



## DISCIPLINE IMPROVEMENT PLAN TEMPLATE

*(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)*

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Oregon CUSD 220	School Year: 22-23	Board Approval Date(s): 5/16/2022
School District/Charter School Address: 206 S 10th Street		
Superintendent/Administrator Name: Dr. Thomas Mahoney		
<b>Discipline Improvement Plan Team</b> Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
<b>Team Leader:</b> Ms. Shannon Cremmens - Oregon High School Director of Student Services, <a href="mailto:scremeens@ocusd.net">scremeens@ocusd.net</a> Mr. Kip Crandall, Oregon High School Assistant Principal, <a href="mailto:kcrandall@ocusd.net">kcrandall@ocusd.net</a>  <b>Team Members:</b> Dr. Heidi Deininger, Oregon High School Principal, <a href="mailto:hdeininger@ocusd.net">hdeininger@ocusd.net</a> Mr. Adam Larsen, Oregon CUSD 220 Assistant Superintendent, <a href="mailto:alarsen@ocusd.net">alarsen@ocusd.net</a> Ryan Huels, Oregon Elementary School Assistant Principal, <a href="mailto:rhuels@ocusd.net">rhuels@ocusd.net</a> Mrs. Kelli Virgil, Oregon Elementary School Principal, <a href="mailto:kvirgil@ocusd.net">kvirgil@ocusd.net</a>		

## Recommended Steps to Consider when Creating the Discipline Improvement Plan

### 1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

### 2-Data Analysis and Identified Trends:

		Enrollmenet	Total Suspensions
Oregon CUSD 220	2019	1321	138
Oregon CUSD 220	2020	1289	109
Oregon CUSD 220	2021	1451	71

Our data indicates a downward trend of suspensions. Decreasing by 51% over the three identified years.

### 3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

- Addition of social-emotional specialist to provide additional support to high needs students in areas including, but not limited to, attendance, discipline referrals, and mental health
- Implement restorative practices within the behavior support and intervention framework, promoting use of conferences and circles as a response to student behavior. One staff member completed the Loyola University School Discipline Reform Certificate in May of 2021 promoting increased implementation of restorative practices.
- Implement district-wide use of Behavioral Problem-Solving Teams for reflective practice and problem-solving with school personnel related to challenging students or students in need
- Parent education
- Coordinated intake and referral to community agencies using IRIS referral system (warm hand-offs & close referral loops)
- Family case management & home visiting to support parents in working with their children and accessing community supports & services
- Work in close partnership with community service agencies to provide family-centered, strengths-based, and outcome-oriented services.

