

Academics | Activities | Service | Leadership

To: Mr. Mahoney and Board of EducationFrom: Kip CrandallRe: January Board ReportDate: January 11, 2016

# **Current Enrollment:**

 $7^{th}$  Grade – 114  $8^{th}$  Grade – 95

#### SIP Goals & Progress:

<u>SIP Goal 1</u>: At each grade level 5% more students will achieve their MAP growth target\*in the areas of reading and math and close the free/reduced vs. paid lunch status achievement gap in math and reading by 2.5%. \*(as compared to trend data indicating what would normally be expected) I was able to visit both Pecatonica and Byron middle schools on Wednesday, December 16<sup>th</sup>. While we do not measure MAP testing growth the same, I found the visits to be beneficial. I was able to gain a better understanding of what their core ELA and Math instruction is like as well as supports offered in each area. I also learned of a data storage warehouse product out of Wisconsin that sparked my interest. Winter MAP testing is scheduled to begin January 19<sup>th</sup>.

<u>SIP Goal 2</u>: 100% of DLR students will perform at least 10 hours of community service this year. Currently 62/209 students have eclipsed the 10 hour mark for this year, 29.6%. 21/62 students meeting are F/R lunch status, 33.9% of students meeting thus far. Last month 38/200 students were at 10 or more hours, 19%. Not all homeroom service hours have been logged from first semester and each homeroom will complete a second semester project as well. We also have yet to complete our all-school service project. To date, 2,406 service hours have been completed this school year

<u>SIP Goal 3</u>: DLR will increase student connectedness by achieving 80% student participation in DLR sponsored extracurricular activities and 96% attendance. 2014-2015 statistics indicated 65% of DLR students did at least one extracurricular activity. It was discovered that 75% of paid lunch students had done at least one activity last year but only 54% of free/reduced lunch students. Updated with current known participants, we currently have 88% of our 8<sup>th</sup> graders involved in at least one activity (48% of which are free/reduced) and 72.6% of our 7<sup>th</sup> graders (of which 44.5% free/reduced.) Current student attendance rate is 96.07%

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

# David L. Rahn Junior High School

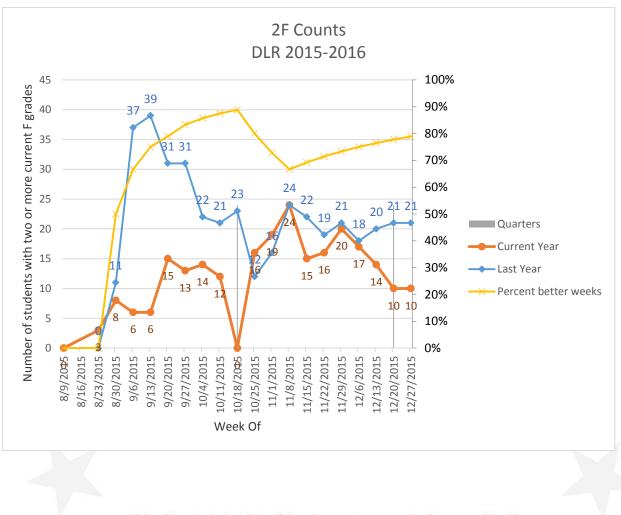
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PPAC: - Sandy Stuart, Melissa Moser, Amy Tomlinson, Dan Sheely, Nate Davis, Sheila Calhoun, Tammy Burke

Another joint meeting took will take place on Tuesday, January 19<sup>th</sup> of all three PPAC teams. We will meet in the HS library at 5:00 p.m. On the agenda thus far will be a presentation on the mobile clinic that will be offered this spring to address district wrap around services and discussion regarding teacher lounge makeovers.

<u>Other Tracked Data</u>: Graph below illustrates the number of students with 2 or more failures at the end of any given week. The graph illustrates we have spent 80% of our weeks this year with fewer 2 F students compared to last year.



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### **Professional Development:**

Our next focused PD opportunity will be a book study on the effects of poverty and school performance written by Ruby Payne.

# Events List:

- 1) TH, January 14 DLR Spelling Bee, 2:20 p.m. in DLR gym.
- 2) TU, January 19 Board meeting, 6:30 p.m. in OHS library

### **Positively Speaking:**

Carrie O'Neil is to be congratulated for securing two separate grants recently. She has received a \$1,000 Move Grant from Southern Wisconsin/Northern Illinois McDonald's Corp. and a \$1,000 grant from the Oregon School's Foundation. With the prospect of Carrie teaching physical education next year, she plans to buy a classroom set of movement bands complete with charging docks and storage unit. Pictures should be available next month when grant money is delivered.

Mark Gale does performance tasks right. He has taken his math teaching to new levels by doing everything from having students build over 100 bird houses to providing a lesson on proportions before school in the morning.



Mr. Gale doing an impromptu proportions lesson when Jeff Adams stopped by with a Statue headed for the quad cities.

Mr. Gale's class workshop. where students constructed birdhouses for Christmas

Students work out dimensions for birdhouses and work with a prototype prior to construction

Respectfully submitted... Kip Crandall Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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