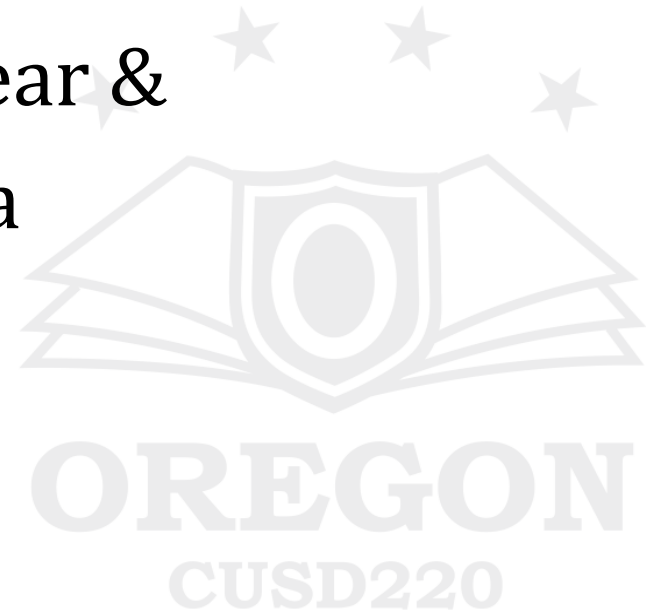




# Oregon CUSD #220

## OHS Discipline Report

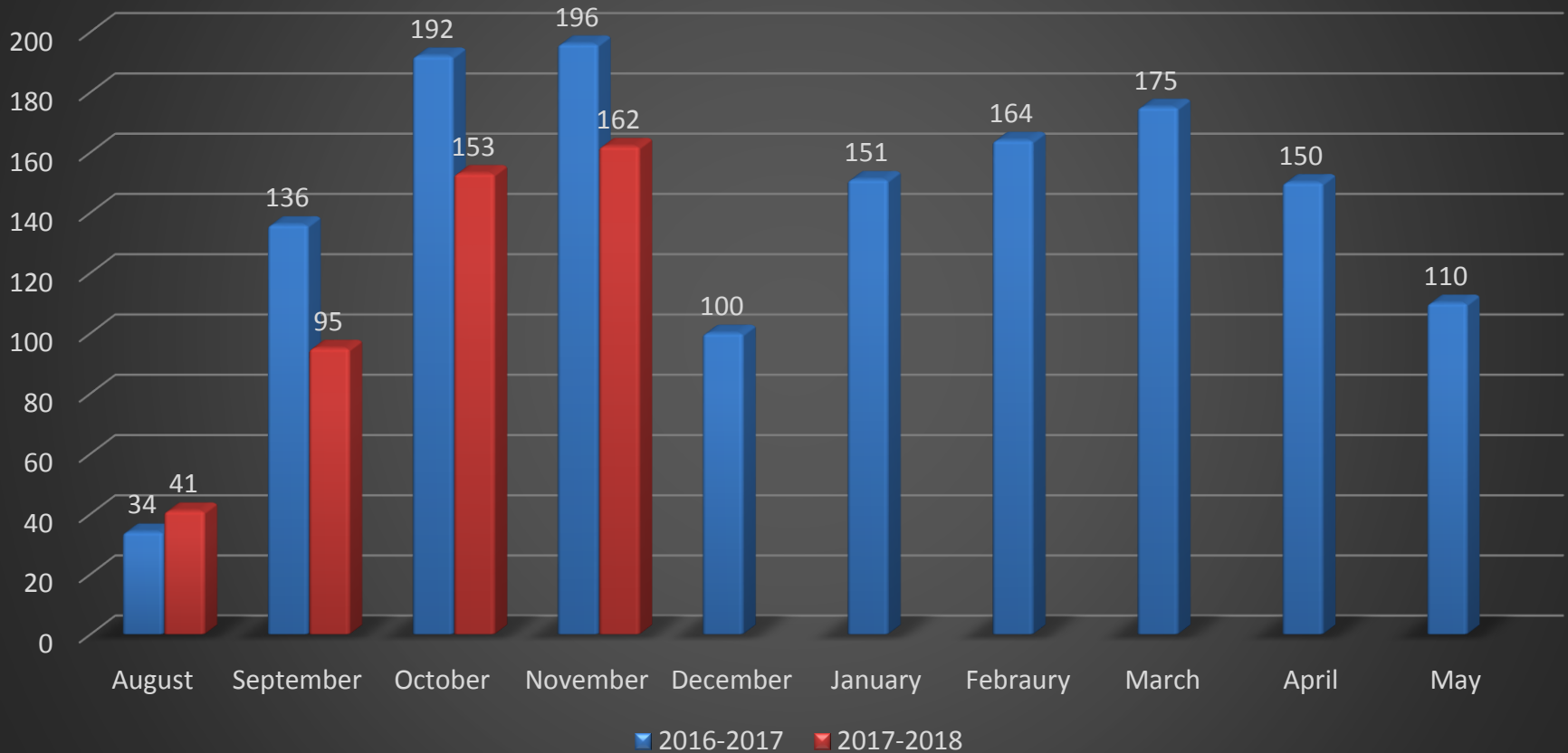
2017-2018 School Year &  
Comparison Data





# Oregon CUSD #220

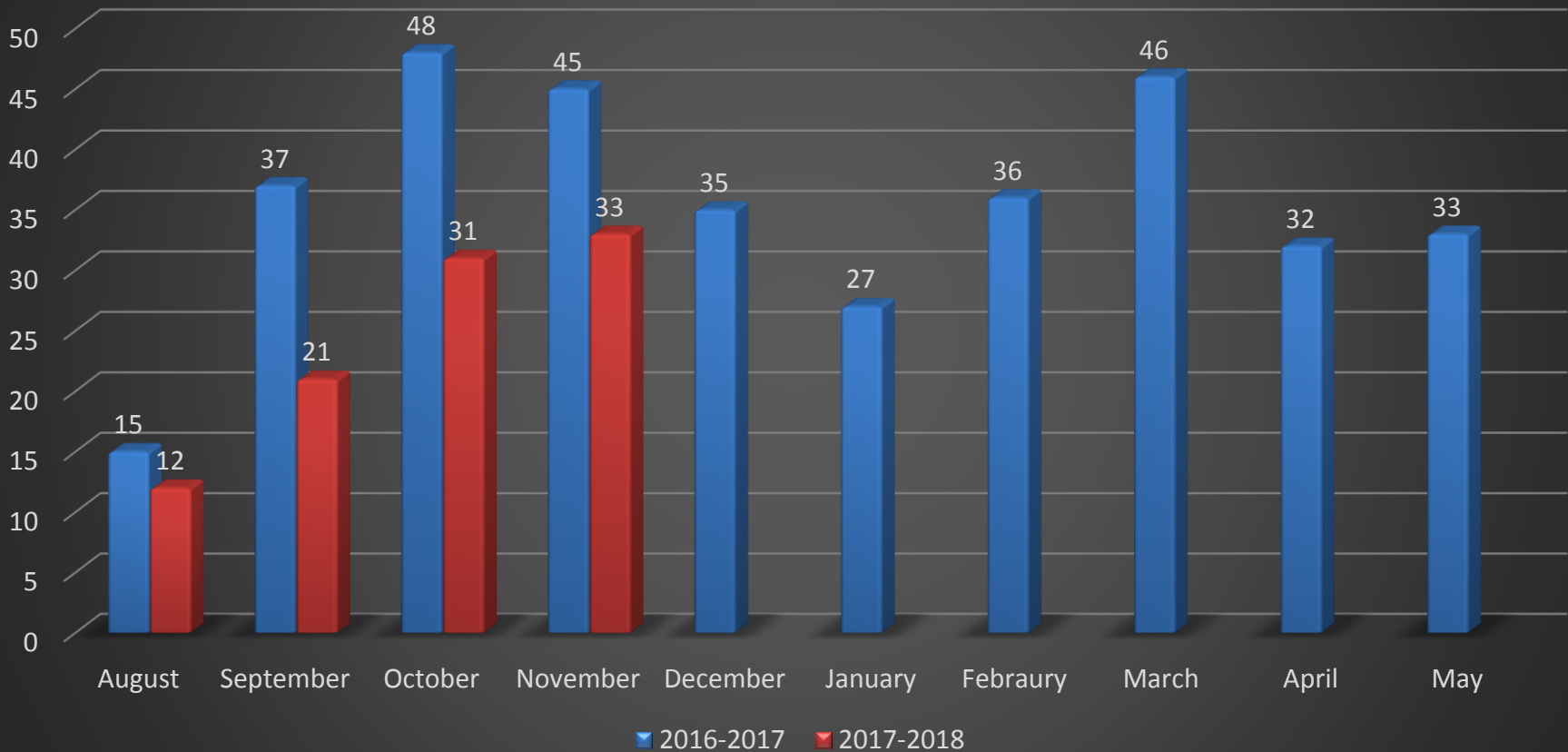
Detention Data – Raw Numbers





# Oregon CUSD #220

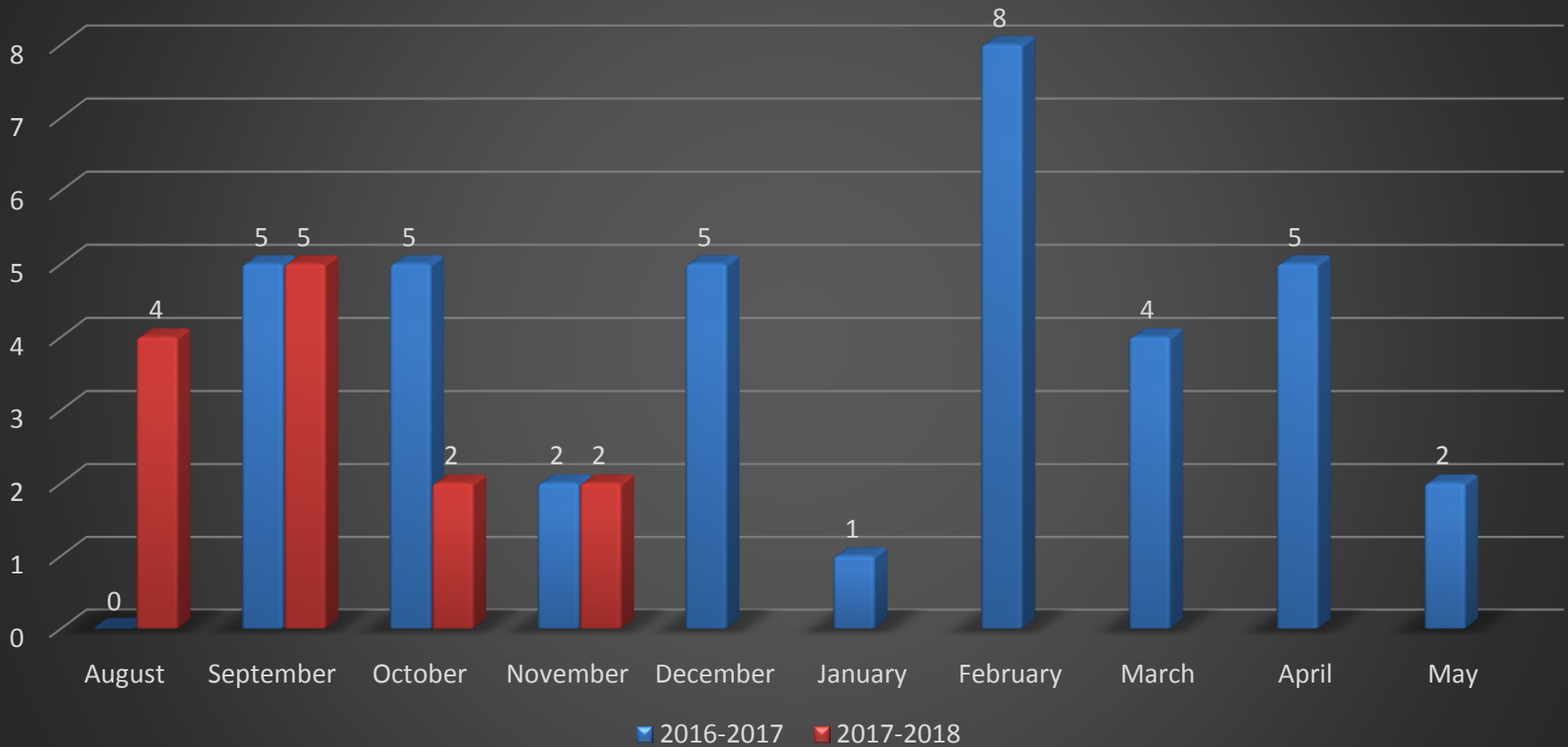
## In-school Suspension Data – Raw Numbers





# Oregon CUSD #220

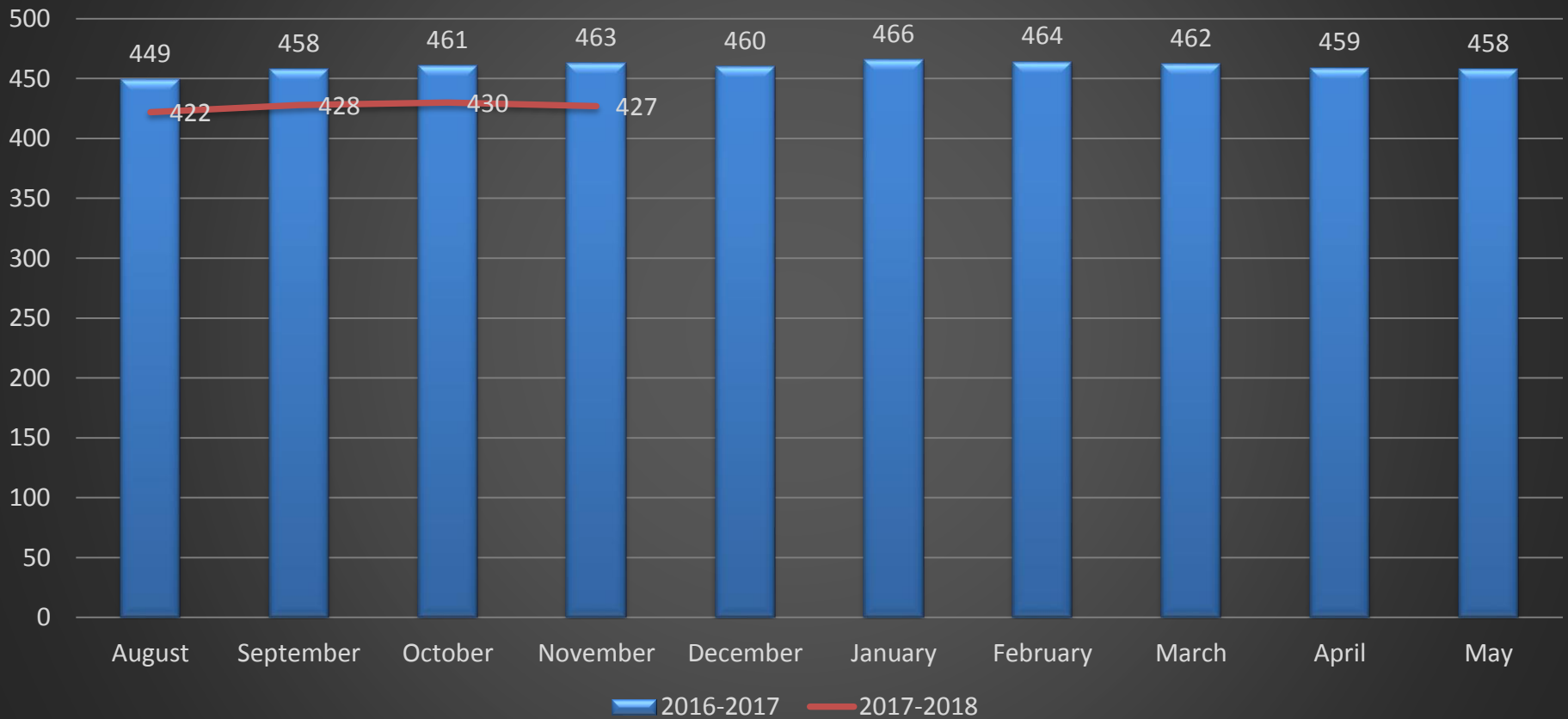
## Out-of-school Suspension Data – Raw Numbers





# Oregon CUSD #220

## OHS Enrollment Comparison





# Oregon CUSD #220

## Data Trends and Reflections

Even with the enrollment decline, the percentage of consequences per capita has also declined this school year as compared to last year.

Possible reasons for per capita decline this fall:

- Reminder text messages are now provided to students the morning of consequences. Students are missing fewer consequences thanks to this reminder. This opportunity began at the start of the second quarter.
- Use of Alternative to Suspension program at Focus House for out-of-school suspensions.
- Restorative interventions being attempted this year:
  - Cell phone violations: phone turn-in to office instead of ISS (the 2016-17 consequence)
  - Tardy to school – Chronic Tardies: owe back time missed immediately after school instead of ISS with 10+ lates