

To: Mr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: February 2017

**School Improvement Plan FY 17: Updated Plan attached**

**SIP Goal 1 – ELA-Literacy & Math:**

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

**SIP Goal 2: Social/Emotional**

- OES students will have an increased positive view of school and themselves.

**SIP Goal 3: Student-Created**

- OES Students will feel more invested and engaged in the school community.

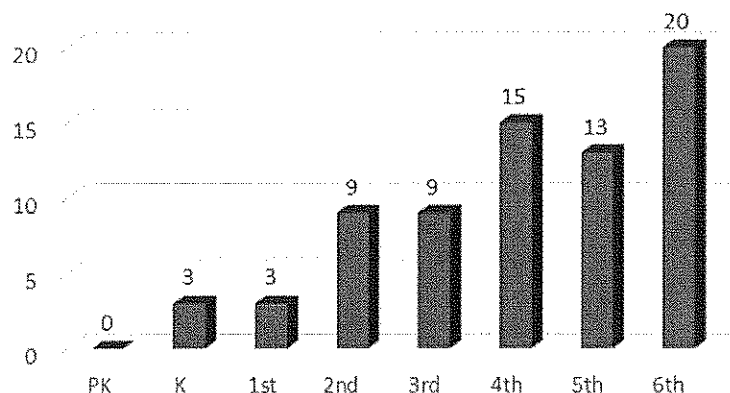
**SIP Goal 4: Climate & Culture**

- 60% of staff will agree that morale at OES is positive

**Informal data:** January 2016 vs. January 2017 attached.

**Social/Emotional Services:**

Number of students receiving SEL services on a "regular" basis



**Teaching & Learning:**

January's Professional Development focus via the weekly Friday Focus and monthly staff meeting:

- Articles shared: "Resources for Snow Days," "Too Many Students and Not Enough Time," "When Students Are Our Teachers," "Helping Struggling Students Build Growth Mindsets," & "Rethinking Homework."
- Chapters Four & Five in *Game Changers*, "Essential Questions," & "Engagement," were discussed at the January staff meeting.

**Leadership & Learning Professional Development**

- Grade levels and departments have created agendas for meetings with Kara on February 15<sup>th</sup> & 16<sup>th</sup>

### **I READ:**

- We are currently at 28 mentors and 34 students in Kindergarten through Second Grade.

### **Special Education:**

- Subs were scheduled for January 24<sup>th</sup> and 25<sup>th</sup> for co-teaching teams to meet and plan.
- A "Whiteboard Meeting" is planned for February 16<sup>th</sup> in order for the case managers to organize students in various classrooms to provide services during the 2017-2018 school year.

### **BSAT (Behavior Student Assistance Team)**

- A Tier 2 informational meeting is planned for February 16<sup>th</sup> for all staff on updates, progress and logistics.

### **Points of Interest:**

- The Parent Teacher Partnership (PTP) committee has implemented weekly after-school study hall/tutoring sessions for students in third-sixth grades. Teachers have signed up and volunteered their time to assist with this program.
- The PTP committee has also implemented monthly family education sessions. Each month has a different topic and is offered three times a month to accommodate various schedules. The topics include: prioritizing education, accepting no for an answer, effect of poverty and stress on the family/kids, mindful parenting and/or eating & bullying vs. peer conflict.
  - Mr. Montanola has secured door prizes for families who attend. At the January meeting, certificates to Pizza Hut and McDonald's were passed out.
  - Seven various families were represented at the January meeting.
  - The presentation has been added to OES's website.
- Kindergarten through 6<sup>th</sup> students at OES grade participated in Jump Rope for Heart in January. The students and community raised over 16,000 dollars this year. This surpassed the goal of \$15,000 set by the PE teachers. This is testament to the service that our students are able to do to help others.
- ACCESS testing began in January. This is a required state assessment for any student receiving ELL services. Mr. Majewski is administering the assessment to students in all three buildings. The purpose of the assessment is to gauge students' development of English acquisition and usage.
- Little Free Library update: Mrs. Wells has called the village of Mt. Morris and Deb and Denise Cheek to inquire about mounting our latest LFLs honoring Mary and Ewell Gardner. These two libraries will be placed at Lot #12 in Mt. Morris and at Dillehay Park in Mt. Morris this spring.

### **School culture & professional practice:**

A third informational roundtable was held on January 10<sup>th</sup> at OES to share thoughts and ideas on The Leader in Me.

- This meeting was open to all staff across the district.
- Those who have attended TLIM events previously shared the positives that they saw with the process, and the meeting provided a forum for those attending to also ask questions and share concerns.
- Two parents were also in attendance to express their views.

Three staff members attended a school visit to Charles Darwin Elementary in Chicago on January 27<sup>th</sup> to see practices in their school including how Leader in Me functions.

### **Grade level updates:**

#### **PreKindergarten**

- Created a Standards-Based report card with quarterly expectations.
  - Utilizing a leveled-system of 4,3,2,1 (exceeding, meeting, approaching, beginning)
  - Cut-scores were established for each level by the PreK team

#### **Kindergarten**

- Registration for FY18 has begun – deadline is March 3<sup>rd</sup> to avoid a late fee.
- Packets were sent out to local preschools, information is on website, Facebook and monthly newsletter.
- Kindergarten Kick-off is scheduled for the evening of April 11<sup>th</sup>.

#### **First Grade**

- First grade enjoys monthly lessons provided by University of Illinois Extension Office. Melinda Charbonneau does an excellent job with the children teaching them agriculture related lessons. In January we made butter from milk period in February we figured out it takes five farmers to make a Tootsie Roll.

#### **Second Grade**

- Ag in the Classroom lessons planned for February regarding chocolate. Students will learn what is used for making it and then make their own batch.

#### **Third Grade**

- Had an Ag in the Classroom presentation on January 20<sup>th</sup> regarding cows. A session is planned in February for Dairy topics and making cottage cheese.

#### **Fourth Grade**

- No report at this time.

#### **Fifth Grade**

- No report at this time.

### Sixth Grade

- For math, 6<sup>th</sup> graders learned how to use formulas to find the area of parallelograms, triangles, and trapezoids, including on the coordinate plane. For ELA, students are currently working on a personal narrative essay (most poignant moment).

### Current Enrollment as of January 31, 2017:

F4S	30
Pre-K	24
Kindergarten	82
1st	99
2nd	100
3rd	111
4th	119
5th	106
6th	116
<b>Total</b>	<b>787</b>

### Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY16/FY17)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

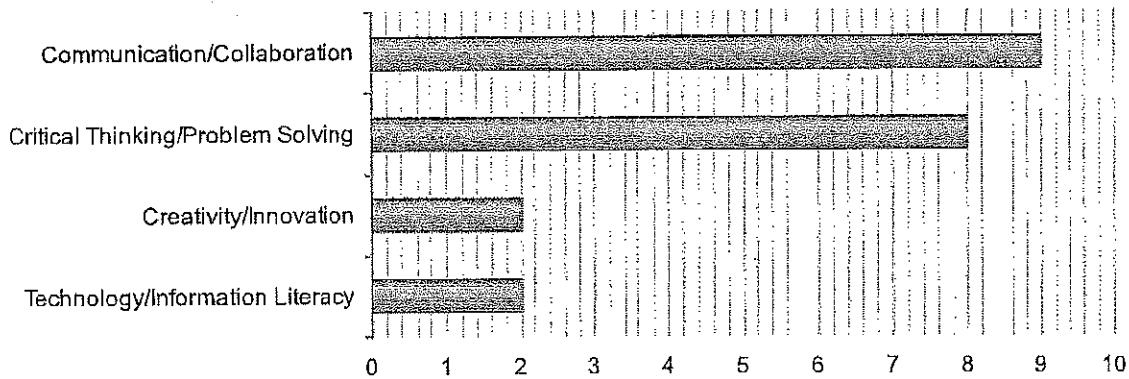
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	16/2	42/21	51/34	72/29	48/28	54/30	47	69	55	49	499
Minor	17/9	80/48	61/103	85/67	40/46	72/52	119	110	85	49	788
Total	33/11	122/67	112/137	157/96	88/74	122/82	157	179	140	98	1287

# Informal Report

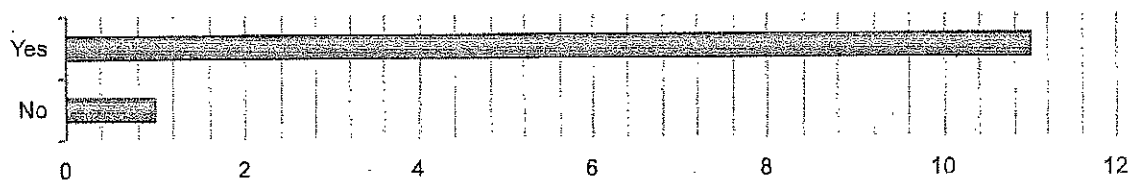
1/2/2017 - 1/31/2017 | Oregon Elementary (OES)

Informal Count: 13

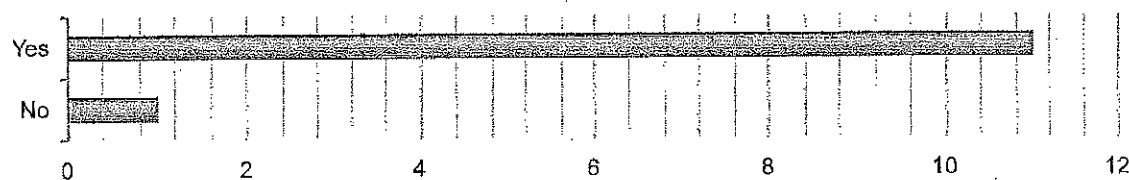
## 21st Century Skills:



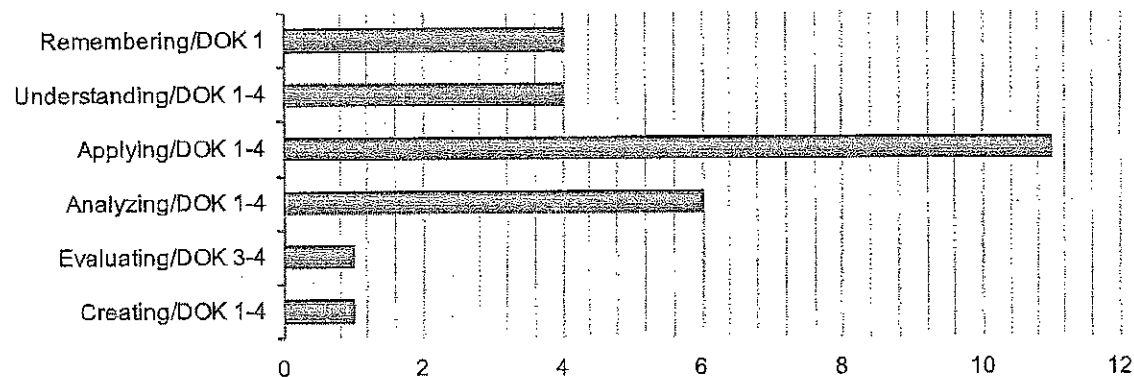
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

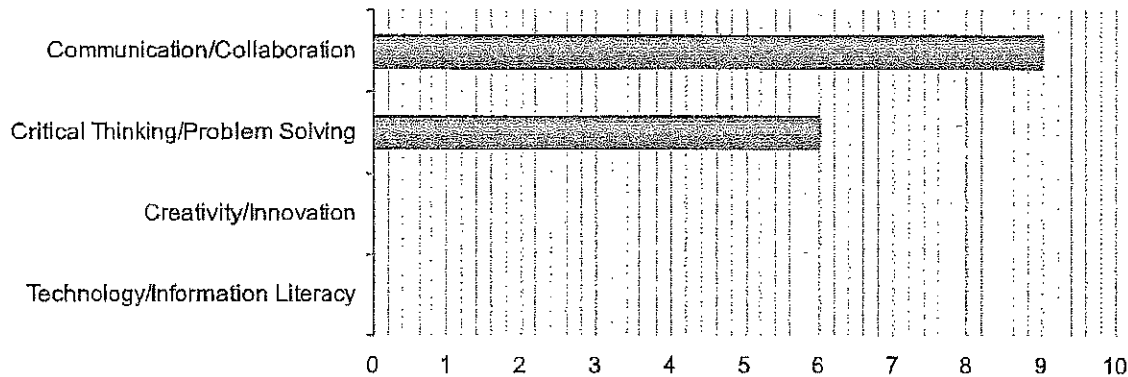


# Informal Report

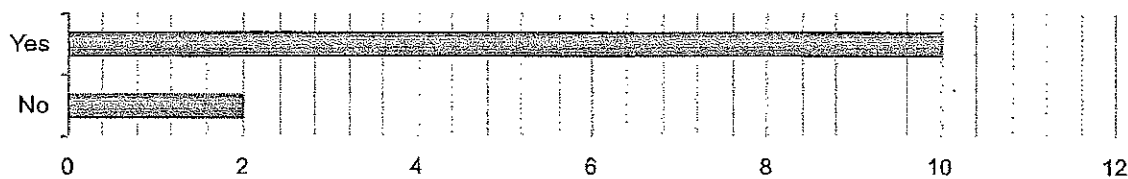
1/1/2016 - 1/29/2016 | Oregon Elementary (OES)

Informal Count: 12

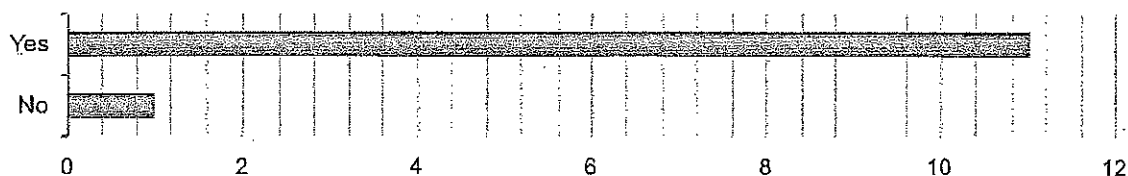
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

