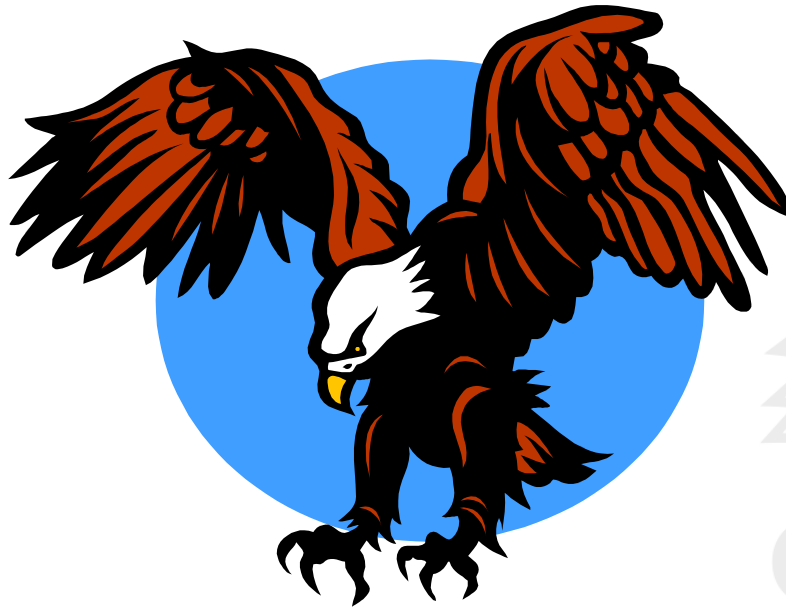




Oregon School District

DLR SIP Review 2016-2017





Oregon School District

SIP Goal 1:

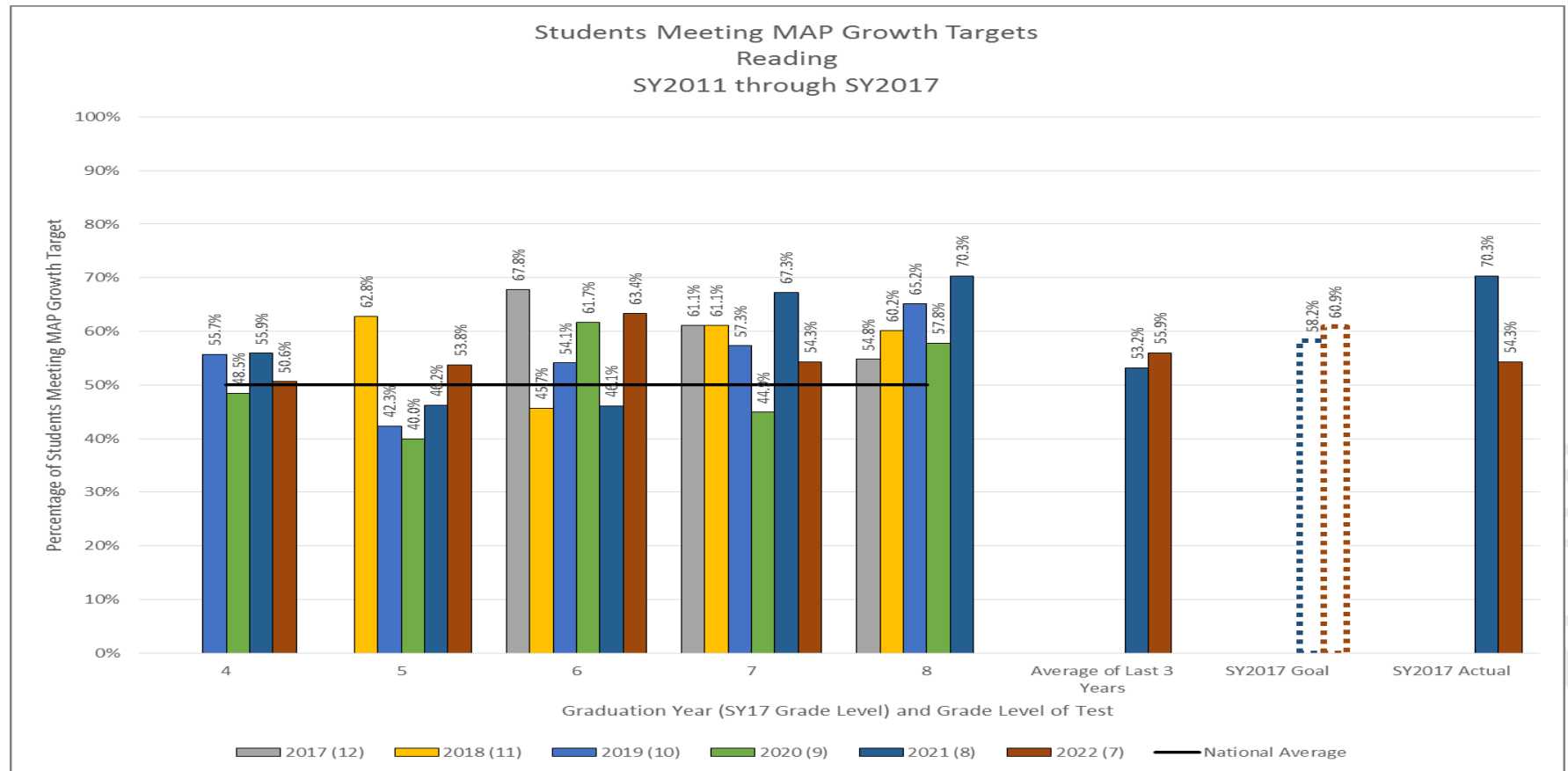
At each grade level 5% more students will achieve their MAP growth target* in the areas of reading and math *(as compared to trend data indicating what would normally be expected)





Oregon School District

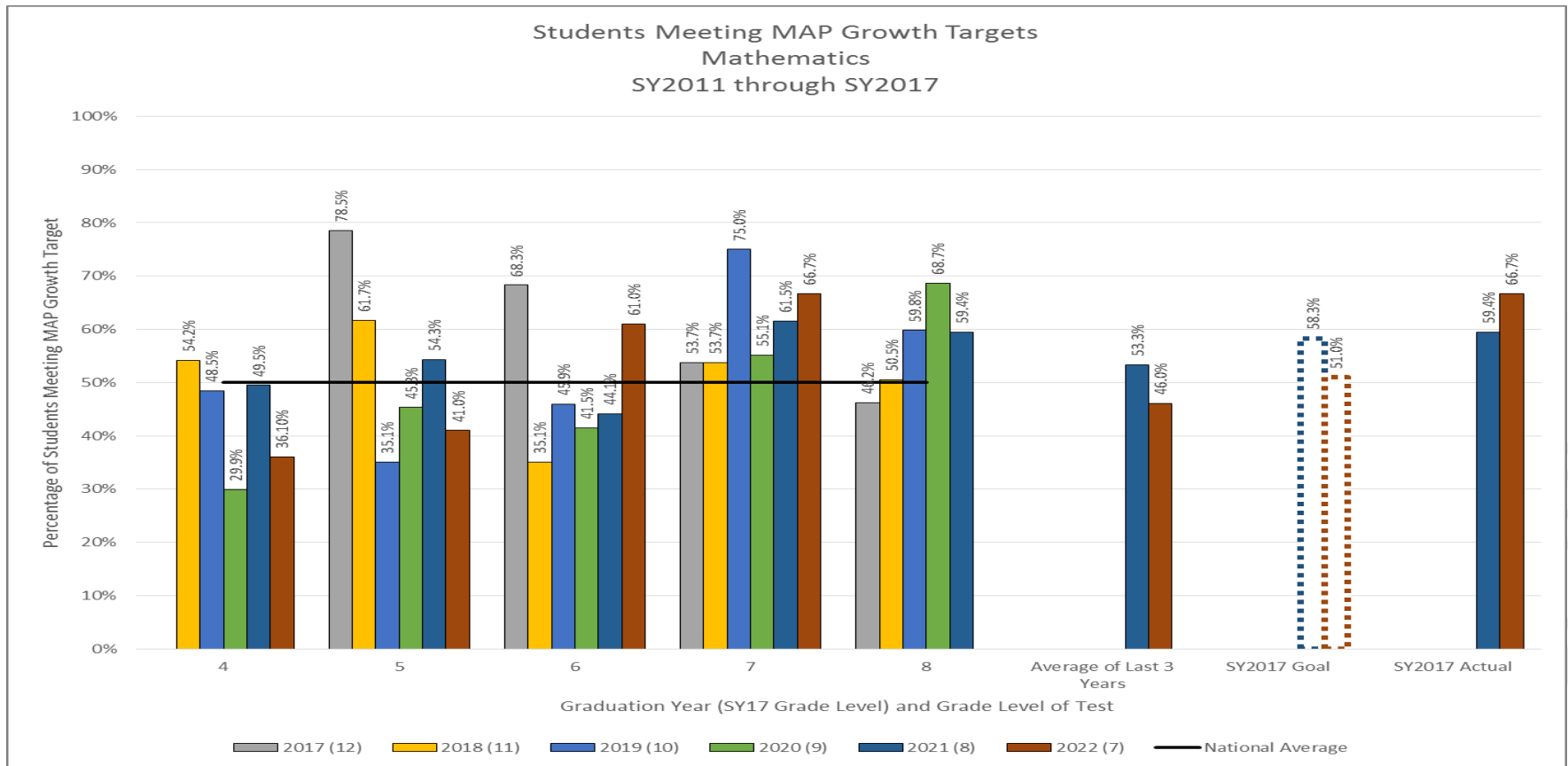
MAP Growth Reading Chart





Oregon School District

MAP Growth Math Chart





Oregon School District

Data Notebook & PS Dashboard

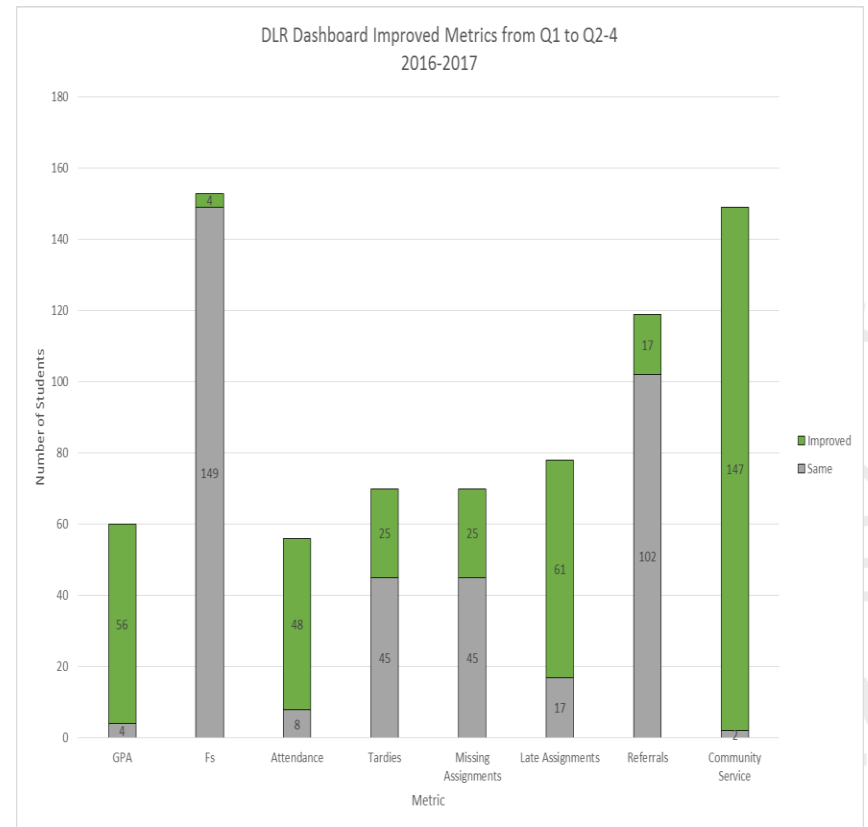
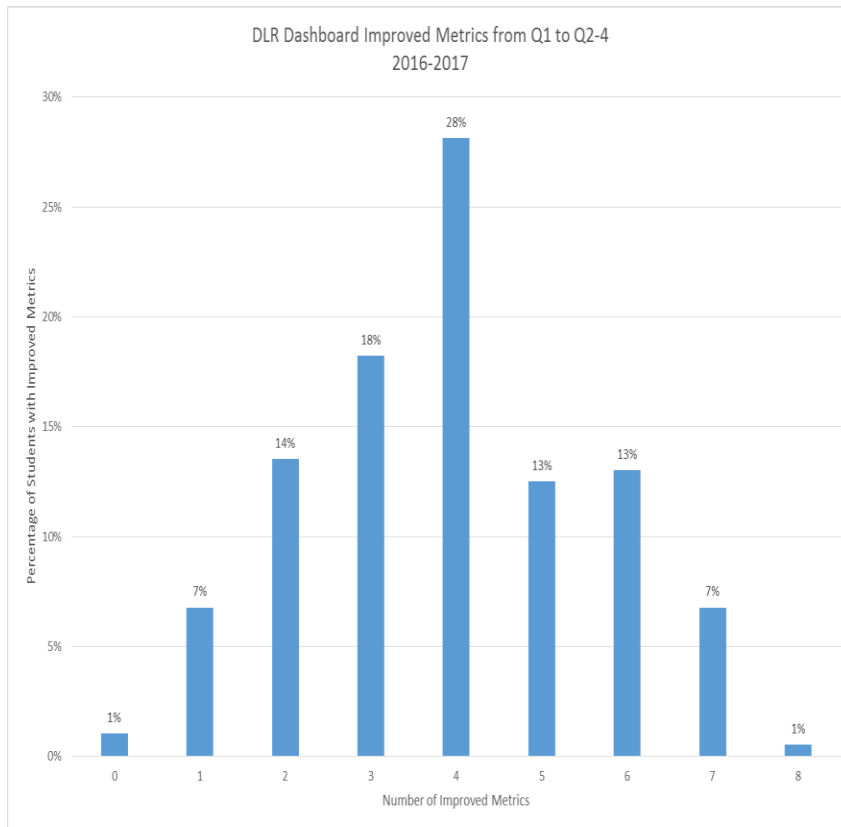
- GPA
- Number of F's
- Attendance
- Tardies
- Missing Assignments
- Late Assignments
- Referrals
- Eagle Hours





Oregon School District

Data Notebook & PS Dashboard, Q1 – Q2-4 Comp.



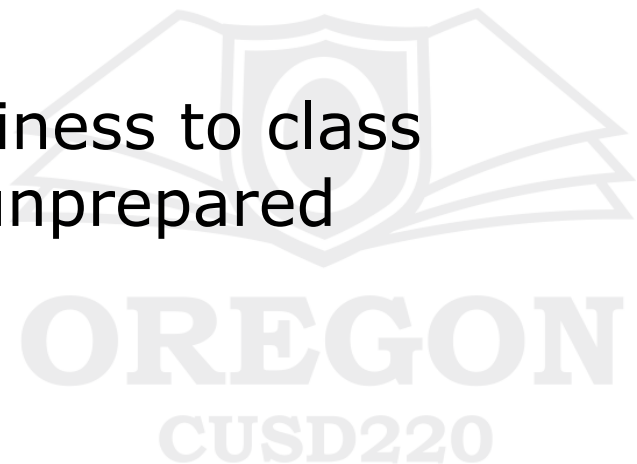


Oregon School District

Building-wide tardy/unprepared policy **Disappointed**

1) No valid data as parameters of the policy changed several times in response to number of disciplinary consequences being earned.

2) This fact was true however, tardiness to class was greatly improved but coming unprepared remained an issue.





Oregon School District

Proud

Data Team Minutes-Math / Science- 7th/8th Grade

October 25, 2016

Present: Albrecht, Bothe, Gale, Klink, Rasmussen

- Completed input of post-assessment scores into data form and discussed the results in regard to student strengths and obstacles.
- The following are the goals and results indicators of both Math and Science post-assessments:
 - *7th Grade Math/Science:**
 - Smart Goal: The percentage of 7th grade Science and Math students meeting or higher in creating a graph will increase from 20% to 70% by 10/14/16 as measured by a mirrored post-assessment given on 10/14/16.
 - Current percentage of students Meeting or higher was 96%-GOAL MET.
 - *8th Grade Math/Science:**
 - The percentage of 8th grade Math and Science students meeting or higher in slope will increase 0% to 60% as measured by a post-assessment given on 10/6/16.
 - Current percentage of students Meeting or higher was 61%-GOAL MET.
- Displayed complete post-assessment data on the wall in the teacher's lounge.

Data Teams Meeting Agenda:

Team	PE, Computer, Art	
Date	9-15-16	
Time of Meeting	2:23 – 2:50	
Location	Conference Room	
Items to Bring	<ul style="list-style-type: none"> Charted data from pre-assessment Samples of pre-assessments in each scoring group from Proficient to Intervention Item analysis of pre-assessment Research-based strategies 	
Agenda	Action	Timeframe
	Analyze Pre-assessment results	5 min
	Step 1: Collect and Chart Data <ul style="list-style-type: none"> Brenda's Class <ul style="list-style-type: none"> 8 = Used correct manners 19 = Didn't use correct manners Carrie's Class <ul style="list-style-type: none"> 5 = Used the correct manners 23 = Didn't use the correct manners Jim's Class <ul style="list-style-type: none"> 2=Used the correct manners 29 = Didn't use the correct manners Danny's Class <ul style="list-style-type: none"> 2 = Used the correct manners 28= Didn't use the correct manners <p>Totals = 116 encounters with questions (15% did it correctly while 85% did it incorrectly) 17 = Used correct manners 99 = Didn't use correct manners</p> <ul style="list-style-type: none"> Danny will create an excel spread sheet and graph for the next meeting 	3 min



Oregon School District

Proud

Faculty Meeting Agenda

April 26, 2017

OCUSD mission - "Educate students to be lifelong learners who are productive, responsible citizens."

DLR vision - "Together we will learn, grow and support one another to succeed at DLR and beyond."

Agenda Items:

- A. Pay it Forward
- B. HUMANeX engagement survey follow up
- C. Professional Development – Game Changers
 - a. Jeff D. – Note taking
 - b. Brenda, Jamie, Nancy – vocabulary instruction
- D. Beyond Textbooks
 - a. May 9th – 3 groups – email to come soon
- E. HMH survey distribution
 - a. Has been very helpful feedback

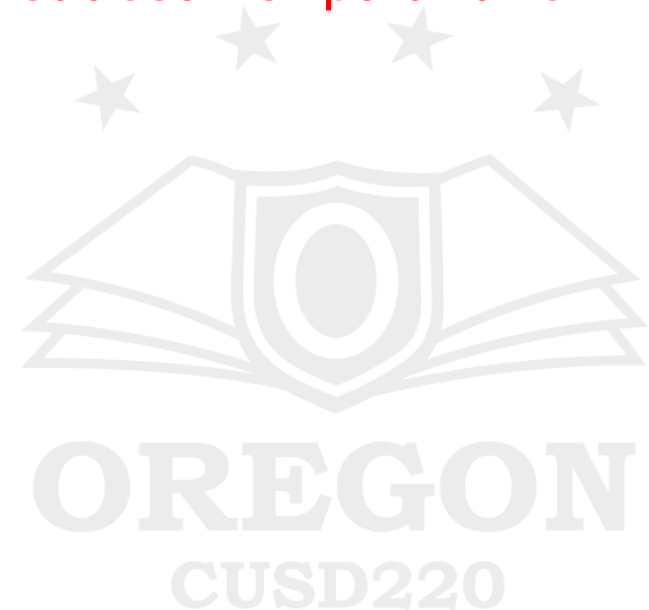




Oregon School District

SIP Goal 2:

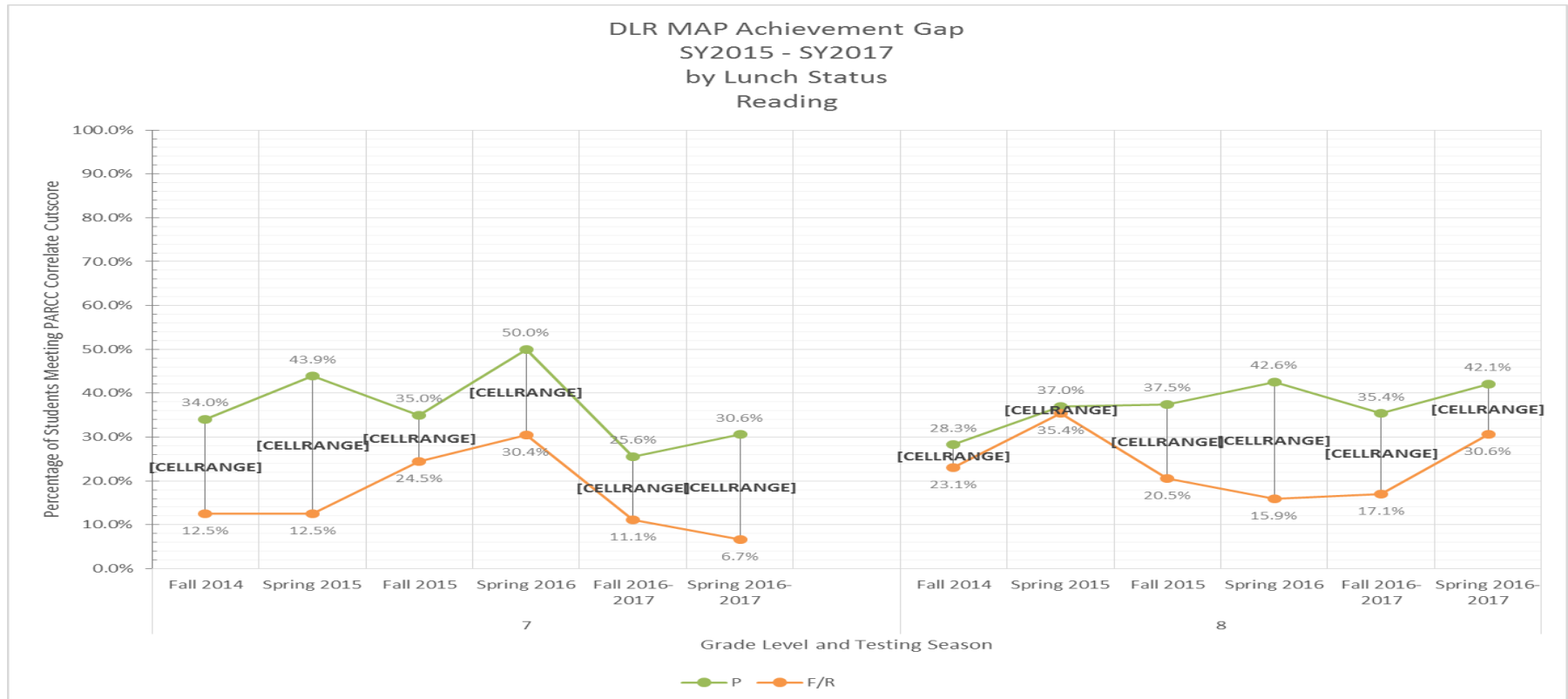
At each grade level we will close the free/reduced vs. paid lunch status attainment gap by 2.5 %.





Oregon School District

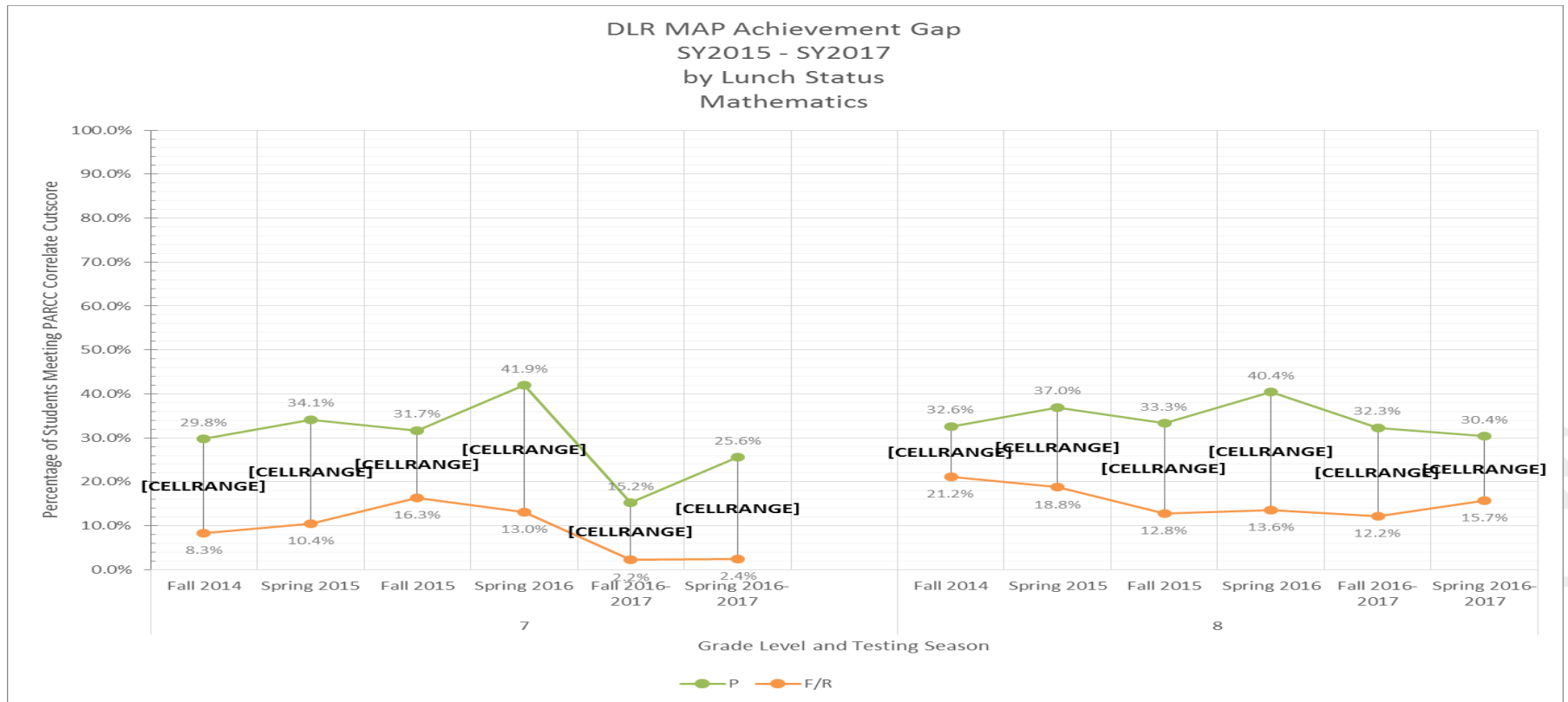
MAP Attainment (F/R Gap) Reading Chart





Oregon School District

MAP Attainment (F/R Gap) Math Chart



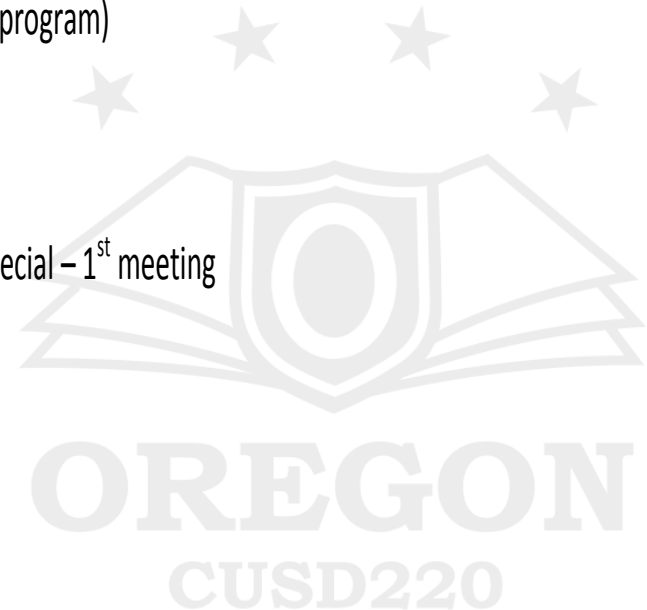


Oregon School District

Proud

David L. Rahn Summer Reading Program

- Where: Lutheran Church (in conjunction with existing lunch program)
- When: 2nd and 4th Tuesday each month, end August 8th
- What: Students choose books from DLR library, or order special – 1st meeting
- Who: Identified incoming 7th and current 7th graders
- Transportation: Mt. Morris Walkers or School Van





Oregon School District

Disappointed

Fall Engagement Data

Oregon CUSD220 David Rahn Junior High School
Bottom Items, Two to Brainstorm

<u>Bottom 5</u> Rank Ordered By Mean	Dimension	Current Mean	Vote/ Goal
47. In class, I get to choose the activities I work on.	Choice	2.49	
101. Often, I am so tired it is hard to focus on learning.	Survival Needs	2.83	
100. Often, I am so hungry it is hard to focus on learning.	Survival Needs	2.89	
46. I get to choose how I do my assignments and projects.	Choice	2.92	
103. My assistant principals visit my classroom often.	Perceptions of the Assistant Principal(s)	2.97	

HUMAN^eX
VENTURES.

Spring Engagement Data

David Rahn Junior High School (n = 181)
Bottom Items, Two to Brainstorm

<u>Bottom 5</u> Rank Ordered By Mean	Dimension	Previous Mean	Current Mean	Vote/ Goal
47. In class, I get to choose the activities I work on.	Choice	2.49	2.48	
101. Often, I am so tired it is hard to focus on learning.	Survival Needs	2.83	2.83	
12. My teachers use my interests to make lessons engaging for me.	Relevance	3.01	2.85	
77. My energy level is high at the start of the school day.	Survival Needs	2.89	2.92	
46. I get to choose how I do my assignments and projects.	Choice	2.92	2.96	

HUMAN^eX
VENTURES.



Oregon School District

SIP Goal 3:

As a result of a focused effort related to “soft skills” (organization, goal setting, acts of kindness, etc.) activity participation, I am an Eagle, Eagle Hours and attendance percentages will increase over 2015-16 percentages.

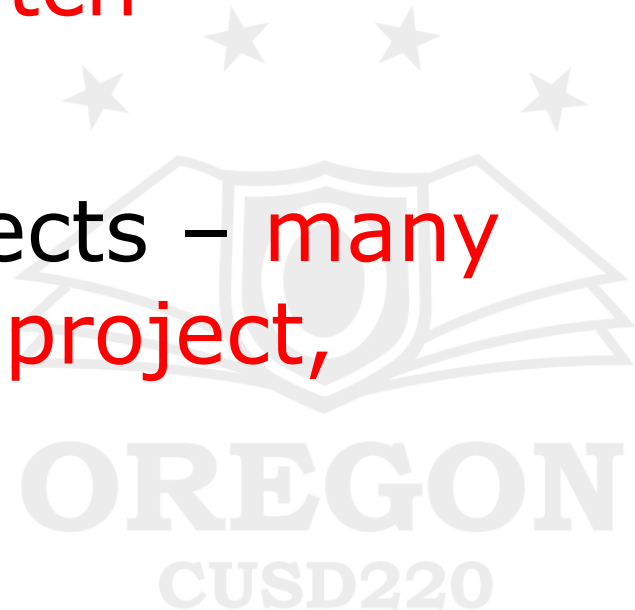




Oregon School District

Proud

- All school service day – 2nd annual day went off without a hitch
- Optional HR service projects – many homerooms still chose a project, many year long





Oregon School District

Eagle Hour Comparison

2015-2016 school year
109/199 students eclipsed
the 10 hour mark for
community service, 54.77%.

4,305.75 total service hours
recorded.

This school year 131/194
students eclipsed the 10
hour mark for community
service, 67.52%.

5,799.50 service hours were
completed this school year.

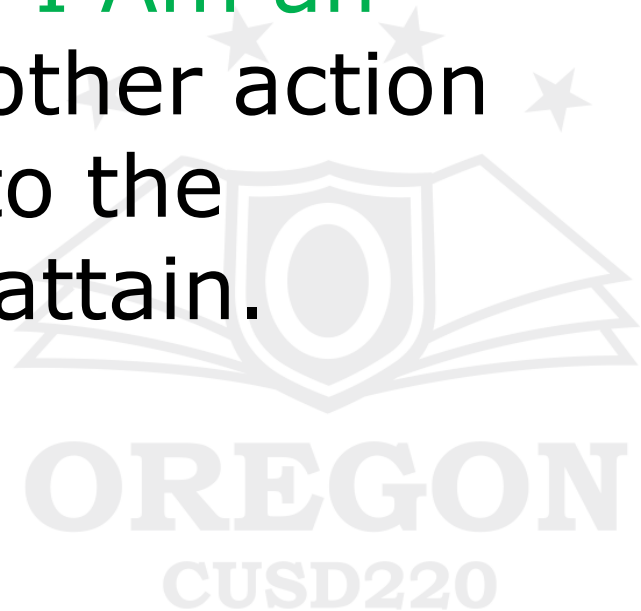




Oregon School District

Proud

- We plan to not publicize “I Am an Eagle” as a reward, but other action plans will lead students to the opportunities needed to attain.





Learn on Earth 2017 [view](#)

P. 1 of 2

[illegible]

I am an Eagle 2017.xlsx



Oregon School District

I Am an Eagle Comparison

- For the 2015-2016 school year 12/94 students, 12.76% earned this award.
- For the 2016-2017 school year 32/104 students, 30.76% earned this award





Oregon School District

Previously Tracked SIP Data

	# Students	Absences	Tardies	Rate
2010-2011	248	2601	158	93.8
2011-2012	243	2146	287	95.4
2012-2013	233	1649	138	95.9
2013-2014	204	1573	113	95.6
2014-2015	190	1553	116	94.5
2015-2016	207	1574	159	95.6
2016-2017	198	2172	1106	93.8



Oregon School District

Disappointed

- Homeroom attendance data walls – these provide no data indicating they are having an effect
- Yearly perfect attendance competition – Down each year from 14 in 2015 to 9 in 2016 to 6 in 2017, no effect





Oregon School District

Activity Participation Comparison

- 2015-2016 %

- 86%

- 2016-2017 %

- 85.5%





Oregon School District

Proud

- Introduction to all extracurriculars
- Identify students who have not participated in anything and conduct an individual meeting with them.
- For each sport, hold an informational meeting for all students to include HS athletes

