SIP Goals Mid-Year Evaluation – FY 16

SIP Goal 1 – Reading & Math:
- **Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.**
  - **Increased attainment of an additional 2.5% for Low-SES students**
- **Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.**

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt second semester**
Instruction utilizing Best Practices and 21st Century Skills – STEAM activities with Creativity and Innovation	Specific times set weekly.	Informal data (Sept.-Dec): Creativity/Innovation-FY15 3%, 8%, 13%, 20% Creativity/Innovation-FY16 3%, 0%, 10%, 16%	• *With specific STEAM lessons being set – we need to get those times. Data isn't indicative of practice.*
Student growth – Monitor Fall to Spring	Individual reading growth targets set

Individual math growth targets and math fact mastery set

Data Teams meeting regularly – instruction across grade level | Fall to Winter benchmarking results and reading levels

Fall to Winter benchmarking results and math facts mastered

Growth of Pre-Post | Compare year-end results •

Compare year-end results

Consistency of meeting structure across all grade levels.
Consistency of identified instructional strategies across grade level classrooms. |
| Pilot Differentiated Grouping | Groupings have occurred in 2nd, 3rd, 5th, and 6th grades.

Grouping in this manner has narrowed planning to | Teacher feedback

Results of students meeting or exceeding | Utilize MAPs data
• *Compare growth longitudinally for participating students.*
• *Determine future continuation - Asked for* |

	a more targeted audience.	growth targets.	• Erica Arends has a text - I Am Done – Now What?

SIP Goal 2:

- **75% of students with an IEP who do not have a speech-only eligibility and are receiving general education instruction will meet grade-level expectations within the following parameters:**
  - **Powerschool report card grades of L+ or higher, C-(74%) or higher**
  - **Standards-based report card rating of a 2 or higher.**

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt second semester**
Professional development on inclusionary practices/Promote staff discussion about success of implementation.	Co-teaching by OCEC. Individualized training for teams per request. General ed. teachers provided training for the IEP process.	Surveys and reflective information.	Adapt the manner of training. • *More teams less facilitation – more resource.* • *Built in common plan monthly.* • *Teacher assignment FY17.*
Identify and track academic growth of students with IEPs who will benefit from additional minutes in the general education.	Increase of students w/ IEPs receiving instruction within the general education classroom.	Student placement, services provided, and academic growth. Current standing – 73% of students with SLD in EE Code 01.	Compile student growth data. • *Report card grades, standardized scores, reading levels, and fact mastery.*

SIP Goal 3:

- **OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.**
    - o **Low SES...**

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/What we will adapt second semester**
PBIS *Note: Referrals are used for tracking data for service needs.*	Fewer referrals written (2) – *Fewer referrals among our top 10 this year than last.183 vs.166*	Referral data	Continue individual conferences and tracking of data for services – B-SAT team is utilizing referral data to determine plans. Refresher course to be held upon return from break – Student leaders involved.
	Family involvement: • First Day Celebration • Volunteers • Christmas Around the World • Quarterly Celebrations	Parent RSVPs & sign-ins	

SIP Goal 4: Climate & Culture... 60% of staff will agree that morale at OES is positive.

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/What we will adapt second semester**
Current Reality: -28% of staff agreed that Morale in our	Phoenix Team formed along with action items:	Survey	Meeting facilitators

building is high on the part of the teachers -33% of staff agreed that Morale in our building is high on the part of the support staff. -36% of staff agreed that The administration in my building promotes positive climate	• Newsletter • Facebook Wall • Boot Camp • American Ed. Week • "Get togethers"		