



### **SIP Goal 1 – ELA-Literacy & Math:**

- **Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.**
  - Going Well:
    - Students in K-2 are moving within the intervention system
    - Students who need extra are able to get extra doses
    - At least 75% of students K-4 are at their expected level for guided reading.
    - At least 85% of students 1<sup>st</sup>-6<sup>th</sup> have mastered 55% of their fact fluency within a five-minute period.
  - Continue to Work on:
    - Discussions have occurred regarding common math assessments at each grade level to track student progress as opposed to math facts (more true sense of curriculum)
    - Writing committee needs to meet more often – looking at book study with a Writing Strategies book
    - Instructional Coach suggestions

### **SIP Goal 2: Social/Emotional**

- **OES students will have an increased positive view of school and themselves.**
  - Going Well:
    - Increased recess for students K-1; looking to add 2<sup>nd</sup> & 3<sup>rd</sup> for 2017-2018 school year
    - Quarterly character assemblies for students K-6<sup>th</sup> – focus on specific skill/character trait
  - Continue to Work on:
    - 76% of students 2<sup>nd</sup> – 6<sup>th</sup> grade enjoy coming to school
    - 82% of students 2<sup>nd</sup> – 6<sup>th</sup> grade believe there is at least one adult in the school who knows them well and cares about them

### **SIP Goal 3: Student-Created**

- **OES Students will feel more invested and engaged in the school community.**
  - Going Well
    - Increased Communication from grade levels to homes via newsletters, Facebook and student creation
    - Increased Communication with students regarding rationale for unit studies
  - Continue to Work on:
    - Consistency within a grade-level regarding family communication
    - Family engagement with all aspects of education



#### **SIP Goal 4: Climate & Culture**

- **60% of staff will agree that morale at OES is positive**
  - Going Well:
    - Mid-year check of whether staff believes morale is positive at OES
      - 57 total responses – 50 yes, 5 between & 2 no
  - Continue to Work on:
    - Direction of Phoenix Team - Committee



*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2016-2017

**Comment [VK1]:** Conversation regarding new goals/sub-committees for 2017/2018 school year. Representatives have been named and will be in email sent out to all staff.

## SIP Goal 1 – ELA-Literacy & Math:

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<b>READING –</b> Current Growth Reality: 81.3% - MAP (2 <sup>nd</sup> -6 <sup>th</sup> ) 66.7% - Aims (K-2 <sup>nd</sup> )	1. Student growth – Monitor Fall to Spring: <ul style="list-style-type: none"> <li>Determine appropriate individual goals for growth</li> <li>Track Rdng. Levels (K-4 only)</li> <li>Track Math Fact Mastery (1-6) –one minute timed/finish rest untimed with colored utensil</li> </ul>	All staff - admin  Teachers Teachers	Monthly  Quarterly Quarterly	Informal observations, lesson plans, and student artifacts.  Rdng. level <b>chart</b> <b>Percentages</b>
<b>MATH -</b> Current Growth Reality: 37.5% - MAP (2 <sup>nd</sup> -6 <sup>th</sup> )  Rationale: Students' academic education is a main priority for OES, along with their understanding that they move at an individual pace.	<ul style="list-style-type: none"> <li>Data Team mtgs.</li> </ul> 2. Pilot cluster grouping in 1 <sup>st</sup> -6 <sup>th</sup> grades <ul style="list-style-type: none"> <li>Continue professional development</li> <li>Promote staff discussion in regard to effectiveness of implementation</li> </ul> 3. Pilot writing skills group to establish grade-level norms. <ul style="list-style-type: none"> <li>Track writing skills development (K-6)</li> </ul>	Teachers  Grade level teams – Mr. Larsen  Writing committee w/ grade level representatives	Bi-monthly  Oct/Dec/Mar/May  Oct/Dec/Mar/May	Pre/Post <b>Assessments</b>  Assessment data as measured by student percentage meeting on Priority Standards.  Grade-level expectations set & met

**Comment [VK3]:** K- 89%

1<sup>st</sup> - 77%  
 2<sup>nd</sup> - 83%  
 3<sup>rd</sup> - 83%  
 4<sup>th</sup> - 75%

**Comment [VK4]:** 55% of math fact sheet

1<sup>st</sup> - 36% (one minute)/88% (five minutes)  
 2<sup>nd</sup> - 56% (one minute)/89% (five minutes)  
 3<sup>rd</sup> - 12% (one minute)/68% (five minutes)  
 4<sup>th</sup> - 28% (one minute)/76% (five minutes)  
 5<sup>th</sup> - 53% (one minute)/98% (five minutes)  
 6<sup>th</sup> - 46% (one minute)/92% (five minutes)

**Comment [VK2]:** Conversation occurred regarding use of grade-level common assessments as units of measurement of percent of students meeting various standards assessed at each quarter since SBG will be through 5<sup>th</sup> grade in 2017/2018

**Comment [VK5]:** Current Data Cycles:

K – Letter names...CVC words  
 1 – Writing  
 2 – MCAP/Fact Fluency  
 3 – Narrative Writing  
 4 – Main Idea  
 5 – Extended Response  
 6 – Narrative Writing

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2016-2017

## SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality:</p> <p>Referrals decreased by 25% from the 14/15 school year to the 15/16 school year.</p> <p>Rationale: The ability for students to actively participate in and recount positive experiences within their time at OES will allow for more positive outcomes of their education and move them closer to the realization of the district mission.</p>	<p>1. Additional recess in kindergarten and 1<sup>st</sup> grade pilot.</p> <ul style="list-style-type: none"> <li>Kindergarten and 1<sup>st</sup> grade will have additional recess during the day which will be structured and include SE lessons, social skills, and appropriate play.</li> </ul>	Classroom teachers Counselors	2016-2017 School Year	Survey results, reduction of referrals for rough housing, and defiance in Kindergarten and 1 <sup>st</sup> grade
	<p>2. Student of Character</p> <ul style="list-style-type: none"> <li>Teachers will recognize student from their classrooms quarterly as Students of Character.</li> <li>Students will be chosen based on how well they exemplify the SOAR matrix, and respectful behaviors</li> <li>Those student will then have the opportunity to serve as Student</li> </ul>	Teachers  PBIS committee/whole school	2016-2017 School Year  Ongoing  Ongoing	Survey results, decrease in referrals for noncompliance/defiance 15% increase in positive results on SEL survey question about school attitude

**Comment [VK7]:**  
Referrals in Kinder and 1<sup>st</sup>:  
K – 8 minors (defiance), 8 minors (physical aggression), 12 majors (physical aggression)  
1<sup>st</sup> – 7 minors, 3 major (defiance), 3 minors, 7 majors (physical aggression)

**Comment [VK8]:** 4<sup>th</sup>-6<sup>th</sup> quarterly assemblies w/character awards occurred 01.12  
3<sup>rd</sup> grade – Integrity occurred 01.12  
2<sup>nd</sup> grade – Habit 3 occurred 01.18  
1<sup>st</sup> grade – second quarter – Habit 1 occurred 01.17  
Kindergarten – 4/class awards per quarter occurred 01.18  
(leadership, tackling tasks, handy helper & big heart)

	Ambassadors, a program to help new students acclimate to OES			
	3. Classrooms Lessons focused on respectful behaviors <ul style="list-style-type: none"> <li>Classrooms lessons that teach student how to respectfully disagree with adults</li> <li>Lessons on tone, language, and appropriate responses</li> </ul>	Counselors/Teachers	Throughout the year	15% reduction in referrals for noncompliance/defiance

**Comment [VK6]:**

K: Kelly – weekly  
 1 – Kelly – 2 weeks/month  
 2 – Kelly – as needed groups  
 3 – Kelly – career  
 4 – Josep – weekly  
 5 – Josep – 2 weeks/month  
 6 – Josep – 1/month

## SMART Goal Action Plan

School: Oregon Elementary School

Year: 2016-2017

### SIP Goal 3: Student-Created

- OES Students will feel more invested and engaged in the school community.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: OES has not had a SIP goal created by students.</p> <p>SMART Goal: Through endeavors by teachers and staff, students will feel they have a more active role in school and feel like they are a part of the school community.</p> <p>Rationale: When students take more accountability and ownership with all aspects of their education, there is more intrinsic motivation which allows for more student-leadership.</p>	<p>1. Communication to students about the rational for curriculum decisions</p> <ul style="list-style-type: none"> <li>• Students will understand the reasoning for choosing field trips, and projects</li> </ul>	Classroom teachers	2016-2017 School Year	
	<p>2. Increased communication with students about academic issues and increased communication with families about academic plans</p> <ul style="list-style-type: none"> <li>• Monthly calendars or newsletters for families outlining topics, projects and tests</li> <li>• Increased mini conferences with students about academic progress</li> <li>• Increased positive contact with families regarding student academic and social behaviors</li> </ul>	Teachers	2016-2017 School Year	15% increase in positive results on SEL survey question about school engagement question
		Whole School	<p>Ongoing</p> <p>Ongoing</p> <p>Throughout the year</p>	

**Comment [VK9]:** Kinder- Penguins  
 1<sup>st</sup> –  
 2<sup>nd</sup> – Influential Person  
 3<sup>rd</sup> – Field Trip set for Theatreworks on Feb 6  
 4<sup>th</sup> – Planning Ikidarod  
 5<sup>th</sup> –  
 6<sup>th</sup> –

**Comment [VK10]:** Kinder-weekly newsletter, facebook  
 1<sup>st</sup> – same  
 2<sup>nd</sup> – bi-weekly include I can statements/Facebook/student-created newsletter  
 3<sup>rd</sup> – Facebook/bi-monthly newsletter  
 4<sup>th</sup> – Weebly/monthly newsletter – not consistent  
 5<sup>th</sup> – Monthly newsletter/Weebly website/REMIND app  
 6<sup>th</sup> – daily email/6<sup>th</sup> grade Facebook page

	<p>3. Communication with students about emergency procedures</p> <ul style="list-style-type: none"><li>• Student will have appropriate knowledge about what to do in an emergency situation</li></ul>			
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**Comment [VK11]:** Lockdown drills went well – found out with new situations students need more practice (not in homeroom)  
Kindergarten to practice barricading  
Student feedback – several questions and happy to know staff is trained.

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2016-2017

## SIP Goal 4: Climate & Culture

- 60% of staff will agree that morale at OES is positive

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality:</p> <p>2014-2015 – 22%</p> <p>2015-2016 – 44%</p> <p>Rationale: Students' educational experiences are directly impacted by adult to adult interactions as well as adult to student interactions.</p>	<p>Ideas:</p> <ul style="list-style-type: none"> <li>Team building</li> <li>Growth Mindset</li> <li>Biases</li> </ul>	OES Staff		<p>Increased Percentage on EOY Survey</p>

**Comment [VK12]:** Mid-year check done at November staff meeting for positive morale at OES. Question: Do you believe the morale at OES is positive? Results include: 57 total responses – 50 yes, 5 between, & 2 no

**Comment [VK13]:** SIP folder added to T-drive