



January 2016 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- Six boys basketball players received their first code violation.

Faculty and Student Recognition/Other Issues

- Kim Radostits was published in an Association of Supervision and Curriculum Development publication featuring young educators.
- Jan Pattat recruited 19 students who participated in the Hour of Code day. The Hour of Code takes place each year during Computer Science Education Week, December 7-13, 2015.

Welfare and Advisory/OEA and OESPA Issues

- Met January 7th. Only issue was a support staff member being asked to not wear a hat while kids were in the building. Issue was relayed to Mr. Burrs.

Principal-Parent and Principal Student Advisory Committees

All three building PPACs met on Nov. 18th to discuss revamp of teacher lounges. OHS sophomore Meredith Gelandar also attended. She will be doing the design drawings for each of the lounges as part of her Open Program Project. She will be meeting with building reps from each building to get feedback on what teachers would like to see. I suggested we should have these drawings before parents approach vendors for donations. Mrs. Crandall suggested doing some work over spring break (painting) to give teachers a fresher looking workroom when they return from spring break.

Formal/Informal Observations

- OHS admin team as completed 116 informal observations so far this year.
- Three summatives are complete and eight formals are completed.

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OREGON CUSD220

Academics | Activities | Service | Leadership

Formal Observation Domain Tallies

Component	U	NI	Pro	Ex
1a- Demonstrating knowledge of content pedagogy			9	2
1b- Demonstrating knowledge of students.			7	4
1c- Setting instruction outcomes.			10	1
1d- Demonstrating knowledge of resources.			8	3
1e- Designing coherent instruction.		1	9	1
1f- Designing student assessment.		3	8	
2a- Creating an Environment of Respect and Rapport			10	1
2b- Establishing a Culture for Learning		3	8	
2c- Managing Classroom Procedures			10	1
2d- Managing Student Behavior		2	9	
2e- Organizing Physical Space			7	4
3a-Communicating with Students			10	1
3b- Using Questioning and Discussion Techniques		3	8	
3c-Engaging Students in Learning and Ensuring Higher Cognitive Level Thinking		3	8	
3d- Using Assessment in Instruction.		3	8	
3e- Demonstrating Flexibility and Responsiveness		1	9	1
4a-Maintaining Accurate Records		1	9	1
4b-Communicating with Families.		1	7	2
4c- Participating in a Professional Learning Community			7	4
4d- Growing and Developing Professionally.			6	5
4e- Showing Professionalism.			11	

	U	NI	Pro	Ex	Total
Non-tenured			8		
Tenured		1	2		

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CEANCI to WACC

Paula Rademacher, WACC director, received notification from ISBE that our transfer to WACC is now complete.

Open Program

One student was removed from the program and the end of first semester for not completing requirements for the upcoming project. All other students are moving forward with their semester projects. Ms. Radostits is looking into Saturday field trips to take students to visit college campuses.

Green Green House

Josh Nelson has applied for a grant that would cover the remaining costs of moving the greenhouse that Bob and Sonja Vogl wish to donate to OHS. The owners, Bob and Sonja Vogl, may now have cold feet and may go a different direction, but both Mr. Nelson and I have asked to wait a while longer to see if the funds we are looking at can be had.

2015-2016 SIP Progress

Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year

2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).

- Update: 21% of students now have 20+ hours

Goal 2: Increase by 5% percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.

2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities:

Class of 2016: 65% in an activity first semester
Class of 2017: 65.8% in an activity first semester
Class of 2018: 72.5% in an activity first semester
Class of 2019: 60.3% in an activity first semester

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SIP Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:

- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.

Update: Four teachers (three asked for extended time as they were recasting units) did not turn in unit feedback sheets tied to previously reviewed units prior to extended deadline of 1-5-16. Follow up reminders were sent.

- 3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter (March 4, 2016)

SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%

Update: Average gap over the last five years has been 7.3%. Our method is to take that average and halve it each year until the gap is eliminated.

Paid Students: 5% had Fs as of 12/18.

Free/Reduced: 14% had Fs as of 12/18.

Gap at end of first semester last year was 10.32%

SIP Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of their sophomore, junior and senior years.

Current Reality 12/18/15:

- 91.4% of Class of 2019 on track-increase of 4% over end of first quarter
- 94.2% Class of 2018 on track-increase of 9.2% over end of first quarter

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- 91.5% Class of 2017 on Track-2.5% drop over end of first quarter.
- 98.3% Class of 2016 on track-8% increase over end of first quarter

SIP Goal 6:

At least 30% of the class of 2016 will complete an AP class with a grade of a C or better by the end of their sophomore year.

Enrollment: 10th Grade: 18/110 16.36%

At least 60% of the class of 2015 will complete an AP/Dual Credit class with a grade of a C or better by the end of their junior year.

Enrollment: 11th Grade: 73/116 62.93%

At least 90% of the class of 2014 will complete an AP/Dual Credit class with a grade of a C or better by the end of their senior year.

Enrollment: 12th Grade: 80/94 85.11%

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