

Oregon High School 2015-2016 Midpoint Review

Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year

How We Started

- **2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).**
- **Update: 23% of students (101/435) now have 20+ hours.**

Positives

- Three school-wide service events this year (one more April 12).
- All fall athletic teams have completed service projects.
- Dark Horse Lodge school-wide walk idea came from a student.

Struggles

- Blood drive numbers are down over last year (48 first drive, 52 second drive)
- Approximately 40% of students only do school-sponsored projects.
- Of the 101 students with over 20 service hours since 6/1/15, 84% are Full Pay and 16% are Free and Reduced Lunch.

Goal 2: Increase by five percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.

How We Started

- **2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities.**

Update

- Class of 2016: 65% in an activity first semester
- Class of 2017: 63% in an activity first semester
- Class of 2018: 64% in an activity first semester
- Class of 2019: 58% in an activity first semester

Positives

- Higher percentage of Class of 2016 in activity first semester than Class 2015 at same point last school year.
- Same number of clubs this year as last year (lost one, gained one).

Struggles

- Core group of 10-15 kids in each class who will not participate in an activity.
- Percentage of kids not going out for sports in current 9th and 10th grade graduating classes is higher than percentage drop in enrollment.
- 32% of student with paid lunch status not in an activity.
- 47% of students who are free and reduced not in an activity.

Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:

- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.
- 3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter (March 4, 2016)

How We Started

- New Goal This Year

Positives

- New template design was well received by teachers and should lead to more efficient unit creation.

Struggles

- 15 teachers did not turn in unit feedback sheets tied to previously reviewed units prior to 12-21-15, despite several reminders. Individual reminders were sent out 12-22-15.
- All but four teachers turned in revised or new units for feedback by the extended deadline of January 5. Staff feedback was deadlines at the end of semester in the throw of final exams was not a good plan.

SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%

Positives

- Student Assistance Team (SAT) continues to refine identifying students who need interventions the most.

Struggles

- Paid Students: 5% had Fs as of 12/18.
- Free/Reduced: 14% had Fs as of 12/18.
- Gap at end of first semester last year was 10.32%
- Of the 18 students who are listed as 9th graders who had at least one F, only 2 are paid lunch status.
- Multiple kids with multiple Fs who have not responded to our efforts.
- Multiple kids who have known stressors (depression, substance abuse, attendance problems) who need additional resources beyond what the team can provide.

SIP Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of their sophomore, junior and senior years.

How We Started

- **89.1% Class of 2017 on track**
- **80.6% Class of 2016 on track**

Update

- **91.4% of Class of 2019 on track-increase of 4% over end of first quarter**
- **94.2% Class of 2018 on track-increase of 9.2% over end of first quarter**
- **91.5% Class of 2017 on Track-2.5% drop over end of first quarter.**
- **98.3% Class of 2016 on track-8% increase over end of first quarter**

Positives

- **5% increase for on track for Class of 2017**
- **11.5% increase in on track for Class of 2016**

Struggles

- **Continued failures for “red shirt 9th graders” who are again failing core courses this semester. These students will now be off-track by 1.5 years instead only one year.**

SIP Goal 6:

- At least 30% of the class of 2017 will complete an AP class with a grade of a C- or better by the end of their sophomore year.
- At least 60% of the class of 2016 will complete an AP/Dual Credit class with a grade of a C- or better by the end of their junior year.

At least 90% of the class of 2015 will complete an AP/Dual Credit class with a grade of a C- or better by the end of their senior year.

How We Started

- Enrollment: 10th Grade: 18/110 16.36%
- Enrollment: 11th Grade: 73/116 62.93%
- Enrollment: 12th Grade: 80/94 85.11%

Update

- Mr. Larsen and I will have an update by BOE meeting. We need to clean up the report we generate for this information.