

To: Mr. Mahoney and Board of Education

From: Kip Crandall

Re: December Board Report

Date: January 10, 2017

Current Enrollment:

7th Grade – 85 8th Grade – 114

SIP Goals & Progress:

<u>SIP Goal 1</u>: At each grade level 5% more students will achieve their MAP growth target* in the areas of reading and math and close the free/reduced vs. paid lunch status achievement gap in math and reading by 2.5%. *(as compared to trend data indicating what would normally be expected.) Systematic reviews of student data notebooks continue to get students antiquated with the new data dashboard feature in Power School. This data, along with standardized testing data, will be used to set quarterly goals by the students. Chapter three of the book Game Changers was presented at our December staff mtg., Essential Questions.

<u>SIP Goal 2</u>: At each grade level we will close the free/reduced vs. paid lunch status attainment gap by 2.5 %. Not currently part of the SIP but an initiative that may help address this goal is the creation of the DLR Mentoring Program. Update on the status of our mentoring program includes Ryan Corson's Open Program pitch being successful, initial training of three mentors is complete and the finger printing of one mentor is complete. Ryan will now assume the vast majority of oversight related to moving forward.

<u>SIP Goal 3</u>: As a result of a focused effort related to "soft skills" (organization, goal setting, acts of kindness, etc.) activity participation, I am an Eagle, Eagle Hours and attendance percentages will increase over 2015-16 percentages. 155/196 students are currently involved in at least one DLR extracurricular activity (79%.) Last year 86% of our students ended the year involved in at least one extracurricular. 122/196 (62%) have at least ten hours of community service thus far this year as compared to 29% at this time last year. Current attendance rate is 94.07% as opposed to 95.3% at this time last year.

PPAC: - Next meeting is scheduled for Wednesday, February 8th.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



Professional Development:

"Game Changers" book study – chapter 3 was presented at December staff meeting by Mark Gale and Michelle Bothe. The chapter discussed the relevance and use of essential questions.

Three additional DLR staff members are scheduled to attend a "The Leader in Me" (TLIM) symposium March 1-3, 2017 in Livonia, MI. I will also explore taking a group to Quincy for a school visit to see TLIM in action.

Events List:

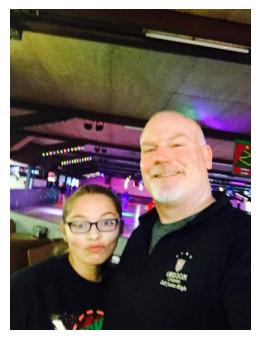
- 1. Jan. 16 Martin Luther King Holiday No School
- 2. Jan. 18 Student Council Meeting 7:00 a.m.
- 3. Jan. 24 Builder's Club Meeting. 7:00 a.m.
- 4. Jan. 25 DLR 2nd qtr. Award Assembly 8:15 a.m.
- 5. Jan. 25 28 ILMEA All State Convention Peoria
- 6. Jan. 26 FCA Meeting. 7:00 a.m.
- 7. Feb. 01 Student Council Meeting 7:00 a.m.
- 8. Feb. $03 3^{rd}$ qtr. Midterm
- 9. Feb. 04 JH Solo & Ensemble Contest @ Stillman
- 10. Feb. 07 Builder's Club Meeting 7:00 a.m.
- 11. Feb. 07 Card Club 3:00 4:30 p.m.
- 12. Feb. 09 FCA Meeting 7:00 a.m.





Academics | Activities | Service | Leadership

Positively Speaking:





7th graders spend December 21st at White Pines Skating as a positive way to wrap up first semester. Pictured at the right is Mr. Crandall in a selfie with Olivia Chavez and to the left is Mr. Dan gale skating with the kids.





8th grade students spent December 21st at Plum Hollow in Dixon celebrating a positive end to 1st semester.

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Members of DLR's Builder's Club pose for a picture with Mt. Morris fire chief Rob Hough. Our club brought in over 30 toys for kids and \$431 in donations.

Respectfully submitted... Kip Crandall

