



To: Dr. Mahoney & Board of Education
From: Ryan Huels
Re: Board Report
Date: August 2023

2023-24 School Improvement Plan: Much of April and May was spent collaborating with OES staff and District Administration to revise the School Improvement Plan for the 2023-24 School Year. Based on feedback from staff and research of best practices as it relates to school improvement, we will be narrowing our focus for the upcoming school year with 3 goals centered around 2 main areas of focus- Academic Improvement and The Leader In Me. We believe if we focus our energy and efforts on doing these two things well, we can create a positive meaningful experience for students while achieving academic outcomes that our community can be proud of. Below is a visual I plan on sharing with our students, staff, and community that is easier to follow, but be used to make them much more cognizant of our goals. A majority of our time on Wednesday dismissals will be spent on utilizing the PLC process to implement the Data Protocol Dr. Deiningner and myself created and to continue our school's efforts with the implementation of the Leader in Me and the various committees that support that.

Building Leadership: Randi and I have scheduled individual or small group meetings with each of our staff to give us a better insight into how to best support staff moving forward. Due to the large number of staff in our building of over 100 staff, we began the meetings in May and have continued to hold them throughout the summer. We have appreciated the knowledge gained from this process and look forward to best serving our staff and community in the new school year.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

Ryan Huels , Principal

Randi Webb, Assistant Principal

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OES SIP GOALS 2023-24



Academics

51% of 3rd - 6th grade students will reach an attainment level with the state standardized assessment in ELA. 50% of 3rd-6th Graders will M/E on the state standardized assessment in Math.



Staff Leadership

The Staff Leadership score on the MRA will rise 3-5 points from 77 on the 2024 Spring MRA



Student Experience

The Supporting Student Environment Score on the MRA will increase 3-5 points from 76 on the Spring 2024 MRA

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Link to Full SIP Plan-

<https://docs.google.com/spreadsheets/d/1jarNb60QVsNxvrNIENPR72lks2KB8xOTVlwVgaK4s7Q/edit#gid=1762743191>

Academic Outcomes: I am working with a Coach through the Illinois Principals Association to receive direct support on improving the academic outcomes at OES. We have worked to develop a plan to effectively implement Professional Learning Communities (PLC Meetings) centered around improving attainment scores on the IAR assessment. We will be adjusting the types of meetings we have to put staff in a position to have more consistent and meaningful conversations about their daily instructional practices and how that ties into assessments we give throughout the school year. Dr. Deininger and myself are planning additional training for staff at one of the two opening institute days on the Data Protocol to support this work.

Leader In Me: Our school's TLIM coach will be in the district the first week of August and will meet with our school's Lighthouse team to discuss further implementation and areas of focus. We plan to dive into our school improvement data as it relates to the MRA assessment students took and how we can best leverage that data and refine our practices to reach our School Improvement Goals this year.

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Professional Development: We have had staff attend a variety of professional development opportunities this summer in preparation for the new school year. In June, 6 of our staff participated in a leadership training designed to foster additional growth in the participants and grow them as leaders. The work will be ongoing with that group of staff (6 from OES and 6 from OJSHS) throughout the first semester. Additionally, we had staff attend an SEL Conference in Lincolnshire on how to best support student SEL needs. Mrs. Webb is working with Ms. Cremeens on how they can utilize their learning at the conference and best support our students and staff in the upcoming school year. On July 12-14, we had a group of OES and OJSHS staff attend the PLC Institute in Madison, Wisconsin to further expand our staff expertise on the PLC process and support our work with having more meaningful conversations around student learning outcomes moving forward. Lastly, over 20 of our staff will participate in a Crisis Prevention Intervention training through OCEC in which staff can learn de-escalation and prevention strategies to support a student in crisis. As a follow up to that and to support the variety of SEL and behavioral needs we have seen, we are working with staff from OCEC to provide training throughout the school year for our staff on the areas of classroom management, trauma informed practices, and forming positive relationships with students.

Community Engagement: We will be holding a New Family Orientation on August 8th for any families new to the district or new to OES. The event will provide a tour of the building, question and answer session, and go over any pertinent information to best prepare families and their students for the transition to a new school. We will be holding Meet The Teacher Night on Tuesday August 15th for all families in grades 1st-6th to meet their teachers, drop off supplies, tour the building and classrooms, and get acclimated before the start of school on August 17th. Prek, Kindergarten, and Junior Kindergarten classes will hold individual conferences with each family of students in their class to ease the transition to the start of the school year.

Summer School: Summer School began July 10th for a group of 38 students entering grades 4th-7th. Students are in classes of 10 or less and are designed to provide intervention on skills needing additional practice from the previous school year. We have decided to hold summer school closer to the start of the new school year in an effort to give those students a “boost” as they enter the new grade level.

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