-84% Distinction
- 85-99% High Distinction
- 100% Perfect Score

Out of the 17 OHS students who registered for this competition (and completed the projects on their own time outside of class), **8 were awarded certificates at the Merit level or higher.** In fact, **two of our students achieved a perfect score and one achieved High Distinction.**

### **Boost Update-Mrs. Starkey**

The semester has progressed quickly. It is encouraging to hear the students talking about final exams, rather than about winter break. We have moved into units on nutrition and consumer responsibility to end the semester in math, science, PE, and consumer ed. English has been working on a "scare" unit since October. The students have really embraced to the topic, and Mr. Zuber has been creative and flexible in responding to their interests. They are currently producing their own stories or movies. 3-D printing has also been of high interest in Mr. Nelson's room. Everyone has a product of which they are proud.

Mr. Zuber and Mr. Josh Nelson had a "man to man" talk with the boys about respect for women, themselves, and people who are different. These talks will continue throughout the year.

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Academics | Activities | Service | Leadership

Upcoming projects focus on transition. Each student will move into a general education class next semester to recover a credit. Mrs. Starkey will be supporting them. These classes will take the place of PE for most students. Ms. Cremeens will meet with students this Friday to talk about the change. Also, Ms. Cremeens and

Mr. Boyer will return to career talk in preparation for course selection planning for next year. It is our goal to have them on track to take WACC/dual-credit courses if desired. Finally, Ms. Hopkins and Mrs. Pottorff are planning to certify everyone in CPR as soon as it can be scheduled. Not only is this an empowering skill, but also looks good on a resume.

Two service projects are in the works. The group met with Mrs. Harvey last week to learn about her family's experiences with Ronald McDonald House. The group will be working to collect tabs for the program city-wide. Secondly, students will have the opportunity to do an independent day of service at off-campus sites of choice second semester. Mrs. Starkey is coordinating this project.

Students will be fundraising to pay for their nutrition unit projects and their upcoming service-vacation this winter. 2 concession dates have been scheduled. While we feel a little guilty after watching "Fed-up", our mini-store is flourishing.

#### **Successes:**

- \*Generally, the squabbling among the group members has subsided.
- \* Having Focus House as a resource seems to have prevented additional impact from suspensions.
- \*students continue to state that they look forward to coming to school, and that their grades have improved
- \*trip to the Holocaust Museum to wrap up the Injustice and Empathy units
- \*lunch with Mr. Poser for bridge building contest winners (relationship building)
- \*behavior in PE has been better – no recent incidents

#### **Struggles/Challenges:**

- \*attendance, tardies, and minor non-compliance are less, but still an issue. Normal discipline procedures are effective, which is a positive and should help transition.
- \*Poor choices made outside school continue to impair school success.
- \*one student continues to struggle with work production.
- \*we need support for addressing passive-aggressive (control) issues effectively

#### **Welding Lab Update-Mr. Knuth**

On 11-22-17, I met with Mrs. Patty Head from F.N. Smith, Mr. Pat O'Brien and Mr. Steve Carr from E.D. Etnyre and Mr. Mark Wubben from Blount International to discuss plans to use the welding lab for re-training of employees with their staff and of the closer availability of our site for college welding classes offered by HCC. Rebecca Anderson and Mark Kloepping of HCC were also in attendance. The program was met with varying levels of excitement, but I feel that as the program proves itself, it will grow. Previous encounters with a similar program offered by Sauk Valley seems to be the stumbling block at this point. I have included a copy of the flyer that has been provided by HCC as advertisement of the program.

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At this point, only Blount International has provided us with anything concrete in terms of a weldment that students could work on.

I was informed that Angela Larson will no longer serve as go-between with Blount International. We are now dealing with Mark Wubben who serves as Vice-President of Operations.

KMK has publicized the HCC welding course offered at Oregon Campus that will start in January 2018.

### **2017-2018 SIP Update**

**Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.**

Waiting on next survey results. Will provide 1<sup>st</sup> quarter to 2<sup>nd</sup> quarter comparison when information becomes available.

**Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.**

- Mr. Larsen will run 1<sup>st</sup> quarter vs. 2<sup>nd</sup> quarter report once semester grades are finalized in January.
- We will include 1<sup>st</sup> semester HPI report to all students along with bi-weekly study hall reports when students return in January.

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