



# Oregon School District

Oregon Elementary

School

Improvement

FY20 Mid-Year Update

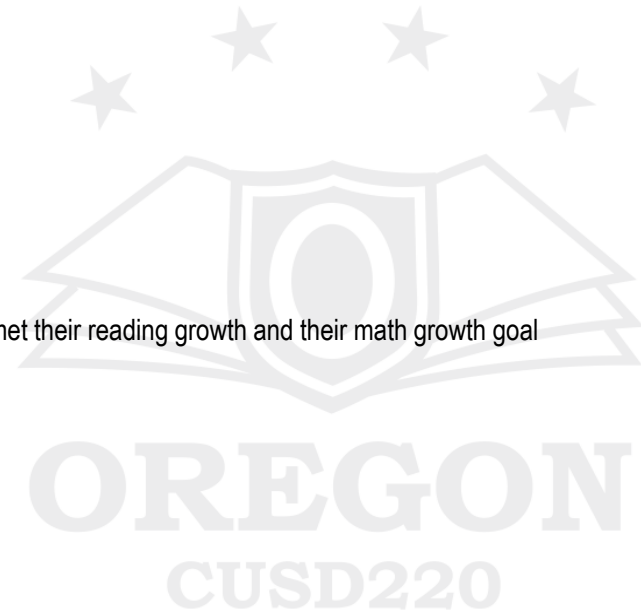
OES Vision: *Building foundations for every student's success.*



# Oregon School District

## Goal I: Academics

- **40% of 3<sup>rd</sup>-6<sup>th</sup> grade students will reach their attainment level on the state-standardized assessment and 60% of students will reach their MAP math growth goal 55% of students will reach their MAP reading growth goal as well as 60% of students will meet and or exceed on BT benchmark assessments.**
- **Going Well:**
  - Use of online academic resources in 2<sup>nd</sup>-6<sup>th</sup> grades.
  - All grades have exposure to Chromebooks on a daily basis.
  - Students are aware of MAP assessment goals and BT formative scores.
  - Teacher use of learning continuum with aligned pacing guide.
  - Teacher use of team-planning template that was provided at the beginning of the year.
- **Continue to Work on:**
  - After winter benchmark assessments, 47% of kindergarten through sixth grade students met their reading growth and their math growth goal on MAP.
  - Teacher report-outs of student scores on Google Sheet with formative assessments.
  - Consistent grade-level planning more frequently.
  - Scheduling more teacher/student conferences regarding skill progress.
  - Waiting on 2<sup>nd</sup> benchmark data from grade-levels

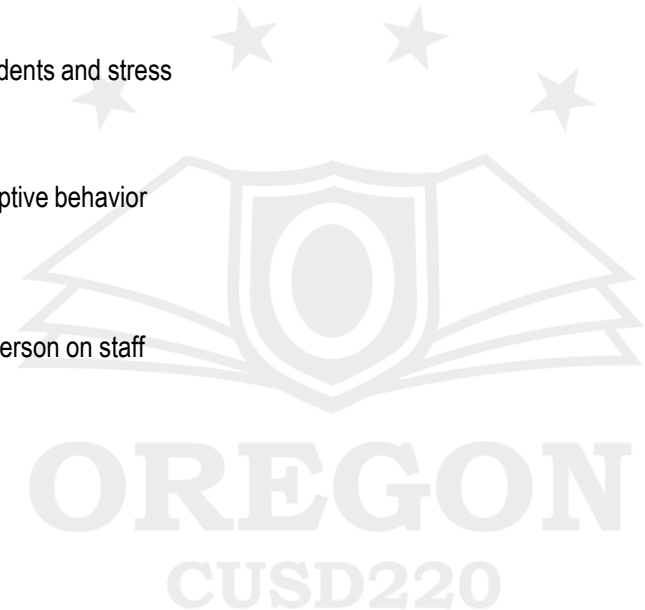




# Oregon School District

## Goal II: Social & Emotional

- **85% of students will exhibit positive feelings toward school, 100% of students and their families will have at least one form of positive communication each quarter, and there will be a 50% reduction in referrals from the previous school year.**
- **Going Well:**
  - Kindergarten/Third grade Buddy System is meeting weekly.
  - Grade-levels are providing SEL lessons daily.
  - 6<sup>th</sup> grade took info from first SEL student survey and used it to create lessons, i.e. students and stress
  - Increase in positive communication to families
  - Every grade has a form of digital communication that is utilized
  - Proactive use of Hawk Zone to form student relationships and decrease student disruptive behavior
- **Continue to Work on:**
  - 71% of students 2<sup>nd</sup>-6<sup>th</sup> grade feel they have a positive relationship with at least one person on staff
  - 1<sup>st</sup>/4<sup>th</sup> grade & 2<sup>nd</sup>/5<sup>th</sup> Buddy System
  - Roll-out of Leader in Me second semester
  - Streamlined process of writing referrals – Ryan to present to staff in February
  - Consistent use of Restorative Practices by all staff





# Oregon School District

## Goal III: Culture/Professionalism

- **100% of teachers will observe a colleague and provide feedback once/quarter, each team/department will set an actionable goal each quarter, teams will create and implement a SEL shared via Google sheet monthly.**
- **Going Well:**
  - Use of Rigor Rubric during instructional coach/admin/peer observations
  - Peer observations and feedback
  - Data team template
- **Continue to Work on:**
  - Grade-level/content-area actionable goals
  - Implementation of TLiM with students and staff

