

To: Mr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: April 2017

School Improvement Plan FY 17:

SIP Goal 1 – ELA-Literacy & Math:

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Student-Created

- OES Students will feel more invested and engaged in the school community.

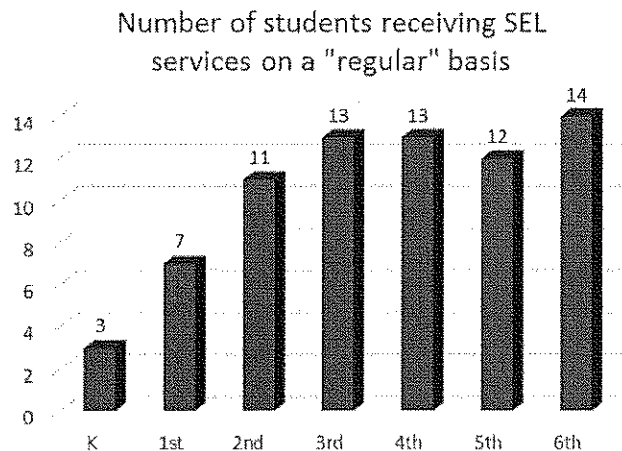
SIP Goal 4: Climate & Culture

60% of staff will agree that morale at OES is positive

Informal data:

March 2016 vs. March 2017 attached.

Social/Emotional Services:



Teaching & Learning:

March's Professional Development focus via the weekly Friday Focus and monthly staff meeting:

- Articles/Blogs shared: "Successful Implementation of the 7 Habits," "Learning from Students," "How to Maximize Attention and Learning."

Chapter eight of *Game Changers* will be discussed at the April 19th staff meeting.

Professional Development:

- Three staff members: Jeff Stultz, Suzanne Rypkema & Julie Ebens were selected as representatives of OES.
- Representatives from various grade levels attended an HMH presentation regarding new textbooks for science and social studies.

I READ:

- An Easter party is planned for April 13th from 10-11.
- Cookies, juice and water will be served. The students will make Easter cards with their I READ mentors
- Books were brought from the Literacy Council for I READ mentors to pass out to their students.

Summer Reading Program:

- A timeline has been sent out by Dr. Reed-Houck in regards to logistics.
- The group will have a summer reading Facebook page.

Points of Interest:

- The PTP group had its second family education night in March. The topic "The Effect of Poverty and Stress on Family & Kids" was presented. The PowerPoint was also put on the district's webpage along with the Facebook page.
- OES will be collaborating with an OHS student, Sarah Nelson, regarding her Open project "Treats for Troops." This will be our spring family night activity. Families will assist in packing items to be sent to various troops. A food truck will be available to purchase dinner.
- On March 18th, 10 families took part in a trip to a Quad Cities Mallards game organized by Mrs. Gipper. This was in conjunction with the Jump Rope for Heart program. Many students were able to see themselves on the big screen, and one even was able to ride the Zamboni.
- PARCC testing began March 6th.
 - 3rd and 4th grades completed regularly-scheduled testing prior to spring break.
 - There were seven makeups yet to be completed.
 - With testing that has been completed, there have been 68 sessions resulting in 1,585 individual student tests
 - The technology we have has performed well with only a few instances of being kicked out of the testing module
 - 5th and 6th grade will test in April. All scheduled testing will finish April 12th.

Grade level updates:

K – Kindergarten Kick-Off planning is underway. It is scheduled for April 11th from 5:30 – 7:00. Dinner will be served to volunteers at 5:00.

1st – No update

2nd – Each classroom door in second grade is decorated with a different habitat. This is the next major unit of study.

3rd – Art museum trip in Chicago occurred on the week of March 20th.

4th – A condensed "Iditarod" that mimics the Iditarod occurred on March 24th. The students were also able to hear from Mr. David Boyer about his experience visiting the Iditarod in Alaska.

5th- No update

6th – On March 23rd, the sixth grade traveled to Springfield to visit Lincoln's Memorial, the Capitol building, and the Lincoln Museum. A number of parents were able to join as chaperones. The trip was a great experience for all, and was another example of something that we could provide student that they might not otherwise experience.

Current Enrollment as of March 31, 2017:

F4S	30
Pre-K	23
Kindergarten	86
1st	98
2nd	100
3rd	111
4th	118
5th	108
6th	114
Total	788

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

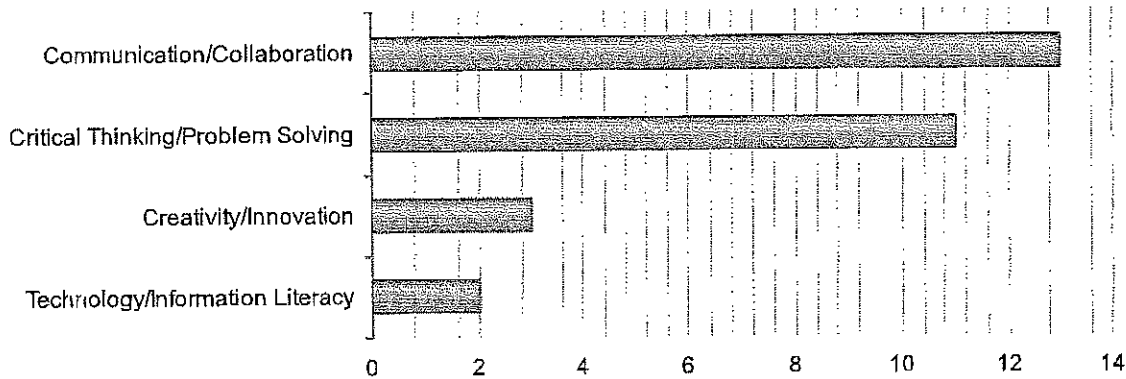
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	16/2	42/21	51/34	72/29	48/28	54/30	47/31	69/50	55	49	499
Minor	17/9	80/48	61/103	85/67	40/46	72/52	119/70	110/67	85	49	788
Total	33/11	122/67	112/137	157/96	88/74	122/82	157/101	179/117	140	98	1287

Informal Report

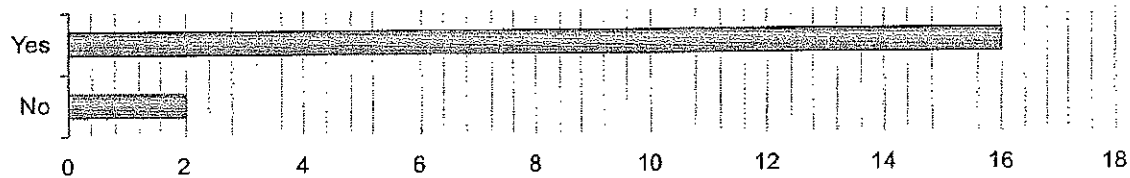
3/1/2017 - 3/31/2017 | Oregon Elementary (OES)

Informal Count: 22

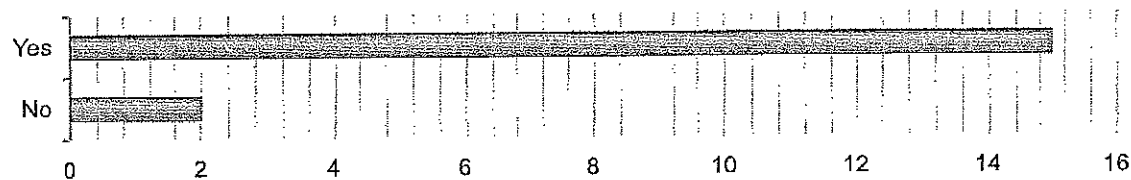
21st Century Skills:



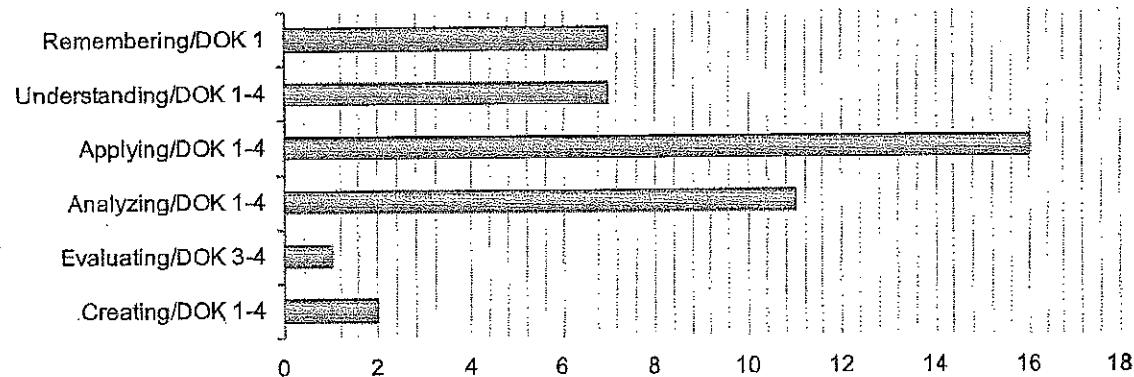
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

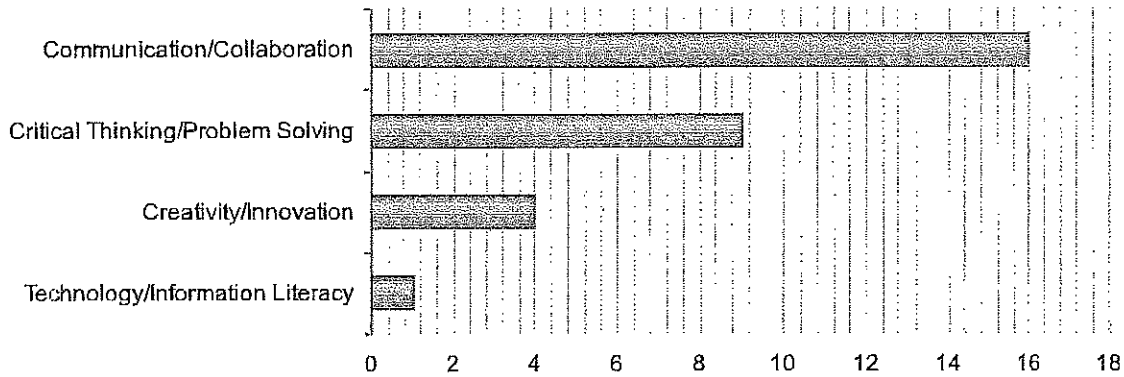


Informal Report

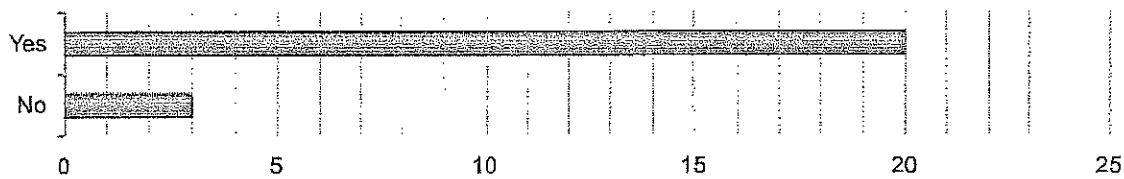
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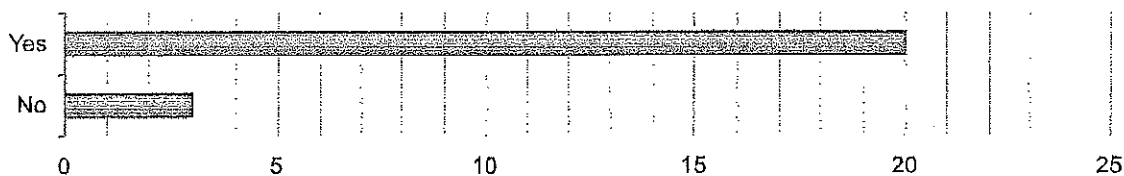
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