

To: Board of Education & Mr. Mahoney
From: Ann Tilton
Re: Board Report
Date: April 2016

School Improvement Plan FY 16:

SIP Goal 1: Reading & Math

- Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.
 - Increased attainment of an additional 2.5% for Low-SES students
- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP Goal 2: Special Education

- 75% of students with an IEP who do not have a speech-only eligibility and are receiving instruction will meet grade-level expectations within the following parameters:
 - Powerschool report card grades of L+ or higher, C-(74%) or higher
 - Standards-based report card rating of a 2 or higher.

SIP Goal 3: Social/Emotional

- OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.
 - Low SES...

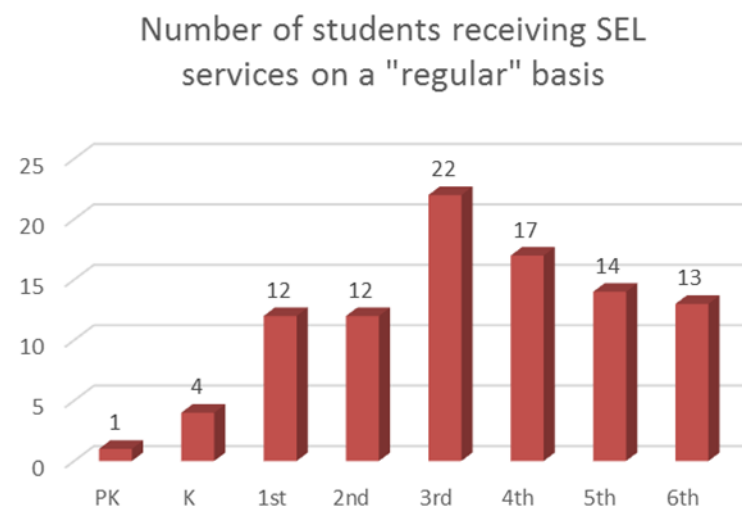
SIP Goal 4: Climate & Culture...

- Climate & Culture... 60% of staff will agree that morale at OES is positive.

Informal data:

March 2015 vs. March 2016 at report's end.

Social/Emotional Services:



Teaching & Learning:

March's Professional Development focus via the weekly Friday Focus and monthly staff meeting is targeting Academic Vocabulary. Information shared for students and staff alike.

Videos and Articles shared: Doing It Differently: Tips for Teaching Vocabulary, Evidence of Student Learning (A summary of research speaking to the importance and "why" of explicitly providing vocabulary instruction), and the following three articles geared grade specific: The Magic of Words – Teaching Vocabulary in the Early Childhood Classroom (Pre-K –Kinder), The Art and Science of Teaching / Six Steps to Better Vocabulary Instruction (1st – 3rd), How Can Teachers Increase Classroom Use of Academic Vocabulary? (4th – 6th)

The Kindergarten Team presented their article along with some instructional practices they utilize to enhance vocabulary instruction at March faculty meeting.

Curriculum:

- First, second and third grade teachers met to talk about priority and supporting standards within ELA/math. Conversation began regarding movement of various standards to vertically align more efficiently.
- Ryan Huels, Nicole Holmes, and Faith Watson have accepted the charge to clearly document our RCD units of topics and other instructional content. The impetus for this is to have vertical clarity and eliminate redundancy of topics instructed, especially without rigor being increased. (This project was in response to the discovery of three grade levels using a similar topic/activity to teach ELA units earlier this year. It was also brought as a concern from OEA leadership.)

Leadership & Learning Professional Development:

- Rigorous Curriculum Design (RCD) Units:
 - Remaining in-services targeted for RCD work
 - Dismissal @ 1:30 on April 12th
 - Dismissal @ 1:30 on May 6th

I READ:

- In the beginning stages of planning a celebration for volunteers and students in collaboration with I READ employees for end-of-the-year.

Special Education:

- K-6th grade case managers met to go over the Kindles and headsets that were ordered through the Foundation grant money that was received.
- Co-teaching teams will be meeting with each other for last planning session of the year. There will be a final meeting date with Becky Cox, OCEC trainer, as well for wrap-up.

Summer Reading Program:

- First meeting occurred with timelines given out for each teacher regarding book selection and distributions.

- Teachers will be given a day to meet with students in order to select their books for the summer.
- Students who are able to increase their reading level over the summer will participate in an incentive program.

Points of Interest:

PARCC Testing began March 7th with 3rd and 4th grades completing testing prior to spring break. Our testing window extends through April 22nd.

On March 18th a STEM program through NIU came to provide many hands-on science experiences. Students from most grade levels were able to enjoy the experience. A number of parent volunteers helped run the various stations. This opportunity came from Ryan Huels and Holly Peterson writing the grant and the entire team working together to prepare for the actual day.

The spring book fair for the Etnyre wing was held the week of March 14th. Our new parent coordinator Melissa Olexa did a spectacular job of running a well-organized event.

- An “All for Books” coin drive was held and raised a grand total of \$850.24. The proceeds from this go directly back to teachers to purchase books.

The “Rope Warrior” visited on March 11th to provide an assembly that was a follow up to the winter’s successful Jump Rope for Heart campaign at OES. This assembly was for all students.

Grade level updates:

Kindergarten – Kindergarten classes visited the Burpee Museum and Discover Center on March 8th and March 10th as a culminating event to their dinosaur unit. The five sections were split between the two days.

- Kindergarten Kick-Off for students entering kindergarten 2016-2017 school year.
 - 56 total students were signed-up.
 - 66 students are registered for kindergarten.
 - Over 30 staff helped with the night.
 - Meridian school district kindergarten teachers attended to observe.
- All classes visited the Burpee Museum and Discovery Center in Rockford – themed unit was on dinosaurs.

First Grade

- Hosted NIU STEaM exploration lab school-wide at OHS.

3rd – No report at this time

4th – The 3rd annual “Ikidarod” was held March 23rd. This event is a culminating experience for an ELA RCD unit. Students simulated the Iditarod that takes place in Alaska each year.

On March 22nd, 4th graders had the opportunity to attend a concert by the Rockford Symphony Youth Orchestra. This trip was organized by Mrs. Davis.

5th – No report at this time

6th – No report at this time

Current Enrollment as of March 31, 2016: (We ended May 2015 with a total of 802.)

F4S	29
Pre-K	27
Kindergarten	102
1st	107
2nd	112
3rd	113
4th	104
5th	110
6th	83
Total	787

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

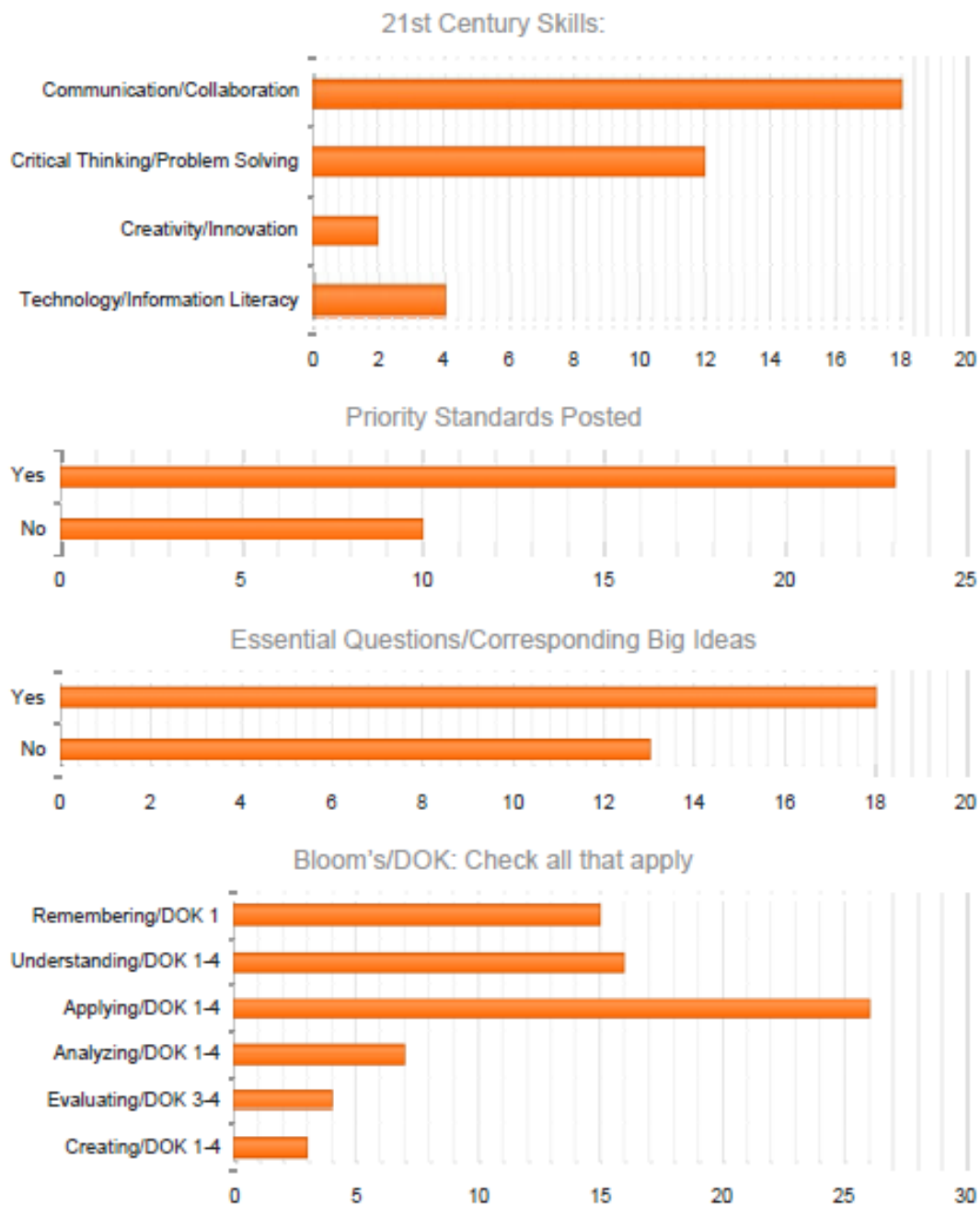
Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	15/16	64/42	56/51	50/72	40/48	54/36	47/32	69/36	55	49	499
Minor	25/17	90/80	105/61	82/85	51/40	72/45	119/84	110/50	85	49	788
Total	40/33	154/122	161/112	132/157	91/88	122/81	157/116	179/86	140	98	1287

Informal Report

3/2/2015 - 3/31/2015 | Oregon Elementary (OES)

Informal Count: 31



Informal Report

3/1/2016 - 3/31/2016 | Oregon Elementary (OES)

Informal Count: 24

