SIP Goal 1: At each grade level 5% more students will achieve their MAP growth target*in the areas of reading and math and close the free/reduced vs. paid lunch status achievement gap in math and reading by 2.5%. *(as compared to trend data indicating what would normally be expected)

8th Grade Reading : :   We will have an update as to expected growth after winter testing which begins January 19th. No other measureable data available at this point.

Trend data – 49.4%   Target goal – 54.4%

7th Grade Reading:

 Trend data – 48.9%   Target goal – 53.9%

8th Grade Math:

Trend data – 49.3%   Target goal – 54.3%

7th Grade Math:

Trend data – 47.3%   Target goal – 52.3%

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt for the future**
Introduction of growth mindset with staff.	We learned from Aaron Sitze teaching mindset to kids is not the answer	Completion of seminar	/We will talk about and model mindset with kids
Introduction of growth mindset with students	Not yet completed	Pre & post survey results (belief that I can do it?)	Missed timeline for introduction/talk & model vs. teach
Introduce 7 habits of highly effective teens with paired HR (7th paired with 8th). One habit per month studied for one week.	We are on scheduled pace for homeroom book studies	Completion of study & pre/post questionnaire	Don't know yet/initial discussions place this study at 8th grade level only and should be done start to finish instead of spread out over several months
Best instructional practices to improve reading and math skills will be discussed, decided upon and implemented through regular data team meetings. Evidence based with reference to Ruby Payne/Jensen.	Through data team meetings, instructional discussions are beginning to happen	Map scores & growth of identified standards proficiency	No research based strategies have been implemented/potential Payne book study

Data notebook kept by each student to track no less than aims web & Map testing, data team identified standard artifacts and future story.	We will not get this action step completed this year	Notebook checks during HR.	No start to plan/No adaptation as we underestimated the impact of several initiatives on our homeroom time
Get comparative MAP data from districts with similar demographics/school visits.	I visited Pecatonica MS and Byron MS.	Comparative analysis of data gathered.	As suspected they measure MAP growth differently so comparison is apples to oranges/
Grade level reading data wall competition HR or G.L.	Mark Gale is now collecting and graphing results with 1st period enrichment students	Reading data collected	Graphs are small and hard to read/need to graph and display in a more meaningful manner

SIP Goal 2:   100% of DLR students will perform at least 10 hours of community service this year.

This data will be baseline as it is the first year we are measuring service in this manner.

Current progress – 62/209 students – 29.6% have 10 hours or more, 21/62 F/R lunch - 33.9%

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt for the future**
School wide service day during one noon dismissal – potential Dark Horse Lodge connection	Nothing yet as day is still in the planning phase	Eagle Hour data	Don't know yet/entertaining off-site projects & will evaluate after
Pair up 7th and 8th grade HR to complete at least two service projects jointly, one per semester (pre-service checklist and post-service checklist.)	All 1st semester projects were scheduled and completed	Completion of service/Eagle Hour data	Nothing identified/nothing identified
Eagle Hours become part of HR data wall	Hours are charted in homerooms	Visual completion	Nothing identified/will discuss possible uniformity as to how to display data
Service hour bulletin board as part of school data wall	Bulletin board is updated monthly	Visual completion	Basement location may be discussed/possible location upstairs to be more visible for public
Recognize Eagle Hours earned at quarterly assemblies: Report HR totals for 7th & 8th from least to most hours earned.	All homerooms were recognized in ascending order according to hours earned	Eagle hour data	Nothing identified/nothing identified

SIP Goal 3: DLR will increase student connectedness by achieving 80% student participation in DLR sponsored extracurricular activities and 96% attendance.

Attendance goal:

2014-15 – 94.8%   2015-16 goal – 96%   Current – 96.2% - Paid lunch - 96.8% - F/R – 95.4%

Activities participation goal:

2014-2015 – 65%   2015-2016 goal – 80%   Current % - 8th - 88%, 48% F/R – 7th 72%, 45% F/R

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt for the future**
Homeroom attendance data walls	Hours are charted in homerooms	Visual completion	Nothing identified/will discuss possible uniformity as to how to display data
External HR data wall	Bulletin board is updated	Visual completion	Nothing identified/nothing identified
HR attendance monthly competition	Ribbons are awarded	Attendance data	Nothing identified/nothing identified
Yearly perfect attendance	Not sure due to need of yearly data	Attendance data	Nothing identified/nothing identified
HR postcard at 3,5 & 7 absences	Brief discussions indicate this is happening sporadically	Attendance data	Not sure due to lack of consistent monitoring/need to develop a systematic reporting system
Introduction to all extracurriculars	Meetings with student were scheduled through first day activities	Extracurricular participation data	Nothing identified/nothing identified
Identify students who have not participated in anything and conduct an individual meeting with them.	Identified students have been met with in an ongoing manner after start of each new season	Number of students doing nothing at end of year vs. beginning (esp. 8th grade)	Nothing identified/nothing identified
For each sport, hold an informational meeting for all students to include HS athletes	All meetings have currently taken place (VB, BBB, GBB & WR)	Extracurricular participation data	Nothing identified/nothing identified
"I am an Eagle" award (4 puzzle pieces matching pillars)	Criteria is set	Extracurricular participation data	Communication to students & parents/send alert email and meet with students