



February 2016 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- None at this time.

Faculty and Student Recognition/Other Issues

- See note in Open Program.

Welfare and Advisory/OEA and OESPA Issues

- No meeting was needed. I did relay status on heating repairs in the cross hallway and science wing classrooms.

Principal-Parent and Principal Student Advisory Committees

All three building PPACs met on January 19th to present mobile health lab program for next school year. The program was very well received by parents in attendance. We also did an informal update on the teacher lounge remodels. Lead parents, OHS student Meredith Gelandar (this is her Open Program project for this semester) and Bill N. have coordinated work.

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Formal/Informal Observations

07/01/2015 - 06/30/2016 | Oregon High School

Teacher	Informal	Formal	Summative
John Bothe	4	1	1
Cheryl Bunton	5	0	0
Shannon Cremeens	0	0	0
Cole Davidson	7	1	1
Jesse Glim	8	2	1
Kathryn Green	0	0	0
Missy Heisner	7	0	0
Lynn Kaufman	5	0	0
Darren Knuth	3	1	1
Danyel Larsen	6	0	0
Kayla Marquez	7	0	0

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Brenda McCasky	9	0	0
Erin McMaster	8	0	0
Josh Nelson	7	1	0
Laurel Olson	6	2	1
Jan Pattat	5	0	0
Katherine Petrusa	6	2	1
Kim Radostits	5	0	0
Nick Schneiderman	6	0	0
Aaron Sitze	5	0	0
Marilyn Spangler	6	1	1
Jim Turffs	0	1	1
Mary Verdun	4	1	1

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Quinn Virgil	5	1	1
Sara Werckle	5	1	1
Phil Yordy	5	1	1
John Young	6	0	0
John Zuber	3	0	0

Total Informals: 143

Total Formals: 16

Total Summatives: 12

Observation Data

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Oregon Teacher Evaluation | All

Component	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
1a	0	0	0	17	1
1b	0	0	0	9	8
1c	0	0	0	17	0
1d	0	0	0	13	5
1e	0	0	2	15	2
1f	0	0	6	13	0
2a	0	0	0	18	3
2b	0	0	3	18	0
2c	0	0	0	20	1
2d	0	0	2	19	0
2e	0	0	0	13	8
3a	0	0	0	17	4

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Component	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
3b	0	0	1	15	2
3c	0	0	3	18	0
3d	0	0	4	17	0
3e	0	0	1	16	3
4a	0	0	1	17	1
4b	0	0	0	15	4
4c	0	0	0	13	6
4d	0	0	0	15	4
4e	0	2	0	16	1

CEANCI to WACC

Jim Turffs has taken two groups of kids down to Whiteside for site visits. As it stands right now, we will have more kids wanting spots than we are allotted. Counseling will be working with Transportation for busing 20-25 kids next year.

Open Program

From the OP Team: As you may remember, earlier this year, as a part of a collaboration unit in the Open Program, our Sophomores and Juniors came together and formed groups of six to film Public Service Announcements as part of a Video Challenge through the Illinois coalition Against Domestic Violence titled the "Teen Dating Abuse" challenge. During the unit, we taught acting skills, framing techniques, PSA requirements and formats and the kids researched Teen Dating Abuse. At the end of the unit, we hosted a "Film Festival" and invited faculty and parents to Mr. Sitze's room to watch the videos and vote for their favorite three. These three were then submitted to the ICADV, and yesterday we got word that our school has won the following awards:

- 1st place with the prize of four iPads
- 3rd place with the prize of four Kindle Fires -A consolation raffle prize of an iPad

ANDDDD a check for \$1000 for the program.

Needless to say, we are really proud of the kids and all that they have accomplished. The Illinois State Comptroller is a huge supporter of this contest and would like to come to our school and host an assembly sometime in February to present the awards to the Open Program. We will keep you posted on details.

Sincerely,

Kim, Cole, Aaron and Jesse

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Josh Nelson is working on setting up a meeting with Kent Lawrence from the Lawrence Foundation to discuss a grant for the remaining costs (approximately \$10,000) involved in moving the Vogl's greenhouse to OHS. Josh has also submitted a grant proposal to another organization tied to state FFA that could cover the cost if negotiations with the Lawrence Foundation do not work out.

2015-2016 SIP Progress

Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year

2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).

- Update: 23.4% (102/435) of students now have 20+ hours.
- Service Day Planning Committee met February 9th: Plans for April 12th service day are set.

Goal 2: Increase by 5% percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.

2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities:

Class of 2016: 65% in an activity first semester

Class of 2017: 63% in an activity first semester

Class of 2018: 64% in an activity first semester

Class of 2019: 58% in an activity first semester

- Mike Lawton will pull another update once we get finalized list of kids in spring musical and spring sports rosters are set.

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SIP Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:

- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.

Update: We have updated units. Another OHS Admin review has to be scheduled.

- 3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter (March 4, 2016)

SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%

Update: Average gap over the last five years has been 7.3%. Our method is to take that average and halve it each year until the gap is eliminated.

Paid Students: 12% have Fs as of 2/9/16.

Free/Reduced: 24% have Fs as of 2/9/16.

SIP Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of their sophomore, junior and senior years.

Current Reality 12/18/15:

91.4% of Class of 2019 on track-increase of 4% over end of first quarter

- **94.2% Class of 2018 on track-increase of 9.2% over end of first quarter**
- **91.5% Class of 2017 on Track-2.5% drop over end of first quarter.**
- **98.3% Class of 2016 on track-8% increase over end of first quarter**

SIP Goal 6:

At least 30% of the class of 2016 will complete an AP class with a grade of a C or better by the end of their sophomore year.

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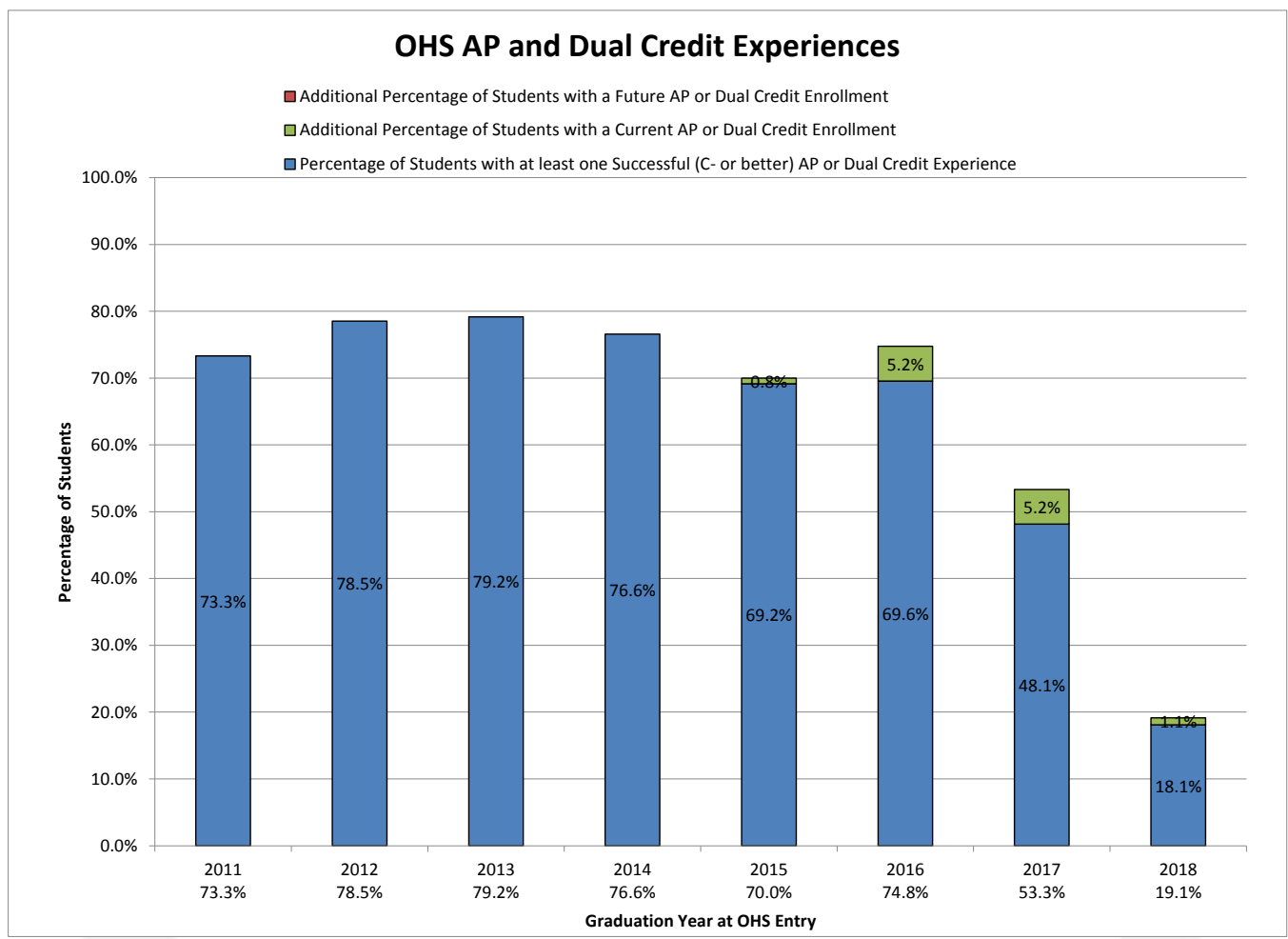
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At least 60% of the class of 2015 will complete an AP/Dual Credit class with a grade of a C or better by the end of their junior year.

At least 90% of the class of 2014 will complete an AP/Dual Credit class with a grade of a C or better by the end of their senior year.

Below are the figures after revisions Mr. Larsen and Ms. Cremeens completed in mid-January. Mr. Larsen discovered there were dual credit courses included in the parameters of this report that can no longer be offered at OHS as a result of faculty changes. This report now accurately reflects the dual credit and AP courses that OHS offers. With these adjustments, we will fall know we will fall short for Classes of '16 and '17 this year. We already knew we would fall short with Class of '18 due to low enrollment based on percentage of the class.



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